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vol·un·teer (voln-tîr)
n. 1. A person who performs or offers to perform a service voluntarily: an information booth staffed by volunteers; hospital volunteers.

adj. 1. Being, consisting of, or done by volunteers: volunteer firefighters; volunteer tutoring.
v.tr. To give or offer to give voluntarily: volunteered their services; volunteered to give blood.
VISION

Menaul School: Educational Gateway to the Future
MISSION

In an educational and multicultural environment, Menaul School prepares students for success in college, and teaches them to engage the world as lifelong learners and ethical leaders in service to the community, respecting the Christian tradition.
CORE VALUES

The Menaul School community believes in education for life, and to that end holds these core values at the heart of all our activities:

Diversity

Believing in the central importance of diversity—racial, ethnic, economic, intellectual, cultural, and personal—we provide an educational experience, which opens understanding of our global community.

Respect

Inspired by God’s grace, love, and compassion, we honor each other as diverse, unique and worthy individuals.

Intellectual Curiosity

Promoting critical thinking, we foster lifelong learning through the development of intellectual curiosity, free and open inquiry and teamwork for living in an ever-changing world.

Responsible Leadership

Cultivating a sense of call to responsible citizenship based on community service, environmental stewardship, non-violence and peacemaking, our students can transform the world.

Spiritual Growth

Nurturing moral development in a community grounded in the Christian tradition, we encourage exploration, understanding and respect of other traditions.

Adopted by the Board of Trustees
May 28, 2004
History

In 1896, Rev. James A. Menaul, a Presbyterian minister sought and received Presbyterian mission funding for a boarding school that would serve Spanish speaking boys from New Mexico, primarily from the northern portion of the state.

Although the roots of Menaul School go back to 1881, when Rev. Sheldon Jackson, a Presbyterian minister, opened "The Pueblo Training School" (PTS) in Albuquerque, NM under a contract with the U.S. Government, that did not mark the founding of Menaul School. Instead, it marked the establishment of "Presbyterian-related" education in Albuquerque. The PTS was originally located in the Duran area, just north of Old Town in Albuquerque, then moved to what is now known as Indian School Road and 12th Street when property was obtained there in 1882 and buildings built. In 1886, policy changed, and the government took over Indian education. Dr. R.W.D. Bryan, Superintendent of the school at that time did not wish to continue as superintendent of a government school, so he purchased approximately 200 acres at a different location to continue with a Presbyterian training school. This was the property where Menaul School is still located. From 1891 to 1896 the property was basically vacant.

In 1895 Rev. James Menaul, pastor of First Presbyterian Church in Albuquerque, obtained funding from the national governing body of the Presbyterian Church to open a training school for Mexican boys on the property. The school was opened on January 1, 1896, with a core student body transferred from a similar school in Las Vegas, NM.

Many students came from Northern New Mexico and Southern Colorado, where public education was nearly non-existent in those early days. It was not unusual for parents to contribute to their children's education with grain or livestock. These contributions were in turn used on the school's farm, which kept the students well fed.
The grades taught at Menaul School have fluctuated from primary school to high school throughout its history. The first students to complete high school comprised the Class of 1906. In 1934 Menaul became co-educational. Throughout the years, Menaul, as a school grounded in the reformed Christian tradition, gained a reputation for turning out good students with excellent values, ethics and moral character.

In 1972, the Presbyterian Church relinquished control over, and financing of, Menaul School to an independent and volunteer Board of Trustees. Though the school remains related to the Presbyterian Church, its only major support from the national organization is from a portion of a special Christmas offering taken each year throughout the churches of the denomination.

Beginning in the 1970s, the changes in society and the further development of the public school system resulted in a gradual decline in the number of boarding students from around the state. At the same time, more families in the Albuquerque area sought out the school for its quality, values centered educational program. By May 2000, with fewer than a dozen students participating, the Board of Trustees closed the boarding program.
Today, Menaul School is an independent day school for grades 6-12 (a full middle school program was added in 1992), providing a college preparatory academic program with an emphasis on preparing its students for success in college, teaching them to engage the world as lifelong learners and ethical leaders in service to the community, respecting the Christian tradition.

Menaul School has graduated over 3,000 students. Graduates excel in all walks of life, serving their communities throughout the world. Since its first graduating class in 1906, more than 90% of Menaul graduates have gone on to higher education. In more recent years, that number has increased to 95% of graduates continuing their post-secondary school education.

Menaul School is proud of its tradition of service to a population of learners who represent the faces of New Mexico. Today it accepts students from all cultural, religious and socio-economic backgrounds, while maintaining a student body 50 percent of whom receive financial assistance and more than 60 percent of whom are self-identified as racial and ethnic minority persons.
The Menaul Historical Library of the Southwest

Our History

The history of the Historical Library is related to the history of Presbyterians in the Southwest.

Over a century ago Presbyterian missionaries came to the Southwest from the East. In some Hispanic villages, they found that groups of believers (creyentes) had been formed as a result of their reading the Spanish Protestant Bible. Churches were organized with these groups. Presbyterian schools were started. Medical work was begun.

The Presbyterian story in other parts of the Southwest was enacted in other ways but is equally exciting.

Seeing a need to preserve this heritage in a way that would make it available to friends and researchers, some volunteers started the Menaul Historical Library in 1974. Since then it has always been staffed by volunteers. These volunteers and, and the friends of the Historical Library, look to God for guidance in this undertaking. Friends have supported it from the beginning and still do.

So today, the Historical Library continues to seek and preserve the heritage of the Southwest.

Our Mission

- To collect and preserve Presbyterian records and related Protestant history of the Southwest.
- To collect and preserve information related to women and men in the Presbyterian church.
- To establish and maintain a research center for scholars interested in Presbyterian and other Protestant history of the Southwest.
- To preserve the archive of Menaul School.
- To encourage others to record and preserve their church histories.
- To publish data on Presbyterian history of the Southwest.
- To maintain a relationship as a regional center with the Department of History, (Presbyterian Historical Society) of the Presbyterian Church (U.S.A.).
- To cooperate with other historical libraries in the U.S.
Our Relationships

⇒ Menaul School provides a suite of rooms in Bennett Hall and utilities, administrative support, encouragement from the Board of Trustees. Because of the trust that exists in the nation-wide Menaul community, people donate historical documents, memorabilia, volunteer time and money.

⇒ Advisory Board of the Menaul Historical Library is composed of at least 12 members elected on a rotating basis. The director/librarian and the president of Menaul School are ex-officio members.

⇒ Presbytery of Santa Fe works closely with the staff, committees and church members within the presbytery. The presbytery funds $700 per year to the Menaul Historical Library from its mission budget.

⇒ Department of History (Presbyterian Historical Society) of the Presbyterian Church (U.S.A.) maintains a relationship with the Menaul Historical Library as a regional center.

Our Holdings

Since its founding in 1974, the library/archives has become an important repository of the history of the Presbyterian experience in the Southwest. Researchers come from all over the U.S. and from foreign countries. The holdings include: books, periodicals, photographs, pictures, artifacts, tapes/transcripts, manuscripts, memoirs, correspondence, records of organizations and other memorabilia. Data on the collection is currently being entered into a computer cataloging program, and upon its completion, our own website will be established.
SCHOOL ORGANIZATION

Below are capsule descriptions of some staff positions, identifying their primary responsibilities.

President and Head of School (the “Head”)
As the only employee directly hired by the Board of Trustees, this person serves as the Chief Executive Officer of the corporation. This person is responsible for all aspects of the school program, including, but not limited to, employment of faculty and all employees, financial administration, fund raising and constituent relations, the academic program and overseeing the general health/welfare of the school community.

Director of Finance, and Operations and Human Resources Manager
Is responsible for the yearly budget (under the direction of the Head), and monitors its progress. S/he supervises the accounting staff, the daily financial management of school revenue/expenditures and the work of the school’s business office and is also responsible for the overall management of the school relative to property and liability issues.

Director of Institutional Advancement
Works closely with the Head in advancing the public relations and community visibility of the school and oversees the fundraising and funds development emphasis and direction of the school, including all school-sponsored/sanctioned fundraising efforts and other special campaigns.

Athletic Director
Oversees interscholastic athletics and all coaching staff.

Chaplain
Serves as the pastor of the school community; is responsible for all aspects of religious life on campus; and provides counseling and pastoral services to students/families, employees. He has responsibility for the chaplain associates and the daily chapel program of the school.

Dean of Counseling
S/he is responsible for career and academic counseling, as well as personal issues of students; coordinates standardized testing; hosts college representatives; and provides information on post-secondary education.

Student Activities Director/Registrar
Helps plan and coordinate events including homecoming, dances, graduation and other special occasions such as special speaker series and performing groups, etc. Is responsible for student records and scheduling for courses; sends transcripts; works with counselor and assistant head of school to ensure graduation requirements are met; and produces honor roll listings and related reports.
**Director of Admissions**
Provides prospective students and parents/guardians with information regarding admission; manages financial aid, follows up with enrollment and retention.

**School Receptionist**
Coordinates much of the internal communication, including directories, mail and messages. Assists with student attendance documentation and is the initial parent contact point.

**Class Advisors/Sponsors**
Each class is assigned faculty advisors who assist members and representatives to organize activities including community service, social events, trips, dances, fund-raisers, etc.
Volunteers in Mission
Overview of Volunteer in Mission Program

The volunteers who serve at Menaul School are vital to helping the school fulfill its mission to prepare students for success in college, and teach them to be lifelong learners and ethical leaders in service to the community. Working at Menaul for anywhere from three months to many school years, our VIMs not only teach students these values, but also serve as living examples, sowing seeds that will bear fruit in times and circumstances that we cannot even imagine.

Volunteers work in many different areas of school life, as seen in the “job descriptions” given by some of the 2008-2009 VIMs in this manual. Generally, we work a seven to eight hour day and take lunch with the students in the cafeteria. The school administration is very understanding of the fact that most of us are exploring a new state with its fascinating mix of cultures and history, and they are open to an occasional day off to attend a pueblo feast day or other special event.

Most VIMs live in Teacher’s Hall on campus, although it is not unknown for VIMs to live in an RV for their time at Menaul. Electrical hookup and use of indoor toilet and shower facilities can be arranged. Teacher’s Hall has two kitchens for use of its residents and most eat breakfast and dinner here. Often the VIM community will join together for potluck dinners, parties and outings.

VIMs are encouraged to participate in extracurricular campus life and join in special school traditions as their energy and abilities allow.

The most important qualities for volunteers to have is flexibility – a willingness to do what is needed – and adaptability – being able to live in a different way and at a different pace than we may have been used to. We are here to serve the school as they need us and often must learn to put our own agendas on the back burner. That being said, volunteer work at Menaul School can be one of the most significant and rewarding experiences of a lifetime!
Job Descriptions

One of the keys to being a volunteer at Menaul is to be willing to do whatever is needed given your particular skill set. Listen to these words from some of the volunteers from the 2008-09 school year:

Betty (from Michigan): “I work wherever Menaul needs me. Being a retired librarian I have been in the school library/media center and the Historical Library of the Southwest which is on Menaul’s campus. I have also worked as the school secretary and the administrative assistant to Mr. Gilbert, the Head of School. I am also bilingual so I helped out by teaching two Spanish classes.”

Barbara (New Jersey): “This is my third year working as an Assistant in the Historical Library of the Southwest. I sort incoming material into categories, copy materials, assist researchers to find information from archival boxes and update the labeling of archival boxes.”

Roger (Florida): “I help with whatever I can in the area of maintenance and repair: painting, restoration of Menaul’s historic buildings; and I’ve even helped kids with school projects. I’m just here to help out.”
Alice (from Illinois): “My experiences as a VIM at Menaul School go back to the school year of '94-'95 when my late husband and I volunteered for the entire school year. He was in maintenance and I taught and tutored. In 2006, after his death, I returned for three months in each of '06, '08 and '09 to volunteer in the library. My primary duty is to enter new acquisitions into the on-line catalog. However, I also put up displays, monitor students, do other library activities and tutor. I have found that flexibility is vital when volunteering. I am here to fill a need that is identified by the school and I do my best to fulfill that need.”

Audrey (Pennsylvania): “I am responsible for maintaining the data base of donors in the Menaul Development Office. Currently there are approximately 7300 active donors of which 1900 are alumni of Menaul. I am responsible for sending all thank you letters. I also send all the correspondence to alumni about the Golden Graduation, homecoming, and the HC Donaldson Awards. I am the alumni coordinator and I am the church liaison person, which sometime involves speaking at churches, or other organizations, and setting up the Menaul School display at various functions, both on campus and off.”

Mary (Washington state): “I have tremendous variety in my job as Mr. Gilbert’s assistant: there is a lot of scheduling and keeping track of meetings (thank goodness the school has the most sophisticated e-mail/calendar system I have ever seen); preparing materials for the Board of Trustees meetings; taking minutes at the board meetings and transcribing them; typing letters, policies, class notes, and other correspondence as directed by Mr. Gilbert; notifying meeting attendees, keeping track of who will be attending, transcribing notes of same; doing tasks as requested by board members such as researching past minutes for specific items; and filing.”
Dave (Michigan): “My employment background is in carpentry and cabinet making and general repair. Here at Menaul School those skills are always in need. For the past two years my work here has been in those areas: painting, remodeling and repair. Because the paid maintenance staff is small these areas will always need help.”

Ethel (Pennsylvania): “It’s clear that the support staff and Development Office at Menaul School need help on an ongoing basis. I have helped in the Development Office for two years, filing, getting out bulk mailings and helping with special projects.”

Karen (Minnesota): “I signed on to be the school receptionist for the whole school year and soon learned that there were many other things I could help with in between answering and directing phone calls and greeting visitors. I help sort and count Box Tops for Education and Campbell Soup labels and send out thank you notes for those received from churches all over the country. In the position from which I recently retired, I was an event planner, and Menaul School asked me to plan the live entertainment and the scheduling of volunteers for the first Bugg Light Display. I am serving in a similar capacity for the annual Spring MADFest (Music, Art and Drama Festival). I’ve learned to keep my eyes and ears open and volunteer for large and small tasks for which I have the training and background.”
Peter (Pennsylvania) “Among other things, I have tutored foreign language students as part of their E.S.L. programs, helped with Middle School science projects and helped staff local mission work for Middle School Mission Week.”

Volunteers in Mission refurbished the Bugg Christmas Light Display and worked with school maintenance staff to set up over 200,000 lights in story-book displays. Other volunteers acted as volunteer coordinators to supervise the 15 or more volunteers who were on campus each night of the display as they directed traffic, handed out brochures, took donations and ran the concession stand. Above: Al and Kathy VanDorp from North Carolina and Char and Gary Ellsworth from South Dakota.
For the most part, VIM’s are housed in Teacher’s Hall, a prominent building on the eastern edge of campus, originally built in 1920 to house female staff. Its facade is characterized by graceful arches framing a comfortable front porch. On the first floor are three bedrooms, a kitchen, a small apartment, and a great room for communal gatherings and TV watching – all with fourteen-foot ceilings. The second floor has seven more bedrooms and another kitchen. Free laundry facilities (washer and dryer) are located on both floors. Bedding and towels are provided, but if you have a favorite pillow or want plush towels (!) you will want to bring your own.

Life in Teacher’s Hall is a comfortable blend of private time and space and group gatherings ranging from birthday parties to Super Bowl parties to potlucks; in short, anything the resident group can dream up!
PROFESSIONAL ETHICS

To maintain an atmosphere compatible with the school, its mission and the profession/role to which we are committed, the following guidelines are provided:

• Friendship between students and employees is healthy. It is essential, however, that we maintain a balance between familiarity and mutual respect. Since some students may have difficulty recognizing limits, each employee must be conscientious in his/her sensitivity to this balance.
• Employees lead students and set an example. Meeting commitments promptly and diligently establishes and sets the tone for responsibility. Regardless of role, all employees are teachers to our students.
• As a closely-knit community, the actions of any employee reflect on the institution as a whole. Those reflections must be positive.
• Discussions regarding students (formally or informally) must be treated as confidential. There are channels for the follow-up of these discussions, and only in that way should those matters be handled.
• Social interaction between employees and students often extends beyond the school day. Employees should be aware of the related liability, which may exist during these occasions (on and off campus). An employee’s presence usually implies a “school function” in essence.
• Preventing use of controlled substances by students becomes the responsibility of the employee.
• Employees chaperoning school trips must consider the environs, and realize the activity is an extension of the campus; since there is a 24-hour responsibility of supervision, the same conditions which apply on campus must be followed on trips.
• Errors of judgment in the conduct of responsibilities occasionally occur. If it is necessary to bring such a matter to the attention of a colleague, do so privately.
• In the spirit of professionalism, it is every employee’s responsibility not to contribute to rumor or gossip. If an employee has a question resulting from such interaction, refer such questions to any member of the senior staff management team. Obtain direct clarification so the rumor may be confirmed or quashed.
The Menaul Community
Menaul Challenge

Each year in the fall the Menaul School community engages in the Menaul Challenge. Early in the school year we bond with one another away from campus. A day is chosen during the week in September or October and everyone takes on a task which we hope helps us test ourselves, grow personally and interact with others in the school.

Most recently Menaul took on the challenge of La Luz Trail, a popular hike starting at the base of the Sandia Mountains at 7,050 and ending at the peak nine miles later at 10,678 feet.

Almost the entire student body, faculty, some parents and VIM’s participated, ages eleven to 60+ were represented. The challenge is not a competition, and while we celebrate those who complete the task, we all revel in the camaraderie and accomplishments of the Challenge.
Homecoming 2011, Past & Present
Daily Schedule
2011 - 2012

Middle School

8:00 – 9:00  Am Core Block
9:05 – 9:25  Advisory
9:30 – 9:45  Chapel
9:45 – 9:55  Break
10:00 – 11:00 AM Core Block
11:00 – 11:30 Lunch
11:35 – 12:30 Enrichment
12:35 – 1:30 Enrichment
1:30 – 1:40  Break
1:45 -  2:30  PM Core Block
2:35 – 3:30  PM Core Block

High School

8:00 – 9:30  Block 1
9:30 – 9:45  Chapel
9:45 – 10:15 Break/Advisory
10:15 – 11:45 Block 2
11:45 – 12:20 Lunch
12:20 – 1:50  Block 3
1:50 – 3:20  Block 4
The Bugg Lights

The “Bugg Lights” are a Christmas holiday attraction of over 200,000 lights with characters like Snoopy, Raggedy Ann and Andy, Eskimos, penguins and much, much more. Norman and Joyce Bugg collected and built their now famous front yard Christmas display over more than thirty years. During that time, the Bugg house in Albuquerque’s Northeast Heights grew to become an annual Christmas destination for thousands of families and their children.

The display was moved to the Traditions Marketplace between Albuquerque and Santa Fe. Traditions added to the display, but when the Marketplace was sold, Menaul School won the opportunity to become the new home for the Bugg Light Display.

2008 was the first year for the Bugg Lights on the Menaul Campus. With wonderful publicity on three major TV stations and several feature articles in the Albuquerque Journal, we estimate that over 25,000 people visited our school and donated over $20,000 to keep the Lights burning and to help fund our Spring Mission Week.

Volunteers in Mission were key personnel in making the Bugg Light Display a success. They helped with refurbishing and setting up the display; publicity; lining up ten nights of live music performances by local church, school and senior groups; and managing volunteers who parked, directed traffic and worked at the concession stand. We couldn’t have done it without them!
Christmas Honor Dinner

Each year Menaul honors families from the community with a nice sit-down dinner, storage bins filled with food, and a Target gift card. Students, parents, Volunteers in Mission, faculty and staff, administrators, Board of Trustees, and friends of Menaul all graciously donate their time and gifts to make it a wonderful day for everyone.

The spirit of Christmas is definitely experienced in the smiles, laughter, conversations, eating, singing, dancing and serving. We humbly honor our community’s families by graciously inviting them to our school, which in turn, honors us. We are truly thankful as God not only gives blessings to us, but that we, as Menaul School, become a blessing to one another.

All of Menaul’s Community Gives Back!
Mission Week

Ninth graders have fun working at Laguna Pueblo.

For one week each spring all classes give back to the community—Menaul, Albuquerque and the world community—as they perform a variety of services. Here seventh graders work at a nursing home, a food bank and help spruce up Menaul’s property.
Each year Menaul School invites members of the class that graduated 50 years prior to the current graduation year to return and be honored. "Golden Graduates" are identified by their golden robes and are asked to march in the graduation procession. Each member of the class is presented with a medallion to commemorate the event and a "roll call" for class members is part of the ceremony. Other activities may be a part of the “Golden Graduate” celebration.
The Greater Albuquerque Community and New Mexico
Churches

If you are Presbyterian, there are eleven Presbyterian churches in Albuquerque. They range in size from tiny 41-member New Life Community to 1314-member Sandia Presbyterian Church and encompass a variety of styles of Reformed worship. Some VIMs look for a church that “feeds” them in the same spiritual vein as their home church; others look for an entirely different experience, such as the bilingual worship at Second Presbyterian Church (where about 80% of the congregation are Menaul graduates). In addition, Albuquerque offers a rich variety of churches of all Protestant denominations, a Friends Meeting House, two Jewish synagogues, one Muslim mosque and many Roman Catholic churches.

Historic Second Presbyterian Church

Second Presbyterian Church Today
Top Ten Attractions
(by consensus of the VIMs)

Acoma Pueblo
Any Pueblo Feast Day
Indian Cultural Center
Sandia Peak by Tramway
Sandia Peak by Car
Santa Fe (particularly Old Town)
Albuquerque Zoo/ Albuquerque Museum (tie)
Hiking at Tent Rocks (Kasha Katuwe)
Turquoise Trail to or from Santa Fe, including Madrid and Tinker Town
Mexican Bakery on Mountain Street

Seasonal Events:
Balloon Festival (October)
Gathering of Nations (April)
Miss Indian World Contest (April)
Various Pueblo Feast Days

Good Places to Eat (in no particular order):
Indian Pueblo Cultural Center
Church Street Café (in Old Town ABQ)
El Pinto (upscale)
Milly’s (breakfast and lunch only)
Route 66 Diner
Murphy’s Mule Barn
Slate Street Café
Route 66 Casino
SOME THINGS TO SEE AND DO IN ALBUQUERQUE

For various seasonal events, see the Friday Entertainment section of The Albuquerque Journal or the Albuquerque Official Tourism Website: www.itsatrip.org

Gathering of Nations Pow-Wow (April)
Albuquerque Antiquarian Book Fair (April)
Albuquerque Fiber Arts Fiesta (May)
Albuquerque Folk Festival (June)
New Mexico Arts and Crafts Fair (June)
Annual Mariachi Spectacular (July)
New Mexico Jazz Festival (July)
Go! Downtown Arts Festival (Sept.)
New Mexico State Fair (Sept.)
Balloon Fiesta – First two weeks of October

Indian Pueblo Cultural Center
2401 12th St. NW, Albuquerque, NM 87104 (505) 843-7270

Overview
Indian Pueblo Cultural Center is at 2401 12th St. NW. The center depicts the history, art and culture of New Mexico's 19 American Indian pueblos. The main museum features an extensive collection of artifacts and a children's museum, open by appointment, offers hands-on learning about the Pueblo people. Traditional dances and craft demonstrations take place weekends. An exhibit gallery highlights the work of contemporary artists and craftsmen.

Hours

Prices
Admission $6; $3 (children); free (ages 0-4).

University of New Mexico
Central Ave. & Yale Blvd., Albuquerque, NM 87131 (505) 277-1989
**Jonson Gallery**  
1909 Las Lomas NE, Albuquerque, NM 87131  
(505) 277-4967  
**Overview**  
Jonson Gallery is at 1909 Lomas NE on the University of New Mexico campus. Modernist painter Raymond Jonson opened the gallery in 1950 for use as a residence, archive and repository for contemporary art. His work usually is displayed June through August; other artists are featured during the rest of the year.

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**Maxwell Museum of Anthropology**  
Martin Luther King Jr. Ave. & Redondo Dr., Albuquerque, NM 87131  
(505) 277-4405  
**Overview**  
Maxwell Museum of Anthropology is on Redondo Dr. just E of University Blvd. on the University of New Mexico campus. The museum emphasizes native cultures of the American Southwest—including such groups as the Ancestral Puebloan—in its collections about early man. Changing exhibits also are presented.  
**Hours**  
Tues.-Fri. 9-4, Sat. 10-4; closed holidays  
**Prices**  
Donations.

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**UNM Meteorite Museum**  
200 Yale Blvd. N.E., Albuquerque, NM 87131  
(505) 277-1644  
**Overview**  
UNM Meteorite Museum is part of the Institute of Meteoritics on the first floor of the Earth and Planetary Sciences Building at 200 Yale Blvd. (Northrop Hall) on the University of New Mexico campus. Meteorites discovered throughout the world are displayed. The institute also is concerned with the teaching and research of space and planetary sciences. A brochure for self-guiding tours, available at the entrance, explains all specimens.  
**Hours**  
Mon.-Fri. 9-4; closed holidays  
**Prices**  
Free.

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**UNM Art Museum**  
Cornell St. & Redondo Dr., Albuquerque, NM 87131  
(505) 277-4001  
**Overview**  
UNM Art Museum is at Cornell St. and Redondo Dr. NE on the University of New Mexico campus. Changing exhibits present paintings, prints and photography from the 19th century through contemporary periods as well as Southwestern artwork.  
**Hours**  
Tues.-Fri. 9-4, Sun. 1-4 (also Tues. 5-8 and during most events at Popejoy Hall); closed
holidays. Schedule varies June-Aug.

**Prices**
Free.

**New Mexico Holocaust & Intolerance Museum and Study Center**
415 Central Ave. NW, Albuquerque, NM 87154
(505) 247-0606

**Overview**
Dedicated to combating hatred through education, the museum’s documents, photographs and artifacts illustrate how ethnic intolerance engenders global conflict. Exhibits depict the Holocaust, Native-American persecution, African-American Slavery, Armenian and Greek genocide, the Bataan Death March and the Nuremberg Trials. A library contains research materials.

Guided tours are available.

**Hours**
Tues. – Fri. 11-3, Sat. 11-4; closed national and Jewish holidays.

**Prices**
Donations

**Explora!**
1701 Mountain Rd. NW, Albuquerque, NM 87104
(505) 224-8300

**Overview**
“Ideas you can touch” is the theme of this children's museum, which features more than 250 interactive science, technology and art exhibits.

Explora! is at 1701 Mountain Rd. NW. Visitors wander through a maze of personal learning centers at this innovative museum, which features more than 250 hands-on science, technology and art exhibits. Small laboratories offer experiments in science, technology and art.

Giant bubbles, hair-raising demonstrations of static electricity and a laminar-flow fountain will entertain children and adults alike.

**Hours**
Mon.-Sat. 10-6, Sun. noon-6; closed Jan. 1, July 4, Thanksgiving and Dec. 25

**Prices**
Admission $7; $5 (ages 65+); $3 (ages 1-11).

**New Mexico Museum of Natural History & Science**
1801 Mountain Rd. N.W., Albuquerque, NM 87104
(505) 841-2800

**Overview**
Origins and geographical history of the Southwest are explored. A naturalist center, saltwater aquarium as well as botanical exhibits also are featured.

New Mexico Museum of Natural History & Science is .5 mi. south of I-40 on Rio Grande Blvd., then 2 blks. east to 1801 Mountain Rd. N.W. The origins and geological history of the Southwest are explored through full-scale dinosaur models, a walk-through volcano, an ice
age cave replica, a time machine and a fossil preparation area. A saltwater tide pool, a hands-on naturalist center and botanical exhibits also are offered. The LodeStar Astronomy Center features planetarium shows and the Virtual Voyages simulation theater. The Lockheed Martin DynaTheater presents giant-screen film adventures to exotic locales.

**Hours**
Daily 9-5, Feb.-Aug. and Oct.-Dec.; Tues.-Sun. 9-5 (also Mon. holidays), rest of year. Closed Thanksgiving and Dec. 25. DynaTheater films are shown on the hour; other show times vary

**Prices**
Museum $7; $6 (ages 60+); $4 (ages 3-12). DynaTheater or planetarium shows $7; $6 (ages 60+); $4 (ages 3-12). Combination tickets are available.

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**National Atomic Museum**
1905 Mountain Rd. NW, Albuquerque, NM 87185
(505) 245-2137

**Overview**
National Atomic Museum is at 1905 Mountain Rd. NW. The nation's official museum for the history and science of the Nuclear Age features replicas of the world's first two atomic weapons, Little Boy and Fat Man. Exhibits include The Manhattan Project; WW II and The Cold War; Secret No More—A Look Into Russia's Nuclear Weapon Museums; Waging Peace—The History of Arms Control; Seeing Is Healing—Nuclear Medicine; and Power Up—Nuclear Energy. History films are shown daily.

**Hours**
Daily 9-5; closed Jan. 1, Easter, Thanksgiving and Dec. 25

**Prices**
Admission $6; $5 (ages 7-18, ages 61+ and military with ID).

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**The Albuquerque Museum of Art & History**
2000 Mountain Rd. NW, Albuquerque, NM 87104
(505) 243-7255

**Overview**
The Albuquerque Museum of Art & History is at 2000 Mountain Rd. NW. The museum features art of the Southwest and explores 400 years of Albuquerque history through permanent displays, exhibitions and guided walking tours of Old Town. The collection includes works from major New Mexican artists from the early 20th century to the present. Children's exhibits and a sculpture garden also are featured.

Guided tours are available.

**Hours**
Tues.-Sun. 9-5. Thirty-minute gallery tours depart Tues.-Sun. at 2. Sculpture garden tours

Prices
Admission $4; $2 (ages 65+); $1 (ages 4-12); free (Sun. 9-1 and first Wed. of the month).

The Turquoise Museum
2107 Central NW, Albuquerque, NM 87104 (505) 247-8650

Overview
The Turquoise Museum is at 2107 Central Ave. NW. A mine tunnel provides entrance to this museum, which features rare turquoise specimens from around the world. Interactive silversmith and lapidary demonstrations are offered.

Hours
Mon.-Sat. 10-4; closed Jan. 1, Thanksgiving and Dec. 25

Prices
Admission $4; $3 (ages 0-12 and 60+).
Old Town
Central Ave. NW & Rio Grande Blvd., Albuquerque, NM 87104 (505) 243-7255

Overview
This site presents a visible record of Albuquerque's evolution from small town to big city. American Indians and artisans vend their handicrafts around the plaza.

Old Town is 1 blk. north of the 2000 block of Central Ave. NW (US 66) and .5 mi. south of the I-40 Rio Grande Blvd. exit. The city's original settlement, founded in 1706, was named for the Duke of Albuquerque. Old Town is a visible record of the area's evolution from small village to big city. Shops and galleries in Old Town Plaza offer artwork, jewelry, food and specialty items. American Indians also sell their handicrafts around the plaza. The 1793 San Felipe de Neri Church, on the plaza's north side, represents an interesting mix of Victorian and basic adobe architecture.

An information booth in Plaza Don Luis provides free maps.

Hours

Prices
Fee $4; $2 (ages 65+); $1 (ages 4-12).

American International Rattlesnake Museum
202 San Felipe St. NW, Albuquerque, NM 87104 (505) 242-6569

Overview
American International Rattlesnake Museum is at 202 San Felipe St. NW. More than 30 species of live rattlesnakes are displayed at the museum, which offers films and information about snakes and other reptiles. Artwork featuring snakes, herpetological fossils and skeletons, and other items also are featured.

Hours
Mon.-Sat. 10-6, Sun. 1-5, June-Aug., Mon.-Fri. 11:30-5:30, Sat. 10-6, Sun. 1-5, rest of year

Prices
Admission $3.50; $3 (ages 60+, students and military with ID); $2.50 (ages 3-12).
The Albuquerque Aquarium and The Rio Grande Botanic Garden
2601 NW Central Ave., Albuquerque, NM 87104 (505) 768-2000

Overview
The Albuquerque Aquarium and The Rio Grande Botanic Garden are at 2601 NW Central Ave. Marine habitats of the Gulf of Mexico and other ecosystems are presented at the aquarium. Tanks contain stingrays, jellyfish, eels, sharks and other aquatic life. The botanic garden features Mediterranean and desert conservatories, a children’s fantasy garden, water and plant exhibits, demonstration gardens, the PNM Butterfly Pavilion, a butterfly-hummingbird garden and the Rio Grande Heritage Farm.

Hours
Daily 9-5 (also Sat.-Sun. 5-6, June-Aug.); closed Jan. 1, Thanksgiving and Dec. 25. Last admission 30 minutes before closing

Prices
Admission $7; $3 (ages 3-12 and 65+). Combination ticket with the Rio Grande Zoo $12; $5 (ages 3-12 and 65+).

Rio Grande Zoo
903 10th St. SW, Albuquerque, NM 87102 (505) 768-2000

Overview
Rio Grande Zoo is at 903 Tenth St. SW. The zoo houses more than 1,000 animals representing some 250 species in a variety of naturalistic habitats. Popular residents include chimpanzees, gorillas, elephants, polar bears, giraffes, hippos, mountain lions, jaguars and zebras. Tropical America features toucans, spider monkeys, tamarins, tarantulas and colorful bromeliads. The 6-acre Africa Exhibit is home to warthogs, cheetahs, spotted hyenas and Marabou storks. Seal and sea lion feedings take place daily in a 350,000-gallon tank.

Hours
Daily 9-5 (also Sat.-Sun. 5-6, June-Aug.); closed Jan. 1, Thanksgiving and Dec. 25. Last admission 30 minutes before closing

Prices
Admission $7; $3 (ages 3-12 and 65+). Combination ticket with The Albuquerque Aquarium and The Rio Grande Botanic Garden $12; $5 (ages 3-12 and 65+). Ages 0-12 must be with an adult.
National Hispanic Cultural Center
1701 4Th St. SW, Albuquerque, NM 87102  (505) 246-2261

**Overview**
National Hispanic Cultural Center is at 1701 4th St. SW. Mayan temples, Spanish haciendas and adobe pueblos influenced the architecture of this 51-acre site, which features an art museum, a theater complex, a library and a genealogy center. Cultural programs and activities are offered throughout the year, many accompanied by children's events.

**Hours**

**Prices**
Museum admission $3; $2 (ages 61+); free (ages 0-15).

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Rio Grande Nature Center State Park
2901 Candelaria Rd. NW, Albuquerque, NM 87107  (505) 344-7240

**Overview**
Rio Grande Nature Center State Park is at 2901 Candelaria Rd. N.W. On the central Rio Grande flyway, the park provides a winter refuge for migrating sandhill cranes and other waterfowl. Trails along the Rio Grande River, classrooms, a library and visitor center exhibits are offered.

**Hours**
Park daily 8-5. Visitor center daily 10-5. Closed Jan. 1, Thanksgiving and Dec. 25

**Prices**
Admission $3 per private vehicle; exact change required.