



The LCAP and Required Data for State Priority Areas

In its Local Control Accountability Plan (LCAP), each district must clearly state its goals with regard to the state’s eight areas of specified priority. In order to measure success in each of the eight areas, districts are also required to include data associated with each priority area in their LCAPs. (Districts may choose to include additional sources of data, as well.)

In its approved LCAP template, the State Board of Education (SBE) has grouped the eight priority areas into three categories:

- A. **Conditions of Learning**-includes the following priority areas: Basic Services, Implementation of Common Core State Standards, and Course Access
- B. **Student Outcomes**-includes the following priority areas: Student Achievement and Other Student Outcomes
- C. **Engagement**- includes the following priority areas: Parent Involvement, Student Engagement, and School Climate

Below are tables listing the required data that must be included for each of the eight state priority areas, organized by SBE template category and priority area. There are 23 individual pieces of data in total.

Required Data for *Conditions of Learning* LCAP section

Priority Area	Required Data
Basic Services	Rate of teachers who do not hold appropriate credentials for the classes they are teaching (misassignment)
	What level of access students have to learning materials that support the academic standards they must meet
	Information about the level of repair of school facilities
Implementation of Common Core State Standards (CCSS)	Implementation of new Common Core Standards for all students, including English Learners
Course Access	Student access and enrollment in all required areas of study

Required Data for *Student Outcomes* LCAP section

Priority Area	Required Data
Student Achievement	Performance on standardized tests
	Score on Academic Performance Index (API)
	Share of students that are college and career ready
	Share of English Learners that become English proficient
	Rate of English Learner students who are reclassified as English proficient
	Share of students that pass Advanced Placement (AP) exams with score of 3 or higher
	Share of students determined prepared for college by the Early Assessment Program (EAP)
Other Student Outcomes	Other indicators of student performance in required areas of study, which may include performance on other exams.

Required Data for *Engagement* LCAP Section

Priority Area	Required Data
Parent Involvement	Information around school district efforts to seek parent input
	Information around how school district promoted or advertised parental participation
Student Engagement	School attendance rates
	Chronic absenteeism rates
	Middle school dropout rates
	High school dropout rates
	High school graduation rates
School Climate	Student suspension rates
	Student expulsion rates
	Other local measures

*Source: Legislative Analyst’s Office, “Updated: An Overview of the Local Control Funding Formula,” December 2013. Available at <http://www.lao.ca.gov/reports/2013/edu/lcff/lcff-072913.pdf>