Faculty of Environmental Studies Teaching Load Statement

May, 2005

This document updates the FES "Normal Teaching Load" statement which was filed in June, 2000 in accordance with Article 18.08.1 of the YUFA Collective Agreement. It is the result of an extensive collegial process of research and discussion which has taken place over the last two years within FES. One of the reasons for our delay in updating the workload statement is that the current teaching workload in the Faculty, and especially the workload related to graduate supervision, is not seen as "normal" in any sense, and we have struggled with how best to convey our view as a unit that workload is extraordinarily high.

The basic annual teaching load in FES, as of the 2004-05 academic year, consists of directorship of three one-term courses (undergraduate and/or graduate), plus periodic participation in the team-taught course ENVS 5101 (normally including the year following sabbatical leave).

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The other three half-course credits of teaching workload in FES consist of various types of supervision and advising of undergraduate and graduate students, as outlined below. Discussions are underway in FES to develop a system for calculating the full-course equivalents of these additional teaching (advising and supervising) responsibilities.

BES:

• Supervision of BES Honours Theses
• Individual directed study and directed reading supervision for undergraduate students

MES:

• Serving as advisor for MES students
• Major paper, project and thesis supervision
• Individual directed study and directed reading supervision
• Field experience supervision
• MES 2-3 and final exam participation

PhD:

• Serving as advisor for PhD advisees
• PhD supervision
• PhD supervisory, advisory and comprehensive committee membership
• Individual directed study, directed reading and field experience
• Dissertation defense participation

A number of FES faculty members also do Masters and Ph.D. level supervision and advising for students in other graduate programs.