

Great All Over Means...

Standardized testing should be limited and used for diagnostic purposes. Classroom tests should be written by the students' teachers.

Strong open-enrollment comprehensive neighborhood schools can be the cornerstone of our communities. A "great all over" district values and supports each school and each community.

But in HISD...

Texas state law allows 2 district practice tests per subject, but HISD 1st graders will take 16 STAAR practice tests this year and older students will take up to 30.

The obsession with standardized testing does not prepare students for college, career, or active citizenship.

Solution: Obey state law; students gain 15 days of instructional time.

Since 2002, HISD has permanently closed over 50 schools. Closures disproportionately affect low income families and communities of color.

Solution: The Community School model, which combats the in-school effects of poverty with social services, is a powerful alternative to school closures.

A joint effort of

Alliance to Reclaim Our Schools Houston,

CVPE, HESP, SEIU, TOP & Working America

Learn more:
houstoncvpe.org/great



Great All Over Means...

Student needs are met.

Money is spent wisely and responsibly, addressing the conditions of poverty that so negatively impact learning.

Valued, experienced teachers and school leaders

Teachers are supported, fairly paid and their input is valued. Recruiting and retaining good teachers is easy because teaching in a “great all over” district is highly satisfying.

But in HISD...

70% of HISD schools do not have librarians

39% of HISD K-4 classes exceed the state size limit of 22 students

Some high school classes have up to 50 students

HISD schools have a student to counselor ratio of 700+ to 1

HISD spent 60 million on test prep program Apollo 20. *The result?* Sharp declines in AP scores, no sustained STAAR gains and 25% enrollment declines. *Why would the School Board allow it to be expanded to the rest of HISD as Leverage Leadership?*

Solution: Spend less on test prep and more on equitable funding of personnel and services.

In the last 3 years, HISD has lost 50% of its teachers and half of HISD schools have new principals. Running teachers out of HISD hurts student academic performance.

HISD uses test scores to evaluate teachers. No other area district does. Instead, most offer teachers raises at a faster rate and extra pay for master’s degrees and hard-to-staff specialties.

Solution: Focus on teacher retention and effective teacher training. Stop evaluating teachers using test scores, a practice deemed unreliable by the American Statistical Association.

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