ARTS EDUCATION IN LA COUNTY LCAPs 2014-2015

In 2013 California adopted the Local Control Funding Formula (LCFF), an unprecedented shift in state support for education that links funding levels to student need and empowers school districts to set goals that fulfill broad priorities including student engagement, school climate, parent involvement, and a broad course of study. As a result of this new policy, all school districts created a three-year Local Control and Accountability Plan (LCAP) that describes how they will support students over the next three years. Arts for LA and the LA County Arts Commission conducted a scan of LCAPs written by the 81 school districts in LA County to determine if and how the arts were included. This scan is particularly timely as school districts are in the process of considering changes and additions to their LCAPs in advance of submitting an Annual Update for approval by the County.



More than three-quarters of school districts included the arts in their 2014-15 LCAPs

School Districts in LA County





of LCAPs mention the arts

32% (26 DISTRICTS)

of LCAPs had actions/services that constituted an increase in arts education programs or practices



School districts link arts education to a variety of California's State Priorities for Funding

Course Access

(Broad Course of Study)

Student Achievement

(Test scores & college/career preparedness)

Other Student Outcomes

(Measuring student outcomes in required areas of study, like the arts)

Student Engagement

(Attendance, dropout, & graduation rates)

Implementation of State Standards

(Common Core & other standards)

School Climate

(Suspension & expulsion rates)

Basic Services

(Teachers, materials, & facilities)

Parent Involvement







