

Name: _____ Course: _____ Date: _____

5. CRITICAL THINKING

Global **sustainability** issues are complex, and considering different points of view can give us a stronger understanding in order to change for the better.

Critical Reflections

To avoid plagiarism, write your answers IN YOUR OWN WORDS.



5.1 How can the concept of water as a **public trust** be applied to help protect Canada's water supply?

5.2 "Stakeholders" are individuals or groups (companies, communities, etc.) who have concerns or could be impacted by an issue. Please list some of the stakeholders that could be impacted if we do not change our water **privatization** practices. Include a few natural world participants, such as animals, plants, **ecosystems**, etc.

Name: _____ Course: _____ Date: _____

Costs & Benefits



5.3 What if people (including me) chose to reduce their consumption of bottled water? What would the costs and benefits be? Label costs C and benefits B.

1. To me, personally (health, knowledge, values, etc.)

2. Environmentally (plants, animals, **ecosystems**, locally to globally)

3. Socially (people and communities, locally to globally)

4. Economically (financial systems, companies and **governments**, locally to globally)

5.4 What if I were to actively work to remove bottled water from school vending machines? What exactly would this action involve (e.g. research, time, connecting with others, something I'd need to stop doing, etc.)?

List at least 3 specific examples.