

#106

COMPLETE

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Page 1: ALL CANDIDATES: Welcome

Q1

Your information

Name	Jacqueline McGourty
Email Address	jlmcgourty@me.com
Phone Number	425-422-5491

Q2

Yes

I have read instructions at the top of this page

Page 2: ALL CANDIDATES: Campaign Contact Information

Q3

Campaign contact information

Candidate first name	Jacqueline
Candidate last name	McGourty
Campaign email	votemcgourty@gmail.com

Q4

Respondent skipped this question

Candidate name pronunciation (optional)

Q5

Respondent skipped this question

Candidate pronouns (optional)

Q6

Respondent skipped this question

Campaign Manager information (optional)

Q7 Respondent skipped this question
Campaign Treasurer information (optional)

Q8 Respondent skipped this question
Campaign Consultant information (optional)

Q9 Respondent skipped this question
Other Campaign Contact information (optional)

Q10 Respondent skipped this question
Other paid staff or full-time volunteers (optional)

Q11 Respondent skipped this question
Additional Campaign contact information (all optional)

Q12 Respondent skipped this question
URL to Headshot (optional)

Page 3: ALL CANDIDATES: Yes / No Questions

Q13 Yes
Are you a Democrat?

Q14

Yes/No Questions

	Yes / No / Qualifie d
Have you ever been a member of another political party?	No
Have you ever been found in violation of a Public Disclosure Commission, Federal Election Commission, or Seattle Ethics and Elections Commission regulation?	Yes
Do you have a code of conduct for staff and volunteers?	No
If you have paid campaign staff, would you support them joining a labor union?	Yes
Is there anything from your past that might hamper your success as a candidate?	No
Do you support employees of your jurisdiction (e.g. your city's employees, the Port's employees, etc.) exercising their collective bargaining rights without fear of retaliation; including the right to bargain and strike for better working conditions and pay?	Yes
Are you willing to have yourself, your staff and your peers undergo training to understand and combat institutional racism and implicit bias?	Yes
Are you willing to have yourself, your staff and your peers undergo training to understand and combat sexual harassment?	Yes
Will your campaign be accepting contributions from corporate fossil fuel PACs?	No
Will your campaign be accepting contributions from corporate pharmaceutical PACs?	No
Will your campaign be accepting contributions from corporate health insurance PACs?	No
Will your campaign be accepting contributions from corporate building industry PACs; including the Building Industry Association of Washington (BIAW) and National Association of Home Builders?	No
Will your campaign be accepting contributions from police guilds or sheriffs' organizations?	No
Will you denounce contributions that you don't support from companies who support your campaign anyway?	Qualifie d
Have you previously participated or will you be participating in a candidate training program like Institute for a Democratic Future or Emerge?	No

Q15

For any yes/no questions you answered "qualified" please explain:

I'm afraid I don't really understand the question. If it is asking if I would denounce, in general, the practice of making political contributions by one of the previous examples, even if that entity supports my own candidacy, then yes. But I must be honest and say that I am not the kind of person/candidate to actively denounce or undermine another, but would hope to run on my merits. Regarding the last question, the position I am running for is non-partisan.

Page 4: ALL CANDIDATES: Candidate Background and Free Response

Q16

Please describe your background (education, employment, community and civic activity, labor union affiliation etc.)

I hold a BS in Biology and Chemistry from the Univ. of Puget Sound and an MS and PhD in Biochemistry/Molecular/Cellular Biology from Northwestern Univ. I worked in industry and academe as a Teacher/Scientist/Manager in Chemistry/Biochemistry/Biotechnology/Analytical and Formulation Method Development for 30 years before retiring in 2015. With the advent of 2016, I became politically active in multiple groups including Indivisible Eastside and the First LD Democrats, where I have been active ever since. I was elected to the Northshore School Board in 2017 and have served there for over 3 years now.

Q17

Please describe your history of involvement (if any), with particular emphasis on the last five years, in local, regional, and/or state politics.

I have been a contributing member of the 1st LD Democrats since 2016. I served as Chair of the Issues Committee from 2017-2021, just recently stepping down to focus more energy on the Northshore School Board and to make way for new members. In this role, I lead the semi-annual Community Forum with topics including "The School to Prison Pipeline", "Voting Rights and Responsibilities" and "The Power of Women". I also lead the team in preparing and submitting resolutions, guiding the monthly speaker series and contributing to legislation monitoring and alerts. I have also regularly contributed to the Elections/Endorsements Committee, GOTV, etc.

Q18

Please describe the progress of your campaign and goals. How do you plan to win?

I have only just begun and this is my first step. Filing week is still a month away, but I will be interviewing with both the 45th and 1st LD Democrats for endorsement and hopefully the 46th as well, all of which are within my district. This is a re-election campaign and I hope to have the endorsement of the multiple organizations that supported me 4 years ago. My goal is to reach out to as many residents as I can via online chats, socially distant meetings, a candidate's forum and advertising, to emphasize the progress and positive outcomes of my first term

Q19

What issues do you think deserve more attention from media or elected officials? How would you seek to remedy that through your campaign or when elected?

Equity, healthcare, education, the need for everyone in the state to be willing to stand up and contribute, if only through fair taxation, with a focus on building our community by supporting each other. These first 3 have been the focus of my position and will be going forward and that I will emphasize in my campaign. I have advocated with our state legislature, submitted position proposals and continue to urge elected officials in that direction.

Q20

How do you plan to involve all residents and engage all communities in the decision making process? How would you work with people who lack trust in our institutions?

In my position, all residents have access to me via email or phone. All issues related to the organization are posted and input requested from all our residents, with regular updates on what is happening and what decisions and issues are forthcoming. I believe the key to gaining people's trust is communication, transparency and involvement. And communication. If you can get people to the table and openly discuss their issues and questions and give them the opportunity to see how the process works, and their part in it, they become a partner.

Q21

COVID has increased existing inequities. How will you use your office to support the most vulnerable? How would you promote an equitable recovery and create opportunity for all?

In our schools, the disparities that existed before COVID came into stark relief. This is something we have always known and worked to remedy. But now it is apparent to everyone. There is no longer any denying it. We have worked to specifically identify and seek out students and families who are struggling and provide them what they need--needs-based resourcing. The recovery will be focussed, too on those most distant from educational justice and those who have struggled the most--fighting for internet access, and providing it, fighting for funding for summer school and recovery services, providing individualized services and branching into new modes of education to fit each student where they are.

Q22

If elected, how will you use your position to address racial inequality, and advance an anti-racist agenda? How specifically would you support the Black Lives Matter movement?

See above. But we also have focussed on policies to address issues such as discipline, inequities due to local school community resources, implicit bias, access and nomination to special programs, expanding programs geographically to improve access. We have identified inequities by delving into the small numbers within the demographics analyses and monitoring progress through regular reports and updates. The Black Lives Matter movement is actively supported and welcome, with a presence in the District and guidance from our Racial and Educational Justice Department. We have a zero tolerance policy.

Page 5: ALL CANDIDATES: Jurisdiction and Position

Q23

School District Director

Position Sought

Q24**Northshore School District**

Jurisdiction

Q25**1**

Position number

Page 6: KING COUNTY OFFICES ONLY: Questions for King County Executive and King County Council

Q26**Respondent skipped this question**

Yes/No Questions for King County

Q27**Respondent skipped this question**

For any yes/no questions you answered "qualified" please explain:

Q28**Respondent skipped this question**

How have you worked to combat climate change and promote climate justice? How would you use your elected office to ensure King County drastically lowers net carbon emissions by 2030 and achieves carbon neutrality by 2050?

Q29**Respondent skipped this question**

King County plays an important role in providing many health and human services, as evidenced in the County's response to the COVID-19 pandemic. What has King County done well in its response to COVID? What would you continue, expand, and change? Do you support increased funding for many health and human services? How would you fund those services - even after the pandemic is over?

Q30**Respondent skipped this question**

How would you advocate for alternatives to incarceration in the County's criminal legal system? How would you make zero youth incarceration a reality in King County?

Q31**Respondent skipped this question**

What would you do to ensure that businesses owned by people of color have a fair shot at County contracts?

Q32

Respondent skipped this question

"Structural racism is not always caused by racist actors – it is caused by institutional arrangements overlaid on historical policies that continue to perpetuate racialized outcomes." - Stephen Menendian How would you use your position to work to dismantle these arrangements including, but not limited to, exclusionary land use policies?

Page 7: MUNICIPAL CANDIDATES ONLY: Questions for ALL Mayor, City Council, and City Attorney Candidates

Q33

Respondent skipped this question

Yes/No Questions for municipal candidates

Q34

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

Q35

Respondent skipped this question

Our region is growing quickly. How will you ensure that existing residents and newcomers alike have equitable access to affordable housing, public transit, and neighborhood amenities such as parks and schools? How will you protect current residents, and especially our most vulnerable communities, from displacement caused by this growth? How will you provide for and protect those displaced?

Q36

Respondent skipped this question

How have you worked to combat climate change? How would you use your elected office to ensure your region drastically lowers net carbon emissions by 2030 and achieves carbon neutrality by 2050?

Q37

Respondent skipped this question

What specific actions will you take to address the homelessness crisis in King County, both in the short term and long term? How do you plan to implement these solutions?

Q38

Respondent skipped this question

"Structural racism is not always caused by racist actors – it is caused by institutional arrangements overlaid on historical policies that continue to perpetuate racialized outcomes." - Stephen Menendian How would you use your position to work to dismantle these arrangements including, but not limited to, exclusionary land use policies?

Q39

Respondent skipped this question

Jurisdiction Check

Page 8: SEATTLE-ONLY: Questions for SEATTLE-ONLY municipal candidates

Q40

Respondent skipped this question

Yes/No Questions for Seattle municipal candidates

Q41

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

Q42

Respondent skipped this question

What actions would you take to address homelessness? Please consider addressing land use, revenue, regional collaboration, the role of social services, the role of the police and justice system.

Q43

Respondent skipped this question

Seattleites are divided on how to fund and what to fund within police work and public safety. How would you help bring the community together and adjust the Seattle Police Department (SPD) budget as needed? By approximately what % would you adjust the SPD budget?

Q44

Respondent skipped this question

How will you prioritize transportation infrastructure for biking, pedestrians, transit, commercial vehicles, and cars? Which do you view as most important to prioritize funds for?

Q45

Respondent skipped this question

Do you support utilizing Seattle's newly granted authority to implement a 1% flat income tax?

Page 9: PORT ONLY: Questions for PORT Candidates

Q46

Respondent skipped this question

Yes/No Questions for port candidates

Q47

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

Q48

Respondent skipped this question

As the Port recovers from the economic impact of the pandemic, how will you use your position to ensure that future growth and activity among tenant operations is inline with limiting climate impacts and encourage environmental stewardship to be a good neighbor and steward of our environment? How would help alleviate today's present and real issues, specifically homelessness?

Q49

Respondent skipped this question

Since the pandemic and recent trade tariffs, the Seaport and Airport revenue and user statistics have plummeted. However, their capital investment was based on previous growth trends. As Port Commissioner, how will you help the Port to address these new economic realities?

Q50

Respondent skipped this question

The Port has operations and activities on tribal and indigenous land. How would you use your position to elevate indigenous people and encourage more equity and opportunity for BIPOC Communities? Give us some specific examples of your plans in this aspect. How would you handle your approach to women-and minority-owned businesses.

Q51

Respondent skipped this question

Considering the health impacts and socio-economic ramifications of increased airport activity, how would you balance the future growth of SeaTac airport with the interests of the residents of airport-adjacent communities?

Page 10: SCHOOL BOARD ONLY: Questions for SCHOOL BOARD Candidates

Q52

Yes/No Questions for school board candidates

	Yes / No / Qualified
Do you support increased instruction time and a concurrent reduction of student testing?	Yes
Do you support the right of parents to opt their children out of standardized testing?	Yes
Do you support linking teacher evaluations to standardized test scores?	No
Do you support charter schools and/or vouchers for private school education?	No
Do you support amending the Washington State Constitution to allow a simple majority of voters to approve school bonds?	Yes
Do you support supplemental funding for International Baccalaureate & Advanced Placement testing for low-income students?	Yes
Do you support increases in salary for teachers who attain additional relevant degrees and certification?	Yes
Do you support COVID vaccination for school staff prior to returning to in-person learning?	Yes
Would you support continuing and expanding art, music, physical education, and library classes?	Yes

Q53

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

Q54

How has the pandemic changed your perspective on educational equity? What will you propose to address the educational consequences of the COVID pandemic? What specific policies will you seek to ensure that all staff and students can safely return to in-person school safely during the COVID pandemic? How will you work to bridge the digital divide both now and after return to in-person education?

Actually, it hasn't. I was there before this started. But now it is glaringly obvious, which I suppose is positive. The pandemic exacerbated the inequities. We provided students with 1-1 devices and made sure they had access to the internet--sending busses to neighborhoods to provide hotspots. This must continue going forward. As long as there are students with a need, the state must provide it equitably for all students. We have advocated with our legislators to provide equal internet access, devices, summer programs, remedial classes, flexibility with graduation and testing requirements, and allowing us the to provide what the students need, instead of checking a box in an outdated model. Safe return means making sure our buildings are safe--updating and maintaining them--fully funded, making sure all staff are vaccinated (hopefully almost there) and providing alternative methods and assignments for those at risk. We also need to provide testing so that any outbreaks that do occur will be detected and controlled. We need to learn from this mess to be prepared for the next one--making sure our schools are updated and have enough space to accommodate the distances and equipment needed.

Q55

What policies or changes will you seek to ensure that all students— regardless of their gender, race, class, disability, or ethnicity—receive an education that enables them to reach their fullest potential? What would you do to advance anti-racist and indigenous curriculum? What do you see as your role in disrupting the school-to-prison pipeline?

So much of the need comes down to fully funding education. We shouldn't need to depend on the financial ability of the local community to fund schools and programs like SPED. We need to actively recruit diverse teachers and staff and administrators so our students see themselves. But this will also require recruiting them into the profession and providing access to the higher education required to get them into the pool of candidates. Anyone involved in teaching children at any level should be required to undergo training in indigenous and other cultures as well as anti-racism and it should be embedded in the standard curriculum from an early age. Staff and students all also need a friendly, easy pathway for calling out any issues they see, so we can correct them. I believe much of this approach will go a long way to disrupting the school-to-prison pipeline--identifying students at risk and providing them with the social supports they and their families need. But we also need to re-think the need for and approach to SROs. PBIS should be standard and we need to go further to fund counselors for every school.

Q56

What should schools and school districts do to support the physical and mental health of all students; including LGBTQ+ students and students with disabilities? Please provide specific examples. Also, what actions would you take to remedy student access to and pay inequity among school nurses, paraeducators, and school office staff?

See below. Given ample funding/appropriations, every school district should provide nurses, mental health and academic counselors who have been provided training in dealing with these issues specifically (LGBTQ/disabled student) and there should be enough for a baseline ratio of students to provider at each school. I think it would help to have these providers present to each class in their building so that students know who they are and get to know them and what they provide and feel comfortable going to them. Again, advocating for the funding from the state to provide the staff we need and provide them with the compensation they deserve. We can also partner with other local organizations/medical facilities/hospitals to increase access. I would expect a regular review and report of where our staffing and compensation levels compare across the district, but also with other comparable districts, with the goal of eliminating any discrepancies.

Q57

What would you do to advocate for ample and equitable funding for k-12 education including special education, school nurses, counselors, mental health professionals, and paraeducators?

We need to start with adequate. I advocate with my legislators regularly for our students. First, we need to fund our students where they are and base it on need. Asking the state for more money will only go so far as long as we have the upside down tax structure that confines this state. It is not part of my position, but I would start there. The most needy of us should not bear the larger burden of providing for this state and all the rest of us. I believe the need to fund nurses, counselors, mental health, etc. has been thrust into the public and legislative consciousness by this pandemic and I believe some headway has been made. We need to persist and report back on where we still have holes and if/how needs are being met or not.

Q58

Has the disruption of regular schooling and introduction of distance learning in the last year caused you to re-evaluate any aspect of traditional instruction and the structure of schooling? Are there changes you would like to see implemented?

I have questioned traditional instruction and the structure of schooling for many years. What this last year has done for us is provide the flexibility we needed to show that alternative methods--online, hybrid, mixed classes, group projects and so many others--work. It hasn't worked for everyone. But everyone was thrown into this mix unprepared, point blank and that will make it difficult for anyone to transition--especially during the fear and restrictions associated with going through a pandemic at the same time. As we move into this new future of education we need to make sure we keep all the components that worked, and make our school year, classrooms, attendance, and on and on, meet our students where their needs are--not continue trying to mold our students into a rigid 'average' approach. Education is an individual endeavor and needs to be individualized. Provision of online coursework, flexing schedules, re-structuring testing and the approach to post-secondary education and training, mastery transcripts. I could go on.

Page 11: JUDICIAL ONLY: Questions for JUDICIAL Candidates**Q59****Respondent skipped this question**

Have you served full-time or pro-tem as a judge or justice? What did you learn from that experience and how will you use that learning to help improve equity and fairness in the justice system?

Q60**Respondent skipped this question**

How have you helped tackle climate change issues from within your courtroom daily activities to an overall sustainable plan?

Q61**Respondent skipped this question**

How has COVID-19 experience changed your perspective/behavior/actions on access to justice within your courtroom?

Q62**Respondent skipped this question**

How would you advocate for more equity in our State's justice system? How can we make it more open, transparent and responsive?

Q63**Respondent skipped this question**

How are you going to make sure you don't allow bias (including, but not limited to, racial bias) while serving on the bench and/or in the courtroom?

Q64

Respondent skipped this question

Do you believe judges can be biased and if so in what ways, please provide examples?

Q65

Respondent skipped this question

Do you see addressing bias and racial disparity in the court system as activism? Why or why not?

Q66

Respondent skipped this question

Do you think that judicial training focused on racial competency is activism? Why or why not?

Q67

Respondent skipped this question

Do you think racial disparity exists in the court system and more specifically on the bench?

Q68

Respondent skipped this question

What will you do as a judge to eliminate and mitigate bias on the bench?

Q69

Respondent skipped this question

What committees, commissions, workgroups do you currently or have previously served on?

Q70

Respondent skipped this question

Have you received or are you seeking political or financial support from any police officer, police guild/union or elected law enforcement official?

Page 12: ALL CANDIDATES: Submit Questionnaire

Q71

I, candidate, affirm that all the information provided in response to this questionnaire is true, complete and correct, to the best of my ability, and that no relevant matter has been omitted. (Use Prev and Next buttons to review.)

Candidate full name (as signature)

Jacqueline McGourty

Date

April 20, 2021**Q72**

Candidate

Information in this questionnaire was input by:

Q73

Respondent skipped this question

(If information input by someone other than candidate) I affirm that all responses were reviewed and approved by the candidate. (Use Prev and Next buttons to review.)

Q74

Share with King County Democrats

King County Democrats may post this questionnaire to a password-protected folder for access by King County Democrats Endorsements Committee members and Executive Board.

Q75

Share with LD Dems and YD Endorsement Committee members

King County Democrats may share this questionnaire to a password-protected folder for access by members of the Endorsements Committees of Legislative District (LD) Democratic organizations and Young Democrats (YD) organizations.

Q76

(OPTIONAL) Share with PCOs and/or Members

Respondent skipped this question

Q77

(OPTIONAL) Share with Public

Respondent skipped this question

Q78

Email Copy

Please email a copy of my completed submission to the campaign email address. I understand it may take 24-48 hours (or more) for my completed submission to be emailed.
