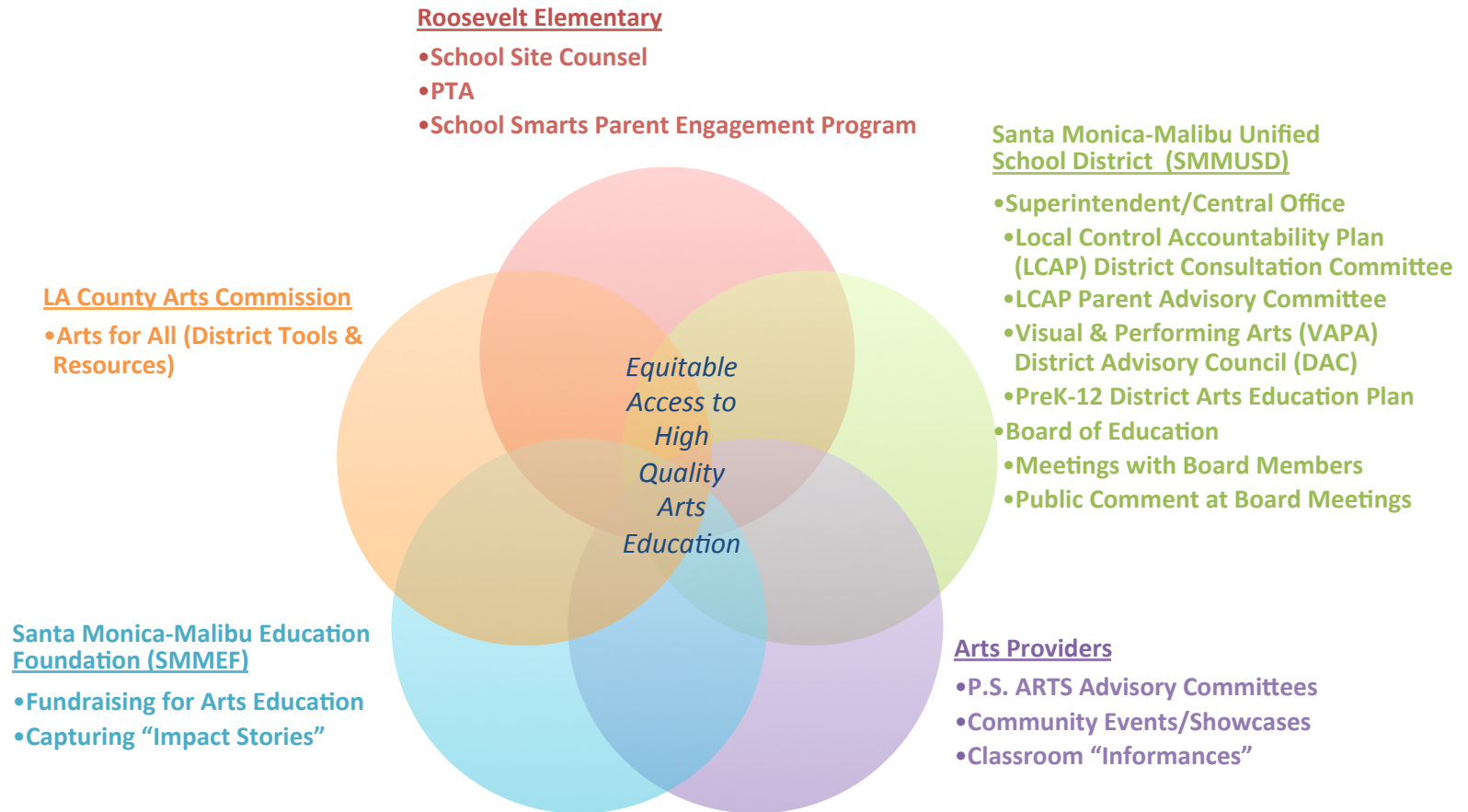


What are the **systems** that impact Arts Education in my district?  
 How can I **support** and **influence** these systems?  
 I learned there are multiple entry points for **parent advocacy**.



# Inputs to Identify Parent Advocacy Opportunities in SMMUSD

- Informational Phone Calls/Meetings
  - Linda Greenberg, Executive Director, SMMEF
  - Zina Josephs, Arts Advocate and Secretary of VAPA DAC, SMMUSD
  - Megan Kirkpatrick, Senior Manager, Arts for All, LA County Arts Commission
  - Maria Leon-Vazquez, Board Member, SMMUSD (pending)
  - Tom Whaley, VAPA Coordinator, Educational Services, SMMUSD
  - SMMUSD VAPA DAC Meeting
  - SMMUSD LCAP Parent Advisory Committee Meetings
- Key Document Review
  - ACTIVATE Session Materials and Resources
  - SMMUSD LCAP (2014-15)
  - SMMUSD PreK-12 District Arts Education Plan (2005-13)
  - SMMUSD VAPA Website Materials and Resources
  - SMMUSD VAPA DAC End-of-Year Report (2015-16)

# Opportunities in 2016

- Roosevelt: Continue active participation as member of School Site Council (and champion the arts)
- SMMUSD: Continue active participation on LCAP Parent Advisory Committee (and champion the arts)
- SMMEF: Develop plan with incoming Roosevelt Principal to capture P.S. ARTS “impact stories” from families
- SMMUSD VAPA DAC: Join DAC; participate in committee to update to the District’s Arts Education Plan; provide feedback to DAC to improve utility of VAPA website for parents
- SMMUSD Board: Make public comment in support of adoption of an updated Arts Education Plan (articulate the connection to District’s Equity & Access Goals)