**Family Council Meeting 10/27/2016**

**Committee Chairs in Attendance:** Catherine, Alison, Janna, Claire, Rebecca, Larisa, Sharon, Jen, Happy, Emily

**Community Members in Attendance:**

**Meeting Facilitators:** Alison, Sharon Katie

### Agenda

|  |  |  |  |  |
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|  | **Agenda Item** | **Category** | **Details** |  |
| **Sharon and Katie** | **Check-in** |  | **"Where is everyone at?"** | **5 minutes** |
| Sharon and Katie | Framework for meetings |  | Meeting norms and expectations for community comments and questions - specifically regarding agenda items discussed during the meeting | 5 minutes |
| Alison | School Report |  | Focus on structure of Family Council | 15 minutes |
| Sharon and Katie | Community Q&A |  | Open Q and A from community members | 15 minutes |
| Sharon and Alison | Dilemna of the Month |  | Feedback/Discussion within the FC on a specific issue | 30 minutes |
| Rebecca | Volunteers |  | How can we get more especially for Run 4 Fun | 15 minutes |
| Susie | Student Norms and Expectations |  | Are norms and expectations being established, fostered and recognized?  Character Education | 15 minutes |
| Hawley | Communication |  | Purpose, means and deadlines of all avenues of communication. Room parents, backpack flyers, newsletters, public FB page and private FB groups. Notifications through FreshSchools, etc | 15 minutes |
| Hawley | TAs |  | How to support TAs in different ways | 5 minutes |

**MINUTES**

[Agenda](#_d4990tkqvs1o)

[1 - Opened with a check in around the room](#_mxdkitkzlbkl)

[2 - Framework for meetings](#_qg5gaqs95pxh)

[3 - School Report](#_ysmne0iyd8gy)

[4 - Community Q&A](#_osumlzuojcb2)

[5 - TAs](#_ud4bm0i7un5)

[6 - New Business](#_4cxfqkpp0fnr)

[7 - Next steps and Action Items](#_nmmk8ct8v9tc)

### 1 - Opened with a check in around the room

Start at 6:45 - round the room check-in

### 2 - Framework for meetings

Presented Norms and Q&A Guidelines

* With High Expectations: Bring your “A” game by being accountable, respectful and empathetic;
* With Flexibility: Respectfully consider others perspectives in order to be adaptive in any given situation;
* With Clear Communications: Speak your truth respectfully using “I Messages”, listen and assume best intent, be vulnerable;
* With Risk Taking: Support others (step up, step back, open minded, positive intent), support ourselves.

Community Engagement Council Q&A Guidelines

* What kinds of issues can be raised during these sessions?
  + Anything that affects the CWC Community
  + Areas of improvement for the school
  + CWCMV committee work
  + Strategic planning for the future of the school
* What would be better discussed with class teachers and school administration?
  + Issues pertaining to individual children or families
  + Issues that are confidential in nature
  + Curriculum, learning or instructional issues
  + Teachers and other staff related issues

### 3 - School Report

We have a Middle School! Happy gave a shout out to the amazing presentations at the board meeting.

### 4 - Community Q&A

No questions

### 5 - New Business

1. Bathrooms are a big problem. Girls bathroom has been shut down until it can be cleaned up.
2. Meditation teacher offered to teach classes to our students.
3. Want to have more information about events and speakers and people coming in. Want to have the information before they come in so parents can have discussions with students. Alison will a conversation with grade level leaders. Have the teachers do a preview in their Friday email.
4. Concern about the level of openness that our school has - would like to have more security and restricted access.

### 7 - Next steps and Action Items

**Adjourned at 8:15pm**