

Decoding Dyslexia MN



How to help inform legislators about dyslexia in Minnesota
2019

Since Decoding Dyslexia MN's founding, students with dyslexia have been supported by many legislators at the MN Capitol.



Senator Roger Chamberlain, District 38

Senator Chamberlain has actively supported children with dyslexia and struggling readers in Minnesota through bipartisan efforts at the state level. We are grateful for his support!

The current dyslexia bills have a Senate and House File number. The bills initially travel separately through both sides of the Minnesota Legislature.

Current dyslexia bills

SF 116/HF 1495:

Dyslexia teacher training requirement

SF 196/HF 1494:

Dyslexia requirements for teacher preparation programs

SF 651/HF 1496:

Dyslexia screening requirement

SF stands for Senate File

HF stands for House File

Bills can have 5 authors in the MN Senate

SF 116 (teacher professional development): The chief author is Senator Clausen. The other authors are Senators Chamberlain, Hoffman, Kent, and Pratt. Students with dyslexia have also received support from other Senators and we thank them all for their support!



Senator Clausen
District 57



Senator Chamberlain
District 38



Senator Hoffman
District 36



Senator Kent
District 53



Senator Pratt
District 55

Bills in the House can have additional authors.

Representatives can add their names throughout session.

HF 1495 (teacher professional development):

The chief author in the House is Representative Kunesh-Podein. The other authors are Representatives Runbeck, Daniels, Erickson, Edelson, Cantrell, Acomb, Fischer, Lillie, Elkins, Dettmer. Thank you!



Rep. Kunesh-Podein
District 41B



Rep. Runbeck
District 38A



Rep. Daniels
District 24B



Rep. Erickson
District 15A



Rep. Edelson
District 49A



Rep. Cantrell
District 56A



Rep. Acomb
District 44B



Rep. Fischer
District 43A



Rep. Lillie
District 43B



Rep. Elkins
District 49B



Rep. Dettmer
District 39A

SF 196 (teacher preparation program requirements):

The chief author is Senator Clausen.

The other authors are Senators Chamberlain, Draheim, Issacson, and Anderson, P.

Other Senators have also been supportive of students with dyslexia and we thank them all!



Senator Clausen
District 57



Senator Chamberlain
District 38



Senator Draheim
District 20



Senator Isaacson
District 42



Senator Anderson, P.
District 44

HF 1494 (teacher preparation program requirements):

The chief author in the House of Representatives is Representative Kunesh-Podein. Other authors are Representatives Runbeck, Daniels, Erickson, Edelson, Cantrell, Moller, Christensen, Acomb, Fischer, Lillie, Elkins, Dettmer. Thank you!



Rep. Kunesh-Podein
District 41B



Rep. Runbeck
District 38A



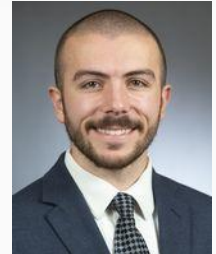
Rep. Daniels
District 24B



Rep. Erickson
District 15A



Rep. Edelson
District 49A



Rep. Cantrell
District 56A



Rep. Moller
District 42A



Rep. Christensen
District 39B



Rep. Acomb
District 44B



Rep. Fischer
District 43A



Rep. Lillie
District 43B



Rep. Elkins
District 49B



Rep. Dettmer
District 39A

HF 1496 (dyslexia screening):

The chief author in the House is Representative Edelson. The other authors are Representatives Daniels, Erickson, Cantrell, Acomb, Pinto, Fischer, Lillie, Elkins, Bahner. Thank you!



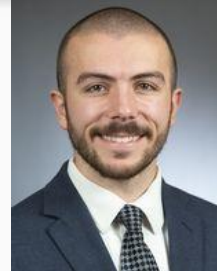
Rep. Edelson
District 49A



Rep. Daniels
District 24B



Rep. Erickson
District 15A



Rep. Cantrell
District 56A



Rep. Acomb
District 44B



Rep. Pinto
District 64B



Rep. Fischer
District 43A



Rep. Lillie
District 43B



Rep. Elkins
District 49B



Rep. Bahner
District 34B

SF 651 (dyslexia screening):

The chief author is Senator Chamberlain.

The other authors are Senators Eichorn, Clausen, Wiger, Anderson, P.

Students with dyslexia have also received support from other Senators and we thank them all!



Senator Chamberlain
District 38



Senator Eichorn
District 05



Senator Clausen
District 57



Senator Wiger
District 43



Senator Anderson, P.
District 44

Committee Hearings

Bills are referred to a committee to be heard.

MN Senate:

[E-12 Finance and Policy Committee](#)

The three bills were heard on Feb. 6th. [Audio available.](#)

They were “laid over and maybe considered for omnibus bill.”

MN House of Representatives:

[Education Policy Committee](#)

HF 1495 and HF 1496 were heard on March 5th. [Archives are here.](#)

HF 1496 did not have a hearing.

Many bills do not stand alone. They become part of an omnibus bill. The past dyslexia bills have become part of the education omnibus bills. Once the House and Senate have formed their omnibus bills, a conference committee is formed. The conference committee has to reconcile the House and Senate bills into one bill. Changes to the wording and even deletion of bills can occur during these processes. If the reconciled bill is approved by legislators, then it moves to the Governor to be approved or vetoed.

For more information, see the [Minnesota Legislature's FAQs about bills.](#)

Senate E-12 Omnibus Bill

Teacher preparation (pre-service and in-service) were in the Senate omnibus bill.

House E-12 Omnibus Bill

Screening was in the House omnibus bill

Conference committee:

Screening and pre-service dyslexia instruction were added to the final omnibus bill. Some wording was changed from the original bills.

Passed in Senate

Passed in House

Approved by Governor

Any questions?



Contact us at
decoding.dyslexia.mn@gmail.com