

URBS AETERNA

SPRING BREAK TRIP TO ITALY 2016



HOLTON-ARMS HIGH SCHOOL



IN PARTNERSHIP WITH



THE PAIDEIA INSTITUTE

ABOUT THE PAIDEIA INSTITUTE



The Paideia Institute for Humanistic Study, Inc. is a non-profit organization whose mission is to promote the study of the classical humanities through innovative, experienced-based educational programming in the U.S. and abroad. Founded in 2010, the Institute currently attracts talented and motivated students across America to its Living Latin and Greek summer programs. Additionally, the Institute partners with high schools and universities to design customized educational experiences in Italy, Greece, and elsewhere in Western Europe. Paideia staff members all have advanced degrees in Classics or related fields and extensive experience in the countries where we operate.

The Paideia Institute is committed to providing American students with authentic experiences abroad. We strive to surpass the ordinary study-abroad experience and put students into supervised but direct contact with the cultures they visit, both ancient and modern. The goal of all of our programs is to provide experiences that integrate history, literature, and language with the students' direct experience of foreign cultures. Paideia students can be found declaiming Cicero in the Roman Forum or reading Pliny the Younger in the ruins of Pompeii. We take a personal interest in every student we teach and are committed to showing them how a subtle appreciation of the humanities can make their lives fuller and richer.

PROGRAM STAFF



This **full support** package includes **1 Paideia Teaching Assistant** (TBD) who will accompany your group for the duration of the program. Paideia Teaching Assistants are trained classicists who speak fluent Italian and have extensive experience living and teaching in Italy. Your Paideia TA will manage all of the logistics of your trip so you can concentrate on teaching. However, your TA can also help you teach on site, assist you when preparing your lessons, and help you deal with emergencies, should they arise. If you think you can manage without an assistant, you may want to consider our light support package.

In addition to your TA, one of the Institute's directors will be assigned to your group and will be on call 24/7 in case of emergencies, and will visit periodically throughout the program to check in and participate.

DIRECTORS

ERIC HEWETT is a long-time resident of Rome, where he teaches Latin and Italian at the university level. For the past five years he has also worked as a private docent for Context Travel. Eric has a Ph.D. in Medieval Philosophy from the University of Salerno and an M.A. in Patristic Sciences from the Augustinian Pontifical University in Rome.

Since 2011, Eric has managed the European operations of the Paideia Institute and has taught and directed its summer programs.

JASON PEDICONE is the Paideia Institute's co-founder and Director of U.S. Operations. He has a Ph.D. in Classics from Princeton University. He has taught Latin and Greek at the university level in the U.S. and Europe.

Jason has years of experience leading student trips to Italy. Since 2011, he has taught and directed Paideia's summer programs and has worked to coordinate trips abroad for American high schools and universities.

PAIDEIA INSTITUTE TEACHING ASSISTANTS



CHRIS COCHRAN received his B.A. in Classics from Princeton University, where he wrote his thesis on Synesius of Cyrene. He loves archaeological sites and has participated in excavations at Stryme. He is an alumnus of the Paideia Institute's first Living Latin in Rome program in 2011. He also participated in Living Latin in New York City 2013, and taught for Living Latin and Greek at Germantown Friends School. He is one of Paideia's Rome Fellows for 2014-15.



JOSEPH CONLON has a B.A. in Classics from Reed College and is now a Ph.D. student at Princeton University. He is currently a visiting student at Ludwig Maximilians University in Munich. Joe has studied Classical Chinese, Japanese, Old Norse, and Old English. For his dissertation he is writing a commentary on a play by Plautus.



AMY GARLAND received her B.A. in Classics at Princeton University, where she wrote a thesis investigating Plato's views and practice of rhetoric in the Republic. As well as loving all things classical, Amy enjoys listening to and writing about music. She is an alumna of Living Latin in Rome, 2011, and is one of Paideia's Rome Fellows for 2014-15.



GENE CUNNINGHAM received his B.A. in Classical Languages from the University of California, Berkeley. He has lived in France, Switzerland, and Rome, and is now studying at the University of Münster. His area of interest is Ancient and Medieval philosophy. He participated in Living Latin in Rome in 2013, Living Greek in Greece in 2012 and 2013, and Living Latin in Paris in 2013. He was Paideia's Rome Fellow for 2013-14.

[For a more complete list of Paideia TA's, visit our website.](#)

PROGRAM DETAILS



We are delighted that **Holton Arms** is partnering with the Paideia Institute for its **Summer Trip in 2016**. This program includes the following:

Transportation

- ▶ Flights to and from Italy
- ▶ Public transportation passes for the duration of the trip
- ▶ Private coach transportation between cities

Accommodation

- ▶ Housing in monasteries or guesthouses in the city center
- ▶ Double or triple rooms for students
- ▶ Private single rooms for chaperones

Food

- ▶ Breakfast buffet every morning
- ▶ Dinner every night at one of our favorite restaurants

Guiding, Chaperoning and Support

- ▶ Curriculum designed to create an itinerary best suited to the academic interests of the group
- ▶ A Paideia Assistant: an Italian-speaking graduate student in Classics who stays with the group to provide assistance and logistical support for the entire trip
- ▶ Entrance tickets to all sites and museums
- ▶ Italian cell phones for all teachers and chaperones

Not Included

- ▶ Extra baggage costs
- ▶ Lunch
- ▶ Gelato, snacks, souvenirs

“Because they are not only guides, but also scholars, we benefited from their nuanced presentations at sites and contributions during classes and their thoughtful responses to student questions and participation in discussion.”
Robert Cohn, Lafayette College

ITINERARY



Day 1 (In Transit)

Depart from US

Day 2 (Arrival Day)

AM - Arrival at Naples Airport, Check into Hotel

PM - Naples Archaeological Museum

Day 3

AM - Pompeii

PM - Drive to Rome

Day 4

AM - Roman Forum and Palatine Hill

PM - Coliseum

Day 5

AM - Capitoline Hill and Museum

PM - Walking Tour of Campus Martius (Largo Argentina, Theater of Pompei, Pantheon, Piazza Navona)

Day 6

AM - San Clemente, Circus Maximus
Baths of Caracalla

PM - Appian Way

Day 7

AM - St Peter's Basilica, Castel St. Angelo

PM - Vatican Museums

Day 8

AM - Villa Borghese, Piazza di Spagna

PM - Piazza del Popolo

Day 9 (Departure Day)

Depart from Rome