



SPECIAL EDUCATION TEACHER (MATH FOCUS)

OVERVIEW

To cultivate their instructional prowess and classroom leadership voice, **Special Education Teachers** will train alongside Collegiate Hall teachers. The Special Education teacher will teach two sections, co-teach, work with small groups of scholars, and provide coverage inside and outside of the classroom for teachers who are absent on a short- or long-term basis. The Special Education teacher will specifically support 4th grade math.

RESPONSIBILITIES

Collegiate Hall teachers are responsible for delivering effective, high-quality, rigorous college-preparatory instruction designed to foster the success of their students. Teachers who thrive at Collegiate Hall tend to be entrepreneurial instructors and hungry learners who crave frequent, high-quality feedback on their practice. They also have a great deal of passion and expertise in their content area that they are eager to share with students. This position will perform a variety of essential responsibilities, including (but not limited to):

- Teach math to two sections
- Support two sections of math as the co-teacher
- Collaborate with math teachers to develop and refine Collegiate Hall mathematics curriculum;
- Design and implement rigorous assessments that evaluate student mastery of academic standards;
- Hold students accountable for high behavioral expectations and implement Collegiate Hall's behavior management system with consistency;
- Provide coverage as needed during non-instructional time;
- Serve as a productive member of the Collegiate Hall's community; and
- Do whatever it takes to ensure the mission of the school is upheld.

WHO YOU ARE

Special Education Teachers share our unwavering belief that students from all backgrounds can achieve at an exceptionally high level and graduate from college. Beyond that, a successful candidate will:

- A Bachelor's degree is required
- An unwavering commitment to and belief in the mission of Collegiate Hall, including Collegiate Hall's values and educational model;
- A commitment to working with underserved, urban youth;
- The ability to focus and thrive in a fast paced, entrepreneurial environment;
- The ability to work effectively in a team environment and the willingness and desire to support others in doing their best work; and
- The ability to speak Spanish preferred but not required;
- An entrepreneurial spirit that reflects an openness to change, a willingness to problem-solve, and an interest in developing new ideas & programs.