



5 STEPS TO IMPROVE YOUR LOCAL CONTROL ACCOUNTABILITY PLAN



- 1. Find out what your district's LCAP timeline is.** Aside from presenting an LCAP to Parent Advisory Committee (PAC) members, districts must hold two public hearings on their proposed LCAP. The first of these is to present the LCAP to the community at-large; the second is to approve the final LCAP and its supporting budget. It is important to look into your district's timeline and find out what the dates of these presentations and hearings will be as they are key opportunities for community members to give feedback on the LCAP.
- 2. Get a draft of your district LCAP as soon as possible.** Many districts have released their draft LCAPs and all will be releasing them within the next seven weeks or so. The LCAP will detail your districts' annual goals, describe what actions will be taken to achieve these goals, and detail how funds will be spent to increase or improve services for students. It is important to get the LCAP as soon as possible so you can carefully review it and provide meaningful feedback on it. Once adopted, it will be your district's governing document for the first three years of LCFF implementation.
- 3. Find out who is on your district's Parent Advisory Committee (PAC) and District English Learner Advisory Committee (DELAC).** Districts are required by law to respond, in writing, to any questions and comments that the PAC and DELAC raise in regards to the proposed LCAP. During the LCAP review process, they will be the vehicle through which you can get answers from your school district. It is important to find out who is on these committees, and to engage and work with them during this review process. Some districts list their PAC/DELAC members on their websites, in the area related to LCFF.
- 4. Know how much money is coming to your district.** Go to <http://fairshare4kids.org/> to find out how much money your district is projected to receive-- including a breakdown of base funding, which all districts receive, as well as supplemental and concentration grants. It is especially important to understand the amount of your district's supplemental and concentration grants as these are the funds that districts are legally required to spend on improving or increasing services for low-income, foster youth and English Learner students.
- 5. Make use of available resources and assistance.** Various statewide partners have expertise on LCFF and are available to provide information and assistance. Such assistance can help you prepare for reviewing your district LCAP as well as help you make sense of it and answer any questions you might have, once you've received the LCAP. Additionally, our website, www.healthhappenshere.com/lcff, has a variety of resources and links available and allows users to submit questions and comments.

Thank you for your commitment to the success and health of California students. If you have any questions around LCFF or the LCAP, please email our LCFF team at lcff@calendow.org.