

NewsLetter

College Faculties Federation of B.C.

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LAB DEMOS', SUPERVISORS, TECHNICIANS CONCERNED ABOUT IMPACT OF BILL 82 LABOUR RELATIONS SECTION

BILL 82, the Colleges and Provincial Institutes Act, has raised some issues critical to laboratory demonstrators, supervisors and technicians. Dave Smith of Okanagan College described the legislation as "vague," saying that both the legislation and the Labour Relations Board have created uncertainties about whether people working in these positions in the colleges will be classified as faculty or support staff.

A meeting is being established as part of the CFFBC/SVIBBC annual conference and general meetings. Representatives from every college that has people in these positions are expected to attend to talk about their common problems. Part of the agenda for the meeting will be other professional development activities.

Dave Smith has pointed out that the Labour Relations Board has not been consistent in its decisions regarding which bargaining units people in these positions will be placed in. At Okanagan College they are part of the Faculty bargaining unit. At other colleges, they have been placed in other support staff units.

The thrust of the Board's decision has been to define technicians as non-instructional. Most people working as laboratory demonstrators, supervisors or instructors do have teaching duties and wish to be part of the faculty units.

"They have a clear involvement in instructional functions,"

Smith stated.

The meeting planned for the annual conference (May 10-13th) will be included in the agendas available later this month through the CFFBC directors at each college.

For further information contact: Dave Smith, Okanagan College,

762-5445.

DIVISION II COMMITTEE DELIVERS REPORT TO MINISTRY OF EDUCATION -- CFFBC ASKS HARDWICK FOR DISCUSSIONS

The Division II Committee, struck by Dr. Walter Hardwick, Deputy Minister of Education, has concluded its meetings and delivered a report to the Ministry. Copies of the report have not been made available by the Ministry. Fred Smith, President of the CFFBC, has requested meetings with the Deputy Minister to discuss issues related to the report. Information gleaned from a variety of sources indicates, however, that the report recommends a committee structure as part of regulations established under Division II. The report mentions certification, but does not specify that certification would be under the Labour Code.

Information received indicates the committee intended the committee structure would be established in addition to retention of certification under the Code, but this is not made clear in the report. Presumably, the committees would have real authority to decide issues of academic and managerial importance to the operation of colleges and institutes.

A full report on the recommendations of the Committee will be released to all colleges as soon as it is made available.

CANADIAN COUNCIL ON SOCIAL DEVELOPMENT MEETS IN VANCOUVER IN JUNE Faculty in the social sciences may be interested to know that the Canadian Council on Social Development will hold its annual meeting in Vancouver June 18-22. Theme of the 1978 conference is "Commitment to Human Welfare."

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Major topics will deal with the tax structure, income redistribution, employment, children, the media, service delivery, human rights, aging and the family. The Conference Hotel is the Hyatt Regency in Vancouver.

For further information write: Mrs. Yolande Lachapelle, 1978 Conference Coordinator, The Canadian Council on Social Development, Box 3305, Station C, Ottawa, Ontario (613) 728-1865.

ASSOCIATION FOR INSTITUTIONAL RESEARCH MEETS May 21-25.

The Association for Institutional Research will hold its annual meeting May 21-15 in Houston Texas. The association has more than 1300 members located at over 800 institutions in the United States, Canada and a dozen other countries. The association holds conferences and sponsors special seminars on topics related to institutional research and planning techniques, strategies, and methodologies. Membership is restricted to individuals, especially those engaged in work in these areas. For further information contact: Mr. William Tettlow, Director of Institutional Analysis and Planning, University of B.C., Vancouver, B.C.

MINISTRY OF EDUCATION PREPARES TWENTY-ONE POINT SYSTEM FOR PROGRAM APPROVAL

The Ministry of Education's program planning division has prepared a plan for program approvals. Copies of the Plan will be available through the CFFBC directors as soon as they are made available by the Department.

MINISTER OUTLINES VIEW OF POST-SECONDARY EDUCATION AND DISTANCE LEARNING INSTITUTE TO COUNCIL MEMBERS AND PRINCIPALS -- March 18th

Dr. Pat McGeer, Minister of Education, met with council-members and principals on March 18th to outline his view "of the post-secondary system, the structure of the system, the role of the governing bodies in the colleges and provincial institutes and clarification of the confusion surrounding the Open Learning Institute."

A copy of extensive notes taken at that meeting is being mailed to all CFFBC directors, Presidents of Faculty Associations, etcetera. Several comments made are as below:

"What is happening now at the primary and secondary level is just around the corner for the colleges and universities. We are a growing province relative to others in Canada. It is likely we will continue to be a growth province as a result of immigration but it is unlikely that immigration will be of sufficient magnitude to compensate for the decline in the number of children per family. Our institutions must plan accordingly. They will certainly level off in sizes, many of them may suffer declines and once they do, the problem of confidence becomes a major factor. We have to plan, knowing that down the road three or four years adjustments are going to be made and some of those adjustments may be painful. For the moment we are still in a growth phase and finances will reflect that."

"The same course materials that are available to the Open Learning Institute will be available to the colleges and institutes which choose to make use of them. The delivery of such materials to people who are prevented from attending Monday-Friday lecture presentations and have to master the subject matter at home requires tutors. The people that tutor, the places where, from time to time, face-to-face encounter takes place between the course instructor and students are all part of the service obtained through existing institutions."

"I don't think that the same people would be taking a course at a college as those who would be taking it in their home. If you decide to take it in your home then there will be a tutoring service set up. I would think that the tutors would come from the existing colleges."