

A. REDEFINING STUDENT SUCCESS

In order for our students to fulfill their unlimited potentials and thrive in a culturally and linguistically diverse global society, we must help equip them with a set of skills, capacities, and dispositions. These skills, capacities, and dispositions are synthesized in the East Side Union High School District's graduate profile:

COMMUNICATORS

Present and consider ideas using a variety of communication methods and technology appropriate to the audience and task.

CRITICAL THINKERS – PROBLEM SOLVERS

Develop and propose solutions to current and future challenges through a process of inquiry, analysis, and inference.

COLLABORATORS

Work effectively with others to build knowledge and create solutions and products.

CREATORS

Formulate new ideas, individual responses, and develop plans of action when faced with a task or problem.

COMMUNITY MEMBERS

Identify issues, seek out information, and gather perspectives to respond to challenges affecting our community.

POWERED WITH A PLAN

Students graduate with a plan to take the next step toward success in their path of study and career.

In addition to these stated skills, capacities, and dispositions, we recognize that in today's multilingual, multicultural, and multi-faceted, complex global environment, it is essential for our students to develop multilingual capacities, multicultural/crosscultural skills, creative/artistic approaches to creating new knowledge, understanding complex problems, and identifying innovative solutions, and a deep sense of environmental, socioemotional, and civic awareness and responsibility.