

| Mission - The four and a half year program is to improve the quality of life for residents in the Lincoln Irving enrollment neighborhoods of Floreiente, Parkview, Overlook and Old Towne by supporting social, economic, and physical development in the community that fosters greater connections to the Quad Cities communities. | | | | | |
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| Development Hypothesis / Theory of Change - By strengthening the organizational skills of community entities (neighborhood associations, BDS providers, parent organizations, and community leaders) to gather people to their cause and forming partnerships between these entities, a more cohesive community can flourish in which residents, particularly low income and disadvantaged residents and youth, find opportunities to improve their quality of life. | | | | | |
| Inputs | Objectives** | Outputs - direct results of activities* (Bold are old, continuing indicators) | | Outcomes - changes in behavior, knowledge, skills* (Bold are old, continuing indicators) | Impacts - change in community* |
| John Deere grant | | These indicators are tracked for all objectives | | These indicators are objective specific | |
| Global Communities team, including the PMT | | # of volunteers (Mandatory) (subset John Deere volunteers) | | # and % of volunteers who volunteer more than once (subset John Deere volunteers) | |
| John Deere Citizenship team | Original Objective: Objective F.1 : Create an engaged network of stakeholders that leverage their collective efforts to deliver programs and services to the people of Floreiente. | # Youth Engaged (beni, trained, volunteers) | | # and % beneficiaries that participate in 3-8 community/school events (New neighborhoods unlikely to get past this threshold) | # and % beneficiaries that participate in 9+ community/school events |
| Stakeholder network organizations (govt, nonprofit, educational, etc) | Objective F.2 : To empower residents of Floreiente to implement neighborhood revitalization projects and attract social services. | # of total direct beneficiaries (Mandatory) | | # and % of neighborhood association/ PAC meetings that led by the community members/parents without Global Communities facilitating | |
| Residents | Revised Objective: Objective E.1: Build the organizational capacity of community organizations (school committees, neighborhood associations, and nonprofits) to deliver programs within the Lincoln-Irving enrollment area. | # of people (unique individuals) trained (Mandatory) | | # and % of projects identified by residents that are implemented | |
| Business owners and employees | | # of public-private partnerships formed (Mandatory) | # of organizations supported (Mandatory) | | |
| John Deere volunteers | | Monetary Value of Cost Share (Mandatory) | # of organizations that attend a community / school meeting | # Orgs that ask NA input BEFORE implementing project (not just informing that project exists, asking for feedback before starting) | # organizations that provide mentorship / funding to NAs |
| Community volunteers | | | # of organizations scored on the ARC | # and % of organizations putting capacity building plan into place | # and % of organizations INCREASE scored on the ARC |
| | Original Objective: Objective F.3: Facilitate economic development opportunities for small businesses and households in Floreiente by connecting them with the broader Quad Cities economy. Revised Objectives: Objective E.2: Enable inclusion of immigrant businesses into the broader Moline business community by strengthening the ability of business development services to provide outreach to immigrant business owners and entrepreneurs. | | PI X.9: # of firms supported (Mandatory) | | |
| | Objective E.3: Increase employability skills of youth, parents, and neighbors by connecting them with targeted development opportunities in the broader Quad Cities area. | | PI X.8: # of people(18+) who participate in workforce readiness, training, and educational activities, including mentorship and internship programs. | # and % of people receiving workforce readiness, training and education activities that pass certification exam or receive employment | |
| | | | PI X.8: # of youth who participate in workforce readiness, training, and educational activities, including mentorship and internship programs. | | |
| Assumptions | | | | External Influences | |
| <ul style="list-style-type: none"> The community is small enough that the Global Communities program can reach a majority of LI enrollment area residents. Global Communities will be able to build trust from first 3 years in new neighborhoods. Stakeholders and businesses will allow Global Communities to hold business and community meetings on their premises. Stakeholders will host monthly networking meetings. There is a core group of residents (particularly home-owners) that are regularly present in the neighborhood and can be organized to lead/motivate other residents. All meetings will need to be in both English and Spanish which means a slower pace of implementation due to delays with translation and – more importantly – interpretation at events results in half the information covered. | | | | <ul style="list-style-type: none"> State of IL will continue to have a budget Key real estate developments near the neighborhood may create economic pressures or opportunities for residents (the "Q", the Point senior housing development, the I-92 conversion project), including higher rents or property values. Current public discourse on immigration that may result in changes in demographics in the community and/or ability for Global Communities to establish trust in the community. | |

These are indicators from the first three years that will not be tracked for the extension

- PI F.11: % or target beneficiaries who state they participate in decision making in their communities
- PI 2.3: % of target beneficiaries who believe ordinary people can help address community problems
- PI X.13: # and % of participating firms reporting improved technical and managerial capacity (Global)