



School2Home 2020 Leadership Academy
 School Leadership Teams
 Summary of School Action Plans by District

Alum Rock Union Elementary School District					
School	Key Action 1	Key Action 2	Key Action 3	Key Action 4	Key Action 5
Fischer Middle School	Revamp the training that is offered to all instructional staff.	Enhance the level of engagement with parents by updating training modules.	Leverage the technology team on campus to support devices in need of repair.	Create video tutorial library to support use of iPads.	Conduct events in the community in collaboration with Tech Exchange.
Franklin-McKinley School District					
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Bridges Academy	Survey teachers and parents regarding their tech and training needs.	Survey students on technology interests (elective/club) and re-brand the tech club to get them interested and engaged.	Plan teacher trainings based on survey and determine best dates and venue.	Plan parent trainings and schedule dates and times based on parent survey.	Conduct a launch event to start parent training sessions.

Inglewood Unified School District					
School	Key Action 1	Key Action 2	Key Action 3	Key Action 4	Key Action 5
Crozier Middle School	Purchase and replenish approximately 25 G5 Chromebooks and screen replacements for the 2020-2021 school year to ensure a full 1:1 implementation.	Support school-wide reading and writing implementation and train and reinforce high-leverage skills using technology integration and the use of web-based programs and resources.	Increase School2Home awareness through Spring 2021 Articulation with feeder schools.	Build teacher capacity in Google Classroom training with all CORE content area teachers, facilitate “refresher” trainings in School2Home Modules 1-3, and provide trainings on Modules 4-8.	Increase showcasing opportunities re tech integration practices and plan common lessons that augment and modify content to include Digital Citizenship. Incorporate bi-weekly instructional rounds and provide a differentiated model of training.
Los Angeles Unified School District					
School	Key Action 1	Key Action 2	Key Action 3	Key Action 4	Key Action 5
Edison Middle School	Set a Google master calendar and convene monthly meetings with School Leadership Team	Continue to lead Professional Learning trainings.	Meet with Team to create a series of Parent Trainings revolving iPad usage, parent portal access, and digital citizenship.	Continue to work with Tech Support Lead to help support Student Tech Team, such as teaching troubleshooting skills and purchasing hardware.	Refine e-ticketing system, meet individually with teachers to provide tech support, and work with Student Tech Expert to support student tech team.
Gompers Middle School	Consolidate Parent Training facilitators and needed support staff to allow for summer planning.	Solidify Parent Training days and develop a schedule that uses the school year effectively.	Develop a recruitment plan to reach goal of 80% parents trained in 2020/2021 school year.	Continue classroom observations as a VILS school and take advantage of onsite ITI training resources.	Ensure all School2Home Leads are completing their tasks in a timely manner by tracking progress on Work Plan.

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Bethune Middle School	Provide differentiated Professional Learning aligned to the instructional foci. Reinforce technology integration methods and school academic goals and provide technology support and/or training.	Provide Parent Training workshops to School2Home cohort. Increase LAUSD Parent Portal registration. Promote affordable broadband Internet access during trainings.	Provide training for Students Tech Experts, obtain gear to promote program and instill pride, and teach students to repair computer devices.	Provide information on affordable Internet access. Identify families that need access and explore options to meet their needs. Share Internet access, student performance, and parent engagement data with staff.	Incorporate new learning from Professional Learning training. Reinforce technology integration methods during teaching and learning to accelerate student achievement.
Los Angeles Promise Charter Middle School	Complete the 8 School2Home modules by end of school year using Schoology program (4 modules conducted at school and 4 self-paced, led by Sarah Rice).	Conduct 1:1, small group School2Home Parent Workshops to accommodate more parents.	Educate teachers on the SAMR model and the TPACK framework to improve overall technology usage in the classroom.	Improve teacher ability in using the blended learning model. Make sure to provide best practices for classroom implementation of technology in a station model.	Identify technology-centered professional developments for teachers, such as the CUE conference.
Madison Middle School	Redesign logistics for rollout and management.	Calendar and advertise spring workshops. Enhance Parent Workshop to deliver pertinent materials for 1:1 rollout. Incentivize attendance.	Continue differentiated Professional Learning series in small groups. Encourage Google Certified Educator L1 & L2 Certification. Continue book study.	Continue lesson options for teachers to deliver during Period 1 that target ELA and math intervention or enrichment-tech infused approach.	Continue developing partnerships with professionals for mentorship with Student Tech Expert participants.

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Maywood Center for Enriched Studies	Provide Parent Training for 120-incoming 6th grade students admitted to the school by the Magnet Office. Continue to conduct monthly parent, professional learning sessions.	Complete Instructional Technology Professional Learning cohorts for new incoming teachers. Revisit ISTE and The Triple E Framework to implement digital portfolio projects across content areas.	Continue to modify plan for prevention of broken devices, and continue to offer repair and service of devices.	Continue to implement and utilize the iReady Program for middle school and IXL Program for high school. Provide further intervention needed through Saturday and/or Summer intervention/Enrichment.	Follow WASC recommendations.
Markham Middle School	Integrate digital citizenship better into the school culture.	Engage parents with technology where they see it as a tool and a resource for the students and themselves- not just a device for consuming media and doing homework.	Conduct SAMR Professional Learning to implement technology beyond substitution and integrate technology into the class in a way that can engage students in a more personalized way.	Work with Mouse Squad to help keep devices functional.	Complete requirements in order to be recognized as a Common Sense school.
Monsenor Oscar Romero Charter School	Focus on delivering remaining Professional Learning training that supports tech integration.	Implement new outreach strategies for Parent Training, such as home, church, community center visits. Continue with traditional strategies.	Continue Chromebook distribution and Chromebook contracts for parents and students and addition in Admin Console.	Continue training students on tech support/troubleshooting. Start implementing the Minecraft Coding.	Start Parent Training Level 2 sessions.

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Muir Middle School	Continue to implement the School2Home Core Components in order to increase student achievement.	Provide Saturday sessions for families. Promote School2Home with flyers. Provide incentives. Improve tracking of recruitment results. Collaborate with John Muir Culmination Team.	Use the SBAC Teacher Guide to ensure or deepen teachers' understanding, their alignment with the CCCS standards and their intended connection to classroom learning.	Deepen students' expertise in technology support to provide assistance for the entire school.	Continue weekly leadership meetings. Focus on teaching and learning and student achievement during staff meetings and Professional Learning. Continue with Parent Training sessions in small groups and 1 on 1.
Orchard Academies 2C Global Studies and Technology	Schedule Professional Learning Tuesdays for tech integration, workshops, and online modules.	Manage Verizon digital devices.	Schedule summer Parent Workshops and set plan on how to implement stations into parent trainings.	Expand Geek Squad for tech repairs.	Continue Professional Learning sessions that emphasize using technology to increase achievement in Math/ELA.
San Fernando Institute for Applied Media	Review observation and survey data and calendar Professional Learning modules to support teachers.	Set aside funds to pay for subs to send team leaders to regional meetings and Leadership Academies.	Begin Parent Training during orientations in the summer.	Look into grants such as VILS to support technology.	Continue to increase Student Tech Experts to support school technology needs.
San Fernando Middle School	Increase Parent Workshop attendance: Send reminders with ample time.	Increase the number of students taking devices home. Establish a system to take devices home for the weekend.	Survey teachers to assess technology needs, host engaging and actionable PDs that meet specific needs of the teachers.	Facilitate and mentor Mouse Squad. Continue to develop student tech skills to include tech set for presentations, support.	Apply for the VILS grant.

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Stevenson Middle School	Calendar monthly meetings with the School Leadership Team for the school year.	Re-connect with our tech lead and develop recruitment plan to develop a student-led “Geek Squad”. Geek Squad offered as homeroom or offer it as afterschool club.	Work with Parent Training Lead and School2Home to calendar Parent Workshops. Collaborate with Community Reps.	Set Professional Learning plan to incorporate and complete School2Home modules. Collaborate with Verizon.	Ensure staff, parents, students training are in alignment regarding how to keep track of technology.
Sutter Middle School	Conduct new approaches to recruit parents for workshops, such as harnessing teachers, incentivizing students and increasing our marketing of the partnership with School2Home.	Move teachers along on the SAMR matrix from Substitution to Redefinition. Use the Technology Integration Matrix platform, observe 3 times a year, and provide feedback and needed support.	Conduct Common Sense Media Digital Citizenship lessons during I&E classes. support.	Increase student achievement by creating tech-based intervention opportunities in math and ELA.	Continue to leverage technology to increase student involvement and interest in STEM. Raise awareness, build capacity, and collaboration among the faculty on lesson design and lesson planning.
Long Beach Unified School District					
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Stephens Middle School	Secure funding and Chromebook devices. Monitor completion of School2Home 10 Core Components. Train new parent facilitators during the summer.	Deliver 4 modules to teacher cohort during summer.	Revisit Parent Workshop slides and make sure they are relevant to our school community.	Identify new leads if necessary by asking and informing teachers of responsibilities.	Identify Student Tech Lead and develop responsibilities.

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Jackie Robinson	Conduct personal phone calls to parents that have expressed interest in workshops. Hand out flyers at pick up and drop off areas. Have an information table at fundraisers/family events. Develop a summer parent training program.	Review Parent Training curriculum. Send invitations to students who were selected for first formal meeting. Assign carts to students and teacher expectations. Develop E-ticket form for teachers to request help.	Conduct 2.0 Parent Module Training for returning parents (2020/2021). Survey parents from 1.0 prior to 2.0 sessions to learn what their needs/preferences are. Collaborate with trainers to develop curriculum.	Work with ILT to plan master Professional Learning schedule for the 2020-2021 school year, integrating School2Home modules. Implement the coaching model with teachers.	Work with Xavier to provide Chromebooks and carts to all K-2 classrooms.

Riverside Unified School District

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Central Middle School	Provide Teacher Professional Development on TPACK model and enhance SAMR.	Offer Parent Trainings jointly with RCC Cosmetology and enhanced by Adopt-A-School partners.	Provide all Teacher Professional Learning modules to new teachers.	Leverage the student library assistants to provide Student Tech Expert service throughout the school.	Promote affordable offers on Spirit Day for incoming 7th graders and contact students who miss assignments personally.
Chemawa Middle School	Use AVID Tutors to get parents onto the AERIES portal and to advertise low-cost Internet offers.	Include Internet safety, predator avoidance, digital footprint, and digital literacy into Family Leadership Series.	Schedule Innovation Department to train History and Science in virtual reality and overview middle school computer science.	Provide Teacher Professional Development on News ELA and differentiated sessions on Google Classroom.	Have all teachers pass all competencies of the Professional Learning modules.

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University Heights Middle School	Ensure ongoing Student Tech trainings throughout the school year.	Increase parent participation in technology trainings with a new schedule, incentives and following up with no shows.	Initiate a support plan for new school staff.	Identify strategies to get more parent surveys returned.	Recruit and schedule tech squad students to serve as 7th period liaisons to clean and maintain devices monthly.
San Bernardino City Unified School District					
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Arrowview Middle School	Align Professional Learning with school focus of close reading.	Provide at least 3 Parent Trainings with school created videos and promotion of broadband offers.	Incorporate Student Tech Experts in campus tech support group.	Collaborate with site tech coach from district office to offer sessions on digital citizenship and the Triple E framework.	Promote affordable home access with banner, sending more information and sharing data.
Curtis Middle School	Provide teacher-led Professional Learning in alignment with school focus of rigorous common assessments.	Embed digital citizenship into daily teaching.	Provide Parent Training based on interest data.	Develop online safety videos for parents.	Recruit students in computer repair, classroom app research and testing, school tech assistance, and video production.
Del Vallejo Middle School	Complete after action reviews of the three showcase offerings and improve tech highlights.	Review Professional Development offered this year. Catch up with teachers who need support.	Review Technology Care and Expectations material. Revise to include digital citizenship.	Incorporate Student Tech Experts into distribution and care of devices.	Complete the movement of the Pacific High Cluster Parent Center onto campus. Provide technology training.

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Golden Valley Middle School	Hold a Technology Expo Night showcasing the student technology use throughout campus.	Increase time slots and improve advertising for Parent Workshops on Aeries, Google Classroom, social media and email.	Provide Professional Development for teachers based on guidance from Liz Kolb's Triple E (Engage, Enhance, Extend) Framework.	Expand the student club specifically for repairing the Chromebooks.	Offer school-wide presentations to students on care of Chromebooks to minimize the amount of damage.
Serrano Middle School	Present teacher-led Professional Learning modules on technology integration methods.	Monitor and support a staged refresh process for student devices.	Introduce and provide coaching and feedback on the Triple E Framework combined with the SAMR model.	Integrate School2Home parent competencies into all parent contact events.	Enhance the development of Student Tech Experts by using Mouse Squad curriculum.