# **REACHING OUT: ACCESS & INCLUSION**

**Planning** 

Communication

Policy

**Participation** 



- Don't refer to disabled people as "the experience should disabled". Impairments do not define people. Use the term "disabled people".
- consider themselves as disabled e.g. some Deaf people consider themselves as a cultural minority with language barriers. We should all learn BSL!
- Disability is not just about mobility impairments, it covers a wide spectrum and many disabilities are not visible. Thwere are about 12 million people in the UK with disabilities, that's about 1 in 5 people.

## **WHAT SHOULD AN ACCESSIBLE EXPERIENCE BE?**

- An accessible remove all social. behavioural. organisational and environmental barriers Some people do not so that Deaf and Disabled people can participate fully.
  - It should promote equality and maximise independence, and empower people to is called the Social Model of disability.
  - It should never "fix a disability.
  - Disability isn't a deficit, it's a difference.

### **HOW CAN WE REACH** WHAT DO WE MEAN BY ACCESSIBLE? **OUT BETTER?**

- Are you talking to disabled people when planning something?
- How can you design, write, organise things so that they reach out to a wide variety of people?
- Access means gaining entry to a room, meeting, event, information and any other type of interaction.
- The more thought put participate equally. This into different audience needs when planning. the less barriers they are going to have and it will be more enjoyable.
  - Inclusive thinking can save headaches for evervone!

- Communicate messages in a variety of ways.
  - Allow participation in multiple ways: in person, online, through social media and newsletters. video...
- Think of live streaming events so people at home can feel part of a live experience
- Ask everyone how they would like to participate and receive information.
- Don't assume, ask!
- Reach out and facilitate a conversation.
- Gather feedback and learn from it.



open door policy everyone welcome

### People

meaningful engagement, informed, empowered, motivated **Organisation** 

productive, inclusive thinking, positive behaviour, better planning

#### **ADVERTISING MEETING OR EVENT PLANNING A MEETING OR EVENT** AT A MEETING OR EVENT ☐ Is there a single point of contact so people can ☐ Are you involving a diverse range of people in ☐ Is there clear signage at the venue? ask questions about access via text, phone or the planning process so a variety of needs are ☐ Help should be at hand and visible. If email? considered? someone looks like they need help, ask how Is the purpose of the event clear? ☐ Is there step free access to all areas where you can help, don't assume. ☐ Use separate lines to communicate: participants will be gathering including toilets ☐ Everyone communicates differently and not the date (including day) and eating areas? always as we expect. Be patient and polite if the start to finish times ☐ Are ramps and corridors obstacle free? someone is stressed. the venue address, including street Is there space to navigate various sized ☐ Use appropriate language. address and postcode scooters and wheelchairs into and around ☐ Have you briefed the speakers/ participants the room name/number and floor level a venue, including lifts, toilets, eating areas, about how to work with any interpreters or ☐ Use a sans-serif font e.g. Ariel on white meeting rooms and around tables and chairs in those attending who are using alternative backgrounds for a high contrast for written spaces provided? formats such as Braille, lip speakers, information, point 14 is best. ☐ Steps should have handrails at both sides. palantypists? ☐ Are you using Plain English, avoiding jargon Entrance doors must be easy to open and ☐ Are handouts available in different formats and explaining acronyms? handles and accessible. and do you know how to this done? ☐ Some people require information in audio ☐ Doors (including lifts) need to be 800mm wide ☐ Are there enough seats and have any been format, Braille, large print or in a specific if there is no turn immediately before the door. reserved for interpreters? document format e.g. not a PDF. otherwise 1000mm. ☐ Is there an inclusive space for wheelchair ☐ Visual information such as images, maps ☐ Glass doors and steps must be highlighted users so they can fully participate? (not be stuck at the back of a room or at the end of a and videos need transcribing to describe the If you have an open meeting/ event you should information they contain. encourage anyone requiring an interpreter get row). This includes any platform. ☐ Give people as much notice as possible. Get in touch beforehand. ☐ Has technology been tested? publicity out early. People may need to book ☐ Some people may wish to bring along their own ☐ Has there been an announcement on how to support or transport, plan childcare, transport interpreters. Others may need a hearing loop or get to accessible toilets and exit the building if routes etc. Again this is just best practice and lip speakers. there is a fire? not just limited to Deaf and Disabled people. Book interpreters earlywhere they are needed. ☐ Have comfort breaks been scheduled? ☐ Advertise amongst the Deaf community. There is a shortage of interpreters, especially Is there a guiet space in case someone needs ☐ Have you included access details: during evenings and weekends. to take time out? • Transport – nearest step-free station, bus ☐ It's always good organizational practice to Background noise may make it difficult for information, parking facilities, vehicle height circulate handout information as far in advance some people to join in - try to limit it. ☐ Prevent flickering lights. as possible so people have time to absorb restrictions Whether the venue is step free, has an Are tables, notice boards, flip charts, information at their own pace. whiteboards, other furniture and equipment accessible lift and toilets ☐ Don't think of disability as just about wheelchair access. Some people do not use a wheelchair also accessible to wheelchair users? Whether there will be BSL interpreters but can't walk far. Many people have invisible ☐ Be clear as to what decisions are being made - repeat them before moving on to the next disabilities such as epilepsy or dyslexia. ☐ Quiet spaces are useful for a range of agenda item. Is there a feedback process so you can disabilities and health conditions. improve the experience for disabled

participants at future events?