**Strategies for teaching key words**

* Personal wordbooks in which pupils record words as they are introduced to them. Pupils can draw pictures, write a definition in the first language or in English, or write a sentence including the word to help them to remember the meaning.
* Pupil labels pictures using a bilingual picture dictionary
* Wordsearches - with definitions ([www.puzzlemaker.com](http://www.puzzlemaker.com))
* Gap fill sentences
* Matching words and pictures
* Word bingo – Adult reads definitions and the pupil crosses out the words on a card
* Classifying – pupil groups words (with pictures)
* Making sentences – pupils make sentences using given words to show their meanings
* ‘Guess my Word’ – pupil picks a word and talks about it without saying the word. The rest of the group/ the adult have to guess the word as quickly as possible.
* ‘Lucky Dip’ – pupil picks a word and explains what they know about it
* ‘Draw my Word’ – a version of the game ‘Pictionary’. Pupils pick a

 word out of a box and draw it for the rest of the group/ the adult in 30 seconds

* Hangman
* Link words to actions, songs and visuals – these help to ‘lock in’ the language
* Loop cards/ dominoes – pupils match cards with words to cards with pictures or match definitions with words.
* Word webs e.g.

Furniture

Seating

Storage

Bed

Chair

Table

Sofa

Stool

Armchair

Office chair

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|  Prepare boxes of cards for specific units of work: one set of cards with the  key words, the other with the definitions. These can be used for a variety of games  and matching activities. |