

Protection Against Violence Based on Disability, Gender, Age



Why it matters

“Women with disabilities are twice as likely, and girls with disabilities are up to four times more likely, to be affected by violence than their peers without disabilities.”

“Children with disabilities are nearly four times more likely to be affected by violence than their peers without disabilities.”



Goal 5. Targets 5.1-5.3

- End all forms of discrimination against all women and girls everywhere.
- Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation.
- Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation.

Goal 16. Target 16.2

- End abuse, exploitation, trafficking and all forms of violence against and torture of children.

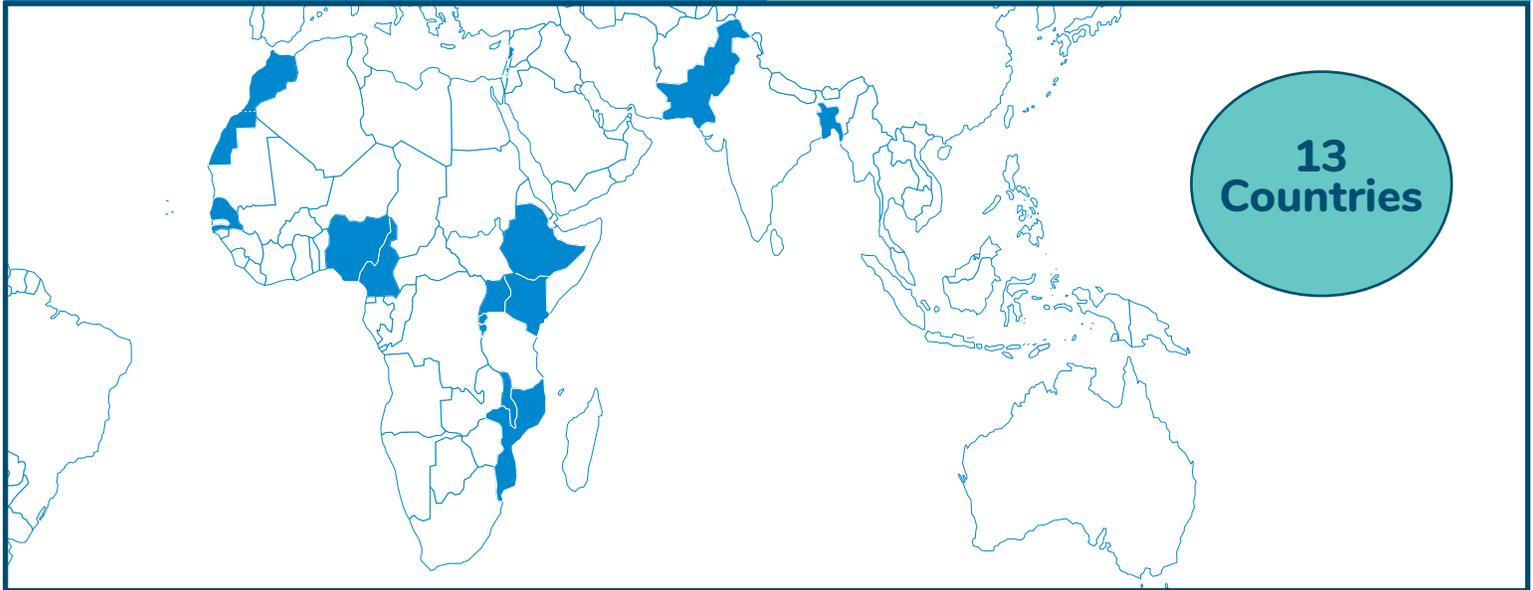
Article 16(1) of the Convention on the Rights of Persons with Disabilities (CRPD)

States Parties shall take all appropriate legislative, administrative, social, educational and other measures to protect persons with disabilities, both within and outside the home, from all forms of exploitation, violence and abuse, including their gender-based aspects.

What we do

In line with the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW), the Convention of the Rights of Persons with Disabilities (CRPD), the Convention on the Rights of the Child (CRC), and the Sustainable Development Goals (SDGs), Humanity & Inclusion works to prevent violence based on disability, gender and age and its disabling consequences in development and fragile settings, as well as to provide holistic care for survivors of violence, exploitation and abuse. HI's goal is to ensure that people with disabilities and other at-risk groups are less exposed to violence and can live in dignity, independently, and with control over their own lives.





Humanity & Inclusion's approach

- Raise awareness of violence based on gender, age and disability
- Promote community-based initiatives to develop a better understanding of the local context and of the factors that trigger violence based on gender, age and disability
- Support initiatives enhancing the empowerment of girls, boys, women and men who face discrimination based on disability, gender and/or age
- Address barriers and transform beliefs that limit people with disabilities and vulnerable groups' access to protection and gender based violence (GBV) services
- Support existing medical, psychosocial, educational, legal, security services to be disability inclusive, accessible and coordinated
- Support schools to be a safe environment for children with and without disabilities
- Provide technical support to Organizations of Persons with Disabilities (DPOs) and other local NGOs so they can advocate for disability inclusive child protection, GBV prevention and response
- Support governments to develop and implement GBV and child protection policies and to deliver accessible and quality services
- Provide technical support to international stakeholders on designing, implementing and evaluating disability inclusive child protection and GBV interventions





How we do it

- Applying a rights-based approach to promote equality and supporting women and girls with disabilities and other at risk groups
- Addressing the root causes of inequities related to disability, gender and age
- Fostering progressive change in power dynamics and transforming harmful norms that promote violence and discrimination
- Engaging with communities, local partners, women, girls, and other at-risk groups as key agents of change

Humanity & Inclusion's interventions are based on 5 pillars

Prevention & response to violence against boys & girls with & without disabilities

Prevention & response to school-related gender based violence

Prevention & response to violence against women & girls with & without disabilities

Inclusive child protection & gender based violence prevention & response in emergencies or chronic crises

Protection of children in alternative care & institutions

← **Research and evaluation** →

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