

Gloriavale Christian Community School  
Standard Entries and Results 2010-2014

			2010		2011		2012		2013		2014			
			Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
Subfield	Domain	Level	13	14	19	12	17	13	19	17	18	20		
Number of Students:			Entries	Achieved	Entries	Achieved	Entries	Achieved	Entries	Achieved	Entries	Achieved		
Agriculture	Agricultural Vehicles and Machinery	1	0	0	0	0	0	0	0	0	0	0		
		2	0	0	0	0	0	0	0	0	0	0		
		3	0	0	0	0	12	12	0	0	15	15	0	0
	Dairy Farming	1	0	0	0	0	0	0	0	0	0	0	0	
		2	6	6	0	0	6	6	0	0	15	15	0	0
		3	24	24	0	0	45	45	0	0	33	33	0	0
	Deer Farming	2	0	0	0	0	0	0	0	0	0	0	0	
		3	0	0	0	0	3	3	0	0	0	0	0	
	Farming Skills	2	0	0	0	0	18	18	0	0	36	36	0	0
		3	0	0	0	0	12	12	0	0	18	18	0	0
Fencing	2	6	6	0	0	18	18	0	0	18	18	0	0	
	3	0	0	0	0	0	0	0	0	3	3	0	0	
General Agriculture	2	0	0	0	0	0	0	0	0	0	0	0		
	3	0	0	0	0	0	0	0	0	0	0	0		
Business Administration	Business Information Processing	1	0	0	9	9	0	0	6	3	0	0	0	
Clothing Manufacture	Apparel Cutting and Sewing	2	0	0	24	24	0	0	24	24	0	0	6	6
		3	0	0	0	0	0	0	0	0	3	3	0	0
Communication Skills	Reading	1	3	3	0	0	0	0	0	0	0	0		
Construction Trades	Building, Construction, and Allied Trades Skills	2	0	0	0	0	24	24	0	0	6	6	0	0
		3	0	0	0	0	0	0	0	0	0	0	0	
		2	0	0	0	0	0	0	0	0	0	0	0	
Early Childhood Education and Care	Early Childhood: Educational Theory and Practice	2	0	0	6	6	0	0	15	15	0	0	9	9
		3	0	0	15	15	0	0	0	0	0	0	0	0
English	English Oral Language	1	15	15	15	12	6	6	3	3	9	9	6	6
	English Visual Language	1	6	0	6	3	6	6	3	3	9	6	6	3
	English Written Language	1	9	3	9	3	9	9	3	3	9	6	9	12
Health and Physical Education	Home Economics	1	0	0	0	0	0	0	3	3	0	0	0	0
		2	0	0	0	0	0	0	0	0	0	0	3	3
Home and Life Sciences	Family, Community and Society Studies	2	0	0	0	0	0	3	3	0	0	6	6	
		1	0	0	21	21	0	0	15	15	0	0	9	9
	Food Technology and Nutrition	3	0	0	0	0	0	0	6	6	0	0	0	0
		1	0	0	18	18	0	0	24	21	0	0	0	0
Home and Life Sciences - Textile Technology	2	0	0	12	12	0	0	12	12	0	0	6	6	
	3	0	0	0	0	0	0	0	0	3	3	0	0	
	1	0	0	0	0	0	0	0	0	0	0	0	0	
Hospitality	Cookery	1	0	0	0	0	0	6	6	0	0	0	0	
		2	0	0	9	9	0	0	6	6	0	0	0	0
Food Safety	2	0	0	6	6	0	0	3	3	0	0	0	0	
	2	0	0	6	6	0	0	3	3	0	0	6	6	
Manufacturing Skills	Apparel and Textile Manufacturing - Workplace Skills	2	0	0	15	15	0	0	12	12	0	0	9	9
Mathematics	Algebra	1	0	0	0	0	0	0	0	0	0	0		
	Geometry	1	0	0	0	0	6	6	0	0	0	0		
	Measurement	1	12	9	12	9	6	6	3	3	9	9		
	Number	1	30	27	33	33	72	69	36	36	3	3		
	Trigonometry	1	0	0	0	0	0	0	0	0	6	6		
Mechanical Engineering	Mechanical Engineering Technology	1	0	0	0	0	6	6	0	0	0	0		
Pest Management	Pest Control	2	0	0	0	0	0	0	6	6	0	0		
Primary Sector	Plant Pest, Weed, and Disease Control	2	0	0	0	0	0	0	0	0	0	0		
Science	Agricultural and Horticultural Science	1	27	21	0	0	27	24	0	0	0	0		
		2	0	0	0	0	0	0	0	9	6	0	0	
	Chemistry	1	3	3	0	0	9	9	0	0	0	0		
		1	12	12	0	0	12	9	0	0	3	3		
	Physics	1	3	3	0	0	9	9	0	0	21	21		
Science - Core	1	3	3	0	0	9	9	0	0	15	12			
Statistics and Probability	Statistics	1	0	0	0	0	0	0	0	3	3			

Random Rounding Process

The numbers provided in this table have been randomly rounded to a value divisible by 3. This process is applied to protect the privacy of individual students whilst providing data in a form that closely approximates the original data.

The process makes the following adjustments:

1. Where the original value was zero (0) it remains zero
2. Where the original value was already divisible by 3, with no remainder, the original number will be left unchanged
3. In all other cases the number will be either rounded up or down to the next number cleanly divisible by 3.

Unlike regular rounding this process does not always round to the nearest number divisible by 3 - the rounding is random and may go up or down. So for example the number 4 may be rounded down to 3, as might be normal in most rounding processes, or up to 6.

It should be noted that where two or more numbers have a tight relationship, such as the number of Standard Entries and the Number of Achieved Standard Entries shown above, both will be rounded in the same direction. This ensures that illogical data are not created, such as the number of Achieved Entries being greater than the number Entries.

