

TURNING AN ACTION PACK INTO A LESSON PLAN

Lesson Plan:			
Suggested Time	Activity	Lesson Description	Teacher
10 min	Define Topic/ Class Inquiry	Use the 'Action Pack' Inquiry question to frame an Inquiry Question for this Lesson. Action Pack Inquiry question: Define any needed terms from Glossary and explain that the class will be exploring the topic and relating it to global sustainability issues. SLC has adapted the Bruntland Report definition for Sustainable Development for our definition of Sustainable Choices: <i>"Social and personal practices that meet the needs of the present without compromising the ability of future generations to meet their own needs."</i>	Write Inquiry questions and definitions on board
10 min	Student Worldview	Have students each complete the Student Worldview (SWV) for that Value module. <i>(Optional)</i> Have a conversation about how our worldviews and values affect how we see things, what we investigate and the choices we make.	Photocopy and Handout Worldviews
10 - 20 min	Video Exploration	Share 2-4 videos from the research links for the Action Pack with the class to give a deeper understanding of the topic. Access through SLC Online at http://www.BeTheChangeEarthAlliance.org or DVD set from BTCEA.	Projector & DVD or online SLC Access
20 min	Class Discussion Mind Map Lecture	Create a mind map on the board/flip chart about the 'Action Pack' Inquiry question. What information do we need to know to answer this question? What collective information is already in the group? Use the Library of Links to access the information you need to provide an informative lecture. Use the Research Questions to prompt the students' attention and retention.	Record mind map ideas Write key terms on board
20 min	Critical Thinking Questions	Divide students into Action Circles (small groups) of 3-5 and assign the Critical Thinking questions from the 'Action Pack' to each group to discuss. Students can take notes/complete handout together and share their findings with the class after.	Give questions to students (or handouts)
15 min	Local Activity & Actions	Provide students with a list of personal, household, and community actions found in the Action Pack. Ask students to record which Actions they are currently doing, and choose a couple to complete. <i>Optional:</i> Students can be assigned to do the 'Local Activity' from the 'Action Pack' as homework. Hand out the 'Local Activity' Pages of the Action Pack. They will hand in both the Local Activities and Action Surveys by: _____	Handout Local Activities Handout Action Surveys
10 min	Student Worldview	Have students complete the second half of their Worldview to see if any of their worldviews have shifted with their new knowledge.	Collect SWVs