**EVERY STATE SCHOOL STUDENT** IN BLAIR **MISSES OUT ON \$2,162 OF THE FUNDING THEY NEED EVERY YEAR.** 

# **THE BENEFIT OF PROPER AND** FAIR FUNDING

If funded to the minimum required standard, state schools in Blair could hire 12 additional teachers per school, potentially reducing class sizes by up to 8, to provide the individual support that helps children thrive in school.

Such an investment in state schools in Blair would reduce class sizes, improve student achievement and create lifelong benefits – for students and society.

# **CAPITAL FUNDING NEED**

Additionally, over the last three years state school students in Blair received only 57% (or almost a third less) of the capital investment in school infrastructure, equipment and maintenance that their peers who attend private schools have received.

The AEU is calling on the Federal Government to deliver proper and fair funding:

Fund state schools to 100% of SRS, the minimum amount required for students to reach the minimum national benchmarks

 $\checkmark$ 

680



Immediately remove the 20% cap on Commonwealth SRS contributions

Remove the 4% capital depreciation tax from state and territory SRS amounts

Create a long term program of capital  $\checkmark$ **investment** in Australia's state schools to support growing enrolments and help rebuild the economy

# Take action

Your local member of parliament is Shayne Neumann.

Phone their office on (07) 3201 5300 or email them at shayne.neumann.mp@aph.gov.au to tell them that state schools must be properly and fairly funded.

> Other actions and resources are available at www.everyschooleverychild.org.au



# BLAIR

# It's time to fund state schools properly and fairly.

**Every school should be provided the resources to ensure every child gets** the best education, regardless of their background or circumstances.

# www.everyschooleverychild.org.au

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AEU





# THE SCHOOLING RESOURCE STANDARD

The Schooling Resource Standard (SRS) is an estimate of how much total state funding a school needs to meet its students' educational needs, and is based on recommendations from the 2011 Gonski Review of Funding for Schooling. The SRS is made up of a base amount for all primary and secondary students and up to six needs-based loadings for student priority cohorts and disadvantaged schools.

The SRS is not an aspirational standard of school funding - it is the minimum funding required so that schools can have at least 80% of their students achieving learning outcomes above the national minimum standard in NAPLAN for reading and numeracy.

The current funding agreements between the Commonwealth and State/Territory governments have now locked in a cap of 20% of SRS on Commonwealth contributions to state school funding, have entrenched state

and territory funding amounts below minimum SRS requirements. On top of all this, the funding agreements allow State/Territory governments to effectively tax state schools 4% of their total funding by allowing them to include arbitrary capital depreciation and regulatory costs. These segregated measures guarantee funding discrimination against state schools until 2023, and as a result in no state or territory except the ACT will state schools meet the minimum SRS requirements by 2023.

