

Saturday, November 10, 2018

9:00 am to 3:45pm

Kindergarten and School-Age Programs:
What are the Possibilities?



Come together with other professionals who work in Kindergarten and School-Age Programs to...

- Increase our understanding of "Children's Environment Inquiry: Indigenous Perspectives" Learn more about "Food Literacy" and why it matters
- Explore Digital Literacy; the use of Apps in supporting learning
- What we need to know about bullying online and in the playground
- Learn more about Physical Literacy
- Exploring the "creative self - working with clay"
- Investigate mathematical thinking and coding in the curriculum
- Risky Play with School-Age Children; Looking at the Possibilities
- Dialogue about "Quality Standards" in School-Age Programs
- Explore the use of online programs as a means to document and communicate children's learning

Please join us to further explore these topics and more that underscore quality in the School-Age and Kindergarten experience.

George Brown College Waterfront Campus at 51 Dockside Drive

Cost: \$75.00

George Brown College, School of Early Childhood Planned in partnership with:
Toronto Children's Services, The Toronto District School Board, Toronto Catholic
School Board and P.A.C.E.

Kindergarten and School-Age Programs: What are the Possibilities?

8:30 a.m. **Registration & Refreshments**

9:00 a.m. **Welcome and Introduction**

9:15 a.m. **Keynote: Digital Literacy**

Monica McGlynn-Stewart, Professor George Brown College

Young children are increasingly exposed to digital technology, both in and out of formal learning environments. There has been a great deal of research in recent years warning of the dangers of excessive screen time, particularly with respect to passive viewing. Concerns have been raised about children becoming sedentary and losing opportunities to build healthy relationships. However, there is also a growing body of research that indicates that when used in ways that are active and interactive, digital technology can strengthen social relationships, improve language skills, extend curriculum, and expand documentation. This keynote will explore these issues with particular reference to the research study, Toys or Tools? Using Open-Ended iPad Apps for Literacy Learning (2015-2019).

10:15 a.m. *Break*

10:30 a.m. **Morning Workshops: (choose one)**

1) Using Apps in Supporting Literacy

Monica McGlynn-Stewart, Professor George Brown College
Nicola Maguire, Professor George Brown College

2) Reasonable Risks Includes Risky Play for Children

Brianna Merith, Coordinator, Training and Development
Quality & Capacity Building
Toronto Children's Services

3) Using School Age Quality Standards

Matt Hilder Policy Development Officer
Service System Planning & Policy Development
Toronto Children's Services

4) Innovative Ways to Get Kids Active

Christopher Coombes, Community Recreation Program Coordinator
City of Toronto

5) Internet Child Exploitation – Myths & Facts

Pearl Rimer, Director of Research & CYAC Development
Boost Child & Youth Advocacy Centre

12:00 p.m. *Lunch*

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1:00 p.m.

Keynote: Supporting Young Children with Complex Needs

**Erin Sheldon, M. Ed,
Parent and Educational Consultant Young**

Drawing on her experience as a mother of a daughter with Angelman's Syndrome as well as her training as a negotiator, Erin discusses how utilizing solution-oriented questions can foster new and innovative solutions in supporting children with disabilities. How we can learn and integrate these ideas into our practice with children and families?

2:15 p.m.

Afternoon Workshops: (choose one)

- 1) Supporting Literacy and Language Development for Young Children with Complex Needs
**Erin Sheldon, M. Ed,
Parent and Educational Consultant Young**

- 2) Learning about Indigenous Ways of Knowing and Being
**Michael Carlson, Indigenous Student Engagement Teacher
Urban Indigenous Education Centre
Toronto District School Board**

- 3) Book Making
Caitlin Paterson, RECE

- 4) Working with Clay
Paul Stewart, Artist

- 5) Exploring Science, Math, Engineering, Art, and Technology in Early Years Programming
**Janice Chisholm, Toronto District School Board
Paula Campbell, Toronto District School Board**

- 6) Rainbow Plate - Healthy Eating Made Simple
**Janet Nezon B.Sc.,M.H.Sc.
Rainbow Food Education Foundation**

Kindergarten and School-Age Programs: What are the Possibilities?

Morning Workshops: (choose one)

1) Using Apps in Supporting Literacy

Monica McGlynn-Stewart, Professor, George Brown College

Nicola Maguire, Professor, George Brown College

Open-Ended iPad Apps In this hands-on workshop you will have the opportunity to learn about some child-friendly apps that encourage and support creative exploration. You will also have the opportunity to try the apps and discuss how they could be implemented in your centre.

2) Reasonable Risks Includes Risky Play for Children

Brianna Merith, Coordinator, Training and Development

Quality & Capacity Building Toronto Children's Services

Children thrive in programs where they can engage in vigorous physical play in any environment that encourages "reasonable" risk. Keeping in mind risk is not the same as hazard. How Does Learning Happen documents "While these environments need to be safe, it is also important for them to provide children with interesting opportunities for a reasonable degree of risk taking." (p. 29). This session will encourage deeper conversation on the following.

1. How can the indoor and outdoor environments be arranged to encourage children to engage in activities that involve an element of manageable risk (appropriate for children's varied capabilities and age group)?
2. How might you assess the benefits of risky play when considering experiences for children?
3. How might you empower children to consider their own safety and well-being in play?

3) Using School Age Quality Standards

Matt Hilder, Policy Development Officer Service System Planning & Policy Development
Toronto Children's Services

A tool to advance quality in your programs. Participants will have the opportunity to walk through the "standards" and engage in discussion about how the standards can be used in programs to enhance quality and support the best outcomes for children and families.

4) Innovative Ways to Get Kids Active

Christopher Coombes, Community Recreation Program Coordinator
City of Toronto

Its 2018 and our kids are spending more time in front of their electronic devices and not enough time moving and being physically active. Physical literacy is crucial to ensure that kids become lifelong movers. Participants will learn the importance of physical literacy and will learn how to teach kids the fundamental movement skills to instill confidence and competence to ensure they continue to be active. Come and learn games and activities that are fun and innovative "Minute to Win it Style"!

5) Internet Child Exploitation – Myths & Facts

Pearl Rimer, Director of Research & CYAC Development
Boost Child & Youth Advocacy Centre

Technology has added a new dimension to the victimization of children and youth. It is important to understand the realities and misconceptions of Internet offending and offenders in order to help keep kids safer online. This workshop will address the following questions:

- Internet offenders – who are they and how do they engage children and youth?
- How does online exploitation further complicate disclosure?
- The Criminal Code of Canada – how does it address Internet Child Exploitation?
- How does the legal age of consent factor into online victimization?
- Is there always an investigation when online exploitation is a factor, including cyberbullying?
- Why is it important to look at online safety and prevention from a developmental perspective?

Kindergarten and School-Age Programs: What are the Possibilities?

Afternoon Workshops: (choose one)

1) Supporting Literacy and Language Development for Young Children with Complex Needs

Erin Sheldon, M. Ed,
Parent and Educational Consultant Young

Children learn about the world through conversation with the people around them. Children learn to communicate, observe, and organize their thoughts through the interactions they have with adults and others. Children who cannot speak are often excluded from these priceless learning opportunities. How do we support children with complex needs to participate in these experiences, too? This workshop will focus on simple strategies, using free downloadable resources, to support language and literacy in young children who cannot yet speak. These strategies are equally effective with children with less complex needs, such as speech delays and English language learners.

2) Learning about Indigenous Ways of Knowing and Being

Michael Carlson, Indigenous Student Engagement Teacher
Urban Indigenous Education Centre, Toronto District School Board

Come together to learn about and discuss how Indigenous Ways of Knowing and Being can be integrated into and will support your practice with children and families in your program.

3) Book Making

Caitlin Paterson, RECE

Share on experiences how to use photo documentation for a variety of purposes. They will explore: •Photo documentation as a planning tool •Bookmaking •Preparing a learning story and documentation panel Together we will discuss the importance of purposeful documentation and explore a variety of examples of photo documentation in a number of educational settings.

4) Working with Clay

Paul Stewart, Artist

In this hands-on workshop you will learn techniques for working with clay and some simple projects that you can implement in your centres. You will also have the opportunity to experiment with these techniques and make a clay mask of your own design.

5) Exploring Science, Math, Engineering, Art, and Technology in Early Years Programming

Janice Chisholm, Toronto District School Board
Paula Campbell, Toronto District School Board

STEAM is an approach that incorporates a wide variety of knowledge and skills from the science, technology, engineering, arts, and math disciplines to support problem solving skills through innovation, creativity, and critical thinking. Explore resources and materials that can add STEAM to your early year's programs.

6) Rainbow Plate - Healthy Eating Made Simple

Janet Nezon B.Sc., M.H.Sc., Rainbow Food Education Foundation

This hands-on, interactive workshop will reveal the magic behind Rainbow Plate's proven, innovative approach to food literacy education. Join Janet Nezon, Founder of Rainbow Plate, to learn how to inspire lifelong healthy eating through engaging children in sensory exploration with vibrant real food. Participants will learn the evidence behind the Rainbow Plate approach, they'll experience firsthand the impact of this type of food literacy education and they'll leave with practical tips and techniques for bringing it to life in their own settings.

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Registration Form

Saturday, November 10, 2018 9:00 am to 3:45pm

George Brown College Waterfront Campus, 51 Dockside Drive

Please complete and submit the form below by e-mail, mail or fax. ***All fields are required**

REQUIRED INFORMATION:	PLEASE PRINT INFORMATION CLEARLY
NAME	
ORGANIZATION	
ADDRESS	
CITY/PROVINC/POSTAL	
PHONE	
EMAIL	
ALLERGIES	

Morning Workshop Choice (circle one) 10:30 – 12:00

First Choice : #1 #2 #3 #4 #5 Second Choice: #1 #2 #3 #4 #5

Afternoon Workshop Choice (circle one) 2:15 – 3:45

First Choice : #1 #2 #3 #4 #5 #6 Second Choice: #1 #2 #3 #4 #5 #6

Registration Fees

\$75

Please make your cheque payable to George Brown College. The HST Registration Number is 108082868RTR0001.

Notes: The fees do not include overnight accommodations or travel. Advance payment is required to register. **Space is limited.**

Please print clearly. Make cheques payable to George Brown College.

Visa MasterCard Cheque Money Order Please invoice me

Name of Cardholder: _____ Authorized Signature: _____

If you are paying by credit card we will call you for card details

Fax in your completed registration form to 416.415.2565, email to ece@georgebrown.ca or mail to:

Kathleen Alexander, George Brown School of Early Childhood, Ryerson Campus, P.O. Box 1015, Station B, Toronto, ON M5T 2T9

For further information about this program, please contact:

George Brown School of Early Childhood, George Brown College Ryerson Campus

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**ALL ATTENDEES WILL BE EMAILED A
CERTIFICATE OF PARTICIPATION**