CASE STUDIES

USA – MASSACHUSETTS

In America, teachers and activists are using legalising gay marriage to drive radical LGBTIQ sex and gender education into the classroom without parent consent or approval.

And here’s the proof:

Same-sex marriage became legal in Massachusetts in May 2005. A news report from the National Public Radio in September 2005¹, as the new US school year was about to begin, featured Deb Allen, a lesbian teacher speaking about how the change in law empowered her to provide explicit details of gay sex to her class:

TOVIA SMITH: But many teachers say they’re less afraid now since the high court decision legalizing gay marriage. Deb Allen teaches eighth-grade sex ed in Brookline. She keeps a picture of her lesbian partner and their kids on her desk and gay equality signs on the wall. Allen says she’s already been teaching a gay-friendly curriculum for nearly a decade, but she says she does begin this year feeling a bit more emboldened.

DEB ALLEN (Eighth-Grade Teacher): In my mind, I know that, ‘OK, this is legal now.’ If somebody wants to challenge me, I’ll say, ‘Give me a break. It’s legal now.’

TOVIA SMITH: And, Allen says, teaching about homosexuality is also more important now. She says the debate around gay marriage is prompting kids to ask a lot more questions, like what is gay sex, which Allen answers thoroughly and explicitly with a chart.

DEB ALLEN: And on the side, I’m going to draw some different activities, like kissing and hugging, and different kinds of intercourse. All right?

TOVIA SMITH: Allen asks her students to fill in the chart with yeses and nos.

DEB ALLEN: All right. So, can a woman and a woman kiss and hug? Yes. Can a woman and a woman have vaginal intercourse, and they will all say ‘no.’ And I’ll say, ‘Hold it. Of course, they can. They can use a sex toy. They could use‘--and we talk--and we discuss that. So, the answer there is yes.

In Canada where gay marriage is legal, parents have lost the right to choose if their kids are exposed to radical LGBTIQ sex and gender education.

And here’s the proof:

Following the introduction of extreme LGBTI content into Canadian schools, father of primary school kids, Steve Tourloukis, asked the school for advanced notice of when these themes would be presented in class, and to exclude his students from classes that would present homosexuality as normal, because it conflicted with his family’s Greek Orthodox faith.

The school board rejected his request as "impractical if not impossible" because "the curriculum has so fully integrated" the sexual and gender diversity program. LGBTI ideas were embedded throughout the curriculum, not just in particular classes, and also because school administrators considered it to be a form of bullying of LGBTI students to have kids opt-out of LGBTI-related content. Mr Tourloukis sought assistance from the courts.

The Ontario Superior Court of Justice² was satisfied that Mr Tourloukis’ religious freedom was infringed upon, that the exposure of his children to the objectionable material was not hypothetical, nor was it a trivial or insubstantial matter. But the court also had reference to an education policy directive which required that all "policies, guidelines, procedures and practices... are anti-homophobic and anti-heterosexist” and that "curriculum delivery in all subject areas is consistent with the principles and practices of Equity as they relate to sexual orientation."

The same policy directive also required teachers to “assume responsibility for examining and taking steps to modify personal beliefs and biases that are inconsistent with equity and inclusive education principles.”

In light of these policies, the Court ruled that the infringement on Mr Tourloukis’ religious freedom was not unreasonable, and suggested he send his kids to a fully private school or homeschool them instead. The implication being that parents who cannot afford private school have no rights.

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UNITED KINGDOM

In England, where gay marriage is legal, faith based schools are being threatened with closure if they refuse to teach radical LGBTIQ sex and gender education.

And here’s the proof:

Vishnitz Girls’ School, an orthodox Jewish school in the UK has failed two education authority inspections, and now faces closure for failing to teach girls between the ages of 3 and 11 years specifically about sexual orientation and gender re-assignment.

Since same-sex marriage was legalised in the UK, Vishnitz Girls’ School has failed its inspections by the Office for Standards in Education (Ofsted) because it ruled that the failure to teach “explicitly about issues such as sexual orientation... restricts spiritual, moral, social and cultural development and does not take account of differing lifestyles.”

This is despite all sex education being left to parents at this particular school, and despite the inspectors finding that the school’s culture was “clearly focused on teaching pupils to respect everybody, regardless of beliefs and lifestyle.”

Going further, Ofsted chief Amanda Spielman said that gender reassignment and sexual orientation studies were necessary for children to be raised with “fundamental British values”.

The school now faces a choice: abandon religious principles or close.

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Right here in Australia, the agenda has already started. Under the cover of anti-bullying, LGBTIQ activists have sought to implement radical LGBTIQ sex and gender education. They've openly admitted it.

And here's the proof:

At a Safe Schools National Symposium held in Melbourne on 13 June 2014, founder Roz Ward said that the program was not about anti-bullying:


She went on to instruct school leaders about how to respond to concerned parents:

“When people do complain then school leadership can very calmly and graciously say, 'You know what? We’re doing it anyway, tough luck!'” she told more than 300 attendees.

She was backed up by Safe Schools project manager Joel Radcliffe who said:

“Parents don’t have the power to shut this down.”

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