SCHOOL2HOME 2017 LEADERSHIP ACADEMY
Summary Report
February 2017

The School2Home 2017 Leadership Academy was held February 7-9, 2017 in Ontario. More than 130 educators attended from School Leadership Teams. Participants included principals, teachers, coaches, parent coordinators and administrators from 30 schools and their districts.

The Leadership Academy was designed to:
➢ Encourage continued executive school leadership to close the Achievement Gap and Digital Divide.
➢ Share experiences and identify best practices for School Leadership Teams to improve effectiveness.
➢ Delineate an Action Plan to increase the implementation impact of School2Home with 5 Key Actions.

The Agenda was structured to be a good balance between plenary speakers, small mixed group conversations, and work on Action Plans by each School Leadership Team.

Visit to Curtis Middle School and Inland Empire Roundtable

The 2017 Leadership Academy began with an optional site visit to Curtis Middle School in the San Bernardino City Unified School District (SBCUSD). The school has two innovative STEM pathway programs with an emphasis on manufacturing and health profession tailored for the most at-risk kids. The Maker Lab, with technology, computer-aided design software, milling and lathe machines, and 3D printers is geared toward hands-on learning. The students explained the program with pride. SBCUSD Superintendent, Assistant Superintendents, and a Board Member also addressed the Academy visitors. In the evening there was a roundtable focused on the experiences and lessons learned from the School2Home partnerships in the Inland Empire: 3 schools in Riverside Unified School District and 5 schools in SBCUSD.

Speakers

Former Superintendent of Public Instruction Delaine Eastin set the tone for the conference and inspired the participants to continue to focus on students and to be creative and collaborative. California Department of Education consultant Geoff Belleau explained policies regarding Local Control Funding Formula reforms and Local Control Action Plans

(LCAP) based evaluations. Dr. Ruben Puentedura, the Founder and President of Hippasus, and developer of the SAMR Model for selecting, using, and evaluating technology in education, focused on transformative applications of information technologies to education. Tim Goree, Director of Technology Support Services for the Fairfield-Suisun Unified School District, explained how to communicate with IT professionals. Dr. Carl Cohn, Executive Director of California Collaborative of Educational Excellence, wrapped up the conference with a commitment to partner with schools and provided feedback on the Action Plans developed by the School Leadership Teams.

Dinner Program Honoring Inland Empire Education Leaders

The Dinner Program on Wednesday evening honored 6 Inland Empire Education Leaders to acknowledge their pioneering vision and trailblazing innovations that distinguished the School Board Members and Administrators from Riverside and San Bernardino City Unified School Districts in fostering the partnerships with School2Home. San Bernardino County Superintendent of Schools also was recognized for groundbreaking leadership. Each honoree talked about the importance of the partnership with CETF in implementing School2Home.

Action Plans

Each School Leadership Team worked on both days to identify 5 Key Actions and finalize and present Action Plans to improve the impact of School2Home implementation. These Action Plans will be incorporated into the Work Plans for each school. While the Action Plans were individually tailored to the needs of each school, there was a prominent shared focus on Parent Engagement and Education. Teacher Professional Development was listed as a priority by many School Leadership Teams and several stated they would provide opportunities for students to be engaged in the process (see Summary of Action Plans).

Participant Feedback

Overall, the evaluations were highly positive, and participants were enthusiastic and looking forward to another Leadership Academy in 2018. They expressed interested, and/or need, for continued support for Professional Development and Parent Training, including online modules. There continues to be needs for more student devices and IT support from districts at the local level (see Summary of Evaluation and Participant Feedback).

Attachments

- Leadership Academy Agenda

- Speaker Bios
- Summary of Action Plans
- Summary of Evaluation and Participant Feedback
- SAMR Model
- Case Statement for School2Home