



CANADIAN ASSOCIATION OF LAW TEACHERS
ASSOCIATION CANADIENNE DES PROFESSEURS DE DROIT

CALT Annual Conference 2021

7-10 June, 2021

Virtually Hosted by:

Schulich School of Law, Dalhousie University, Nova Scotia

Program-in-Brief

(Version 3 – 2021.05.18– Subject to change.)

All times EDT

Day 1: Monday 7 June

<p><u>11AM – 1PM</u> <i>Presentation & Roundtable:</i></p> <p>Experiments in Ungrading</p> <p>A. <i>Learning Without Grades: An Empirical Study of Legal Education in the Covid-19 Pandemic</i></p> <ul style="list-style-type: none">• David Sandomierski (Western) & John Bliss (Denver) <p>B. <i>Experiments in Ungrading</i> (Roundtable)</p> <ul style="list-style-type: none">• Nayha Acharya (Dalhousie), Adrien Habermacher (Moncton), Anna Lund (Alberta), Nickie Nikolaou (Calgary), Lisa Silver (Calgary), Deanne Sowter (PhD student, Osgoode), Katie Sykes (Thompson Rivers University) & David Wiseman (Ottawa)	<p><u>1:30PM – 3PM</u> <i>Panel</i></p> <p>Teaching Beyond the Pandemic</p> <p>A. <i>A Teaching Experiment in the Pandemic: Online Settlement Exercise at the CRT</i></p> <ul style="list-style-type: none">• Katie Sykes (Thompson Rivers University) & Ryan Gauthier (Thompson Rivers University) <p>B. <i>Best Practices for Flipped Online Law Classes</i></p> <ul style="list-style-type: none">• Michael Hadskis (Dalhousie) <p>C. <i>Effects of Pandemic Teaching on the Future Pedagogical Plans of Law Teachers</i></p> <ul style="list-style-type: none">• Audrey Fried (PhD candidate, Ontario Institute for Studies in Education)
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Day 2: Tuesday 8 June

<p><u>11AM – 12PM</u> <i>Presentation & Roundtable</i></p> <p>The 1L Contracts Collaborative Teaching Resources Project: Who, What, How, Experiences and Where to Next?</p> <ul style="list-style-type: none"> Stephanie Ben-Ishai (Osgoode), David Sandomierski (Western) & Others 	<p><u>12:15PM – 1:15PM</u></p> <p>CALT AGM</p>	<p><u>1:30PM – 3PM</u> <i>Panel</i></p> <p>Cause Lawyering, Lawyer-Academics and Clinical Legal Education</p> <p>A. <i>Canadian Cause Lawyering: Examining the Implications/Role of Broader Connections for Legal Education</i></p> <ul style="list-style-type: none"> Basil Alexander (University of New Brunswick) <p>B. <i>Law Society Regulation and the Lawyer-Academic</i></p> <ul style="list-style-type: none"> Andrew Flavelle Martin (Dalhousie) <p>C. <i>Transnational Community-Based Lawyering in the Global Economy & JCAP's National Virtual Clinic Model</i></p> <ul style="list-style-type: none"> Charis Kamphuis (Thompson Rivers University)
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Day 3: Wednesday 9 June

<p><u>11AM – 12:30PM</u> <i>Panel</i></p> <p>Advancing Decolonization, Reconciliation & Indigenization</p> <p>A. <i>Leaving Room for Indigenous Law in Law School Classes</i></p> <ul style="list-style-type: none"> Patricia Barkaskas (University of British Columbia) & Alexandra Flynn (University of British Columbia) <p>B. <i>Settler Harm Reduction: Integrating Prejudice Reduction and Indigenous</i></p>	<p><u>1PM – 3PM</u> <i>Workshop</i></p> <p>Physically Confronting Colonialism: A Blockade Simulation for the Classroom</p> <ul style="list-style-type: none"> Shin Imai (Osgoode), Laura Sharp (Nahwegahbow Corbiere), Caroline Jacobson (MAG, Ontario) & Bruce McIvor (First Peoples Law)
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<p><i>Cultural Competency in Canadian Legal Education</i></p> <ul style="list-style-type: none"> • Scott Franks (Ryerson) <p>C. <i>Decolonizing Property Law: A Perspective from Teaching Transsystemically</i></p> <ul style="list-style-type: none"> • Tina Piper (McGill) 	
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Day 4: Thursday 10 June

<p><u>11AM – 12:30PM</u> <i>Panel</i></p> <p>Learning What it Means to Teach with Care: Reflections from Early-Career Professors</p> <p>A. <i>The Joy and Burden of Teaching with Care</i></p> <ul style="list-style-type: none"> • Nayha Acharya (Dalhousie) <p>B. <i>How I Learned to Stop Talking and Love Listening</i></p> <ul style="list-style-type: none"> • Sarah Berger Richardson (Ottawa) <p>C. <i>Setting a New, New Precedent</i></p> <ul style="list-style-type: none"> • Angela Lee (Ryerson) <p><i>Discussant:</i> Colin Jackson (Dalhousie)</p> <p><u>11:15AM-12:30PM</u> <i>Roundtable</i></p> <p>Public Health Law and a Post-Pandemic Pedagogy: Interdisciplinary Learning in the Law School</p> <ul style="list-style-type: none"> • David Sandomierski (Western), Jacob Shelley (Western), Erika Chamberlain (Western), Andrew Johnson (Western), Stephanie Gellatly (Western) & Ivy Duong (Western) 	<p><u>1PM – 3PM</u> <i>Roundtable</i></p> <p>Equity, Diversity & Inclusion (EDI) Initiatives at Faculties and Universities: Some Reflections</p> <ul style="list-style-type: none"> • Sara Ghebremusse (University of British Columbia), David Rosenberg (Lakehead), Jennifer Koshan (Calgary), Michael Lynk (Western), Sarah Marsden (Thompson Rivers University), Roxanne Mykitiuk (York), Tina Piper (McGill) & Angela Campbell (McGill)
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