

Climate Justice & Indigenous Allyship
Discussion Questions
Allyship

1. How do we build a new relationship of deep solidarity and allyship between Indigenous and non-Indigenous peoples?
 - What can we do individually to be more sustainable with these issues of concern?
 - Wait for the invitation to participate or not participate
 - Honor
 - Need to educate ourselves so that we know when we are stepping on toes - see ourselves as other see us and admit our wrong behavior
 - Respect each other
 - Spend time to build relationship and gain understanding
 - Take the first step - be brave and be okay if we stumble
 - How do we start the discussion?
 - Solidarity - i.e. around water - not drinking bottled water; we share this land, we need to support First Nations by developing these good practices
 - There are so many levels at which we need to address our allyship journey
 - Education is such a big part of that - re-education addressing misinformation and misrepresentation
 - Council of elders guiding curriculum reform
 - Anglican Church- decolonizing yourself; learning what colonization is and reforming yourself
 - A discussion of privilege - acknowledging it and checking it and giving it to the people who deserve it
 - “When you’re used to privilege, equality feels like oppression.”
 - What does it mean to be people who live on the Haldoman tract (Buffalo Shout, Salmon City)
 - What can we do? i.e. bring our own cup.
 - What can each of us do towards reconciliation?
 - Appreciate hearing about government lands that could be returned to the Indigenous peoples.
 - Self-reflection

- All in it together
- Wait plus act tension
- Watershed
- “Need support, not solving.” Not dictate.
- “Learning only takes place when you are uncomfortable.”
- “Victoria mentions that she works with the commonly (?). Is a settle, but not an outsider. Who am I in relationship? She sees herself as a matchmaker, translator. She was invited to work with the band.”
- “I am invisible. I am assimilated. Between worlds. No church. No support. I will remain invisible until those acknowledge our loss.”
- Spending time together
- Making space and listening
- Understanding privilege
- Allowing indigenous peoples to lead
- Mindful of appropriation in how we take up indigenous knowledge
- Maintaining wholistic lens - connection

2. What do our faith communities need to learn and unlearn?

NO COMMENTS

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Climate Justice

1. What does a just transition to Canada's clean energy future look like?
 - Commitment to achieving this
 - A set date to end fossil fuel (one step at a time, PLAN set in place). Use education/incentives.
 - Adopting UNDRP.
 - Indigenous-led
 - Equitable fee and dividend system
 - Veto power to indigenous communities
 - Change of political/economic will from the province
 - Support for business/public education transition
 - Producer responsibilities act, cap n' trade, climate change action plans
 - Stop subsidies to dirty energy
 - Establish green jobs to relieve poverty of transition to green energy.
 - Better use of conservation dollars
 - Electrifying the transit system, active transportation education, infrastructure
 - Better energy storage - batteries?
 - Problem w/ Byron's analysis - he makes it seem that it's those who want justice vs those who want money. In fact, many who support pipelines are motivated by the virtue of taking care of your family, i.e. we need the infrastructure to generate money to provide jobs for our families. Need to acknowledge that the opposition has its virtues that they are trying to defend.
 - "Education is key." Need to help people understand that oil and gas development does not help your family.
 - "We can build upon the work that has done - line 9 and [undiscernible] no move." "Political opportunity."
 - "We need to focus on how do we support a just (including taking care of sector workers) transition to a clean economy."
 - "Local people often know where the solutions are. We need to talk to local people."

Climate Justice

2. What role can faith communities play in supporting clean energy, environmental protection, and Indigenous rights?
 - Reps here today, connects for support of the Cheppewas Supreme Court appeal.
 - Financial route?
 - Letter-writing?
 - Petition?
 - Use less
 - Be tougher
 - Do good for all and environment
 - Speak up/be brave.
 - Need to be conscious of intentions
 - Sharing the message/public education
 - Individual /lifestyle choices - living a fully integrated life
 - Acknowledging history (residential schools)
 - Honouring TRC recommendations
 - Voice/advocacy of environment and First Nations/human rights justice
 - Good perspective moral judgment, common good.
 - Educate friend/neighbors congregation
 - Vote for environmental/human rights, water
 - Make changes individually
 - Shift priorities/support marginalized individuals/communities
 - “DGR”-Saugeen FN - website - Saugeen FN
 - “Stories tell us that the capitalist system is broken - no such thing as good corporate citizen.”
 - Show templates of successful program and projects - make it easy to do things in their own community.
 - “Poisoning our mother” - what are we going to do.