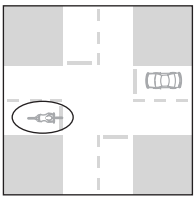


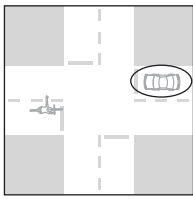
Answer keys

RIGHT OF WAY ANSWER KEY

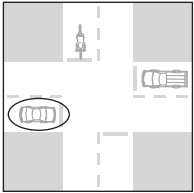
1. 4-way



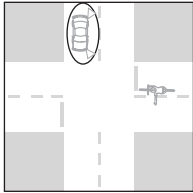
2. 4-way



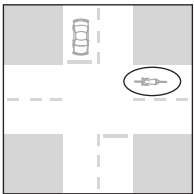
3. 4-way



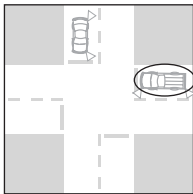
4. 2-way



5. 2-way



6. 4-way



Additional class discussion questions for each intersection or add your own:

- Q: What would happen if the car and bicycle arrived at the intersection at the same time?

A: Both vehicles would stop, look for traffic and continue through intersection at the same time.
- Q: What would happen if the car was also taking a left turn? Can both vehicles go at the same time?

A: Both vehicles could go at the same time after stopping and checking for traffic.
- Q: What would happen if the vehicle at the 9:00 position were turning left instead of going straight?

A: The vehicle turning left has the right-of-way because it is still the vehicle that is the furthest "right" of the other vehicles. Next the vehicle in the 12:00 position would go, followed by the vehicle in the 3:00 position.
- Q: What would happen if an additional car heading straight (from the 6:00 position), opposite the car turning left, was included?

A: The car coming straight would go first, then the turning car would turn left, finally the bicycle would turn left.
- Q: Who would have the right-of-way if this was a 4-way instead of a 2-way intersection?

A: The car would have the right-of-way because it is on the "right" of the bike.
- Q: Who would have the right-of-way if both vehicles arrived at the intersection at the same time?

A: The car because it is on the "right" of the pick-up.

Teacher evaluation of Safe Routes for Kids Bicycle Safety Program

Feel free to attach additional sheets of paper to include more detailed answers. If it applies, please write the corresponding number to the question you might be answering.

School Name _____ City _____

Teacher Name _____ Dates of Program _____

BTA staff who taught in your school _____

Grades which participated in Bicycle Safety Program _____

1. How do you rate the curriculum that was most recently run in your school?

1 2 3 4 5 6 7
Very Poor Average Outstanding

2. Did you feel that the program content was age appropriate?

1 2 3 4 5 6 7
Not Appropriate Average Very Appropriate

3. What do you think would be the ideal grade level for this material? _____

4. Did you feel that the program content was valuable to the students?

1 2 3 4 5 6 7
Not Valuable Average Very Valuable

5. What level of knowledge do you think the students had of bicycle safety / traffic safety concepts *prior* to this training?

1 2 3 4 5 6 7
No Knowledge Average Full Knowledge

6. What level of knowledge do you think the students had of bicycle safety / traffic safety concepts *after* the training?

1 2 3 4 5 6 7
No Knowledge Average Full Knowledge

7. Do you think that the information will be applicable in the students' daily lives?

1 2 3 4 5 6 7
Not Applicable Average Very Applicable

8. Do you think that this program will help children be safer automobile drivers in the future?

1 2 3 4 5 6 7
Not At All Average Much Safer

9. What particular strengths do you feel the curriculum had? _____
