Children and Youth Resource Materials
8-12 years of age

Council for World Mission, Africa Region
Learning Session 1: Creation Word Search

Can you find the hidden words, connected to various items that God created? These words relate to the creation story (Gen. 1:1-31). The words may be horizontal, vertical, back to front or diagonal.

1. Creator
2. Earth
3. Day
4. Night
5. Moon
6. Stars
7. Clouds
8. Plants
9. Trees
10. Flowers
11. Fruits
12. Vegetables
13. Animals
14. Humans
15. Creation
16. God
17. Birds
18. Skies
19. Seas
20. Land
Learning Session 4: Human Weakness

Find the Missing Words


1. The name of the man in the garden was.........................................................(4)
2. The name of the woman in the garden was....................................................(3)
3. The animal which misled Adam and Eve is a..................................................(7)
4. The name of the Garden in which Adam and Eve lived was...........................(4)
5. The item that the woman and the man ate .....................................................(5)
6. The Creator of the woman and the man.........................................................(3)
7. God told the man and the woman that if they eat from the tree in the middle of the garden then something will happen to them...........................................(3)
8. “therefore the Lord God............... him forth from the garden...”...............(4)
Learning Session 5: The Ten Commandments

Word Search

Can you fit the underlined words correctly into the grids. These words give an idea of what the guidelines were that the Israelites were responsible for in living in harmony with God and with the rest of creation. One letter has already been entered to get you started.

Exodus 20: 1-17
1 Then God spoke all these words: 2 I am the Lord your God, who brought you out of the land of Egypt, out of the house of slavery; 3 you shall have no other gods before me. 4 You shall not make for yourself an idol, whether in the form of anything that is in heaven above, or that is on the earth beneath, or that is in the water under the earth. 5 You shall not bow down to them or worship them; for I the Lord your God am a jealous God, punishing children for the iniquity of parents, to the third and the fourth generation of those who reject me, 6 but showing steadfast love to the thousandth generation of those who love me and keep my commandments. 7 You shall not make wrongful use of the name of the Lord your God, for the Lord will not acquit anyone who misuses his name. 8 Remember the sabbath day, and keep it holy. 9 Six days you shall labor and do all your work. 10 But the seventh day is a sabbath to the Lord your God; you shall not do any work—you, your son or your daughter, your male or female slave, your livestock, or the alien resident in your towns. 11 For in six days the Lord made heaven and earth, the sea, and all that is in them, but rested the seventh day; therefore the Lord blessed the sabbath day and consecrated it. 12 Honor your father and your mother, so that your days may be long in the land that the Lord your God is giving you. 13 You shall not murder. 14 You shall not commit adultery. 15 You shall not steal. 16 You shall not bear false witness against your neighbor. 17 You shall not covet your neighbor’s house; you shall not covet your neighbor’s wife, or male or female slave, or ox, or donkey, or anything that belongs to your neighbor.
Learning Session 6: The Bible

Can you unscramble the letters in each word to find 10 books of the Old Testament and 10 books of the New Testament.

<table>
<thead>
<tr>
<th>Old Testament</th>
<th>New Testament</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SNEEIGS</td>
<td>1. NITIOCRNHAS</td>
</tr>
<tr>
<td>2. OSUDXE</td>
<td>2. NIOASETHSLNAS</td>
</tr>
<tr>
<td>3. DUEEOTROMYN</td>
<td>3. WREHBES</td>
</tr>
<tr>
<td>4. HAIMEHEN</td>
<td>4. NISOCLOSAS</td>
</tr>
<tr>
<td>5. SPERVOB</td>
<td>5. NIAAGLTAS</td>
</tr>
<tr>
<td>6. EACELECSITS</td>
<td>6. YTITMOH</td>
</tr>
<tr>
<td>7. IALDNE</td>
<td>7. NIEPEHSAS</td>
</tr>
<tr>
<td>8. ARHEZCAIH</td>
<td>8. NIAEERVLTO</td>
</tr>
<tr>
<td>9. HAAMLCI</td>
<td>9. HATMTEN</td>
</tr>
<tr>
<td>10. SOTTEASLMAIN</td>
<td>10. AOSRMN</td>
</tr>
</tbody>
</table>
Learning Session 7: The Prophets

Some of the letters of the alphabet are missing from the circle. Can you use the missing letters to find one of the prophets in the Bible.
Learning Sessions 8: The Birth of Jesus

Joseph and Mary had to move around from city to city and country to country before and after the birth of Jesus. See if you can trace a possible route that they might have followed on the map using the clues (verses below) and the cardinal points.

1. Luke 1: 26 In the sixth month the angel Gabriel was sent by God to a town in Galilee called Nazareth, 27 to a virgin engaged to a man whose name was Joseph, of the house of David. The virgin’s name was Mary.

2. Luke 2: 1 In those days a decree went out from Emperor Augustus that all the world should be registered. 2 This was the first registration and was taken while Quirinius was governor of Syria. 3 All went to their own towns to be registered. 4 Joseph also went from the town of Nazareth in Galilee to Judea, to the city of David called Bethlehem, because he was descended from the house and family of David. 5 He went to be registered with Mary, to whom he was engaged and who was expecting a child.

3. Matthew 2: 1 In the time of King Herod, after Jesus was born in Bethlehem of Judea, wise men from the East came to Jerusalem, 2 asking, “Where is the child who has been born king of the Jews? For we observed his star at its rising, and have come to pay him homage.” 3 When King Herod heard this, he was frightened, and all Jerusalem with him; 4 and calling together all the chief priests and scribes of the people, he inquired of them where the Messiah was to be born. 5 They told him, “In Bethlehem of Judea; for so it has been written by the prophet

4. Matthew 2: 13 Now after they had left, an angel of the Lord appeared to Joseph in a dream and said, “Get up, take the child and his mother, and flee to Egypt, and remain there until I tell you; for Herod is about to search for the child, to destroy him.” 14 Then Joseph got up, took the child and his mother by night, and went to Egypt, 15 and remained there until the death of Herod.

5. Matthew 2: 19 When Herod died, an angel of the Lord suddenly appeared in a dream to Joseph in Egypt and said, 20 “Get up, take the child and his mother, and go to the land of Israel, for those who were seeking the child’s life are dead.” 21 Then Joseph got up, took the child and his mother, and went to the land of Israel

6. Matthew 2: 22 But when he heard that Archelaus was ruling over Judea in place of his father Herod, he was afraid to go there. And after being warned in a dream, he went away to the district of Galilee. 23 There he made his home in a town called Nazareth, so that what had been spoken through the prophets might be fulfilled, “He will be called a Nazorean.”
Learning Session 9: The Birth of Jesus

Connect the dots
Learning Session 13: The Death of Jesus

Colour in by numbers
Learning Session 15: Pentecost

Word Search: Holy Spirit

There are not many clues in the grid except that all the E’s have already been filled in. Use your reasoning ability to put the right words in the correct positions in the grid. All the words describe the Holy Spirit. The scripture passages can be used to find what the possible words might be. Different Bible versions give different words to describe the Holy Spirit. For this exercise you need to use the New Revised Standard Version.

<table>
<thead>
<tr>
<th>Vertical Words</th>
<th>Horizontal Words</th>
</tr>
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<tbody>
<tr>
<td>Hebrew 9: 14</td>
<td>1 Corinthians 2:11</td>
</tr>
<tr>
<td>Hebrews 10:29</td>
<td>1 Peter 1:11</td>
</tr>
<tr>
<td>Revelation 19:10</td>
<td>Romans 8:2</td>
</tr>
<tr>
<td>1 Peter 4: 14</td>
<td>Romans 8: 15</td>
</tr>
<tr>
<td>Acts 2: 2 (2 words separately written)</td>
<td>Ephesians 1:17</td>
</tr>
<tr>
<td>Acts 2: 3 words (choose 1 word)</td>
<td>Ephesians 1: 17</td>
</tr>
<tr>
<td></td>
<td>John 14:17</td>
</tr>
<tr>
<td></td>
<td>Romans 1:4</td>
</tr>
<tr>
<td></td>
<td>Acts 2: 3 words (choose 1 word)</td>
</tr>
</tbody>
</table>
Learning Session 18: Caring for the body, mind and spirit

Mind Exercise: One

The numbers in the cylinder are between 21 and 84. The numbers increase by 3. Can you work out which numbers are missing.
Learning Session 18: Caring for the body, mind and spirit

Mind Exercise: Two

Each row (horizontal and vertical) and each coloured box must have numbers between 1 and 6. One number cannot appear twice in a row either (horizontal and vertical) or in a particular coloured box. Find the missing numbers.

<table>
<thead>
<tr>
<th></th>
<th>6</th>
<th></th>
<th>4</th>
<th>1</th>
<th></th>
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<td>3</td>
<td></td>
<td></td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>
Learning Session 18: Caring for the body, mind and spirit

Mind Exercise: Three

Look at the clues below and fill all the numbers you can into the grid. Then start again and use your answers to help solve the other clues.

\[
\begin{array}{ccc}
1. & 2. & 3. \\
4. & 5. & 6. \\
7. & 8. & 9. \\
10. & 11. & 12. \\
13. & 14. & 15. \\
16. & 17. & 18. \\
19. & & \\
\end{array}
\]

- **Down:**
  1. Eight times four
  2. Half a century less 38
  3. 2 multiplied by 1640
  4. 200 divide by 2 times 1 plus 52 minus 100
  6. A century less 19
  7. Five times 121
  9. A quarter of 2900
  11. 716 x 2
  14. A dozen multiplied by 2
  15. The number of hours in 2 days
  17. \((9^2) + 1\)
  19. \((5^2) - 5\)

- **Across:**
  2. First three consecutive numbers
  4. Half of 104
  5. A Quarter of 112
  7. 70 less 7
  8. 8617 rearranged
  10. Half of a century
  12. A third of 75
  13. Half of 10486
  15. Ten multiplied by 55 less 505
  17. 100 less 12
  18. 82 + 62 + 78
Learning Session 19: The environment in which the body lives

Can you choose from the words below, the most common illnesses in Southern Africa and fit them correctly into the grid. The letters in the shaded boxes will spell out a mystery word related to learning session 19. See if you can find out what the word is.

<table>
<thead>
<tr>
<th>typhoid</th>
<th>tuberculosis</th>
<th>malaria</th>
<th>yellowfever</th>
</tr>
</thead>
<tbody>
<tr>
<td>cholera</td>
<td>polio</td>
<td>hiv aids</td>
<td>chickenpox</td>
</tr>
<tr>
<td>influenza</td>
<td>cancer</td>
<td>hayfever</td>
<td>stroke</td>
</tr>
<tr>
<td>rabies</td>
<td>measles</td>
<td>diabetes</td>
<td>asthma</td>
</tr>
</tbody>
</table>
Learning Session 20: Living with disabilities

Learn more about the different types of disabilities that people live with. Draw a line between the name of the disability and the description provided by which the disability can be identified.

“Types of disabilities include various physical and mental impairments that can hamper or reduce a person’s ability to carry out his (or her) day to day activities. These impairments can be termed as disability of the person to do his or her day to day activities.” Disabled World - Disability News for all the Family: http://www.disabled-world.com

A - This is an impairment that affects the concentration span and the ability of people to learn. The signs of this disability are with people who are suffering from dyslexia, autism, attention deficit disorder and various other learning difficulties that affect the concentration of a person.

B - This is a sickness that affects the behaviour of a person. This could be recognised by anxiety, mood swings and depression. It affects the person’s personality. Some people call this a mental health disability. A popular illness caused by this impairment is Schizophrenia. The symptoms Schizophrenia is emotional unsteadiness, disconnection from reality, and removal into the self.

C - This is a condition that affects a particular body part or the whole body system. It often results in a frequent condition. Some of the common forms of these conditions are Epilepsy and Diabetes.

1. Mobility or Physical Impairment
2. Psychiatric/Psychological Impairment
3. Medical Impairment
4. Visual Impairment
5. Hearing Impairment
6. Head injuries or brain disability
7. Cognitive Impairment
8. Speech

D - This is an impairment that comes about because of accidents, stroke, infections and insufficient oxygen to the brain. It can affect the person’s physical and mental capabilities.

E - A person with this disability struggle with expressing themselves. This is because they have complete absence of a voice or a lack of voice strength. This results in stuttering, stammering or the use of sign language or other forms of communication.

F - This is an impairment that leaves people completely or partially unable to hear. There are some forms of communication for people who are unable to hear. These could be lip reading and sign language. People who are partially unable to hear can often use hearing aids to assist their hearing.

G - There are a variety of bodily disabilities which can fall under this category. These disabilities are caused in a range of ways; accidents, strokes, cerebral palsy (brain injury), injury of the spine. This could result in a person being unable to move freely and have to use wheelchairs or have to be amputated.

H - Many, many people suffer from this disability. It can either be a minor or severe defect through which people are far or near sighted. This can often be improved or corrected through spectacles. This impairment can also be a complete loss of sight which causes blindness. This is caused through diabetes related eye conditions, dry eyes or as a result of a condition at birth.
Learning Session 21: One Body

Can you fit all the words that describe some of the different gifts that we might have correctly into the framework? The number of letters per word is written separately to make the exercise easier. Two letters have already been entered.

3 Letter words
- run

4 letter words
- sing
- bake
- swim
- cook
- read

5 letter words
- dance
- clean

7 letter words
- writing
- drawing

8 letter words
- drumming
- knitting

9 letter words
- colouring
Learning Session 22: My relationship with God

This is a template for the exercise in Learning Session 22 in which the self (each child) is represented in the middle. The rays represent the people that the child relates to.
Learning Session 22: My relationship with God

How many words can you make from the letters in the wheel. Each word must contain the letter in the centre. The words completed must express characteristics of God. Some letters can be used more than once. Find at least 5 or more characteristics of God.
Learning Session 23: My relationship with neighbours

Let us see if we know our neighbours in the countries around us. Below are the countries of Southern Africa which make up CWM Africa Region. See if you can cut out the different countries to size and fit them around your own country. This exercise should help you find out who your neighbouring countries are. Write the names of the different countries.
Learning Session 23: My relationship with neighbours

Let us see if we know the languages spoken in by our neighbours in our own countries and the countries around us. Below are the countries of Southern Africa which make up CWM Africa Region. Various languages are set out in a graph in the middle of the page. See if you can guess what the most commonly spoken languages are in these countries. In Madagascar the local language is Malagasy, included are the most widely spoken dialects of Malagasy not languages. Draw lines between the countries and the languages that you think are spoken in those countries. Some languages are spoken in more than one country.

<table>
<thead>
<tr>
<th>Country</th>
<th>Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zimbabwe</td>
<td>Afrikaans</td>
</tr>
<tr>
<td>South Africa</td>
<td>Chichewa</td>
</tr>
<tr>
<td>Zambia</td>
<td>Chilomwe, Chiyao</td>
</tr>
<tr>
<td>Malawi</td>
<td>Chitonga, IsiNdebele</td>
</tr>
<tr>
<td></td>
<td>Chiyao, Isizulu</td>
</tr>
<tr>
<td></td>
<td>Emakhua, Tsimihety</td>
</tr>
<tr>
<td></td>
<td>IsiXhosa, Tsonga</td>
</tr>
<tr>
<td></td>
<td>ChiShona, Ikalanga</td>
</tr>
<tr>
<td></td>
<td>Nyanja-sena, Setswana</td>
</tr>
<tr>
<td></td>
<td>Afrikaans, Chitonga</td>
</tr>
<tr>
<td></td>
<td>IsiNdebele, Isibemba</td>
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<tr>
<td></td>
<td>Chiyao, Isizulu</td>
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<tr>
<td></td>
<td>Emakhua, Oshiwambo</td>
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<tr>
<td></td>
<td>Tumbuka, Chilomwe</td>
</tr>
<tr>
<td></td>
<td>Southern, Betsimisaraka</td>
</tr>
</tbody>
</table>
Learning Session 23: My relationship with neighbours

This is a maze. There are several roads. Trace the roads from A, B, C and D and provide the answers.

A – Help the Good Samaritan travel home
B – Help the Good Samaritan to find the injured man
C – Help the Good Samaritan take the injured man to the Inn
D – Help the Good Samaritan travel from the Inn to his home
Find ten differences between the two pictures.
Learning Session 1: Creation Word Search

Solution:

1. Creator
2. Earth
3. Day
4. Night
5. Moon
6. Stars
7. Clouds
8. Plants
9. Trees
10. Flowers
11. Fruits
12. Vegetables
13. Animals
14. Humans
15. Creation
16. God
17. Birds
18. Skies
19. Seas
20. Land
Learning Session 4: Human Weakness

Find the Missing Word

Solution:

1. Adam
2. Eve
3. Serpent
4. Eden
5. Fruit
6. God
7. Die
8. Sent
Learning Session: 5

Solution:

```
<table>
<thead>
<tr>
<th>M</th>
<th>U</th>
<th>R</th>
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</thead>
<tbody>
<tr>
<td>S</td>
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<td>D</td>
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28
Learning Session 6: The Ten Commandments

Word Search

Solution:

<table>
<thead>
<tr>
<th>Old Testament</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SNEEIGS</td>
<td>Genesis</td>
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<tr>
<td>10. OTTEASLMNAIN</td>
<td>Lamentations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New Testament</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>12. NITIOCRNHAS</td>
<td>Corinthians</td>
</tr>
<tr>
<td>13. NIOASETHSLNAS</td>
<td>Thessalonians</td>
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<tr>
<td>14. WREHBES</td>
<td>Hebrews</td>
</tr>
<tr>
<td>15. NISOCLOSAS</td>
<td>Colossians</td>
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<tr>
<td>16. NIAAGLTAS</td>
<td>Galatians</td>
</tr>
<tr>
<td>17. YTITMOH</td>
<td>Timothy</td>
</tr>
<tr>
<td>18. NIEPEHSAS</td>
<td>Ephesians</td>
</tr>
<tr>
<td>19. NIAEERVLTO</td>
<td>Revelation</td>
</tr>
<tr>
<td>20. HATMTEW</td>
<td>Matthew</td>
</tr>
<tr>
<td>21. AOSRMN</td>
<td>Romans</td>
</tr>
</tbody>
</table>
Learning Session 7: The Prophets

Solution:

Daniel
Learning Sessions 8: The Birth of Jesus

Solution:
Learning Session 9: The Birth of Jesus

Solution:

Connect the dots
Learning Session 13: The death of Jesus

Solution:

Colour in by numbers
Learning Session 15: Pentecost

Solution:

Word Search: Holy Spirit

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<td></td>
<td>John 14:17</td>
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<tr>
<td></td>
<td>Romans 1:4</td>
</tr>
<tr>
<td></td>
<td>Acts 2: 3 words (choose 1 word)</td>
</tr>
</tbody>
</table>

![Word Search Diagram]
Learning Session 18: Caring for the body, mind and spirit

Solution: Mind Exercise One; 24, 27, 36, 45, 54, 66, 81
Learning Session 18: Caring for the body, mind and spirit

Solution: Mind Exercise Two
Learning Session 18: Caring for the body, mind and spirit

Solution: Mind Exercise Three
Learning Session 19: The environment in which the body lives

Solution: 1

Solution: 2

EEIDSSAS - Diseases
Learning Session 20: Living with Dissabilities

Solution:

A - This is an impairment that affects the concentration span and the ability of people to learn. The signs of this disability are with people who are suffering from dyslexia, autism, attention deficit disorder and various other learning difficulties that affect the concentration of a person. 7 - Cognitive Impairment

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D - This is an impairment that comes about because of accidents, stroke, infections and insufficient oxygen to the brain. It can affect the person’s physical and mental capabilities. 6 – Head Injuries or Brain disability

E - A person with this disability struggle with expressing themselves. This is because they have complete absence of a voice or a lack of voice strength. This results in stuttering, stammering or the use of sign language or other forms of communication. 8 – Speech Impairment

F - This is an impairment that leaves people completely or partially unable to hear. There are some forms of communication for people who are unable to hear. These could be lip reading and sign language. People who are partially unable to hear can often use hearing aids to assist their hearing. 5 – Hearing Impairment

G - There are a variety of bodily disabilities which can fall under this category. These disabilities are caused in a range of ways; accidents, strokes, cerebral palsy (brain injury), injury of the spine. This could result in a person being unable to move freely and have to use wheelchairs or have to be amputated. 1 - Mobility/ Physical Impairment

H - Many, many people suffer from this disability. It can either be a minor or severe defect through which people are far or near sighted. This can often be improved or corrected through spectacles. This impairment can also be a complete loss of sight which causes blindness. This is caused through diabetes related eye conditions, dry eyes or as a result of a condition at birth. 4 – Visual Impairment
Learning Session 21: One body

Solution:

```
  C          K
C O L O U R I N G
O          I
B A K E     T
          T
S          W
I          N
D R U M M I N G
A          M
R U N
C          C
R E A D     L
R          E
A          A
W R I T I N G
I
S I N G
G
```
Learning Session 22: My relationship with God

Solution:

1. Faithful
2. Protecting
3. Provider
4. Creating
5. Merciful
6. Loving
7. Caring
8. Forgiving
9. Healing
Learning Session 23: My relationship with neighbours

Solution:
Learning Session 23: My relationship with neighbours

Solution:

- Zimbabwe
- South Africa
- Zambia
- Malawi
- Madagascar
- Namibia
- Botswana
- Mozambique

Languages:
- Damara/Nama
- Plateau
- Chichewa
- Isixhosa
- Tsonga
- ChiShona
- Ikalanga
- Nyanja-sena
- Setswana
- Afrikaans
- Chitonga
- IsiNdebele
- Icibemba
- ChiyaIo
- Isizulu
- Tsimihety
- Sekgalagadi
- Emakhua
- Oshiwambo
- Tumbuka
- Chilomwe
- Southern
- Betsimisaraka
1. **Botswana**  
   - Setswana  
   - Ikalanga  
   - Sekgalagadi

2. **Namibia**  
   - Damara/Nama  
   - Afrikaans  
   - Oshiwambo

3. **South Africa**  
   - Isizulu  
   - IsiXhosa  
   - Afrikaans

4. **Madagascar**  
   - Tsimihety  
   - Plateau  
   - Southern Betsimisaraka

5. **Mozambique**  
   - Emakhua  
   - Tsonga  
   - Nyanja-sena

6. **Malawi**  
   - Chichewa  
   - Chiyao  
   - Chilomwe

7. **Zimbabwe**  
   - IsiNdebele  
   - ChiShona  
   - Ikalanga

8. **Zambia**  
   - Icibemba  
   - Chitonga  
   - Tumbuka
Learning Session 23: My relationship with neighbours

Solution:

A - 4
B - 2
C - 3
D _ 1
Find ten differences between the two pictures.

Solution: