

#324

**COMPLETE**

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Page 1: ALL CANDIDATES: Welcome

**Q1**

Your information

Name	Emily Williams
Email Address	emily4shorelineschools@gmail.com
Phone Number	(425) 610-9185

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**Q2**

Yes

I have read instructions at the top of this page

Page 2: ALL CANDIDATES: Campaign Contact Information

**Q3**

Campaign contact information

Candidate first name	Emily
Candidate last name	Williams
Campaign email	emily4shorelineschools@gmail.com
Campaign phone (optional)	(425) 610-9185
Campaign website (optional)	<a href="https://emily4shorelineschools.nationbuilder.com/">https://emily4shorelineschools.nationbuilder.com/</a>

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**Q4**

Respondent skipped this question

Candidate name pronunciation (optional)

**Q5**

Candidate pronouns (optional)

She/Her

**Q6** Respondent skipped this question

Campaign Manager information (optional)

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**Q7** Respondent skipped this question

Campaign Treasurer information (optional)

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**Q8** Respondent skipped this question

Campaign Consultant information (optional)

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**Q9** Respondent skipped this question

Other Campaign Contact information (optional)

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**Q10** Respondent skipped this question

Other paid staff or full-time volunteers (optional)

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**Q11** Respondent skipped this question

Ways people can support your campaign (optional)

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**Q12**

Additional Campaign contact information (all optional)

LINKEDIN (start with <https://www.linkedin.com/> )

<https://www.linkedin.com/in/emilyawilliamsmed/>

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**Q13** Use LinkedIn Profile Picture

URL to Headshot (optional)

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Page 3: ALL CANDIDATES: Yes / No Questions

**Q14** Yes

Are you a Democrat?

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**Q15**

## Yes/No Questions

	Yes / No / Qualifie d
Have you ever been a member of another political party?	<b>No</b>
Have you ever been found in violation of a Public Disclosure Commission, Federal Election Commission, or Seattle Ethics and Elections Commission regulation?	<b>No</b>
Do you have a code of conduct for staff and volunteers?	<b>No</b>
If you have paid campaign staff, would you support them joining a labor union?	<b>No</b>
Is there anything from your past that might hamper your success as a candidate?	<b>No</b>
Do you support employees of your jurisdiction (e.g. your city's employees, the Port's employees, etc.) exercising their collective bargaining rights without fear of retaliation; including the right to bargain and strike for better working conditions and pay?	<b>Yes</b>
Are you willing to have yourself, your staff and your peers undergo training to understand and combat institutional racism and implicit bias?	<b>Yes</b>
Are you willing to have yourself, your staff and your peers undergo training to understand and combat sexual harassment?	<b>Yes</b>
Will your campaign be accepting contributions from corporate fossil fuel PACs?	<b>No</b>
Will your campaign be accepting contributions from corporate pharmaceutical PACs?	<b>No</b>
Will your campaign be accepting contributions from corporate health insurance PACs?	<b>No</b>
Will your campaign be accepting contributions from corporate building industry PACs; including the Building Industry Association of Washington (BIAW) and National Association of Home Builders?	<b>No</b>
Will your campaign be accepting contributions from police guilds or sheriffs' organizations?	<b>No</b>
Will you denounce contributions that you don't support from companies who support your campaign anyway?	<b>Yes</b>
Have you previously participated or will you be participating in a candidate training program like Institute for a Democratic Future or Emerge?	<b>No</b>

**Q16**

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

**Q17**

Please describe your background (education, employment, community and civic activity, labor union affiliation etc.)

After an intensive selection process, I was selected to serve on the school board for Shoreline School District and took the oath of office on December 7, 2020. As a board director, I've engaged in learning opportunities during our district study sessions and board retreats and participated in Washington State School Directors' Association (WSSDA) training workshops and conferences, including: "Deciphering District Budgets", "Tackling Financial Soundness", "Vision Aligned Budgeting" and the "2021 WASA WSSDA AWSP Equity Conference". I also support our board committee for equity metrics with another board member.

In addition to this, I have a bachelor's degree in Sociology, a masters degree in Education, and over 10 years of professional experience working in education and nonprofits and supporting programs to help improve the quality of life of communities of color. More recently, I directed an opportunity youth reengagement program to help students who have disengaged from traditional education pathways to earn their GED and pursue and earn an associates degree. More personally, I have a student in our school district and will bring my perspective as a parent to my role.

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**Q18**

Please describe your history of involvement (if any), with particular emphasis on the last five years, in local, regional, and/or state politics.

I currently serve as a school board director for Shoreline School District (District #2) since being appointed by the school board and taking the oath of office on December 7, 2020.

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**Q19**

Please describe the progress of your campaign and goals. How do you plan to win?

I'm currently serving as a school board director and running for office at the same time. I am a first-time candidate of color running for office and the progress of my campaign is making steady headway towards my goals. The most important goal I have during my campaign is to create opportunities to listen and learn from students of color and their families who are served by the Shoreline School District. The current work I am doing as a school board director is to advance and support the anti-racism resolution and the implementation of ethnic studies across schools. I want to hear from our families about how they see this work moving forward to help inform my decision-making as a school board director should I be elected. I plan to win by centering my focus on hearing from my community about their needs and their vision for the school district. My goal is to center those furthest from social and educational justice and lead from the understanding that all benefit when we center the most marginalized communities.

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**Q20**

What issues do you think deserve more attention from media or elected officials? How would you seek to remedy that through your campaign or when elected?

Racism in schools deserves more attention from the media and elected officials. I'm a strong believer that if we don't know, then we can't work to make positive change. Complaints of racism and other forms of hate are usually addressed behind closed doors rather than publicly and when this happens, this can weaken trust in our district's relationship with the community. People who are facing and calling out racism and other forms of hate are often seeking justice through accountability. I would remedy this through my campaign and when elected by advancing the principles set under our district's anti-racism resolution which calls for "establishing processes for students and staff to report and receive support when racist incidents occur". I will work with the board to create more opportunities to listen and learn from communities of color in our district to help in co-designing a plan for addressing these specific needs.

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**Q21**

How do you plan to involve all residents and engage all communities in the decision making process? How would you work with people who lack trust in our institutions?

As a current school board director, one of my priorities is to create more opportunities to connect with our community. I know that the traditional ways for gathering information (e.g. surveys) from the community do not always equate to the impact we would like to have in getting critical feedback from diverse communities to help drive our decision-making process. I also know that current feedback methods do not always present a full picture of community needs. My goal is to provide multiple ways of gathering feedback that is accessible to our diverse community so that their voices are heard and incorporated into a co-designed plan to address their needs. Community listening sessions and focus groups held in the places and platforms would help create safety and shift power to the people. I also want to honor the community's participation by being transparent about how their feedback will be used and whether we will be able to implement changes based on capacity and resources. I would work with people who lack trust in our institutions by listening and validating their experiences and taking action. Community trust is built on accountability and tangible change.

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**Q22**

COVID has increased existing inequities. How will you use your office to support the most vulnerable? How would you promote an equitable recovery and create opportunity for all?

As an elected school board director, I will support the most vulnerable, promote an equitable recovery and create opportunity for all by centering the voices of those most impacted by inequities before the pandemic into the decision-making process for policy and resource allocation. These voices would include but are not limited to students, teachers, and staff of color, students with disabilities, multilingual students, and students from low-income backgrounds. In addition to centering their voices, I would work to create more opportunities for them to lead in codesigning an education system that better meets their needs. I also envision a decision-making process that includes the voices of students' families as well. My goal would be to help in building a foundation of a shared vision and community trust with accountability and transparency.

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**Q23**

If elected, how will you use your position to address racial inequality, and advance an anti-racist agenda? How specifically would you support the Black Lives Matter movement?

As an elected school board director, I will use my position to address racial inequality and advance an anti-racist agenda in education by centering the voices of people of color across our district including students of color and their families, district family and staff affinity groups, as well as voices from the local Black Lives Matter Shoreline group. I will advocate for the continuous improvement in our district's delivery of the ethnic studies curriculum which includes Since Time Immemorial and Black Lives Matter curriculum as well as our use of the district's Race and Equity Decision Making Tool. In addition to this, I will continue to support the work by our department for equity and family engagement. I currently serve on the equity metrics committee for our school board and our goal is to develop a system for data collection, reporting, and accountability through disaggregated quantitative and qualitative data to continue deep learning about equity gaps in our system and how the school board can recommend policy and resource allocation to meet the needs and close equity gaps.

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Page 5: ALL CANDIDATES: Jurisdiction and Position

**Q24****School District Director**

Position Sought

**Q25****Shoreline School District**

Jurisdiction

**Q26****2**

Position number

Page 6: KING COUNTY OFFICES ONLY: Questions for King County Executive and King County Council

**Q27****Respondent skipped this question**

Yes/No Questions for King County

**Q28****Respondent skipped this question**

For any yes/no questions you answered "qualified" please explain:

**Q29****Respondent skipped this question**

How have you worked to combat climate change and promote climate justice? How would you use your elected office to ensure King County drastically lowers net carbon emissions by 2030 and achieves carbon neutrality by 2050?

**Q30****Respondent skipped this question**

King County plays an important role in providing many health and human services, as evidenced in the County's response to the COVID-19 pandemic. What has King County done well in its response to COVID? What would you continue, expand, and change? Do you support increased funding for many health and human services? How would you fund those services - even after the pandemic is over?

**Q31****Respondent skipped this question**

How would you advocate for alternatives to incarceration in the County's criminal legal system? How would you make zero youth incarceration a reality in King County?

**Q32****Respondent skipped this question**

What would you do to ensure that businesses owned by people of color have a fair shot at County contracts?

**Q33**

Respondent skipped this question

"Structural racism is not always caused by racist actors – it is caused by institutional arrangements overlaid on historical policies that continue to perpetuate racialized outcomes." - Stephen Menendian How would you use your position to work to dismantle these arrangements including, but not limited to, exclusionary land use policies?

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Page 7: MUNICIPAL CANDIDATES ONLY: Questions for ALL Mayor, City Council, and City Attorney Candidates

**Q34**

Respondent skipped this question

Yes/No Questions for municipal candidates

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**Q35**

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

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**Q36**

Respondent skipped this question

Our region is growing quickly. How will you ensure that existing residents and newcomers alike have equitable access to affordable housing, public transit, and neighborhood amenities such as parks and schools? How will you protect current residents, and especially our most vulnerable communities, from displacement caused by this growth? How will you provide for and protect those displaced?

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**Q37**

Respondent skipped this question

How have you worked to combat climate change? How would you use your elected office to ensure your region drastically lowers net carbon emissions by 2030 and achieves carbon neutrality by 2050?

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**Q38**

Respondent skipped this question

What specific actions will you take to address the homelessness crisis in King County, both in the short term and long term? How do you plan to implement these solutions?

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**Q39**

Respondent skipped this question

"Structural racism is not always caused by racist actors – it is caused by institutional arrangements overlaid on historical policies that continue to perpetuate racialized outcomes." - Stephen Menendian How would you use your position to work to dismantle these arrangements including, but not limited to, exclusionary land use policies?

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**Q40**

Respondent skipped this question

Jurisdiction Check

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Page 8: SEATTLE-ONLY: Questions for SEATTLE-ONLY municipal candidates

**Q41**

Respondent skipped this question

Yes/No Questions for Seattle municipal candidates

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**Q42**

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

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**Q43**

Respondent skipped this question

What actions would you take to address homelessness? Please consider addressing land use, revenue, regional collaboration, the role of social services, the role of the police and justice system.

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**Q44**

Respondent skipped this question

Seattleites are divided on how to fund and what to fund within police work and public safety. How would you help bring the community together and adjust the Seattle Police Department (SPD) budget as needed? By approximately what % would you adjust the SPD budget?

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**Q45**

Respondent skipped this question

How will you prioritize transportation infrastructure for biking, pedestrians, transit, commercial vehicles, and cars? Which do you view as most important to prioritize funds for?

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**Q46**

Respondent skipped this question

Do you support utilizing Seattle's newly granted authority to implement a 1% flat income tax?

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Page 9: PORT ONLY: Questions for PORT Candidates

**Q47**

Respondent skipped this question

Yes/No Questions for port candidates

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**Q48**

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

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**Q49**

Respondent skipped this question

As the Port recovers from the economic impact of the pandemic, how will you use your position to ensure that future growth and activity among tenant operations is inline with limiting climate impacts and encourage environmental stewardship to be a good neighbor and steward of our environment? How would help alleviate today's present and real issues, specifically homelessness?

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**Q50**

Respondent skipped this question

Since the pandemic and recent trade tariffs, the Seaport and Airport revenue and user statistics have plummeted. However, their capital investment was based on previous growth trends. As Port Commissioner, how will you help the Port to address these new economic realities?

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**Q51**

Respondent skipped this question

The Port has operations and activities on tribal and indigenous land. How would you use your position to elevate indigenous people and encourage more equity and opportunity for BIPOC Communities? Give us some specific examples of your plans in this aspect. How would you handle your approach to women-and minority-owned businesses.

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**Q52**

Respondent skipped this question

Considering the health impacts and socio-economic ramifications of increased airport activity, how would you balance the future growth of SeaTac airport with the interests of the residents of airport-adjacent communities?

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Page 10: SCHOOL BOARD ONLY: Questions for SCHOOL BOARD Candidates

**Q53**

Yes/No Questions for school board candidates

	Yes / No / Qualified
Do you support increased instruction time and a concurrent reduction of student testing?	<b>Yes</b>
Do you support the right of parents to opt their children out of standardized testing?	<b>Yes</b>
Do you support linking teacher evaluations to standardized test scores?	<b>No</b>
Do you support charter schools and/or vouchers for private school education?	<b>No</b>
Do you support amending the Washington State Constitution to allow a simple majority of voters to approve school bonds?	<b>Yes</b>
Do you support supplemental funding for International Baccalaureate & Advanced Placement testing for low-income students?	<b>Yes</b>
Do you support increases in salary for teachers who attain additional relevant degrees and certification?	<b>Yes</b>
Do you support COVID vaccination for school staff prior to returning to in-person learning?	<b>Yes</b>
Would you support continuing and expanding art, music, physical education, and library classes?	<b>Yes</b>

**Q54**

Respondent skipped this question

For any yes/no questions you answered "qualified" please explain:

**Q55**

How has the pandemic changed your perspective on educational equity? What will you propose to address the educational consequences of the COVID pandemic? What specific policies will you seek to ensure that all staff and students can safely return to in-person school safely during the COVID pandemic? How will you work to bridge the digital divide both now and after return to in-person education?

The pandemic has changed my perspective on educational equity by illustrating the long list of services and resources we could have been providing to the most marginalized students and families all along. I also learned how quickly, as a system, we can regress into old habits that revert to contributing to our educational equity gaps. These services and resources include access to flexible, remote learning options and basic needs such as food, childcare, and technology. I will propose a continuation of the services and resources to address the needs of students who have benefitted from these things during the pandemic.

I will seek to ensure the safe return of students and staff to in-person school during the pandemic by supporting policies that are based on the scientific recommendations from the CDC and the department of public health (e.g. social distancing, mask-wearing, limiting capacity).

I will work to bridge the digital divide by maintaining support for 1:1 laptops and wifi hotspots for students and families in need of internet access.

**Q56**

What policies or changes will you seek to ensure that all students— regardless of their gender, race, class, disability, or ethnicity—receive an education that enables them to reach their fullest potential? What would you do to advance anti-racist and indigenous curriculum? What do you see as your role in disrupting the school-to-prison pipeline?

The changes I will seek to ensure all students receive education that enables them to reach their fullest potential are to include students in the decision-making process. So very often in education, policies that impact our students are made without student input and are generally set by and for the convenience of adults. I believe that an education system that enables students to reach their fullest potential should center the voices of students and their needs.

I will advance anti-racist principles and indigenous curriculum by holding myself accountable in moving forward the current work being implemented under the recent anti-racism resolution and the delivery of ethnic studies curriculum which includes Since Time Immemorial.

As a board, we recently voted to suspend the school resource officer program in the Shoreline School District for a year. In addition to doing some deeper learning about policing in schools in Shoreline, I fully intend to support the termination of this program as SRO programs have historically contributed to high rates of violence towards and incarceration of students of color. My role on the board is to disrupt policies and funding that support the school-to-prison pipeline to ensure safety for all students.

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**Q57**

What should schools and school districts do to support the physical and mental health of all students; including LGBTQ+ students and students with disabilities? Please provide specific examples. Also, what actions would you take to remedy student access to and pay inequity among school nurses, paraeducators, and school office staff?

As a school board director, I would help inform policies and resources for the Shoreline School District including addressing the physical and mental health and the social-emotional needs of all students. One way we hope to do this in the upcoming year is by doing community listening sessions to learn more, directly from the community, about their specific needs. If elected, I would center the voices and power of student GSA groups, the LGBTQ+ families and LGBTQ+ families of students affinity groups, the Special Education/Special Needs/504 Plans/IEPs affinity group and the Shoreline Special Needs PTA on decisions that impact our LGBTQ+ students and students with disabilities. Some ideas I have for supporting students include advocating for physical and mental health supports that are culturally responsive to the needs of students while they are navigating their identities.

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**Q58**

What would you do to advocate for ample and equitable funding for k-12 education including special education, school nurses, counselors, mental health professionals, and paraeducators?

As a school board director, I learn about education legislation at the state level through our school board legislative representative who provides updates during meetings. I have been able to stay informed about the status of the most recent legislative session and I'm interested in learning more about how I can become more engaged at the state level to make an impact on a wide range of personal interests including advocating for ample and equitable funding for k-12 education.

If elected, I would push for our state to work towards implementing a new funding model that is based on the needs of students, including special education, school nurses, counselors, mental health professionals, and paraeducators, rather than current student enrollment.

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**Q59**

Has the disruption of regular schooling and introduction of distance learning in the last year caused you to re-evaluate any aspect of traditional instruction and the structure of schooling? Are there changes you would like to see implemented?

The disruption of regular schooling and the introduction of distance learning in the last year caused me to re-evaluate many aspects of traditional instruction and the structure of school. For example, accessibility of basic needs for our students. Shoreline School District was able to make meals and technology (1:1 laptops, wifi for those needing internet access) available to all students. I would love to carry forward this resource to all students, in addition to making remote learning an option for students who need flexible education opportunities. We also learned during the pandemic that when students and families were presented with the option of returning to school in-person, Black students were the highest group to not return and continued with the remote learning. To make schools more equitable and address the needs of all our students, I would like to do deep learning about why some students need or prefer to stay home when the opportunity to attend school in person is an option. Aside from students and families who may need to continue remote learning due to socio-economic reasons, I would like to further investigate our students' experiences, their social-emotional needs, and their feelings of inclusion and belonging at school and in their interpersonal relationships interacting with other students, and school teachers and staff.

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**Page 11: JUDICIAL ONLY: Questions for JUDICIAL Candidates****Q60**

Respondent skipped this question

Have you served full-time or pro-tem as a judge or justice? What did you learn from that experience and how will you use that learning to help improve equity and fairness in the justice system?

**Q61**

Respondent skipped this question

How have you helped tackle climate change issues from within your courtroom daily activities to an overall sustainable plan?

**Q62**

Respondent skipped this question

How has COVID-19 experience changed your perspective/behavior/actions on access to justice within your courtroom?

**Q63**

Respondent skipped this question

How would you advocate for more equity in our State's justice system? How can we make it more open, transparent and responsive?

**Q64**

Respondent skipped this question

How are you going to make sure you don't allow bias (including, but not limited to, racial bias) while serving on the bench and/or in the courtroom?

**Q65**

Respondent skipped this question

Do you believe judges can be biased and if so in what ways, please provide examples?

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**Q66**

Respondent skipped this question

Do you see addressing bias and racial disparity in the court system as activism? Why or why not?

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**Q67**

Respondent skipped this question

Do you think that judicial training focused on racial competency is activism? Why or why not?

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**Q68**

Respondent skipped this question

Do you think racial disparity exists in the court system and more specifically on the bench?

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**Q69**

Respondent skipped this question

What will you do as a judge to eliminate and mitigate bias on the bench?

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**Q70**

Respondent skipped this question

What committees, commissions, workgroups do you currently or have previously served on?

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**Q71**

Respondent skipped this question

Have you received or are you seeking political or financial support from any police officer, police guild/union or elected law enforcement official?

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Page 12: ALL CANDIDATES: Submit Questionnaire

**Q72**

I, candidate, affirm that all the information provided in response to this questionnaire is true, complete and correct, to the best of my ability, and that no relevant matter has been omitted. (Use Prev and Next buttons to review.)

Candidate full name (as signature)

**Emily Williams**

Date

**6/4/2021****Q73**

Candidate

Information in this questionnaire was input by:

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**Q74**

Respondent skipped this question

(If information input by someone other than candidate) I affirm that all responses were reviewed and approved by the candidate. (Use Prev and Next buttons to review.)

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**Q75**

Share with King County Democrats

King County Democrats may post this questionnaire to a password-protected folder for access by King County Democrats Endorsements Committee members and Executive Board.

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**Q76**

Share with LD Dems and YD Endorsement Committee members

King County Democrats may share this questionnaire to a password-protected folder for access by members of the Endorsements Committees of Legislative District (LD) Democratic organizations and Young Democrats (YD) organizations.

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**Q77**

(OPTIONAL) Share with PCOs and/or Members

Respondent skipped this question

**Q78**

(OPTIONAL) Share with Public

Respondent skipped this question

**Q79**

Email Copy

Please email a copy of my completed submission to the campaign email address. I understand it may take 24-48 hours (or more) for my completed submission to be emailed.

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