

**E-cigarettes**

**used in last 30 days**

	'12-'13	'14-'15	'16-'17
total, gr. 10-12	n/a	8.9	14.6
boys, gr. 10-12	n/a	11.1	18.3
girls, gr. 10-12	n/a	6.7	10.7
grade 6	n/a	#	n/a
grade 7	n/a	1.7*	2.1
grade 8	n/a	4.2	4.9
grade 9	n/a	5.7	9.2
grade 10	n/a	8.2	13.5↓
grade 11	n/a	9.9	14.7
grade 12	n/a	8.7	15.6
total, gr. 7-9	n/a	3.9	5.4

**E-cigarettes, ever tried**

	'12-'13	'14-'15	'16-'17
total, gr. 10-12	n/a	27.1	32.9
boys, gr. 10-12	n/a	31.6	37.0
girls, gr. 10-12	n/a	22.4	28.6
grade 6	n/a	2.5↑	n/a
grade 7	n/a	6.3	5.2
grade 8	n/a	12.6	12.0
grade 9	n/a	17.6	20.4
grade 10	n/a	22.8	29.7
grade 11	n/a	28.8	33.4
grade 12	n/a	29.7	35.8
total, gr. 7-9	n/a	12.3	12.6

**E-cigarettes**

**used in last 30 days**

Gr 10-12 overall	'12-'13	'14-'15	'16-'17
Canada, overall	n/a	8.9	14.6
Canada, boys	n/a	11.1	18.3
Canada, girls	n/a	6.7	10.7
BC	n/a	11.0	18.1*
Alta	n/a	7.8*	22.2
Sask	n/a	13.0	14.7
Man	n/a	14.3	22.0
Ont	n/a	6.8	9.9
Que, Sec IV-V	5.5↑**	10.0*	13.9
NB	n/a	n/a	n/a
NS	n/a	13.0	28.1*
PEI	n/a	15.3	26.0
N&L	n/a	23.4	32.0

**E-cigarettes, ever tried**

Gr 10-12 overall	'12-'13	'14-'15	'16-'17
Canada, overall	n/a	27.1	32.9
Canada, boys	n/a	31.6	37.0
Canada, girls	n/a	22.4	28.6
BC	n/a	29.9	34.3
Alta	n/a	22.6	41.5↑
Sask	n/a	31.5↑	41.0
Man	n/a	29.0	36.7
Ont	n/a	22.9	26.3
Que, Sec IV-V	39.5↓**	36.0	39.2
NB	n/a	n/a	n/a
NS	n/a	32.0	48.9
PEI	n/a	34.5↑	43.8
N&L	n/a	44.0	53.3

**E-cigarettes**

**used in last 30 days**

Gr 7-9 overall	'12-'13	'14-'15	'16-'17
Canada, overall	n/a	3.9	5.4
Canada, boys	n/a	4.6	6.5↓
Canada, girls	n/a	3.2	4.4
BC	n/a	4.5↑	6.1*
Alta	n/a	3.1*	6.8
Sask	n/a	5.0	6.3
Man	n/a	5.8	7.0
Ont	n/a	2.3	2.8
Que	5.9**	6.4*	7.5↓
NB	n/a	n/a	n/a
NS	n/a	4.6*	12.9
PEI	n/a	5.6*	7.3
N&L	n/a	6.5↓*	12.2

**E-cigarettes, ever tried**

Gr 7-9 overall	'12-'13	'14-'15	'16-'17
Canada, overall	n/a	12.3	12.6
Canada, boys	n/a	14.2	14.8
Canada, girls	n/a	10.4	10.3
BC	n/a	11.9	12.0
Alta	n/a	11.5↓	14.9
Sask	n/a	12.8	15.7
Man	n/a	11.0	14.0
Ont	n/a	7.2	6.9
Que	31.4**	21.9	19.5↓
NB	n/a	n/a	n/a
NS	n/a	11.7	23.3
PEI	n/a	11.9	14.8
N&L	n/a	15.2	21.0

\* Moderate sampling variability, interpret with caution

# High sampling variability - although an estimate may be determined from the table, data should be suppressed

↑ Indicates that the number should be rounded up. ↓ indicates that the number should be rounded down.

\*\* These questions were not included in 2012/2013 except in a separate questionnaire insert just in Quebec.

Due to a low recruitment rate in New Brunswick in 2014/2015, provincial estimates cannot be calculated.

The province of New Brunswick declined participation in the 2016/2017 CSTADS.