



School2Home 2019 Leadership Academy  
 School Leadership Teams  
 Summary of School Action Plans by District

<b>Alum Rock Union Elementary School District</b>					
<b>School</b>	<b>Key Action 1</b>	<b>Key Action 2</b>	<b>Key Action 3</b>	<b>Key Action 4</b>	<b>Key Action 5</b>
Fischer Middle School	Monitor teacher progress on Ed Tech modules to ensure completion and application of their new learning in the classroom.	Plan, calendar, and provide ongoing parent computer training, digital citizenship, low-cost Internet and other resources opportunities.	Contact district IT for support on training students.	Create video tutorial library to support use of iPads.	Meet with Seth Hubbert to plan a community event in the Fischer area around educational technology and resources.
<b>Franklin-McKinley School District</b>					
<b>School</b>	<b>Key Action 1</b>	<b>Key Action 2</b>	<b>Key Action 3</b>	<b>Key Action 4</b>	<b>Key Action 5</b>
Bridges Academy	Survey teachers and parents regarding their tech and training needs.	Survey students on technology interests (elective/club) and re-brand the tech club to get them interested and engaged.	Plan teacher trainings based on survey and determine best dates and venue.	Plan parent trainings and schedule dates and times based on parent survey.	Conduct a launch event to start parent training sessions.

<b>Jefferson Elementary School District</b>					
<b>School</b>	<b>Key Action 1</b>	<b>Key Action 2</b>	<b>Key Action 3</b>	<b>Key Action 4</b>	<b>Key Action 5</b>
Roosevelt K-8	Work with Families in Schools to review parent training curriculum.	Survey parents and teachers to plan trainings accordingly.	Obtain input from school staff to schedule training dates.	Connect with the district staff to ask what resources are available to assist with parent training.	Conduct launch event for parent training.
<b>Inglewood Unified School District</b>					
<b>School</b>	<b>Key Action 1</b>	<b>Key Action 2</b>	<b>Key Action 3</b>	<b>Key Action 4</b>	<b>Key Action 5</b>
Crozier Middle School	Purchase and replenish 300 G5 Chromebooks for the 2019-2020 school year, bringing school to a full 1:1 implementation.	Support school-wide reading implementation plan reinforcing level skills using technology integration.	Increase S2H awareness through the Spring 2019 Articulation with feeder schools and plan parent engagement sessions on Aeries Parent Portal, Achieve 3000, SBAC, and Digital Citizenship. Recognize and incentivize parent participation.	Build teacher capacity in Google Classroom training with all CORE content area teachers and facilitate departmental School2Home trainings in Modules 1-3.	Increase collaborative opportunities for teachers to showcase their tech integration practices and plan common lessons that augment and modify content to include Digital Citizenship. Incorporate monthly instructional rounds and provide a differentiated model of training to meet each teacher's needs.

**Los Angeles Unified School District**

<b>School</b>	<b>Key Action 1</b>	<b>Key Action 2</b>	<b>Key Action 3</b>	<b>Key Action 4</b>	<b>Key Action 5</b>
Columbus Middle School	Work with LAUSD and partners to acquire 760 devices to initiate 1:1 technology.	Continue providing professional learning on Personalized Learning Schoology, SAMR, and School2Home modules.	Continue 6 <sup>th</sup> grade parent School2Home workshops to reach 80% goal utilizing additional modes of communication and more incentives.	Pilot with a 6 <sup>th</sup> grade section taking device homes in March 2019.	Assess and evaluate teachers needs through surveys, analyze data, set goals, develop and implement work plan.
Edison Middle School	Communicate with School Leadership Team and set up bi-weekly meetings.	Align School2Home modules with Verizon Innovative Learning Modules for Teacher Professional Learning Core Component.	Meet with team to create a series of parent trainings revolving iPad usage and digital citizenship.	Meet with Katherine Rosas to set up a Mouse Create account and meet with Tech Lead to implement Mouse Squad Curriculum. Continue to use code.org.	Refine e-ticketing system, meet individually with teachers, work with students to implement Student Tech Expert Team.
Gompers Middle School	Provide teachers with the additional modules that need to be completed and check-in weekly to provide support as needed.	Continue parent training cohorts during the school day and after school and monitor all cohorts. Provide incentives to parents and students.	Meet with students weekly and set up training from LAUSD.	Set up parent meetings and gather materials needed in English and Spanish.	Ensure all School2Home Leads are completing their tasks in a timely manner and ensure the School2Home Core Components are completed.
Le Conte Middle School	Train parents on how to support learning using technology at home and at school.	Allow newcomers and EL students to use technology at home to improve the passing rate of Reading Inventory.	Schedule PASSPort and Schoology trainings for feeder elementary schools.	Deliver designed lesson and use SAMR Model as a reflection tool, not a benchmark.	Become Common Sense Media Digital Citizenship certified.



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Los Angeles Promise Charter Middle School	Complete the 8 School2Home modules using Schoology.	Conduct 1:1, home visits or small group School2Home parent workshops.	Educate teachers on the SAMR model.	Improve teacher ability in using a blended learning model and provide best practices for classroom implementation.	Identify technology-centered professional learning for teachers to attend, such as the CUE conference.
Madison CSED Magnet School	Visit sites to inform planning and develop logistics plan for rollout and management.	Calendar and advertise spring workshops. Enhance parent workshop to deliver pertinent materials for 1:1 rollout. Incentivize attendance.	Continue differentiated professional learning series and focus on small group implementation workshops. Obtain Google Certified Educator L1 certification.	Develop lesson options for teachers to deliver during Period 1 that target ELA and math intervention or enrichment - tech infused.	Continue developing partnerships with professionals for mentorship with student tech participants.
Maywood Center for Enriched Studies	Conduct parent training for all Fall 2019 155 incoming 6 <sup>th</sup> grade students and monthly professional learning sessions with classroom practice modeling related to use of technology and applications in Core and Elective courses.	Complete second wave of instructional technology professional learning cohorts with departments (revisit ISTE, SAMR and TPACK models and personalize professional learning by department). Start instructional rounds to share and observe best practices.	Revise and implement a modified plan for repair and service of devices to ensure 100% student access to devices on a daily basis via loaner device or exchange of broken devices.	Implement and utilize the iReady Program and IXL Program and train teachers on use of the programs and begin to collect math department data.	Include instructional technology integration as part of WASC self-study process—develop a track for Computer Science and Robotic courses to be a part of the Master Schedule as outlined by the UC system.

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Markham Middle School	Integrate digital citizenship better into the school culture.	Engage parents with technology where they see it as a tool and a resource for the students and themselves, instead of just a device for consuming media and completing homework.	Conduct SAMR professional learning in order to have teachers implement technology beyond substitution and integrate technology into the class in a way that can engage students in a more personalized way.	Work with Mouse Squad to help keep devices functional.	Complete requirements in order to be recognized as a Common Sense school.
Monsenor Oscar Romero Charter School	Cover all professional learning modules by the end of the semester so that teachers can continue to integrate technology effectively.	Obtain feedback from parents on best times for trainings and meet with School2Home to learn about available low-cost Internet service.	Continue Chromebook distribution and Chromebook contracts for parents and students. Also continue adding Chromebook in Admin Console.	Develop an online application for MOUSE and a flyer for outreach.	Conduct level 2 sessions on Illuminate, Classroom, ALEKS, and A3K.
Muir Middle School	Provide Saturday sessions for parents, use incentives, and promote sessions by developing flyers that connect to the families served.	Develop a more robust data sheet to track parent recruitment results and use identified new strategies to recruit additional parents.	Use the SAMR model to ensure meaningful technology integration in the classroom.	Recruit more students for after school Student Tech Experts Core Component and deepen their knowledge on tech support.	Continue weekly School Leadership Meetings, bringing technology integration at the forefront during staff meetings and professional learning sessions.

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Orchard Academies 2C Global Studies and Technology	Distribute computers to students and parents who have completed training.	Complete Common Sense Media Digital Citizenship lessons through their advisory classes.	Purchase two additional computer carts for School2Home.	Implement ITI Professional Learning Plan and Practitioner 3.0 Professional Learning Plan.	Conduct a minimum of 4 parent workshops on SBAC resources, Schoology, and academic resources for summer
San Fernando Institute for Applied Media	Conduct presentations by Matthew Llamas, Mr. Smither, and Ms. Arredondo on SAMR, module 7.	Deliver presentations by teachers on their SAMR/TPACK module 5 and; conduct parent workshops.	Conduct peer observations and review of lesson plans.	Review professional learning lessons and implementation in the classroom.	Plan self-reflection: next steps, module 8 TPACK and Personalized Learning in summer of 2019.
San Fernando Middle School	Facilitate use of technology at home by students to reinforce their learning.	Reach 100% of parents completing workshops and Passport/Schoology via Parent Center.	Conduct professional learning for teachers on Passport, Schoology, StudySync, and Read Theory.	Research free digital resources for math and devise plans with math teachers to use them strategically.	Work to get 1-1 devices.
Stevenson Middle School	Conduct staff, parent, and student trainings; identify best system for inventory of devices.	Reconnect with Tech Support Lead and develop plan to develop a student led “Geek Squad.”	Meet with School Leadership Team and calendar monthly meetings for the remainder of the year.	Work with Parent Training Lead and School2Home to plan and calendar parent follow-up workshops.	Complete School2Home Professional Learning Modules with all staff.
Sutter Middle School	Explore different approaches to parent participation in workshops such as harnessing teachers to recruit parents and incentivizing students to invite them.	Move teachers along on the SAMR matrix from Substitution to Redefinition; Use the Technology Integration Matrix platform and observe 3 times a year.	Conduct Common Sense Media Digital Citizenship lessons during I&E classes; observe implementation of lessons and check for needed support.	Increase student achievement by developing tech-based intervention opportunities in math and ELA. Use Edgenuity My Path.	Continue to leverage technology for student involvement in STEM; raise awareness, capacity, and collaboration among the faculty on lesson design.

Summary of Action Plans – School2Home Leadership Academy at Sacramento, CA February 12 – 14, 2019

<b>Long Beach Unified School District</b>					
<b>School</b>	<b>Key Action 1</b>	<b>Key Action 2</b>	<b>Key Action 3</b>	<b>Key Action 4</b>	<b>Key Action 5</b>
Stephens Middle School	Secure funding for Chromebook devices and monitor completion of School2Home components.	Revise Modules 4-6 to align to district goals and deliver Modules 4-6 to teacher cohort.	Deliver parent module to 15 additional parents.	Conduct 2.0 Parent Module Training for returning parents.	Finalize Chromebook list and inventory.
<b>Riverside Unified School District</b>					
<b>School</b>	<b>Key Action 1</b>	<b>Key Action 2</b>	<b>Key Action 3</b>	<b>Key Action 4</b>	<b>Key Action 5</b>
Central Middle School	Reserve one staff meeting each quarter solely for SAMR; encourage students as creators of content.	Conduct two Family Code Nights—one before the end of the 1 <sup>st</sup> semester and one in 2 <sup>nd</sup> semester.	Monitor teacher completion of the 8 School2Home Professional Learning Modules.	Track students whose parents need information on low-cost Internet offers.	Promote low-cost Internet offers prior to issuing devices at the 7 <sup>th</sup> grade parent workshops.
Chemawa Middle School	Hold Code Nights in library and invite all feeder schools and parents.	Include Internet safety, predator avoidance, digital footprint, and digital literacy into Family Leadership Series.	Use AVID Tutors to get parents onto the grading system and to advertise low-cost Internet offers.	Provide Google Level 2 Training to teachers who completed Level 1 training.	Schedule Innovation Department to train History and Science in vertical reality.
University Heights Middle School	Continue to review and teach School2Home Professional Learning Modules.	Increase parent participation in technology trainings by modifying schedule, providing childcare, and offering incentives.	Initiate a support plan for new school staff.	Identify strategies to get more parent surveys returned.	Have School2Home participating staff members hold coaching sessions throughout next school year for other staff.



**Sacramento City Unified School District**

School	Key Action 1	Key Action 2	Key Action 3	Key Action 4	Key Action 5
Leataata Floyd Middle School	Continue professional development for technology integration into the classroom.	Plan a refresher training for teachers about safe use of technology, digital footprints and digital platforms such as Lexia and Dreambox, and apps for parents.	Continue parent outreach efforts and training and eliminate access issues.	Increase the number of students using Lexia and Dreambox at home for ELA and math.	Connect elected officials with CETF about digital inclusion funds and meet with existing and new partners who attended the Forum and continue grant research for LFE.

**San Bernardino City Unified School District**

School	Key Action 1	Key Action 2	Key Action 3	Key Action 4	Key Action 5
Arrowview Middle School	Align professional learning with our school focus of close reading.	Differentiate coaching and support based on individual teacher needs.	Develop a calendar for two parent workshops before the end of the school year.	Provide training for students in our campus tech support group.	Get gear (e.g. shirts) to promote program and instill pride.
Curtis Middle School	Reiterate alignment of technology practices with school- wide goals.	Increase parent training attendance.	Revise parent training curriculum to better address parent “real-life” needs and interests.	Coordinate the counselors to visit feeder schools and to conduct parent workshops for incoming 7 <sup>th</sup> graders and new 8 <sup>th</sup> graders.	Recruit additional students to the Tech Club who are interested in Chromebook Repair, new classroom app research, and Video Production.

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Del Vallejo Middle School	Host a teacher showcase of technology-infused collaboration lessons.	Strengthen our expectation plan for Chromebook care, Cybersafety, and digital citizenship.	Enlist newly hired microcomputer specialist to develop Student Tech Expert Core Component.	Develop a parent training model to increase parent and community engagement.	Refocus professional learning in order to produce effective teaching practices.
Golden Valley Middle School	Continue to offer parent workshops on Aeries, Google Classroom, and email.	Differentiate workshops for teachers based on technology they choose to learn about.	Hold a Technology Expo Night showcasing the student technology use throughout campus.	Offer school-wide presentations to students on care of Chromebooks to minimize amount of damage.	Expand the student club specifically for repairing the Chromebooks.
Serrano Middle School	Monitor implementation of teacher-led modules within the principal work plan and professional learning calendar.	Purchase additional devices and accessories to support long-term implementation.	Refine SAMR feedback coaching tool.	Develop exemplar videos of SAMR implementation in our classrooms to be housed within our Teaching Channel Teams Platform.	Formalize Student Elective Plans for 2019-2020 for Stem Lab.