

The Career Mentor Program is a unique program only offered to select “affiliate” chapters, which are extremely engaged within the Greek Ladders Career Network. When implemented, the Career Mentor Program pairs mentors (chapter alumni and parents) with mentees (students), where mentors enlist to provide leadership and career development mentoring to students.

Chapters utilizing the Career Mentor Program are invited to participate in the following:

- Individual and workplace Career Assessments
- Career Mentor match-making
- Speakers focused on academic success, career preparation and leadership development
- Career networks at the chapter, campus, national and all-access levels that employers can promote their employment opportunities
- Virtual learning opportunities and virtual career fairs
- Leadership and career development information and tutorials
- Online job boards featuring full-time and internship positions
- Talent communities based on major and career interest (in development)

Student Commitment

Students of chapters utilizing the Career Mentor Program must agree to the following:

- Complete Greek Ladders and LinkedIn profiles; and, be willing to share it with mentors.
- Share one-minute elevator speech, resume and cover letter with mentors
- Share transcripts and campus/chapter involvement information with mentors.
- Complete career assessments.
- Complete surveys to evaluate the program and provide measurable data.

Role of the Mentors

Each alumnus and parent, who has enlisted as a career mentor, has agreed to the following:

- Mentor one or more students.
- Provide a photo and bio to be displayed on the chapter’s affiliate webpage at www.GreekLadders.com.
- Participate in an annual conference call training session for mentors.
- Be available for a quarterly phone call and/or in-person meeting.
- Engage with students by reviewing resumes, cover-letters, Greek Ladders career profile, online social media profiles (Facebook, LinkedIn, Twitter)
- Consider posting jobs and internships within the career network.
- Consider taking a career assessment that helps us best match mentors to students
- Complete a survey each semester to evaluate the program

Characteristics of a successful Mentor-Mentee relationship

It is important that the following is in place as much as possible:

- Good mentoring requires a good relationship. Get to know each other and understand that a good relationship takes time to develop.
- The mentor must share his undergraduate and post-college experience. The mentee must share how they are doing academically, how they are involved on campus and/or in the chapter, and what their career plans are.
- Get to know each other's strengths and weaknesses.
- Each of you must be specific on your goals of the relationship and time frame. Develop mutual objectives with written goals you review.
- Use your time efficiently. Follow an agenda that is prepared ahead of time.
- Mentors must provide specific, timely and honest feedback. Mentees must accept feedback without becoming defensive and be willing to use this feedback to improve.
- Provide feedback to each other so a regular basis to help the mentoring relationship work for both of you.
- If possible, continue this relationship after college.

For more information, please contact Pete Parker at pparker@grekladders.com or 775-333-9444.