STATE OF CALIFORNIA

2020 CITIZENS REDISTRICTING COMMISSION (CRC)

In the matter of:
PUBLIC MEETING

721 Capitol Mall, 2nd Floor
Sacramento, California 95814

THURSDAY, MARCH 18, 2021
4:00 P.M.

Reported by:
E. Hicks
APPEARANCES

Commissioners
Patricia Sinay, Co-Facilitator
Neal Fornaciari, Co-Facilitator
Jane Andersen
Isra Ahmad
Linda Akutagawa
Alicia Fernandez
Trena Turner

Staff
Alvaro E. Hernandez, Executive Director
Marian Johnston, Interim Counsel
Fredy Ceja, Communications Director
Marcy Kaplan, Outreach Manager
Patricia Vazquez-Topete, Outreach Coordinator
Cecilia Gomez Reyes, Communications Manager

Also Present

Technical Contractors
Public Comment Moderator
Kristian Manoff, AV Technical Director

Public Comment
Renee Westa-Lusk
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PROCEEDINGS

Thursday, March 18, 2021 4:00 p.m.

CO-FACILITATOR FORNACIARI: I guess I'll start.
Welcome, California, to the first meeting of the Public Input Design Committee, and we will start with the roll. If Director Hernandez would take care of that, please.

MR. HERNANDEZ: Yes. Thank you. Good evening.
Commissioner Ahmad?
COMMISSIONER AHMAD: Here.
MR. HERNANDEZ: There you are.
Commissioner Akutagawa?
COMMISSIONER AKUTAGAWA: (No audible reply.)
MR. HERNANDEZ: Commissioner Anderson?
COMMISSIONER ANDERSEN: Here.
MR. HERNANDEZ: Commissioner Fernandez?
COMMISSIONER FERNANDEZ: Here.
MR. HERNANDEZ: Commissioner Fornaciari?
CO-FACILITATOR FORNACIARI: Here.
MR. HERNANDEZ: And Commissioner Sinay?
CO-FACILITATOR SINAY: Here.
UNIDENTIFIED SPEAKER: And Commissioner Turner.
COMMISSIONER TURNER: Is here.
MR. HERNANDEZ: And Commissioner Turner. I'm sorry, Ms. Turner.
COMMISSIONER TURNER: No worries.
CO-FACILITATOR FORNACIARI: Here --
CO-FACILITATOR SINAY: I can go.
CO-FACILITATOR FORNACIARI: Okay.
CO-FACILITATOR SINAY: Before we begin, though I can't speak for all my fellow commissioners and staff, I did want to say -- and I'm confident that they would agree with me -- that we stand with our Asian Pacific Islander communities and condemn the ongoing violence towards Asian Americans. Please condemn -- please know that we see you and want to hear from your communities, and we really want to stop the hate.

With that, let me move us kind of -- before we start, do we want to take public comments before we even get going or do we want to just get going?

All right. Let's just -- public comments.

PUBLIC COMMENT MODERATOR: Good evening. In order to maximize transparency and public participation in our process, the Commissioners will be taking public comment by phone. To call in, dial the telephone number provided on the livestream feed. It is (877) 853-5247. When prompted, enter the meeting ID number provided on the livestream feed. It is 95773019037. When prompted to enter a participant ID, simply press the pound key. Once you have dialed in, you will be placed in a queue. To indicate you wish to comment, please press star 9. This
will raise your hand for the moderator. When it is your turn to speak, you will hear a message that says the host would like you to talk and to press star 6 to speak. If you would like to give your name, please state and spell it for the record. You are not required to provide your name to give public comment. Please make sure to mute your computer or livestream audio to prevent any feedback or distortion during your call. Once you are waiting in the queue, be alert for when it is your turn to speak; and, again, please turn down the livestream volume.

And the queue does not have anybody at this time.

CO-FACILITATOR FORNACIARI: We'll give it a couple of minutes for the livestream to catch up.

CO-FACILITATOR SINAY: And just a reminder to all, I have never facilitated the meetings. I'm so used to just following along that I apologize for being a deer in the headlights when we say action.

PUBLIC COMMENT MODERATOR: And there is someone in the queue.

CO-FACILITATOR SINAY: Let them in?

PUBLIC COMMENT MODERATOR: Yes.

CO-FACILITATOR SINAY: Okay.

PUBLIC COMMENT MODERATOR: I'm working on it.

Sorry. And the floor is yours.

MS. WESTA-LUSK: Hello. This is Renee Westa-Lusk
calling in. I just have several questions because I couldn't glean from the agenda for tonight what actually was going to be discussed regarding input meetings. Is the timeline for the Public Input Meetings going to be discussed tonight? That's one question I have. And the others are the November through December line drawing, those are Public Input Meetings. Will there be line drawing sessions in each outreach -- outreach region or will they be sporadically done throughout the state? And I guess I don't know if this will be covered under your policy. A third question is if members of the public miss their COI Public Input Meeting in their area on their scheduled date, can they give public input at other COI hearings outside their COI area?

And then I have another question. Will the COI and line drawing meetings all be livestreamed throughout the state so any member of the public can view them from wherever they live? And I had security questions regarding check-in to the virtual COI hearings or possibly the virtual line drawing meetings. Are you going to have some kind of check-in system to make sure persons giving public input are actually residents of California and live in the COI or district they say they are from?

And that also applies to verification of written testimony that might be sent in to different -- from
different COI's and districts. Is there a way to verify that you're actually getting a letter from someone who actually lives there?

Thank you. These are my questions. I don't know if any will be answered at this meeting.

CO-FACILITATOR SINAY: Thank you for all those questions. I really feel that you're actually providing us food for thought because we are -- we are moving forward, and I can see that all my fellow Commissioners were quickly jotting down all your questions because they're all really good questions. They won't necessarily be answered today. Today we will be focusing on making sure we're all on the same page on the why and kind of -- and just really figuring out that piece before we figure out the how we're going to do everything.

And part -- part of the reason we can't jump into how is we don't have our full team yet. Once the contract is signed and all with the line drawer, then we can start co-designing in that fashion as well. But we can answer the question regarding the COI tool. People do not have to give us their information if they don't want to. Well, for all -- if I'm right, Marian, it's for any input people give, they don't need to give us their name and their -- their -- where the live, and --

COMMISSIONER ANDERSEN: Anyone can provide input,
and they can be asked to provide their name, but they can't be required to.

CO-FACILITATOR SINAY: Right. We will do -- we've made sure that we've created things so that Ahmad can't send us a whole bunch of them, and then the other piece that I think we can answer now is we -- depending on the designs that last -- last Commission -- and I'm guessing we'll probably be the same because we'd like to be as inclusive as possible -- you could submit -- you'd come and talk about any -- any community. It didn't matter where -- where we were. So -- but that will be something that we will be discussing as we -- as we move forward.

Yes, Jane?

COMMISSIONER ANDERSEN: Thank you. Actually, it depends on time frame on that last one. In terms of when -- when the actual line drawing process goes on, we will be a little bit more -- we're working on this area right now, and please only give us information about these areas. But you do not have to wait for Public Input Meetings to give us your COI information. You can do that right now. Everyone can do that right now. Yes, we'll be getting more information out about the quality of what we're really looking for, but don't wait until, you know, Public Input sessions that we put on. You know, that's the whole purpose of trying to get this COI tool out there right now
is to get the people involved now. And please, please, please do not wait until the census data is here. That's almost too late. I mean, not really but there's so much time before that. Please take advantage of it.

CO-FACILITATOR SINAY: Thanks, Jane.

Marion?

MS. JOHNSTON: One other answer to the question about that it would be public or not, all the meetings of the Commission will be public. The exact format depends on whether or not the Governor's COVID executive orders remain in effect or not. Those preclude having an actual presence. But they will still be broadcast; and if the COVID orders are lifted, then there may actually be a real live meeting, but it would still be broadcast.

CO-FACILITATOR SINAY: Thank you. Is there any other callers?

PUBLIC COMMENT MODERATOR: No, Chair, there's no other callers.

CO-FACILITATOR SINAY: Alicia?

COMMISSIONER FERNANDEZ: Just quickly, Kristian, Commissioner Akutagawa did not get the lead for our meeting. So can you please send that to her as soon as possible? Thank you.

MR. MANOFF: Yes. Yes, I can. No problem.

COMMISSIONER FERNANDEZ: Thank you.
CO-FACILITATOR SINAY: Great. So, just to -- you know, to answer some of the questions, the purpose for today's meeting, the proposed purpose is really to explore, design and -- the purpose for the subcommittee or, as I like to call it, a working group, because the idea is that we will roll up our sleeves and work, is to explore, design, and oversee implementation of how the public will submit their input to the -- to the Commission, with an eye on legal requirements, accessibility, and transparency.

Does that sound like what we all agreed to sign up for? Okay.

And then for today, we're hoping to clarify the why and the what of the subcommittee's roles, and we will discuss that how, as I said, at a later meeting. We'll focus right now just on the first two.

I want to share a quote that I really -- that got me thinking as we were creating. Yes, and Alicia is smirking at me. If -- if what if is aboutimagining and how is about doing, the initial why stage has to do with seeing and understanding. To answer why, to be creative, it is critical that we step back from doing and knowing. And that's from Warren Berger's A More Beautiful Question. One of the things I have learned in my professional career is that it's more important to ask questions than -- than to know the answers many times.
With that, I'm going to pass it over to my co-facilitator, Neal.

CO-FACILITATOR FORNACIARI: Thanks, Patricia.

Yeah, today we're going to work on the why and what of our role, and in -- and the why and what of what we're all doing here. But we are going to start with the how, and the how is how do we want to run these meetings. As you can see, Trish and I are co-facilitating this meeting, and we just wanted to have a bit of a group conversation about how we all wanted to do it. We want to take more of a facilitative approach than the more formal chaired approach that we have in our -- in our regular meetings, because it is a working group, and it's -- the intent is to be a little more hands on in problem solving here.

So, you know, but the options are do we want to do Robert's Rules? Do we want to have a chair or a facilitator? Do we want to rotate that role? You know, right now we have just speaker notes. I guess my preference would be to set up a little more detailed agenda so we all know what we're going to do, but we're kind of finishing this up today, and I apologize for -- on my behalf. I'd feel more comfortable with an agenda that we all have and we're all on the same page of what we're going to talk about. But, anyway, so I want to throw that out there, those topics out to start and see what you all
think.

Commissioner Ahmad -- I mean Isra, sorry. I'm trying to be a little less formal too, if that's okay.

COMMISSIONER AHMAD: Oh.

CO-FACILITATOR FORNACIARI: Not less formal, but --

COMMISSIONER AHMAD: Yeah. No, whatever. You can call me whatever. Thank you for leading this effort right now. I personally do feel like we need a designated chair or leader person because we need someone who we can turn to who would then be able to communicate any and all information either to staff or to other commissions. There are, you know, Bagley-Keene rules that we do need to abide by, and I -- I feel quite strongly about some of the more traditional formatting of these types of meetings because of the regulations that we are under. So we can call ourselves facilitators, whatever name we need to, but I do think there should be clear delineation of roles in that leadership position.

CO-FACILITATOR FORNACIARI: Alicia? Alicia?

COMMISSIONER FERNANDEZ: Sorry. I'm pressing -- I'm pressing too many buttons. A lot going on.

I agree with Isra, but I also am fine with both you and Patricia taking the lead, because I have many other things I'm working on right now, and to have one more thing
on top of my plate right now may not be the best thing for me. And because it does deal with public input and the outreach, I'm fine with both of you taking that on or whatever the majority wants to do is fine as well.

CO-FACILITATOR SINAY: Okay. I mean, we could switch back and forth. You know, this is going to go on for a little while, but it's not -- it's certainly not going to go on for the entire duration of our job.

Jane?

COMMISSIONER ANDERSEN: Yeah. I -- I also agree with both Isra and Alicia in that we need to have someone who's running this, and if it -- I also like the idea of rotating because that's always fairly convenient. But, certainly, until it looks like it would be time to have someone from another group be leading it, I don't see any reason why it would not be the two of you for the near foreseeable future quite frankly, you know, unless, you know, if it comes up that, oh, it would make perfect sense that someone from the data management was actually running this next meeting, certainly. Then, you know, for the next meeting the rotating, like kind of how we do the rotating chair, the rotating facilitator will be, you know, Commissioner Turner, Commissioner Ahmad, something like that certainly, but I don't see this going forward for the next several meetings. But, again, that depends on how
this all evolves. But you guys have all that much better in your head than I believe any of the rest of us. So I certainly am not thinking, oh, I'm going to be running any of this.

Now, also, since I am kind of chair now for a little bit longer, of the full Commission, if you want me to like pick on names so you guys can organize things, I mean, I'll be happy to do that, but I don't believe that's needed. But, you know, I --

CO-FACILITATOR FORNACIARI: I think we're okay, but I appreciate that. Thank you.

Trena, did you have some thoughts?

COMMISSIONER TURNER: I'm interested to just move on. I'm in agreement.

CO-FACILITATOR FORNACIARI: Okay.

COMMISSIONER TURNER: I'm fully engaged. And, yes, I think I'm in support of what Isra has lifted up, and I'm comfortable with you and Patricia taking the lead.

CO-FACILITATOR FORNACIARI: Okay. We will -- we will definitely do that, and -- and then I will -- we'll definitely work to -- to get an agenda put together and out to everybody ahead of time. And, of course, you know, we'll be working tracking kind of meeting minutes -- not minutes but a summary of the meeting. We'll put together a summary of the meeting after the meeting and get that out
to everybody with tasks and -- and follow-up action items.

Let's see, you know, the kind of one other question that we had here was around budget that we were thinking of, and it's -- I mean, do we design and then create a budget based on our design or do we have a budget and then we design. I think -- I think it's going to have to be the latter. I mean, I -- in some ways, ideally it would be the former, but I think it's going to have to be the latter at this point in time based on, you know, the fact that our budget request needs to be in in a few days.

So I just kind of want to throw that out there in case anybody, you know, had any other kind of thoughts or ideas on the approach that we'd take.

COMMISSIONER TURNER: Yeah, I think it -- oh, sorry. Hands.

CO-FACILITATOR FORNACIARI: Okay. Yeah, go ahead, Trena and then Alicia.

COMMISSIONER TURNER: Yeah. I think it's counterintuitive for the way that you suggested. I understand the why, but I think we should move into actually creating it and just seeing where after we create it we may need to make adjustments for budget or may be able to make adjustments in other areas, but I would like for us to design it first.

CO-FACILITATOR FORNACIARI: Alicia?
COMMISSIONER FERNANDEZ: Yeah. As you mentioned, Neal, I think unfortunately or fortunately, we need to submit the revised within the next week I believe or something like that. But our subcommittees, I know like with Language Access with Linda and myself, we've already forwarded what our -- what we think the need is or what our ideas are. So I'm hoping that every subcommittee has done the same so that you have those pots that hopefully there's projections of those pots that will then come together in terms of this is the budget that we have. So that's kind of -- I mean, if we're going to have -- if we want to go the route of developing the budget, we'd have to do it like today, and we have to know what we currently have and all the little pockets to see what that amount is.

So, yeah, the timing of the subcommittee is a little bit -- it's almost like after the fact, but I'm hoping that every -- again, I'm hoping every subcommittee has already forward what their need is, and I see that.

CO-FACILITATOR FORNACIARI: Alvaro?

MR. HERNANDEZ: Yes. Thank you. I just wanted to comment that we do have information from the various subcommittees. What I was looking for from this particular committee is if it's going to be something different that we haven't already considered, and so that's where I think when you're designing it, you know, that's the -- that's
the part that we would look at from the administrative side to determine do we have those mechanisms in place for you to do that. And if we don't, at this point that would be something that we would have to look into right now. But I believe that if we're modeling it somewhat to what it was done before, there is funding for that concept. If it's going to be widely different and we need to bring in some additional tools, then that's what we'll do at that point, but I wouldn't start looking at the budget to figure out what you can do. Let's figure out what you want to do, and then we'll figure out the other part.

CO-FACILITATOR FORNACIARI: Okay. Thank you.

Let's see. Before we move on, any further -- Linda, I know you didn't get the link, and so I just want to check in with you. Did you -- do you have any comments or questions at this point?

MS. AKUTAGAWA: No. At this point I'm just trying to catch up on what went on before I got on.

CO-FACILITATOR FORNACIARI: Yeah, before you got on, we just -- we didn't do much. We took roll. I don't know. We talked about the purpose of the subcommittee. I don't think you -- I don't think you caught that part. We just -- we thought it was to explore, design, and oversee implementation of how the public will submit their input to the CRC with an eye on legal requirements, accessibility,
and transparency.

And then -- and then the -- I'll get to you, Isra. Then the proposed purpose for today's meeting was to clarify the why and what of the subcommittee's role, and we'll work on the how we're going to design -- we'll work on the design of the meetings later, design of the input meetings later.

Isra?

COMMISSIONER AHMAD: I just wanted to add to the conversation about budget and design. I think we can approach it simultaneously. So as any revise happens and we get a certain amount, we can start building out what we think each meeting should look like. And if there's something, you know, significantly out of budget or even under budget, that's when we would lean on our team to tell us like, hey, actually, we would need to tweak this or tweak that. And -- and the beauty of having this structure for these types of design meetings is that we can also get that feedback from the public. If there's something that we're doing that can be significantly improved in some way, someone can call in and let us know if we are not catching that. But I don't think we should set a number right now. I think we should start building, and then Alvaro can tell us if we're reaching too far to the moon.

CO-FACILITATOR FORNACIARI: Okay. I feel like
Jane wants to talk.

COMMISSIONER ANDERSEN: I did. Thank you. I just realized the mission, we're not designing all input, because people can put public input through ways that aren't public input like meetings. Right now we're just talking about the meetings, correct?

CO-FACILITATOR FORNACIARI: Right.

COMMISSIONER ANDERSEN: Yeah.

CO-FACILITATOR FORNACIARI: Right.

COMMISSIONER ANDERSEN: Because that's -- I wanted to make sure, because I don't want people to think -- unfortunately, to do things last on 2010, basically there was one way, and it was from the time they had the line drawer out there, and that's when -- yes, certain things came into the Commission, but most of it came in through their actual meetings, and we're trying to go "Do not do that. That's not what we're doing this time."

CO-FACILITATOR SINAY: Well --

CO-FACILITATOR FORNACIARI: But --

CO-FACILITATOR SINAY: One of the things I want to make sure is it doesn't have to just be let's -- let's throw away -- again, I want us to suspend kind of knowing and doing. There are things we know, but -- but what is it that we would like? So today it's really about thinking creatively and kind of opening it up. And so it may be
meaningful or it may be improving the systems we have. It may -- it's public input. So it is -- it is broader than that, you know, which actually kind of brings us to the next piece. But before we go to the next piece, I do want to bring to all of our attention that we -- we did ask staff to be co-designers with us and to kind of participate with us. And so you -- Staff, you are also welcome to raise your hand, ask questions, bring your ideas, because we're going to need to do all of this together, and we purposely are using all of our first names because sometimes in our meetings, we go by Commissioner whatever, and then the staff, we call them by their first names. And so today we're all just going to -- if it's okay with the subcommittee, to call each other by our first names.

And finally, though, I did -- one of the things that's kind of -- Marcy and I always joke around about this is try to figure out what is the staff's role and what's the Commissioner's role. And so as we're moving forward and we're looking at tasks, as we're designing --

COMMISSIONER ANDERSEN: Something that --

CO-FACILITATOR SINAY: -- let's try as much as --

COMMISSIONER ANDERSEN: -- is hovering over the National --

CO-FACILITATOR SINAY: -- to be clear on who's role is what, and it may be on, you know, our strength
versus our title, you know, what we know how to do or
whatnot. But let's try to always be clear. And if we're
not being clear, let's call -- you know, just kind of call
each other on okay, who's doing that and -- and whatnot.
So if we can ask for that.

COMMISSIONER ANDERSEN: Okay. Sorry. Could I --
I was finishing, though. In terms of certain creative
ideas that have actually happened already sort of, because
the -- Alvaro was sort of saying, well, the budget is based
on what happened last year. Not entirely, because the line
drawing to build the contract did have to come up with,
okay, we're not doing it quite like that. And so there are
different items. There's line drawing in public input
meeting. There are COI with the line drawer there input
meetings, and then there's input meetings with the -- these
are all public meetings. They're like three different
kinds built into the budget.

So, just in terms of already being creative, do
not think that everything is based on last year. That's --
that's not -- not true. And so we've already sort of --
and because those have different costs, and they're
different locations and that sort of thing. So that kind
of is in there, and some of those things, which is more
like budget, this is a little more process. Some of those
things we have to have. Like the line drawing part of
those, we have to have that part. So -- and so I just
wanted to get that out there. And there are portions of it
which we really need total input.

CO-FACILITATOR SINAY: Jane, can we hold on some
of this conversation until we get further down the agenda,
because we will be talking about that. This will all be
critical, but we want to bring it up later.

Yeah, Linda?

MS. AKUTAGAWA: So, I'm just wondering are --
maybe we could do kind of like a hybrid. Is there like
within just kind of like a general budget amount that we
should just be aware of given some of the basic things that
we know we're going to need to have to do to satisfy
whether it's an in-person meeting or a virtual meeting? I
know that there was discussion about doing kind of like
half and half, right. So that may give us kind of like at
least a baseline, and then anything else we do above and
beyond that, you know, we can start to then understand
where we're making choices so that we're not completely
going to fly blind, but we're not also going to constrain
ourselves so much that we don't be creative.

CO-FACILITATOR FORNACIARI: Yeah. And -- and I
think we need to kind of take a hybrid approach like that,
right, because there are constraints, budget constraints,
but -- but I -- we really want to kind of start this
meeting a little further back in kind of thinking about
what it is we're trying to accomplish and -- and what it is
we want out of the public input and then begin to think of
-- of the how we might go about it.

CO-FACILITATOR SINAY: And just so that you all
know, as you're bringing up things like what -- what Linda
just said really says, hey, we need this information, as
you throw out those things, I am -- we are taking it down
and at the end of the meeting we'll say these are some of
the things that we need to be able to do our work. And so
please do bring -- bring them up as they come up, but don't
-- don't feel like we're being ignored if we don't say yes,
but we are writing it down.

CO-FACILITATOR FORNACIARI: Okay.

CO-FACILITATOR SINAY: Linda?

MS. AKUTAGAWA: Can I just make a suggestion? In
terms of what -- the question that you just asked, I think,
Neal, you said, you know, what are we trying to accomplish.
I -- would you be open to just each of us just one at a
time just speaking to that? It might just be more
efficient so that -- because I think we're all going to
have different opinions or definitions, but maybe if we get
it all out at once, then we could start then kind of
shaping after.

CO-FACILITATOR FORNACIARI: That is a brilliant
suggestion. So what we're going to do next is --

   MS. AKUTAGAWA: That --

   CO-FACILITATOR FORNACIARI: We're going to do exactly that, and so I'm going to turn it over to Patricia to do this part, and so I'll just turn it over to her.

   CO-FACILITATOR SINAY: All right. As you can see, we have a -- this is our whiteboard. You call can see it? It's just one big question right now. Can you see it?

   MS. AKUTAGAWA: Hey, Patricia, you -- you introduced system mural. I wonder if that's something that we can all get onto. Is that something that you might want to use?

   CO-FACILITATOR SINAY: We --

   MS. AKUTAGAWA: Or is it too late?

   CO-FACILITATOR SINAY: Well, I thought about that, but it's actually harder to just get onto it than that because I have to create a whole -- I have a little tiny account, and my account's already all filled up. We did think about that, and I was like, I ran out of time to like clear it up. So I apologize.

   But the -- but the thought was that we could do the old-fashioned way which is still very similar but pretend that this is a, you know, newsprint or flipchart, and before we -- I start writing things up on the flipchart, just I wanted to, you know, give you a second on
why -- why public input, why is public input so important for -- for the commission. We know that obviously it's important because it's in our charter, but what's -- what -- why is it more -- why is it important. So if you can all just jot down your thoughts, and then we'll go around. We'll let Linda call on everybody, and I'll just type up as you all are sharing.

Sorry. Another suggestion. If you send the Google Doc link to us, would it be too much of a mess if everybody typed it in themselves?

CO-FACILITATOR SINAY: No. I was thinking about that at the same time, Linda, as you were saying that. We're -- Linda, you and I might be dangerous together.

MS. AKUTAGAWA: I know.

CO-FACILITATOR SINAY: But keep thinking while I do that, please. Oh, I have to put all this back too. Okay. I think I sent it to everybody, and everybody's an editor.

All right. So if you can check your email for the invite or go to Google Docs and -- and go to -- go Google Docs and then shared with me, you should be able to access the document. And you can go ahead and type.

Marian, I have a question. Do we need to know who's typing what?

MS. JOHNSTON: No.
CO-FACILITATOR SINAY: Okay.

MS. JOHNSTON: Only if there's a vote.

CO-FACILITATOR SINAY: Okay. Thank you.

Let me know if you didn't get the link, and I apologize.

COMMISSIONER TURNER: The link's not yet coming up for me.

CO-FACILITATOR SINAY: All right, Trena. Let me double -- make sure I invited you.

COMMISSIONER TURNER: There it is.

CO-FACILITATOR SINAY: Did you get it or -- okay.

COMMISSIONER TURNER: Yes, I have it.

CO-FACILITATOR SINAY: That's weird how it goes in phases.

Staff, are you going to join us in writing your thoughts?

(Pause.)

COMMISSIONER ANDERSEN: Our personalities are -- our backgrounds are so showing through on this. This is funny.

(Pause.)

CO-FACILITATOR SINAY: All right. So I'm going to read some of these. I'll unbold it so -- I'll read some of these out loud, and go ahead and keep working on them as we're moving.
Engage why public input, engagement, inclusion. Everyone can participate. Differences. Example, Hispanic community in Southern California can be very different from Central California or Northern California. It's their -- meaning the Californians. It's their process. We are appointed to ensure that they are heard. Fair representation. One voice be heard. No way 14 individuals can know everyone's community of interest. Empowerment.

Fredy, are you typing something in? I don't want to pass over you. No? Okay.

Public support by involvement and judicial recognition of input. Okay. That has to be Marian, right?

MS. JOHNSTON: Yeah.

CO-FACILITATOR SINAY: Sorry.

MS. JOHNSTON: Well, it's true. The Supreme Court upheld all the challenges to the maps on the grounds of how widespread the input was.

CO-FACILITATOR SINAY: No, I know. It just --

COMMISSIONER ANDERSEN: I (indiscernible) and hear all these different ones. This is fun.

CO-FACILITATOR SINAY: Marian, just so you know, that is -- that is Neal and I's north star in everything we do, that quote.

Diverse voices representing the people of California, different perspectives, on-the-ground
knowledge, understanding of the nuances of communities, i.e., the difference between one block from another block or one street difference versus another street difference. Accountability to the people of California. Transparency and trust in the process. Anyone can participate. Can't draw district lines without a COI, without a community of interest. Without public, we are just drawing pretty lines. Who will be represented where? We need to hear from the public. To allow for feedback on draft maps, to allow Californians to describe their communities of interest to be heard. We all have multiple communities of interest and can be small and extend far as well.

Ensure all Californians have a voice in the redistricting process so that Commission will know what is important to Californians when it comes to their representation. These are people's maps. So the people should be able to give input. To incorporate the voices of hard-to-count communities and let them tell us the stories of their communities. To ensure differently abled persons are fully able to engage. When people participate in a process, they have a stronger sense of ownership. To encourage transparency, to empower communities.

Understanding the community -- understanding of communities, what makes it a community, what units them, what makes them unique. Therefore -- and I think whoever
was green, you left that sentence open. Thank you, Cecilia.

Understand the choices and the tradeoffs.
Any themes you all are seeing here?

COMMISSIONER TURNER: Yeah, I think the -- the theme that I'm picking up is that the key value in the process lies and rests with people's involvement, with a wide varied level of a broad spectrum of people participating in the process. That is what will ensure a quality product in the end.

CO-FACILITATOR SINAY: Yup. Others?

COMMISSIONER FERNANDEZ: I think that we're all on the same page.

CO-FACILITATOR SINAY: Yeah, there's some great quotes there. Thanks, everybody. I mean, we'll -- we'll keep -- I think what -- Trena summed it up really well. You know, we value the engagement of people in the process, and I think also that the process is not -- we're not able to do the process without people involved. You know, people -- the people being involved is one of the three data points, as I like to think about it that we need, and it's the one data point that you can't get from just having technology make the maps. And so, therefore, that's a critical piece.

Any other thoughts?
Okay. I'm going to stop sharing. Do we want to open up to public input right now since we just finished that, just to see what -- if the public has some thoughts on why public -- if we missed anything?

PUBLIC COMMENT MODERATOR: Okay.

CO-FACILITATOR SINAY: Can we do -- thank you, Kate.

PUBLIC COMMENT MODERATOR: I lost my instructions. All right.

In order to maximize transparency and public participation in our process, the Public Input Meetings Design Subcommittee will be taking public comment right now on the exercise that they just did.

To call in, dial the telephone number provided on the livestream feed. It is (877) 853-5247. When prompted to enter the meeting ID number provided on the livestream feed, it is 95773019037. When prompted to enter participant ID, simply press the pound key.

Once you have dialed in, you will be placed in the queue. To indicate you wish to comment, please press star nine. This will raise your hand for the moderator. When it is your turn to speak, you will hear a message that says the host would like you to talk and to press star 6 to speak. If you would like to give your name, please state and spell it for the record. You are not required to
provide your name to give public comment. Please make sure
to mute your computer or livestream audio to prevent any
feedback or distortion during your call.

Once you are waiting in the queue, be alert for
when it is your turn to speak. And, again, please turn
down the livestream volume.

Right now we do not have anyone in the queue, but
I will hold on.

CO-FACILITATOR SINAY: We will be creating notes
from our session so that all the commissioners can kind of
read what we've done and what our thought process was as
well as the public. So it won't be the transcript, but it
will be a summary.

PUBLIC COMMENT MODERATOR: And I wanted to bring
my puppy in tonight.

The instructions are complete.

CO-FACILITATOR SINAY: Yes. All three of ours
are barking right now.

Katy, any -- any callers? No?

PUBLIC COMMENT MODERATOR: No callers, Chair.

CO-FACILITATOR SINAY: -- Okay. Neal, you're
on.

CO-FACILITATOR FORNACIARI: Okay. So next we
thought we'd talk about the phases of -- of public input
and try to I think -- you know, it seems like -- well, I
know Patricia and I, when we started talking about this, we both had very different visions of what the public input process would look like, and I think -- you know, I think all of us have some kind of idea of what we think that might look like, but we wanted to spend a little time talking about the different phases of public input and just -- just try to kind of all come to the same place we can on what those phases are, and then -- and then -- and so that's the step we want to take at this point.

So were we going to write those up on that so folks could see what we're doing?

CO-FACILITATOR SINAY: Yes. And what we can do -- well, before they do -- we share the screen, maybe we can do, as Linda was saying, just have everyone kind of just share what's been on their mind and how they see the three phases, and we can see if we're all on the same page. And then we can -- or do you want to show what we -- what you and I -- okay.

CO-FACILITATOR FORNACIARI: You want to -- yeah. Okay. And, actually, I just had a -- are you going to just put up the same document and we'll put it --

CO-FACILITATOR SINAY: Yes.

CO-FACILITATOR FORNACIARI: -- at the end or something?

CO-FACILITATOR SINAY: Yeah. It's at the end of
the same document.

CO-FACILITATOR FORNACIARI: Okay. So, you know, so we had been thinking -- I've lost my -- where is everyone? What have I got here? Oh, okay. There you all are. Oh, okay. Here you all are.

It just dawned on me that we're missing, you know, phase zero on the list, and that's COI tool input, right, because we're -- we're -- that's one of the phases of public input is just folks going to the COI tool and using the COI tool, right?

But then kind of the other phases that we're thinking of -- of more like meetings where -- community mapping meetings where we -- this is kind of pre-census meetings where we go meet with the community, we -- oh, wait. No. I'm sorry. I've already messed myself up here, right.

CO-FACILITATOR SINAY: So the COI -- the community input -- the community mapping incorporates all of it. So that's why we're saying not necessarily meetings, but there might be different ways that that's being done, along with the Voter Rights Act.

CO-FACILITATOR FORNACIARI: Right.

CO-FACILITATOR SINAY: Pieces that we need to look at and racial polarizing voting.

CO-FACILITATOR FORNACIARI: Right. I'm sorry.
And then -- right. So that --

CO-FACILITATOR SINAY: So that's why we're doing this is because we all --

CO-FACILITATOR FORNACIARI: A COI tool, right. Yeah. Okay. Sorry. And then, yeah, but that's also pre-census kind of input. You would go out with the line drawer. And, you know, we could go out with the line drawer and host Public Input Meetings, go out or be virtual but with the line drawer and host Public Input Meetings and take public testimony in a way that was similar to the -- what they did last time or -- I mean, this is why we're meeting, right, to -- to figure out what those meetings look like. But prior to getting the census data, gathering public input. And once the census data is out there, gathering public input, gathering input from the public after they've had a chance to look at the census data and also to continue to collect community of interest input. There is, you know, potentially space there for community groups to present -- to make presentations and provide unity maps, and then -- and then we go into a map drafting phase where we're focusing on drawing our maps. During the time that we're drawing our maps, you know, we have to get public input and feedback on those maps too. So we have to, you know, design Public Input Meetings during that time too to -- to elicit that feedback and input on our -- on
our draft maps.

And so that -- that's kind of the phases we were thinking, but we wanted to put that out there as a -- you know, for a conversation for the group to see where everyone's at and what everyone's thinking to ensure that we have the -- kind of the phasing right. So just open it up at that -- I don't know, Patricia, if you have any other comments on this part.

CO-FACILITATOR SINAY: Sorry. I had to figure out where the -- no. I think you did a great job, Neal.

The big question, we put -- one of the questions, I should say, is when -- when do we -- the community group's presentations and unity maps, we know that that's in here somewhere, but we didn't know if this was -- if this is the right order or any of that. So we kind of put it -- you know, put it out there. But we'd love to go around and just hear from each of you kind of what -- what -- if this is -- if this is right, and I think I would start with you saying did -- are these the phases that you were looking at at the -- when you -- in the budget, just because we know in the future we've got the budget issue.

MR. HERNANDEZ: They do appear to be those that we've included in the budget or that were part of last year's with some modifications to our current situation with the COVID. So, yes, that is essentially what we have.
CO-FACILITATOR SINAY: Isra?

COMMISSIONER AHMAD: I just have a quick question related to all of these phases. Is there a point at which the CRC will no longer take public input? Is that triggered at, you know, the creation of the first draft maps or a -- at what point do we say, okay, public input is now closed, if at all?

MS. JOHNSTON: Would you like me to try and answer that?

COMMISSIONER ANDERSEN: Can I -- can I -- well, either Marian or I can tell you.

MS. JOHNSTON: Go ahead then.

COMMISSIONER ANDERSEN: Basically, once we say these are final maps and we have a three-day period before we go final. I mean, once we say these are final and we plan to -- this is it, they pause for three days. We're not coming back. So -- and, yes, and then we're taking time going around with that. But, yes, so there is, but it's not until we're essentially done.

CO-FACILITATOR SINAY: Isra, do you want to follow up on this?

COMMISSIONER AHMAD: Yeah. I just -- I need clarity on that because I'm hearing that we say these are the final maps and then we wait for three days, and --

CO-FACILITATOR SINAY: Yes.
COMMISSIONER AHMAD: -- during those three days -- I guess I need some legal guidance on this from Marian too. During those three days, we don't touch the maps, and what is the point at that point? Like are we not taking public comment after that time?

COMMISSIONER ANDERSEN: I think if --

CO-FACILITATOR SINAY: And, Marian --

MS. JOHNSTON: -- there was something drastically wrong that the public notices that the Commission didn't notice, it could be corrected during that time period. So that's like a -- a last-ditch this is what we're going to do with this, some really really compelling reason why we shouldn't do it.

MS. JOHNSTON: Yes, that's exactly it.

COMMISSIONER TURNER: And the question I wanted to add in, because it seems to me that it sounds like a good thing to say, but if we are drawing maps and public input is coming in at the same time we're drawing maps, I don't know how we will get to a final map. It seems like we almost need to stop accepting public comment at a certain date and then begin drawing the final maps or the maps will continue to be fluid if we really are considering all input we are receiving.

COMMISSIONER ANDERSEN: Can I kind of walk through this process?
CO-FACILITATOR SINAY: Can I just -- yes, but I want to be careful as we're walking through the process that we don't get into the how and --

COMMISSIONER ANDERSEN: Yes.

CO-FACILITATOR SINAY: -- we don't say into -- that we -- we do have on our agenda for the next meeting to really go through the budget, legal, all those pieces that we need to know as well and so that we know how to constrict ourselves, but what we were really hoping for today is kind of open ourselves up and think are these the -- are these the best ways, are these the phases, and then what does public input look like in these phases, what do we need from the public.

COMMISSIONER ANDERSEN: Okay. Can I just -- basically, what I would be talking about is draft maps down, okay, because -- so, essentially, we're collecting, and all -- that's one, two, three, say. But once we say okay, we're -- we're going to actually start drawing. We go in and draw. And then we say here's our first draft. Then, while we're getting information and everything, we cannot touch those for 14 days. I think you heard me talk about there's a 14-day, there's a 7-day, there's a 3-day. Those are time periods where we cannot touch the maps. We can be collecting information. We can be doing different things with it and public input, but we cannot touch those
maps. They're posted, and that's for everybody because they did have time frames. They were exactly concerned what Trena said. Wait, so what am I shooting at? So, wait. So am I drawing? Wait. Oh, they already got that in there. So there are distinct phases of the actual map drawing process, and so we make a pass, and it's all of them, all 175 maps. They sit for 14 days.

Now, during that time we're getting input in, and that's when we kind of go, oh, whatever, dah, dah, dah, dah. And then we do another round. Now, originally we were having the idea several different rounds. We're going to get this squished. This time -- this is our time period that's going to get really crushed. So what we have to do at a minimum is then we come up with a -- then we can start drawing. After that 14 days, then we can do another -- we actually draw. We've gotten all this other input. We can actually draw.

And then, once we say this is our second phase or, you know, or if we want to do this multiple times, this would be different iterations. But, at a minimum, there's a second draft. Those sit for seven. Then we go, okay, okay, okay, dah, dah, dah, dah, and we go this is our final deal. And, ideally, we'd have more play in that, but this is a minimum we have to do. And that's from draft on.

CO-FACILITATOR SINAY: Alicia?
COMMISSIONER FERNANDEZ: Okay. I guess the issue I've been dealing or wrestling with is when you look at the phases and we -- we've talked about it before in terms of community groups, presentations, and unity maps. I think I kind of have an issue that like if it's a community group presentation, like they're given their own meetings instead of going to the regular public input meetings. So I -- I think for me, I've -- I know that's how we did it last time, but, you know, when we get to the public input, everyone only has two minutes, and then all of a sudden if it's a community group, you get more time. So I really have a problem with that phase three, like community groups, presentations and unity maps being separate. Lie me as an individual, I can't come in because that -- that meeting is just for those groups. So I think it's probably more of a -- and I don't know if we've agreed to that, like we're going to have separate meetings for community groups.

CO-FACILITATOR FORNACIARI: No, that's why we're here.

COMMISSIONER FERNANDEZ: Yeah.

CO-FACILITATOR FORNACIARI: To figure that out.

COMMISSIONER FERNANDEZ: Okay. I guess I just -- I don't want someone to feel that there's more credence given to a community map versus an individual map, and I feel like by having these phases it kind of does give that.
In my mind, it kind of gives a little bit more weight. And maybe I'm looking at it wrong.

CO-FACILITATOR SINAY: And, Alicia, those are the type of questions we want to put out there right now and kind of wrestle with, without necessarily answering them because answering them is getting us into the how, and based on how the process worked last time, I can understand why community groups needed that time, that 15 -- you know, fifth -- you know, the -- but if we were to do the process differently so they weren't hearings but they were more like -- I keep saying charrettes building but more like architecture, you know, like you look at your community and, you know, we've talked about the -- you know, there's -- I'm not going into the how, but there are different ways we might do it so we won't maybe not need that piece because -- but does someone else want to share -- so Alicia said giving the community groups more time seems a little unfair to the individuals and how do you weigh the two times.

Neal and I have gone back and forth because we understood where this process went at different times. And so, Neal, do you want to share what you -- when you thought the communities presented their maps versus what I thought?

CO-FACILITATOR FORNACIARI: So it was -- it was my thinking that the community groups would present draft
maps to us, and that would be post-census time, and I thought -- I think Patricia thought that the community groups would come to us pre-census time, and so --

CO-FACILITATOR SINAY: I thought -- I thought they would come post line drawing, like we would be playing around with --

CO-FACILITATOR FORNACIARI: Oh, post line --

CO-FACILITATOR SINAY: -- the lines and stuff. We'd have the census stuff, and they would come at the end of the line drawing piece, and I think you were thinking they would come at the beginning of the line drawing process.

CO-FACILITATOR FORNACIARI: Yeah. Yes. And I also --

CO-FACILITATOR SINAY: And so --

CO-FACILITATOR FORNACIARI: Yeah. Sorry. Go ahead. I also -- I mean, so in my mind, as we were having this conversation, I kind of got a differentiation between the idea of public input and feedback. And it seems to me that public input -- that we're getting feedback after we draw the maps on what they think of the maps and what they think we missed. You know, at that point, if someone wants to come with a new community of interest, I think, you know, okay, but -- but what we really need to know is, you know, what are -- what's -- what's happening -- how are you
feeling about our maps and giving us feedback. That just
came to me as we were talking.

    So did you want to say -- Jane?

COMMISSIONER ANDERSEN: Yes. Well, okay. In
terms of just looking at the budget straight for this
particular thing, there are certain things, you know, that
we kind of drew a line at went before, pre-census data,
post-census data, and that -- and looking at just budget
wise kind of, well, making sure that there was the extra
space for the presentations, that was considering them.
How do you look at that just post-census but before we
started drawing maps? But, I actually wanted to go back to
the chart because I have three -- under the first one, I,
community mapping stuff, I had a whole bunch -- I -- there
-- that wasn't one portion. I have -- it's like wait a
sec, where's the education portion? Where -- you know,
there's these pre things before that, and I have -- there's
-- so if we could go back like we were talking. We kind of
jumped to -- from number four down just for legal
perspective. But up on community mapping, like, as I see
that, you know, the -- the line drawer was going to be with
us both pre-census and post-census. Okay. So -- and so
actually the community mapping, what it looks like, like
the VRA, the -- and the RPV, those are us looking at the
public, but they're not actually -- the public isn't
necessarily giving us input on, right. This is -- we're looking at analyses and studies and things like that is how I saw it. Where those are all kind of before we were actually -- those are -- those are about the communities, but they're not involving the communities, per se, like they're coming in and telling us this, this, and this, where the community of interest is indeed the public coming -- that's -- we can't do that without them, period. And but there's a -- that's also part of the education part. There's education. There's COI education. That's involved -- all involved to get people into the first part of community mapping. That's how I kind of envisioned this.

And in that same phase, pre-census, after we have a couple of meetings -- this is what I was originally thinking, in telling people how -- this is how you work with communities of interest, blah, blah, blah, this is -- you know, here's our map, here's our tool, then we would also do some of those, community -- just collecting communities with a line drawer. And then --

CO-FACILITATOR SINAY: Well, you're getting into how again.

COMMISSIONER ANDERSEN: Well, no, but only then would we go to number two. See what I'm saying? So I have all these -- there's like -- there's these several different phases in that number -- number, you know, the I.
CO-FACILITATOR SINAY: Well, it could be different -- it might not be different phases, but it's different strategies within I, different ways of how we're doing it.

COMMISSIONER ANDERSEN: Okay. All right. Okay.

CO-FACILITATOR SINAY: Does that make sense?

COMMISSIONER ANDERSEN: I guess what's confusing me and I don't want people -- because I know people kept on going. There's also community mapping. The way it's -- the way the contract is written is that the line drawer was going to be out to help us with some community mapping before the census data gets there.

CO-FACILITATOR SINAY: Uh-huh.

COMMISSIONER ANDERSEN: And then -- but I don't want that to be people go, "Okay. I have to wait. None of that stuff exists. There's no participation until the line drawer's there."

CO-FACILITATOR SINAY: Okay. Yeah. Let's not -- yeah. We haven't even created the collateral and everything that's going to go with this. So we hear what you're saying, and I don't think the contract we can -- we can work -- the words don't need to be the same as in the contract. We need to figure out what are our words that we want to use in this process because we've been using different terminology all the way through here.
COMMISSIONER ANDERSEN: Then I would mix -- I would change two and three. I'd flip those.

CO-FACILITATOR SINAY: Well, I'm not sure yet. I want to make sure we hear from everybody. What --

COMMISSIONER ANDERSEN: Oh, that's -- that's my thought on this. So --

CO-FACILITATOR SINAY: Yeah, because my thought is similar to Alicia's. If we flip it, then we're giving a lot of power to the community groups because they're coming in before we've even put together all the different pieces. They're saying here's our maps.

COMMISSIONER ANDERSEN: This is before census data. So we want them to give their -- we want their community maps.

CO-FACILITATOR SINAY: No, no. Number two. The unit mapping isn't before census data.

COMMISSIONER ANDERSEN: I -- that's why I'm wondering -- okay. Then what do you mean by unity mapping?

CO-FACILITATOR SINAY: This is where the collaborative groups are getting together and agreeing --

COMMISSIONER ANDERSEN: Districting.

CO-FACILITATOR SINAY: -- what districts and how they want to do it and what it's going to look like.

Linda?

MS. AKUTAGAWA: Can I just -- maybe this is the
time where we do go one by one and might just be more simpler so that we don't get sidetracked.

CO-FACILITATOR SINAY: Linda, go ahead.

MS. AKUTAGAWA: Oh. Well, I guess -- I guess in terms of the phrases, I am wondering -- for me I guess I would add an additional phase that goes back to what you were saying at the very beginning, the zero phase, which would be -- I guess in my brain, I was just thinking that what you're calling the community mapping, which includes the COI, the VRA, the RPV. I mean, to me the COI -- well, more the VRA and the RPV are the kind of things that we have to do, but in terms of a phase of public input, for me it's like communities of input -- communities of interest. So it would be like the COI tool, and -- and whatever else we would be asking people to do to provide, you know, just that preliminary level of public input. So like the COI tool that's electronic, the COI tool that's by paper, any public comment that people might want to send, they're scribbled on the back of the napkin kind of maps and other things like that. I feel like the VRA and the RPV are more the what we have to follow. So, I don't know. Maybe it's a subset that it's kind of like in parentheses, you know, we got to make sure that we're following this, but it's not necessarily a phase per se. At least in my mind that's what I was thinking.
And then in terms of the line drawing with the census data and the COI, that makes sense to me. I am with Alicia in terms of what she said about the community groups doing their own presentation and unity maps. On the one hand, I -- I feel like the unity maps make sense, but is there a way -- this part I don't know, you know, what might make sense, but I like the idea of the unity maps. I don't feel that having the community organizations make presentations -- it doesn't feel equitable to me. So are we putting a group over the individual, you know, that kind of thing?

And I heard what you were saying too, Patricia, about, you know, do we put them before we even draft our maps or do we take their unity maps as public input, which is fine. We reserve the right to then just say we'll take that under advisement, you know, that kind of thing.

I also do want to also from a phase perspective, going back to the question that Trena asked, which is at -- you know, I know what, Jane, you were saying about, you know, like the 1473, but even before that, are we going to put a -- you know, like are we just going to put a pin in -- you know, like draw a line in the sand and, you know, once we start drafting that very first map, are we going to say, okay, three days before we draw that very first map, we're going to take a pause on public input because if
we're trying -- if we're just getting stuff in at the same
time we're actually starting the process, I could see that
it's going to become a hot mess.

That doesn't mean that it doesn't get discounted,
but we do the draft map first. The 14 days we can't do
anything, and any input that we get in the -- let's just
say the three days between when we say we're going to stop
and when we start drawing, that -- that public input then
gets put in with everything else at the end or at -- you
know, during that first phase. Then when we start the
second draft, that public input will be taken into account
because it's there. It just won't be taken into account in
that first phase, because I could just see -- I think that
that's just a question. It's not saying what we should do,
but I do agree that I -- what I was hearing Trena as, is,
you know, do we need to just say three days, one week,
whatever, we're going to -- we're going to say at this
point we're going to stop, and we're going to move that
public input that we receive in that -- in that period to
-- to the next phase of the map drawing.

I guess that's it for me.

CO-FACILITATOR SINAY: And I just wanted to --
keep throwing the questions out. I am writing them all
down on stickies, and I'll put it in the documents that
would be follow up later.
Trena, you had your hand up ready to go?

COMMISSIONER TURNER: Yes, absolutely. On the phases, I'm wondering if there is an opportunity to think of the phases different than chronological. I'm wondering if we can not hold the public to any set timeline and perhaps internally hold what was submitted for a time that can be processed so that if we are receiving input from unity maps from community groups or what have you, that way it doesn't give it a perceived, you know, priority or, you know, that we're putting it on the back burner. It just was a different type of input. So, for me, looking at how you have it, I think all of these are necessary and important parts, and what would make a difference is just the pre and post-census, you know, if we have the data or if we don't have the data. But that's -- that's all I would have to offer because I -- I've thought them through in a couple of different ways, and all I can come up with ultimately is that we don't want to have people sitting on information, not submitting, waiting to submit, it gets lost, sidelined, any of the above. I'd rather for us to be the holders and keeper of the information and just understand the intent as it was submitted.

CO-FACILITATOR SINAY: Great question. Yes, Marcy?

MS. KAPLAN: And just to piggyback on what
Commissioner Turner just noted, I think there perhaps may be organizations who may do workshops where they would come up with maps, you know, during a workshop throughout this process that may be, you know, submitting a map that represents the viewpoint of 30 people or something. And so I think factoring in that that could come in at other points as well, versus like larger statewide maps or an entire region.

CO-FACILITATOR SINAY: Thank you. Go ahead, Isra.

COMMISSIONER AHMAD: Thank you. And I'll just react to the phases that are listed here. I don't see them as one happening and then the next happening. I feel like education is something that's weaved throughout. Input is clearly weaved throughout because we haven't even formally launched our input process. Yet we have people who have already submitted. So it might -- I feel like this might just be something -- it's going to be messy all the way through. We're going to be educating at the same time that we're gathering input and vice versa. And then in terms of the piece related to community group presentations versus not I guess, I don't know what a community group is. Is me and my neighbor a community group? Is a 501(c) (3) a community group? What constitutes a community group, and what makes someone or a group of people eligible to present
during that phase versus another.

    So I -- that part is unclear to me. And I also
feel like that is prioritizing a certain structure of input
being given to the Commission over others. So that's just
something that we should flush out a little bit more
throughout these series of meetings.

CO-FACILITATOR SINAY: Great question. Thank
you.

Fredy?

COMMISSIONER TURNER: Alvaro's been waiving his
hand.

CO-FACILITATOR FORNACIARI: I think Alvaro and
then Jane.

CO-FACILITATOR SINAY: Well, Alvaro, I'm going to
hold off on you for a second. Fredy?

MR. CEJA: No. I'm good.

CO-FACILITATOR SINAY: You're good? No reactions
to this? These are the phases. This is exactly what you
were thinking, so we read your mind?

MR. CEJA: No, not really. I'm just -- I'm
soaking in what folks are saying because this has been an
issue from the beginning when we were doing the
presentation even, trying to identify where the phases
start and end, and it seems like it is going to be a messy
process, and even -- even if we as the Commission draw
rigid time tables for a day, this is where COI is going to stop, this is where line drawing's going to start, the community's still going to be providing COI input until the end of the process, and how do we manage that, right, getting different forms of information through the process so that at the end we come up with maps that everything is working?

CO-FACILITATOR SINAY: I think I shared with everybody. If not, I thought I did at the last meeting, the question that came up to me that kind of made me stop but I answered flippantly, but I'll still stick to my answer was how are you going to measure competing communities of interest? How are you going to figure out competing communities of interest? And my answer was great question. I'll let you know when we do it. It's keeping me up at night, and so that will be part of -- I think the process at some point will define criteria as besides the six, but it's a great -- I think it -- I think a lot of us will be up at night now thinking about all of this because we haven't -- Alicia, do you have any -- are you -- Alicia, did you have anything else you wanted to add? Okay.

Trena, did you want to add to your -- to your original comment? You're on mute. Sorry. I'm losing my mind today.

COMMISSIONER TURNER: I was curious to hear what
CO-FACILITATOR SINAY: I was getting to Alvaro, but I wanted to get to the other staff first on purpose. Patricia?

MS. VAZQUEZ-TOPETE: I think my thought is when I was listening to Commissioner Turner is looking at the three different phases as we're discussing them, right, are we going to be clear with the public that they don't have to wait from one phase until the next one, right, to submit their public input and the different ways that they could do that, right? So if they -- if they were to look at this timeline, that there is no confusion, right, that throughout the process, we could be receiving public input. And so I just wanted to say as well, how do we -- how do we define the community group like Commissioner Ahmad was mentioning when she was speaking. So I think some of these questions are the questions that I was having when I was looking at the different phases.

CO-FACILITATOR SINAY: Jane, I see you, but I'm just going to -- I was going to call on Alvaro. There is a purpose to my madness on how I'm doing this. I promise. Go ahead, Alvaro.

MR. HERNANDEZ: Yes. I know what you were doing. You're waiting for everybody to answer or bring up the points I was going to bring up. So now I don't have
anything to say. No. I'm just kidding. I do have a
couple of things to say.

First of all, as far as the input, the input is
going to be continuing throughout the process. So behind
the scenes, we'll have to have a cutoff date, and we're
going to use this information at this point to work on our
maps, but the input will continue to come. At the next
iteration of that map, we'll use that input information
until that next cutoff point and so forth, until the final
maps are completely drawn.

Keep in mind, there -- I believe there was
additional input provided even after the maps were approved
and submitted and it was all gone. So there will be
continuous input throughout the process and beyond the
process. So the cutoff points are more for the line drawer
to take that information and create those maps and those
iterations of those maps at the different points. So
collecting all that information. So that was one of the
points I wanted to make.

The second point in regards to community groups,
those presentations, one of the things that I recall
hearing was that some of these community groups came to the
different events that were hosted in the various locations
and essentially dominated the conversation by bringing
either their membership or individuals that were basically
reiterating what was being said by the organization, so not necessarily allowing the individuals from those communities to provide the input that they wanted to provide. So it is going to be a very interesting balance that the Commission is going to have to establish so that more weight isn't given to one group versus another group, that the weight across the board by individual is provided.

The other thing I wanted to point out is that some of these community groups, they have workshops. I believe it was Patricia, Patty, that brought it up, that some of these groups have workshops where they're working with their community, getting their input and providing that input to the Commission on behalf of their community. So it's not like they're doing it in a silo. They're actually getting input from the community members, their designated community of interest. And so we don't want to also limit that input, even though it's coming from a collective group or a group that has collected this data.

So those are a couple of the points that I wanted to share.

CO-FACILITATOR SINAY: Alvaro, can I ask you in the future if you can make your points as questions so that we keep asking questions versus answering, because we're still in the process where we're trying to stay open and -- and so I -- I did turn a lot of yours into questions
because a lot of questions came up from what you said.

MR. HERNANDEZ: Sure. And one of the --

CO-FACILITATOR SINAY: Jane.

MR. HERNANDEZ: One of the other questions I wanted to throw out there, the commission can decide when to collect that information. Although we had done it a certain way the last time doesn't mean that we absolutely have to have it, you know, before the census data or after the census data. That's something that the Commission can decide. So I'll -- moving forward, I'll present my point as questions like in Jeopardy, what is?

CO-FACILITATOR SINAY: I just thought about that right when you were -- okay. Jane, you're up on Jeopardy.

COMMISSIONER ANDERSEN: Okay. What are the different types of input? Because they will all come in at different times, and -- and what -- and can indeed I -- I have an opinion on this -- can we try to get all community maps in before the census data, and can we talk about redistricting maps as other types of maps? Can we define and use those terms consistently? So we can talk about redistricting maps and community of interest maps or community maps. They are not the same thing, and so we'd like to get people that in their minds all the community stuff can be done now before, and can we -- and then all redistricting things can't happen until after the census,
and that's where we can -- you know, can we ask them to 
hold -- hold the redistricting, don't do any -- don't send 
any of that stuff to us until after?

CO-FACILITATOR SINAY: Jane --

COMMISSIONER ANDERSEN: Can we ask that?

CO-FACILITATOR SINAY: Jane, can -- can you clear 
-- can you explain to us what you mean by redistricting 
mapping is different than community mapping?

COMMISSIONER ANDERSEN: Yes, and this is -- this 
is how it is defined in the line drawing contract.
Community mapping are communities of interest. That 
doesn't mean you're -- you're not saying where a district 
is going to be.

Redistricting maps are this is where I want the 
district lines to be, and those are different maps, and 
that's different types of input.

CO-FACILITATOR SINAY: Okay.

COMMISSIONER ANDERSEN: There's other input too.

CO-FACILITATOR SINAY: Okay. So I think that was 
a good clarification. We do need to go on break. Neal and 
I kind of discussed this because we are close to the end of 
our agenda. One of the options is to take an hour break 
for dinner and then go about for an hour and a half again, 
but we don't think that we have -- we have an hour and a 
half on the back end. So we would like to recommend to go
on a 15-minute break and come back maybe at the most for
half an hour, 45 minutes.

    Neal, does that look about right, since you're
looking at the agenda? Okay. Does that sound good to
everybody?

    COMMISSIONER ANDERSEN: In the agenda, is it
talking about when we try to put the next thing together,
the next meeting?

    CO-FACILITATOR SINAY: We have that already. We
have -- we have the next meeting scheduled.

    CO-FACILITATOR FORNACIARI: Well, I looked at the
agenda today, and it's not on there. So I -- we thought it
was going to be put on the April 1st agenda.

    CO-FACILITATOR SINAY: Yeah. Alvaro, I thought
that was what you had told me, you and -- you and
Commissioner Kennedy.

    MR. HERNANDEZ: I'll look into that and get back
to you.

    CO-FACILITATOR SINAY: Okay.

    CO-FACILITATOR FORNACIARI: We still have 14
days. So it could be added.

    COMMISSIONER ANDERSEN: It is today, and -- and
Commissioner -- I did talk to Commissioner Kennedy about
it. He is -- it has to do with how the -- the front page
sets up, and that's what gets announced to everybody. It
is actually technically on -- if you go down to Page 2, it is there, but it's not on the first page.

CO-FACILITATOR FORNACIARI: Oh.

COMMISSIONER ANDERSEN: Yeah. That's part of the glitch. It's like oops, okay. So that was --

CO-FACILITATOR FORNACIARI: Okay. So what we'll do is go on a -- yes, Fredy?

MR. CEJA: I was going to say that I recommended setting up agendas individually for committees from commission so that we don't have that confusion.

CO-FACILITATOR SINAY: Great idea. I think what we'll do then is do a 15-minute break. So we'll come back at 5:45 and finish up with -- did anyone -- everyone gave their thoughts, right, except for Neal? And then -- and then maybe open it up for the public comments because I'm sure there -- they might be interested in giving some input on this, explaining to the public that we're really on asking questions, you know, what are the questions we need to answer, and you're welcome to try to answer our questions, but -- and we'll take that input, but we're still just in the kind of discovery phase in thinking through what information and whatnot we need.

So thank you and have a good break.

(Off the record at 5:30 p.m.)

(On the record at 5:45 p.m.)
CO-FACILITATOR FORNACIARI: Welcome back everybody.

Katy, can you check for -- can we do public comments, please?

PUBLIC COMMENT MODERATOR: Yes, Chair.

In order to maximize transparency and public participation in our process, the Commissioners will be taking public comment by phone. The Public Input Meetings Design Subcommittee will be taking public comment by phone. Can we hide my -- just kidding.

To call in, dial the telephone number provided on the livestream feed. It is (877) 853-5247. When prompted to enter the meeting ID number provided on the livestream feed, it is 95773019037. Once you have dialed in, you will be placed in the queue. To indicate you wish to comment, please press star 9. This will raise your hand for the moderator. When it is your turn to speak, you will hear a message that says the host would like you to talk and to press star 6 to speak. If you would like to give your name, please state it and spell it for the record. You are not required to provide your name to give public comment.

Please make sure to mute your computer or livestream audio to give any feedback or -- to prevent any feedback or distortion during your call. Once you are waiting in the queue, be alert for when it is your turn to
speak. And, again, please turn down the livestream volume.

At this time, we do not have anyone in the queue.

CO-FACILITATOR SINAY: I just want to --

PUBLIC COMMENT MODERATOR: Now we do.

CO-FACILITATOR SINAY: Okay. Go ahead.

PUBLIC COMMENT MODERATOR: And the floor is yours.

MS. WESTA-LUSK: Hello. This is Renee Westa-
Lusk, and I guess I have a concern about the Committee kind
of moving very -- I'm talking about the subcommittee moving
slowly, because according to the timeline, unless I've got
the wrong one, that was in the Redistricting Basics
PowerPoint or handout, you have June through October Public
Input Meetings coming up, and that's like less now than two
and a half months from now to start the public input, and I
feel the public needs directives or lists of what is
acceptable to include in your public input, what are --
what criteria are you looking for, you know, to prove your
community's interest of being together with say another
community. I thinks some progress needs to be made that
way quickly because the -- unless -- unless the timeline
gets revised, I don't see how you're going to get to
helping the public know what they're supposed to be talking
about exactly, and that's my comment. Thank you for
listening.
CO-FACILITATOR SINAY: Thank you so much for that input. I think that's really critical input, and at the last Commission meeting, we did ask the outreach -- not the outreach, the Collateral Subcommittee to start working on the Community of Interest information, you know, putting together some of that material that you're saying that we need. So we are -- that -- that process is working parallel to what we're doing right now.

PUBLIC COMMENT MODERATOR: And that was everyone in the queue.

CO-FACILITATOR SINAY: I got that right, right, Jane? At the last meeting, COI information we had said, hey, we need some information on that and so you had given it to the Collateral Group?

COMMISSIONER ANDERSEN: Actually, it's called the Materials Group. It's -- Collateral seems like collateral damage. So it's the Materials Group, yeah. And, yes, the -- the Materials Group took that idea and went, yes, it's time to modify and put up some more actual details presentation -- information.

CO-FACILITATOR SINAY: And for this meeting, we did do some research, which we'll be sharing when we put the meetings together just how other -- other groups are doing community of -- and how they're defining it, looking at some of the workshops that like common causes done and
things like that, just to inspire some things differently as well as to help in those conversations. So we'll be sharing that.

Cecilia, before we go to the end of our agenda, did you have anything you wanted to add, because I didn't call on you since I -- because you were down below? I mean --

MS. REYES: Got it. Can you hear me okay?

CO-FACILITATOR SINAY: Yes.

MS. REYES: Okay. I guess the only thing I did want to add now that I think about it was -- and I'm not sure if this is the appropriate time, but it is on my mind. I know it's been difficult to solidify a timeline because of the census data, but for purposes of input, if there is a timeline that we have that we would like to see, that would be helpful for when we're planning some of our social media posts or even engaging media to do some earned media where they can kind of help us amplify the message and when folks want to engage. That would be helpful if there's a way that we can get some kind of a timeline. I know it's been a challenge, but even if it is, I know that now they can input on the COI tool, but if there's some way that we can solidify some kind of a timeline to plan more in conjunction with the requests that are being made of the public.
CO-FACILITATOR SINAY: Thank you.

Yes, Neal?

CO-FACILITATOR FORNACIARI: Before we go on to the next step, I just had a couple of comments if that's okay.

So I think this conversation is great. I think there -- you know, there's a lot of inherent and underlying assumptions in kind of the approach that was put together -- like an approach had to be put together in order to do contracting, in order to begin to budget and stuff like that. And so I think this is great that we -- we've got a lot of these questions out there, and we needed to get those questions out there. We need to -- now we know we need to work on answering these questions and more questions will come.

So thank -- I just want to thank everyone for this conversation. I think it's been -- it's been really helpful for me. You know, I had a mental model of what this should look like, and I'm trying to be a little more open minded, but these questions are great that I hadn't thought of any of them. And so thank you all, and we'll get this kind of summarized together and get it out in the notes when we're done.

CO-FACILITATOR SINAY: Thanks, Neal.

Some of the -- next, Marcy had asked if she could
just talk to us briefly and brainstorm a little bit about
the CRC hosted redistricting basics that we wanted to do.
We had talked about, you know, having them. They -- we had
talked about having them at all certain different times and
weekends and such, and we're still looking at some of the
-- the budget constraints and costs, and I think Alicia
wants to say -- go ahead Alicia. Are you --?

COMMISSIONER FERNANDEZ: Oh, no, I didn't want to
-- I wanted to wait until you were done, but I think that's
great. Just so that you know, Linda and I as part of the
Language Access, what we were thinking with the CRC
Redistricting Basics is we were thinking it might be a good
idea if we -- if we did at least 12 or 13 and did it in the
English plus the 12 languages that we've talked about in
terms of translating so that like, you know, okay, next
Tuesday it's going to be in Spanish, and then the week
after it's going to be in Tagalog.

So we're just thinking maybe that that would be
helpful for communities if they know that there's a
presentation that's going to be in a specific language. So
I'm just throwing that out there as a possibility.

CO-FACILITATOR SINAY: Yes. And I think, Neal,
did you have anything you wanted to add kind of when
looking at the costs and making it a standalone versus a
part of an already existing business meeting or a
subcommittee meeting?

CO-FACILITATOR FORNACIARI: Yeah. We don't -- we don't have those answers yet, but the question is should -- would it be more cost effective to put them at the end of a standing meeting and just add, you know, an hour on the end of a standing meeting in order to be more cost effective, and we're working -- Alicia and I are working on getting the answers to those questions.

CO-FACILITATOR SINAY: Yes, Linda?

MS. AKUTAGAWA: It just kind of popped in my mind that what if we schedule like in the various languages one right after another, maybe over two days or something like that where we -- I know it sounds intense, and it is, maybe three days then, where we have like maybe a half hour break in between each presentation and we could rotate. I mean, we could rotate each one of us do one, you know.

CO-FACILITATOR SINAY: Yeah, no, it sounded funny when it was, but then I was like, wait, it -- yeah. I think -- let me please hand the meeting over to Marcy for this part. Marcy's shaking her head, but Marcy. So if you can just give some of your thoughts or if you want to run with some of the thoughts that are here.

MS. KAPLAN: Yes. And I just wasn't prepared to be facilitating this, but thank you for the opportunity. You know, I know we discussed this before, and I'm glad
that the Commission is looking at exploring, hosting some Redistricting Basics meetings.

Commissioner Akutagawa, I think what you highlighted is an interesting angle, but I would recommend that they do get spaced out in order to allow, you know, various opportunities for the public to be able to participate over time. I think, you know, the Commission is doing a great job of getting to different communities through the community based organization hosted Redistricting Basic meetings. But for the Commission to also host meetings that are open to anyone can really allow for all communities across California to participate and to be able to be educated on the role of the Commission and how they can engage as well.

I think I would like to hear other thoughts. I think, Commissioner Fernandez, what you noted about Language Access particular, that the Commission is looking to already translate the PowerPoint into all the approved languages. This is an opportunity to utilize that through the presentations as well. But hearing, you know, what other folks are thinking in terms of ways to look at these -- these CRC hosted presentations and ways to spread the word about them as well.

Commissioner Turner, go ahead.

COMMISSIONER TURNER: Thank you. I'm wondering
on the -- on the video that we did that has all of the Commissioners participating -- and I know Fredy gave an update of that on yesterday or day before. I'm wondering what would that look like to run those and have those available with the very -- in language actually so it's still the commissioners but we have -- we hire in, you know, contract with whoever it is that would do the interpretation with -- you know, that's the voice overlay and we have those available to run, and I'm wondering then -- the wonder part. I skipped ahead. The wonder part is what would be the difference in running that video either back to back at regular times, et cetera, and then still in a session where we're there where we can answer the questions as opposed -- because it's not like they're necessarily interactive, you know. Maybe some people run theirs that way. For the most part, I go through the presentation and then do Q and A's. And so, from that perspective, there really is no difference. They could have the video or we could have the video run and be on to ask -- answer questions, and it seems like that would -- would suffice.

CO-FACILITATOR SINAY: That's really a helpful idea. What -- what are your thoughts in terms of with questions? And I think this is a broader -- also, like, would that be live? Would those be through a chat? Would
those be in language? Would we need an interpreter for those, the question and answer session also?

    COMMISSIONER TURNER: And I think that's where the scheduling would come in. So the answers would be yes, yes, and yes, because if we provide the language support, then we would want then when that's rolling, to have people there to respond in that same language, and I think it can be a combination of us answering, you know, live in the moment if indeed -- because I know we've been doing a lot of work on Q and A's that typically come up. We can roll with typical questions. At some point there's not but so many things you can answer about that basics presentation because we are trying to keep it somewhat consistent. Yeah. So I see it happening both ways. We can just be on or join in at a certain time to be there to answer questions, and we also can prepare a Q and A and say, now, here's what is typically asked. Let's answer for you.

    MS. KAPLAN: Commissioner Sinay?

    CO-FACILITATOR SINAY: I really like that, Trina. And I also -- I remember at one point you had called -- you had said call them "Coffee With the Commissioners," and when you had said that, it kind of -- it kind of made me think of like a Facebook live where a Commissioner goes live and people ask questions and you just kind of answer them right there, but it could be, you know, you would show
the face on Facebook Live or YouTube we show the video, and then we have a commissioner there or two commissioners to answer questions. But it seems a little less time consuming and less -- more cost effective.

COMMISSIONER TURNER: Yeah, and for sure -- oh, sorry. I was going to say real quick if you get into Facebook Live, you can always do watch parties off of the video that's already done, and then you can answer questions in the moment too.

MS. KAPLAN: Commissioner Andersen, go ahead.

COMMISSIONER ANDERSEN: These are all really fun ideas. I love it. But we're talking about the timing. Can we -- these are specific languages with specific groups of people. Can we target those people in their language and say "What would be the best time for you guys," because would we want -- can we actually target that well and then arrange that video for those times and possibly -- because thinking quite a few of them will probably be towards the evening and that sort of thing and then kind of do segments that are specifically for particular languages. We'd have to incorporate that to the -- the particular outreach groups who are discovering the real need. So but I was wondering if we could do that. That is the question.

MS. KAPLAN: Commissioner -- thank you.

Commissioner Turner?
COMMISSIONER TURNER: Alicia -- Commissioner Fernandez is also waiting.

MS. KAPLAN: Sorry. Oh, go ahead, Commissioner Fernandez. Sorry. This is hard, you guys.

COMMISSIONER FERNANDEZ: See, it's not easy, Marcy.

MS. KAPLAN: I'm taking notes off of it.

COMMISSIONER FERNANDEZ: Yeah, that's a good -- I think we do need to target it, and -- that's right. That's what we would do is we would target certain groups, and then also I would envision that this would be taped so that if someone is unable to view it or be live, they could go back and at least view it and listen to some of the questions. So that would be the purpose, to try to engage as many as possible. Obviously we can't catch everyone, and everyone has different schedules. But, yes, that was a very good point.

COMMISSIONER TURNER: Thank you. And what I was going to just offer is that once the videos are recorded and then there is like the overdub with the Language Access or what have you, that can be on our website accessible and then through analytics they can be tracked to see who pulled down which video and if it was listened all the way through, if it was -- and you can tell all of that with analytics. And so we can track and say, yes, that this
particular one that was translated into Hmong was listened
to five times, you know. This one that we did that we
thought was so important, no one ever listened to it, you
know. And not that that's the end all be all, we certainly
can do some other stuff, but I'm talking about ready, easy
access so then it will be available at whatever time people
want to engage as well.

MS. KAPLAN: Thank you. Commissioner Sinay?

CO-FACILITATOR SINAY: Patricia, I'm going to use
your idea one more time. But we -- Patricia and I worked
today to figure out how to do a presentation with two
commissioners, one commissioner from San Diego and one
commissioner -- and me, you know, the state commissioner,
redistricting. And we came up with kind of the idea of
doing it more as you're sitting down and interviewing each
other, and it could be a coffee -- coffee with a
commissioner, whatever, with a -- you know, someone who's
bilingual translator, and so they're taking the questions.
They're asking it, you know, to us in English and then
translating what we're saying. But instead of it being
simultaneous, it's more like they're having a -- like if
you were being interviewed by Ethnic Press or something
like that. So it looks more inviting.

MS. KAPLAN: Go ahead, Commissioner Andersen.

COMMISSIONER ANDERSEN: This is sort of along the
same lines, because we sort of talked about languages, not exactly about the -- the education presentation. But I'm thinking, because if we record these and there are specific like these languages, here are these certain presentations, we could also do the same with any COI input or actual, you know, district line drawing that are in those particular languages and tag those into the same like spot on the website for people with particular languages could go to because often the people they're talking about the same area, and I'm specifically talking about the -- the smaller languages, not -- you know, like the -- the one that we're towards the end, you know, towards the last one with getting on board, those communities will often be similar. And so they might actually then locate the same information of all the stuff that, you know, they can follow their area in their language very easily if we locate it all on the same -- one spot on the website, by language essentially. That was an idea.

MS. AKUTAGAWA: I think that might be more a data management discussion.

CO-FACILITATOR SINAY: Yeah. Let's -- I'll turn it into a question -- how's that -- and put it in our question. Can we?

COMMISSIONER ANDERSEN: Yeah. Well, it's a -- I guess should be to the website Commissioner Ceja -- I mean
Director Ceja with his hat on.

CO-FACILITATOR SINAY: But what I'm hearing the census is --

MS. KAPLAN: I'm sorry. My sister is outside the -- I'm by a glass window, and she didn't realize I was -- go ahead.

CO-FACILITATOR SINAY: I'm so used to being shushed. I'm like, okay.

One of -- I have two teenage kids. So -- one of -- what I'm hearing on the consensus is we'd like to have the CRC hosted create -- okay. Let's talk about -- we'd like to create -- take the videos that we have and make sure that they're accessible in the 12 languages that we have agreed to and then -- and staff could think through maybe how we would do the Q and A portion of it and how we can make it as accessible as possible. Is that -- is that kind of where we're coming -- coming to, that it makes more sense than trying to do live CRC? It doesn't make sense for us to do the whole presentation live but have the videos so they're more accessible to people at different times, but we would schedule when we're going to do them because we'd do the Q and A after, kind of like a movie screening.

COMMISSIONER TURNER: That's what I'm saying. And, in addition to that, if there is a request for live, I
think we should follow what we've said we would do with 
advanced notification. So I just don't mean that to 
exclude the opportunity to have a presentation live with 
interpretation. I think we should still do that. I'm 
talking about utilizing the video that we have, having it 
interpreted, translated and made available for easy access 
avcross the state for anyone, whether it's a large grouping 
or someone that happens to not be in an area with a whole 
lot of people that speaks whatever your language is. The 
beauty of this is that they still will have access and be 
able to look at the video, and I'm hoping that whatever the 
standard Q and A questions that we're typically getting 
will be as an attachment where they can access it. 

So I think that's one piece, and then I want to 
make sure that we're not saying that we would exclude and 
not be able to provide the other services that we said we 
would at the onset. 

MS. KAPLAN: Clarity on the services that we said 
we would do on the onset. 

COMMISSIONER TURNER: Yeah, we -- we talked from 
the beginning -- I -- we talked from the beginning about 
people that's needing translation to make the request a 
couple of weeks in advance or give them some advanced 
notification and we would provide service -- translation 
services. I want to make sure that we're still doing that.
CO-FACILITATOR SINAY: Thank you. Yes, Alicia?

COMMISSIONER FERNANDEZ: And then just for confirmation to Marian, these CRC sponsored events, we can have more than one commissioner, correct?

MS. JOHNSTON: Yes, no more than two.

CO-FACILITATOR SINAY: If they're sponsored and they're public agendized and the whole bit --

MS. JOHNSTON: If they're public -- yeah, if they're public, you can do as many as you want.

CO-FACILITATOR SINAY: Do you have, Marcy, good enough to move forward?

MS. KAPLAN: I just wanted to clarify. So I think there was two points. It's one doing dubbing interpretation of the CRC video, but then secondarily, doing the CRC hosted presentations live with notice and then for each of those, doing those in English and then doing like an additional channel interpreted in the 12, 13 languages. Is that -- am I understanding that?

MS. JOHNSTON: That's -- that's not what the Commission is doing right now. They're just doing that for the public comment portion. It could be extended, but they're not doing a total translation of everything.

MS. KAPLAN: For -- I'm sorry. For the Redistricting Basics presentations.

CO-FACILITATOR FORNACIARI: Yeah. I think --
Marcy, I think -- I think where we got to is to not -- not
do the CRC hosted meetings live, to not do that part, to do
-- instead, to translate the -- the video that we're
putting together and then schedule times where we will show
that video and then have commissioners available live.

    MS. JOHNSTON: For question and answers?

    CO-FACILITATOR FORNACIARI: For Q and A, instead
of doing these hosted CRC things.

    MS. KAPLAN: And to do the Q and A in language?

    CO-FACILITATOR FORNACIARI: Yeah, provide
interpretation for the Q and A.

    MS. KAPLAN: Okay.

    CO-FACILITATOR SINAY: And it may be on one
specific language at a time. So we're going to do the
Vietnamese video. Yeah. So we set it up, and we do
outreach to the Vietnamese community, and we say come to
Facebook Live at this time to watch this presentation on
redistricting. We have the presentation that's dubbed, and
then the last half hour would be a commissioner, you know,
doing Q and A in language. So we'd have a translator in
Vietnamese, not in all 12 languages.

    MS. JOHNSTON: And that would also be recorded so
that it could be posted. Hopefully the questions would be
fairly universal.

    CO-FACILITATOR SINAY: And then we'd go move on
to, you know, do each of them.

MS. KAPLAN: Commissioner Andersen?

COMMISSIONER ANDERSEN: I have a question with this. Was that what Trena was saying? Because I wasn't quite clear if that -- I thought she was saying that if certain people say that's great, now we really want to have it interpreted, you -- you guys present it to us, that we were still talking about doing that is that not --

COMMISSIONER TURNER: Yes.

COMMISSIONER ANDERSEN: Okay. So we're not replacing all of them, all of the -- our sponsored meetings with just the video?

CO-FACILITATOR FORNACIARI: Well, the original plan was -- or the original thought was that we would host 15 public meetings, right, so three in English and 12 interpreted in other languages.

COMMISSIONER ANDERSEN: Educational.

CO-FACILITATOR FORNACIARI: We would just schedule these and host them.

COMMISSIONER ANDERSEN: Okay. And these are strictly -- you're talking about 15. This is just the presentation -- education presentation thing?

CO-FACILITATOR FORNACIARI: Right, education presentations with Q and A. But what we're talking about now instead is -- is having the education -- our education
presentation that we all put together translated into the
12 languages, schedule a presentation, schedule a time for
each of those -- for the video to be shown in each of those
12 languages, have a -- have live interpretation services
for Q and A at the end of those, and also have opportunity
for groups if they specifically request us to give an
education session.

COMMISIONER ANDERSEN: Okay. And thank you.
That was a clarification. My real question is are we --
because I see very soon here, like Ms. Westa-Lusk keeps on
saying, okay, but when are you going to give us more info
about other stuff? You know, the education, like why don't
-- when is that evolving, like when our Materials Committee
comes with -- this is how we think we should be working
introducing.

CO-FACILITATOR SINAY: Right. Then you -- you
ask -- you ask the Committee to start working on that, and
as soon as we've got an updated presentations, we'll move
towards that presentation.

COMMISIONER ANDERSEN: But we include that same
idea with these meetings. That's -- that's my question.
Isn't that -- we're not just saying that's just it, this is
it, period. That public input education includes different
types of education.

CO-FACILITATOR SINAY: Uh-huh.
COMMISSIONER ANDERSEN: Thank you. That's what -- thank you.

CO-FACILITATOR SINAY: Alicia?

COMMISSIONER FERNANDEZ: Yes. I just wanted to make it clear that we're talking about the California Redistricting Commission sponsored events. Then if they request an interpreter, we will, but there have been occasions when some organizations have requested the presentation in the different language, but those instances we would not provide the interpretation. So I just want to make sure that everybody understands the difference between the two.

COMMISSIONER TURNER: I need you to say it again.

COMMISSIONER FERNANDEZ: Hopefully I didn't make it -- okay. So for these -- the CRC -- for the CRC -- gosh darn it. I just went blank. For the ones that we're putting on, we will provide the interpretation, but there have been community-based organizations or groups that have requested that we conduct the presentation in Spanish. That's the organization, us going to their meeting. In that situation, we have told them that they needed to provide an interpreter because it's their event. Does that make sense?

COMMISSIONER ANDERSEN: Oh, and I was not --

COMMISSIONER FERNANDEZ: There's a different, and
I want to make sure --

COMMISSIONER ANDERSEN: -- aware of that. That is a difference.

COMMISSIONER FERNANDEZ: Yes.

COMMISSIONER ANDERSEN: I was not aware of that. I thought that with advanced notification we were providing translation services for them, so --

COMMISSIONER FERNANDEZ: Only --

COMMISSIONER ANDERSEN: -- that's good.

COMMISSIONER FERNANDEZ: No. For our meetings, like for our Public Input Meetings, anything that we're sponsoring, if they provide at least five working days advanced notice, yes. But if it's -- if it's their forum, their meeting, then they need to provide whatever interpreter services they require or request.

COMMISSIONER ANDERSEN: Uh-huh.

COMMISSIONER FERNANDEZ: But now that we're going to have the -- now that we'll have the video in different languages, that might solve itself.

COMMISSIONER ANDERSEN: That's so good. Okay.

MS. AKUTAGAWA: Just for clarification on what Alicia is saying, it is the Redistricting Basics public presentation. I think for our business meetings, we are not going to be translating or interpreting the entire meeting as it's been requested, only because it's --
mean, we -- I mean, it is very expensive. What we did say, though, is that we will continue to provide interpretation for public comment but not for the entirety of the business meeting but for the -- the public education meetings that the CRC would host or if we're going to just do the videos, then it kind of makes it moot, but if we were -- you know, anything that we would host as a public education, we were going to provide the interpretations for that part in the 12 languages also, in the 12 languages. We also wanted to make that.

And -- but for public comment, we would provide interpretation in any language as long as we have the advanced notice. And, Alicia, I think we were going to stay -- even for the public education, if we -- if we had an advanced request, we would try -- did we say we would try to provide interpretation for the public education meeting or was it just the 12 languages? It's been a while.

COMMISSIONER FERNANDEZ: What are you talking about the public education? Sorry. I think we have to like --

MS. AKUTAGAWA: Basically the Redistricting Basics presentation, but I guess that might become moot if we're just going to do only the video.

COMMISSIONER FERNANDEZ: Only if it's CRC
sponsored.

MS. AKUTAGAWA: Yes.

COMMISSIONER FERNANDEZ: Then we will. Then we will provide -- it will be the video. Plus we'll all have (indiscernible) because for the Q and A we need -- we need an interpreter for that piece of it. So CRC sponsored we do.

MS. AKUTAGAWA: CRC sponsored, but for -- if we're doing the Redistricting Basics, but are we going to limit it to just the 12 languages or did we say -- this is the part I forgot. I can't remember. Did we say we would do it for any language that would be requested since they're going to have to be --?

COMMISSIONER FERNANDEZ: We would say -- okay. Okay. So what we've said we would do is for the 12, if they give us advanced notice, we -- we are contracting for that, and if it's beyond the 12, we would try to find -- we would try to contract with someone for that. We can't guarantee, but we're going to try like we did with the Somali and Oromo. They weren't part of the 12, but we were able to contract. So, yes, that's what we'll -- we'll try to do the best we can to contract, as long as we're given the five business days. But beyond the 12, there's no guarantee that we'll find someone who can contract in time.

CO-FACILITATOR SINAY: So I'm going to -- go
COMMISSIONER TURNER: Yeah. I just want to say this is an important distinction, and I'm not sure how I missed it, but I want to say that it does represent a shift from what I've said or a change because prior to right now, we have not done any publicly sponsored Redistricting Basics in the manner that we're talking about. So, as we've been going out requested, asking people do they want us to come and, yes, they do, and we're showing up, those have been the Redistricting Basics education meetings, and I thought what we had told people was that if they asked in advance, we would provide also interpretation services or translation services in those public basic education meetings.

So what I'm hearing now -- and I don't know that it was just me that thought that, but I want to make sure that everyone is clear and maybe even the broader team, that any education sessions we're doing, if we're doing them, we're only doing English education sessions for the basics. So I'm glad that, yes, we're -- we have a video now and we're going to translate and have it, you know, shown in all the languages or what have you, but I want -- I just think it's important to note that we have not made that available, and I thought we were going to.

CO-FACILITATOR SINAY: I think what we -- we had
said that if -- if commissioner -- we did do kind of a
language -- to figure out how many languages commissioners
spoke to see if there was -- what languages commissioners
felt comfortable in. So we can expand it a little bit, but
I don't think -- I don't remember hearing that we would --
we would provide a translator, except I could see where you
would think that because of the grants program. We have
talked about interpretation locally and how do we fund
that.

Linda?

MS. AKUTAGAWA: So, if I can make clarification.
So up until now we said, yes, it would only be in English.
So you're absolutely right, Trena. For the business
meetings, it would only be in English. We did -- we did
agree upon and we recommended, and I believe it was voted
upon that we would provide interpretation for public
comment only in a language as long as they gave us advanced
notice to secure an interpreter, and that's what we've done
only once.

More recently, I mean, in the Language Access
Committee, Alicia and I have had this conversation. This
has not been formally presented to the Commission. We
thought we would -- we would debut it here because it -- it
-- there -- there is a consideration that for the Public
Input Meeting that there be some type of interpretation.
Within that, we also did talk about that a meeting that the CRC, the Redistricting Commission host, so us, that we would host, then we would consider and we propose providing interpretation at least in the 12 languages we know we're going to be contracting for. So the likelihood is that with the advanced notice, we'll be able to secure the interpreters. Any languages outside of the 12, we would still need the advanced notice, but we cannot guarantee that we would be able to provide it because, you know, the whole contracting and being able to do that. I mean, we'll try our best. I mean, we managed to do that with the Somali and the Oromo interpreters for the public comment for the business meeting.

However, I also want to be clear that -- that as the Language Access Committee, Alicia and I did talk about whether or not we should also extend the interpretation services for the full -- any full meeting to business -- our business meetings, and we have agreed that we will still not provide full interpretation for the entirety of a business meeting. We would still provide the option to have an interpreter for public comment only and that's still what it is, but we're just kind of presenting it here for the first time. We had not presented it in full to the Commission. So don't feel like this is like did I miss something.
CO-FACILITATOR SINAY: We are getting towards the end of the time we had agreed to meet with a short break.

Alicia, then Marcy, then Neal and I -- well, Neal, and then we wanted to just do kind of a wrap-up as well as I think we need to do public comments one last time.

So Alicia?

COMMISSIONER FERNANDEZ: We --

CO-FACILITATOR SINAY: Alicia, you're in and out.

COMMISSIONER FERNANDEZ: I don't know if -- this Language Access part, but what Linda -- okay. So what Linda and I were talking about is like for the business meetings, if they wanted a specific agenda items, like when we had the Language Access, we have -- we were talking about interpreting the entire conversation for that agenda item, not just their public input piece of it. So that -- that is something that we will probably recommend, which makes sense, because this public input, you need to hear the whole conversation.

And then as we move forward -- and this goes along with the Public Input Design is if we know we get a request for let's say Spanish, what we would recommend moving forward, and it's something we have to keep in our mind is, okay, so if we know the meeting on July 12th we have someone that -- or we have individuals that are
requesting Spanish and maybe some that are requesting Tagalog, what we would recommend moving forward is, okay, between, you know, 9:30 and 11:30 is going to be Spanish so that we can line up the Spanish interpreter and then from 11:30 to 1:30, if anybody wants Tagalog, we'll line that up. But, again, they'd have to -- we'd have to have advanced notice so that we are more efficient with the use of -- and I use my hands a lot.

CO-FACILITATOR FORNACIARI: I think we're losing the end of your comment there.

CO-FACILITATOR SINAY: Marcy? Oh, she froze.

MS. KAPLAN: Hello? Am I frozen?


MS. KAPLAN: I guess I would just push -- sorry. Going back to the previous conversation around use of the video, a dubbed video and then doing the Q and A after, I think one other angle to look at to perhaps do the presentation live is because then we would be able to use a translated PowerPoint for the interpretation section as well. So I think the value of that as well. I think under -- I think also just understanding if -- what the process is, if you're just doing -- like if you are playing a video but then you're going to do live Q and A, if it -- if it's any different, to just also have the presentation live
already because you're going to be doing live Q and A.

CO-FACILITATOR SINAY: Okay. I want to kind of wrap up this, but go ahead. Go ahead, Trena. This is where we asked staff to come back with some recommendations.

COMMISSIONER TURNER: Sure.

CO-FACILITATOR SINAY: Go ahead.

COMMISSIONER TURNER: So with Bryan or whatever the gentleman's name is, he'll still have all the piece parts. And so to me it seems like it would be perhaps a different cost but easy enough to slide in the -- the PowerPoints in the appropriate language as well.

CO-FACILITATOR SINAY: Oh, okay.

So, Neal?

CO-FACILITATOR FORNACIARI: So I just -- yeah. So I just want to be clear, we're not making this decision right now. We're making suggestions, and so, Marcy, if you could kind of look at -- take a look at the suggestions that we've made, and then we need to bring this back to the full Commission for a decision.

MS. KAPLAN: Okay.

COMMISSIONER TURNER: Oh, and in Sign Language.

MS. JOHNSTON: Sign Language should always be provided if it's a Commission meeting.

CO-FACILITATOR SINAY: Yeah, that has to be.
COMMISSIONER TURNER: But I mean in the videos that we're doing, to have the video.

CO-FACILITATOR SINAY: Yeah.

COMMISSIONER ANDERSEN: The 12 plus ASL.

CO-FACILITATOR SINAY: It has to be. So, Linda, is it critical? Okay. Linda, last one.

MS. AKUTAGAWA: Yes. Real quick, I want to note on the accessibility because this is public to that. We do acknowledge that in different languages there are Sign Language in those different languages. So we'll --

CO-FACILITATOR SINAY: Yeah.

MS. AKUTAGAWA: -- have to make those arrangements.

MS. JOHNSTON: Well, we can try. That's going to be really difficult. It's difficult to get enough English, ELS interpreters now -- ASL.

CO-FACILITATOR SINAY: So we'll work on that offline, and so what -- some of the pieces that I heard that we need for the next meeting, it is -- the next meeting is April 1st, after the business meeting ends. We're hoping that the business meeting will end by 1:00 so we can have lunch, and we would come back together at 2:00. So -- hold on.

Yes, Jane?

COMMISSIONER ANDERSEN: It's directly on that.
We'll know if that is actually going to happen if you guys hear "The line drawer's on board. The line drawer's on board." There's going to be expand on the lines a line presentation, and the chances are if it's soon, there will be more information with data management. So I'd suggest come up with also an alternative plan just in case.

CO-FACILITATOR SINAY: So we'll get back to you because we were told that that was definite our time. So we'll figure that out and get to you all, and -- and we do have other meetings already scheduled. We couldn't do -- I know some of us had talked about the 31st, but that is a public holiday, and so we can't do it that day. And some of -- Neal, do you want to go over some of the items that people said that we might need for next meeting or next time just --

CO-FACILITATOR FORNACIARI: So we talked about a budget -- just talking about the budget baseline and what that looks like, some legal -- understanding the legalities of what we are required to do in regards to public input and Public Input Meetings.

The list has get more detail on the line drawing contract and what's in the contract, and hopefully we'll have the line drawers in place by then too. And one of the things that we had talked about was thinking about best practices for public input in kind of this COVID
environment that we're in at this time, and so we have
attached -- we'll have attached to the notes some of the
things that we looked at -- well, Patricia dug it up and I
looked at it. So it -- it's not like I did the work, but
she did all the work. So thank her. But and we'll
continue to look at that.

Oh, and then, actually, up in number four,
Patricia is working on coming up with some best practices
too. So there are some videos that we looked at, and
Patricia's looking at different public bodies and how
they're collecting public input so it can give us some
ideas about how we might design these meetings.

And then -- and then we have unity map
understanding. Did you --

CO-FACILITATOR SINAY: Yeah, we -- the unity, it
would be helpful I think to maybe invite some of the
community groups that are working on the unity map just to
understand the unity map and community maps so we
understand where they go in the process and also be able to
ask some of the questions that we had about equity and all
that directly to them, just so that we can get
clarification because I feel like it's come up a couple of
times, and so why not invite them to have a conversation
with us.

CO-FACILITATOR FORNACIARI: And if -- oh, Linda?
MS. AKUTAGAWA: Can I -- I guess I'll just ask this question. Do you plan to address the question that our public commenter, Renee Westa-Lusk brought up? She brought it up today, and then she also brought it up at the previous -- the last meeting that we had as well too. So is that something that would be for the future meeting?

CO-FACILITATOR FORNACIARI: The question regarding education about the COI -- about what COI input looks like?

MS. AKUTAGAWA: Yeah, she -- the way -- what I wrote down is she wanted to know what we're looking for, what kind of information would be appropriate and what -- what anybody providing public input, you know, what we would be looking for I guess.

CO-FACILITATOR FORNACIARI: Yes. And that -- that's part of -- also part of what, you know, we found in these videos, Patricia found in these videos is -- is -- is that information, and so we'll bring that back. I mean, so I guess I'll ask Alicia, I guess my kind of vision was maybe we would update the education slide deck with, you know, another slide or so that had the details -- more details about what we're looking for in -- in COI input or public input so that, you know, we have one education presentation, but I don't know if you guys have had a chance to think that through yet or not. So that -- I just
COMMISSIONER ANDERSEN: On that, can I add the

COI -- the COI with the -- raised on both -- was actually
charged with bringing that material from the COI back to
the Commission so we could actually have a look at it,
which would facilitate, you know, issues that the public
and that we might understand a little bit better with how
the public is being confused. So that is going to come
back to the full Commission from the COI tool group, which
Linda's part of.

CO-FACILITATOR FORNACIARI: Trena?

COMMISSIONER TURNER: Yeah, and I just want to
say I love your idea, though, about including it into the
presentations that we have so that as we're going out,
we're sharing with them so once it comes back, whatever the
process is, I like it being in that material. And then,
since we have the tracking of who we've already presented
to, perhaps we could ask staff to pull together a document
to send out to teams that we've already presented to that
piece part that says this is an addition or an upgrade to
the material that was already provided.

CO-FACILITATOR FORNACIARI: That's -- yeah,
that's a great idea. So, Patricia?

CO-FACILITATOR SINAY: I think we just have to do
public comment.
CO-FACILITATOR FORNACIARI: Okay. So, yeah, and if there are other things that you all think we need to include in our conversation, let us know for next time. So Katy?

PUBLIC COMMENT MODERATOR: In order to maximize transparency and public participation in our process, the Public Input Meetings Design Subcommittee will be taking public comment by phone. To call in, dial the telephone number provided on the livestream feed. It is (877) 853-5247. When prompted, enter the meeting ID number provided on the livestream feed. It is 5773019037. When prompted to enter a participant ID, simply press the pound key. Once you have dialed in, you will be placed in a queue. To indicate you wish to comment, please press star 9. This will raise your hand for the moderator.

When it is your turn to speak, you will hear a message that says the host would like you to talk and to press star 6 to speak. If you would like to give your name, please state and spell it for the record. You are not required to provide your name to give public comment. Please make sure to mute or -- to mute your computer or livestream audio to prevent any feedback or distortion during your call. Once you are waiting in the queue, be alert for when it is your turn to speak. And, again, please turn down the livestream volume.
We do not have anybody in the queue at this time.

CO-FACILITATOR FORNACIARI: Okay. I see that the
-- it's not quite done on the livestream. So we'll wait
for that a little bit more.

So I do want to thank everyone for this time --
for meeting at this time. I think it's helpful for -- you
know, to meet a little bit later for the public to
participate. So thank the staff and everyone for coming in
later.

PUBLIC COMMENT MODERATOR: And the instructions
are complete, Chair.

CO-FACILITATOR FORNACIARI: Okay. Well, does
anyone have anything else to add at this point?

COMMISSIONER TURNER: This was fun.

UNIDENTIFIED SPEAKER: No.

CO-FACILITATOR FORNACIARI: Good. Thank you.

Thank you.

CO-FACILITATOR SINAY: Thanks, everybody.

CO-FACILITATOR FORNACIARI: Yeah, we appreciate
it.

CO-FACILITATOR SINAY: Your comments aren't lost.

We will type it all up. Thank you.

COMMISSIONER TURNER: Good night. Thank you.

CO-FACILITATOR FORNACIARI: Okay. Well, there's
no one in the queue. So we'll recess the meeting. Take
care, everybody.

(Off the record at 2:24 p.m.)
CERTIFICATE OF REPORTER

I do hereby certify that the testimony in the foregoing hearing was taken at the time and place therein stated; that the testimony of said witnesses were reported by me, a certified electronic court reporter and a disinterested person, and was under my supervision thereafter transcribed into typewriting.

And I further certify that I am not of counsel or attorney for either or any of the parties to said hearing nor in any way interested in the outcome of the cause named in said caption.

IN WITNESS WHEREOF, I have hereunto set my hand this 1st day of July, 2021.

ELISE HICKS, IAPRT CERT**2176

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IN WITNESS WHEREOF, I have hereunto set my hand this 1st day of July, 2021.

MARThA L. NELson, CERT**367