What are the systems that impact Arts Education in my district? How can I support and influence these systems? I learned there are multiple entry points for parent advocacy.

Jennifer Cowan, ACTIVATE, Arts Education Cohort (May 2016)
Inputs to Identify Parent Advocacy Opportunities in SMMUSD

• Informational Phone Calls/Meetings
  – Linda Greenberg, Executive Director, SMMEF
  – Zina Josephs, Arts Advocate and Secretary of VAPA DAC, SMMUSD
  – Megan Kirkpatrick, Senior Manager, Arts for All, LA County Arts Commission
  – Maria Leon-Vazquez, Board Member, SMMUSD (pending)
  – Tom Whaley, VAPA Coordinator, Educational Services, SMMUSD
  – SMMUSD VAPA DAC Meeting
  – SMMUSD LCAP Parent Advisory Committee Meetings

• Key Document Review
  – ACTIVATE Session Materials and Resources
  – SMMUSD LCAP (2014-15)
  – SMMUSD PreK-12 District Arts Education Plan (2005-13)
  – SMMUSD VAPA Website Materials and Resources
Opportunities in 2016

• Roosevelt: Continue active participation as member of School Site Council (and champion the arts)
• SMMUSD: Continue active participation on LCAP Parent Advisory Committee (and champion the arts)
• SMMEF: Develop plan with incoming Roosevelt Principal to capture P.S. ARTS “impact stories” from families
• SMMUSD VAPA DAC: Join DAC; participate in committee to update to the District’s Arts Education Plan; provide feedback to DAC to improve utility of VAPA website for parents
• SMMUSD Board: Make public comment in support of adoption of an updated Arts Education Plan (articulate the connection to District’s Equity & Access Goals)