

Switched on Schools Mentor

About the Role

As a Switched on Schools Mentor (or Schools Mentor) you'll empower school students in your state to lead the climate justice movement in their communities.

Your role involves mentoring approx. 2-6 students from 1-3 high schools, supporting students to take on and lead climate justice groups in their schools or community. These climate justice groups will lead campaigns that demonstrate the urgent need for Australia to move to 100% renewables. We know these groups can achieve extraordinary things- previously, with the support of mentors, our schools groups have re-powered their schools with solar, and hosted community MP forums! Your role will involve in-school mentoring through check-ins or workshops and regular (based on what you and your mentees have agreed on) communication outside of school. Another vital responsibility is establishing and tracking relationships with schools and students.

Your Opportunity

By being a part of the Schools Team, you'll be taking part in a [nationwide movement](#) of young people working to create a more innovative, sustainable Australia! This can also include helping out with [SCAN](#) events, or emailing/calling schools. But above all, schools mentors play an important role in providing students with the skills, knowledge and networks to create change, and empowering them to become the lifelong climate leaders Australia needs.

The ideal candidate for this role has:

- Excellent relationship-building and stakeholder engagement skills.
- Demonstrated leadership experience, including leading and facilitating group workshops.
- Strong organisational skills; is able to plan and reflect.
- Experience working with school students.
- A passion for climate justice.

IMPORTANT:

Before you start mentoring, **you must have an existing Working With Children Check**. As a volunteer, it's free to attain. Processing of the check can take between 3 to 12 weeks (so when applying, the sooner the better)!

Key responsibilities

As Mentors

1. Organise and facilitate in-school workshops with high schools by liaising with schools, teachers or students. Each workshop will generally have no more than 15-20 students and be skills focused.
2. Provide ongoing support for students which involves organising and facilitating face-to-face meetings, zoom, phone or email communication.
3. Track communication and relationship building with students and schools by logging data into the Schools Visit Log, Schools Campaign Log and Nation Builder.



As Schools Team

4. Work with the state Schools Coordinators to develop resources as well as tailored support for high school students, such as organising the Student Climate Action Network meetings and trainings.
5. Attend Schools Team meetings (online or offline) and actively contribute to AYCCs state strategy and events. Meetings will be held monthly for 1 hour, or as determined by the state Schools Coordinators.
6. Potentially provide in-school presentations when needed (this may include presenting to a larger number of students).

To apply, please email your CV and a brief cover letter to monica@aycc.org.au. Please include with your application answers to the following questions (in 50 words or less):

1. Why is climate action in Australia important to you?
2. What skills and experience are you most excited to bring to the role of an AYCC Schools Mentor?

Applications are accepted and will be reviewed on a rolling basis.