**EVERY PUBLIC SCHOOL STUDENT IN SHORTLAND MISSES OUT ON \$1,643 OF THE FUNDING THEY NEED EVERY YEAR.** 

### **THE BENEFIT OF PROPER AND** FAIR FUNDING

If funded to the minimum required standard, public schools in Shortland could hire 7 additional teachers per school, potentially reducing class sizes by up to 6, to provide the individual support that helps children thrive in school.

Such an investment in public schools in Shortland would reduce class sizes, improve student achievement and create lifelong benefits – for students and society.

## **CAPITAL FUNDING NEED**

Additionally, over the last three years public school students in Shortland received only 70% (or almost a third less) of the capital investment in school infrastructure, equipment and maintenance that their peers who attend private schools have received.



- Fund public schools to 100% of SRS, the minimum amount required for students to reach the minimum national benchmarks
- $\checkmark$
- 297 NEW TEACHERS  $\checkmark$

Immediately remove the 20% cap on Commonwealth SRS contributions

- Remove the 4% capital depreciation tax from state and territory SRS amounts
- Create a long term program of capital  $\checkmark$ **investment** in Australia's public schools to support growing enrolments and help rebuild the economy

### Take action

Your local member of parliament is Patrick Conroy.

Phone their office on (02) 4947 9546 or email them at pat.conroy.mp@aph.gov.au to tell them that public schools must be properly and fairly funded.

> Other actions and resources are available at www.everyschooleverychild.org.au

# PUBLIC SCHOOL PROFILE

# SHORTLAND

# It's time to fund public schools properly and fairly.

**Every school should be provided the resources to ensure every child gets** the best education, regardless of their background or circumstances.

## www.everyschooleverychild.org.au

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# THE SCHOOLING RESOURCE STANDARD

The Schooling Resource Standard (SRS) is an estimate of how much total public funding a school needs to meet its students' educational needs, and is based on recommendations from the 2011 Gonski Review of Funding for Schooling. The SRS is made up of a base amount for all primary and secondary students and up to six needs-based loadings for student priority cohorts and disadvantaged schools.

The SRS is not an aspirational standard of school funding - it is the minimum funding required so that schools can have at least 80% of their students achieving learning outcomes above the national minimum standard in NAPLAN for reading and numeracy.

The current funding agreements between the Commonwealth and State/Territory governments have now locked in a cap of 20% of SRS on Commonwealth contributions to public school funding, have entrenched state

and territory funding amounts below minimum SRS requirements. On top of all this, the funding agreements allow State/Territory governments to effectively tax public schools 4% of their total funding by allowing them to include arbitrary capital depreciation and regulatory costs. These segregated measures guarantee funding discrimination against public schools until 2023, and as a result in no state or territory except the ACT will public schools meet the minimum SRS requirements by 2023.

