

I, gratefully acknowledge that I am a guest on the unceded traditional territories of the Coast Salish peoples, including the territories of the x^wməθkwəyəm (Musqueam), Səl̓íʔ lwətaʔ/Selilwitulh (Tsleil-Waututh) and Skwxwú7mesh (Squamish) Nations.



My name is Celeste Dunstan, I am interested in serving in one-of-the two seats as your Indigenous representative for the Equity and Human Rights Committee.

I am Nlaka'pmux, Haisla and Tsimshian descent. I am from Lytton BC and work for BC Institute of Technology. The greatest joy I have is in serving and spending time with our veterans, giving back to a time they so generous gave us in their protection and services to our country. Although this tad-bit of information is unrelated to the goal here, I hope that it provides a glimpse of the values, integrity and commitment I uphold.

I been a member of the BCGEU since 1998 and have recently been appointed to the Provincial Executive Indigenous Advisory Committee.

I have always been a strong advocate for equity and inclusion. This was strengthened after I participated in winter school in 2019; I had the opportunity to sit with our brothers and sisters of workers of colour. I felt a mutual togetherness in values, goals – and spirit. Two years later, I am proud to say, these friendships have only grown stronger.

I want to learn in how I can support and advocate for our two-spirit, lesbian, gay, bisexual, trans, queer and intersex (2SLGBTQI+) workers; and workers with disabilities even greater – louder.

I have working experience in assisting students with disabilities, in providing a safe and accommodating learning environment. I have also provided a safe place for our 2SLGBTQI+ to share and have proudly participated past PRIDE events. I teach my children, the right to be an individual, that they belong and to celebrate themselves.

I believe in volunteerism, in communities and building a stronger tomorrow for all our members. We are beautiful together and kindly appreciate your consideration.

Celeste Dunstan