

22. Board of Education Report No. 475 – 15/16  
Division of Special Education  
(We Can Work Contract with Department of Rehabilitation Greater Los Angeles District)  
Recommends approval of the We Can Work contract with Blind Field Services for the 2016-17 school year to provide students with visual impairment paid work based learning experiences and approval of the attached resolution authorizing the Executive Director Special Education Division to sign and execute all necessary documents.
23. Board of Education Report No. 495 – 15/16  
Office of School Operations  
(Naming of Benjamin Banneker Career and Transition Center) Recommends approval to rename Benjamin Banneker Special Education Center as Benjamin Banneker Career and Transition Center.
24. Board of Education Report No. 493-15/16  
Budget Services and Financial Planning Division  
(Adoption of the Superintendent’s 2016-17 Final Budget and Fiscal Stabilization Plan for 2017-18 and 2018-19) Recommends the adoption of the Superintendent’s 2016-17 Final Budget with the indicated budget assumptions and policies; that the budget be filed as adopted with the County Superintendent of Schools; that Budget Services and Financial Planning Division and the Accounting and Disbursements Division be authorized to take necessary actions to implement the provisions of this report; and the approval of the spending determinations of funds received pursuant to the Educational Protection Act Proposition 30.
25. Board of Education Report No. 482-15/16  
Office of the Superintendent  
(Adoption of Los Angeles Unified School District Local Control and Accountability Plans)  
Recommends the adoption of the District’s LCAP, allowing the District to demonstrate accountability to meet goals, services, and expenditures to support pupil outcomes and state priorities.
26. Board of Education Report No. 505-14/15  
Local Districts Central, Northeast, Northwest, and West  
(Adoption of Local Control and Accountability Plans and Annual Updates for Affiliated Charter Schools) Recommends the adoption of the LCAPs for 54 affiliated charter schools, allowing each school to demonstrate accountability to meet goals, services, and expenditures to support pupil outcomes and state priorities.

**Board Member Resolutions for Action (continues at Tab 29)**

27. Dr. Rodriguez, Ms. García - Improving the Policies and Practices Impacting Co-Located Public Schools (Res-055-15/16) (Noticed May 31, 2016 and Postponed from a Previous Meeting)

Whereas, Proposition 39, codified in the California Code of Education Section 47614, requires the Los Angeles Unified School District to make available, to each charter public school operating in the District, facilities sufficient for the charter school to accommodate all of the charter school in-district students in conditions reasonably equivalent to those in which the students would be accommodated if they were attending other traditional District schools;

Whereas, In the District, there are currently numerous co-locations involving traditional District schools and charter schools;

Whereas, In 2011, the District's School Construction Bond Citizens' Oversight Committee (BOC) adopted the findings and recommendations of the BOC Charter School Policy Task Force that made various recommendations, including the use of multi-year facilities sharing opportunities;

Whereas, In 2013, the Governing Board of the Los Angeles Unified School District adopted the Addressing Impacts of Proposition 39 on LAUSD Schools resolution that convened a Co-location Working Group to offer recommendations for processes that would improve the co-location experience for all public school students and also called for the Superintendent to reexamine the implications of Proposition 39, including seeking changes to state law; and

Whereas, Proposition 39 presents an opportunity for charter schools and traditional District schools to collaborate by sharing resources that benefit all public school students;

Resolved, That an impartial group of District and charter school leaders, currently ~~working at involved with~~ co-located campuses, be assembled to work with the Charter Schools Division to address the following issues, among others, relating to LAUSD Policy Bulletin No. 5532 in order to improve the processes around successful co-locations:

- Identify potential improvements to existing practices with a focus on ensuring a transparent and fair means of community engagement and communication around space, room offers, and dialogue between District schools and charter schools;
- Increase the number of mutually agreed upon alternative agreements as allowed by law, including the potential use of multi-year ~~arrangements~~ occupancies, by encouraging negotiations between District and charter leaders;
- Identify opportunities to provide additional resources directly to all schools on a co-located site;
- Identify potential improvements to existing practices involving scoping visits at traditional District sites with a focus on ensuring clear and inclusive processes before offers are made; and
- Create a user-friendly manual for principals at co-located sites.

Resolved further, ~~That Policy Bulletin No. 5532 be updated by September 1, 2016 to incorporate recommendations made by the group formed by this resolution, and that the necessary resources are identified so that such recommendations can be implemented, as allowed by law, beginning Fall 2016; and, be it finally~~ That the Superintendent carefully consider the recommendations of the group formed by this resolution in revising Policy Bulletin No. 5532, and that such recommendations be considered for implementation in the Fall of 2016; and be it finally

Resolved, That the Superintendent assemble a School Space Utilization Committee, that will include internal District divisions that utilize space on District schools, and that will work together to create a plan, as allowed by law, with clear internal processes for communication, master-planning, and decision-making around the use of school spaces to be implemented before the Proposition 39 process begins on November 1st each year.