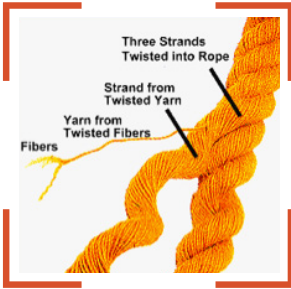


Weaving Skills Ropes

A metaphor for: the integrated nature of skills, including social-emotional-cognitive



The story you're telling:

“Learning is about the brain weaving skills together to form strong skill ropes.”

Strategic way to redirect thinking away from patterns such as:



- **Child Care = Babysitting**
- **Family Bubble**
- **Fill It Up Model**
- **Good environment = safety**
- **Learning doesn't start until school**

Concepts and ideas included in this frame element:

- **Ropes are made of many strands:** skills are complex by their nature.
- **Strands are intertwined:** you can't do one without the other.
- **Every strand is equally important:** establishes the importance of a wide range of skills (social, emotional, physical, cognitive, etc., or multiple academic disciplines)
- **Strongest ropes have many more strands:** the most complex and advanced skills involve many different individual skills. Learning, like braiding, can go on indefinitely.
- **Ropes serve many purposes:** skills are functional, dynamic, and useful across contexts.
- **A flexible rope is created in a specific way:** learning for transfer is akin to unweaving a strand from one rope and braiding it into another.
- **Ropes don't weave themselves:** learning is an active process that requires certain conditions – such as the opportunity for practice and application.