7. PRESENTING YOUR EXPERIENCE AND KNOWLEDGE

Your final Action Pack assignment is to give a presentation to your class summarizing your thoughts on the Inquiry you did in this Action Pack. This is your chance to share what you have learned and invite your peers to take action!

Presentation length: 5 - 15 min.
See ideas for your presentation below. Ask your teacher for further details.

Make sure your presentation includes:

1. I **Inquiry Process**
   - State the Inquiry question that you explored. Is this an important question we all need to be asking ourselves?
   - List the top 3 most interesting facts that you learned in your research.
   - Share the experience and results of your local activity

2. T **Critical Thinking**
   - Name some key ***stakeholders*** or ***ecosystems*** and their concerns or interests.
   - List some ways we can approach this issue more sustainably (both industry and personal).
   - Share new ideas or conclusions you gained from completing the Action Pack.

3. PS **Taking Action for Personal & Social Responsibility**
   - What actions did you take?
   - What was it like to take personal action?
   - Share your personal experience exploring this topic, inspire others to take action.
   - Suggest ways your classmates can take action.

4. C **Creative Communication**
   - Engage with your audience; make eye contact, don't read off a piece of paper the entire time, and project your voice.
   - Be creative; how can you make learning about this topic fun and interesting? Consider the different presentation formats below.
   - Share personal stories that deliver key points.
   - Be passionate, persuasive and creative.

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Creative Format Options

1. **PERSONAL STORY** Tell your personal story of what it was like learning about this environmental issue. What research facts surprised or upset you? Did people help you or react negatively to your questions? Has this topic grown in importance to you? What actions did you take? Will you continue to take these and other actions? How can this issue affect your life, now and in the future? How would you like your story to end?

   Stories are one of the best ways to teach lessons of value, especially when they are personal and real. Although they often present challenges to overcome, the best ones leave us with a feeling of personal power and hope. Stories are the age old way Indigenous peoples have passed forward their wisdom over the years.

2. **GRAPHIC DEPICTION** Drawings that are labeled and explain the information you learned in the research. This could be pictures, images, a storyboard, timeline, and includes how you will make changes in your life.

3. **MOCK DEBATE** You and your partner present two points of view, or two stakeholders, showing the facts that support both sides in the issue.

4. **PAINTING OR COLLAGE** An artistic representation of what you learned in the research and how you will make changes in your life.

5. **MOCK NEWSCAST** You are a TV journalist on the scene of an environmental situation and you are interviewing both sides of the issue. For example, trees being cut down, industry's waste going into a river, protesters with signs at a ***government*** office.

6. **NEWSPAPER** Create a newspaper page with various articles about both sides of the issue. You may include a cartoon that is relevant, a letter to the editor about the issue and columns with the scientific facts. Include what changes are needed to help with this issue in the world.

7. **POEM/PROSE/SONG/RAP** Present a piece of creative writing that expresses personal feelings and facts together around your issue/topic.

8. **SKIT** Act out a script to demonstrate your understanding of the issue/topic. Explain the stakeholders on both side of the issue and how you will change your life to help.

9. **WEBSITE** Create a well designed website that clearly leads the reader through the major issues, facts and opinions on this topic.

10. **POWERPOINT/PREZI** Create a visual presentation with strong images, graphs, even video, which complements and strengthens your verbal presentation. Remember to use images, not words!

11. **VIDEO** Create a video that describes the key points of the issue in a compelling way. This video can be an animation.

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