

The Harvey Milk LGBTQ Democratic Club

Questionnaire for November 2020

Dear Candidates and Ballot Measure Representatives,

Congratulations on declaring your candidacy for office or your preferred ballot measure position. The Harvey Milk LGBTQ Democratic Club invites you to get to know us a little better as we plan our endorsements for the November 2020 election. Your participation in our Club's questionnaire will allow our Membership to better understand who you are, what you stand for, and what you plan to accomplish if you are elected to office or your ballot position is successful.

There are three parts to our questionnaire, plus additional questions for individual offices: Part 1 is a series of short-answer questions, with a 150-word limit on answers. Part 2 is a series of Yes or No questions covering a broad set of issues. Part 3 covers whom you have endorsed for office currently and in the past.

(Representatives of ballot measure positions only need to answer questions pertaining to ballot measures.)

Candidates, please email your answers to Edward Wright, our Vice President of Political Affairs, at pac@milkclub.org and to correspondent@milkclub.org no later than July 23rd.

In addition to this questionnaire, we invite you to participate in a recorded video interview on Zoom with Club leadership on either July 25th or July 26th. This virtual interview replaces the typical in-person presentation to our Membership, and the recording will be shared with our Members ahead of our endorsement recommendation and final vote. Stay tuned for more details on this later in the month.

Representatives of ballot measure positions will be interviewed during our regularly-scheduled July PAC Meeting on Tuesday, July 14th from 7-9pm, so please return your questionnaires prior to that date. Stay tuned for more details.

Your questionnaire responses and interview answers will weigh heavily in our overall endorsement process, so please take both seriously. Please contact us at pac@milkclub.org to schedule an appointment once your questionnaire is completed.

Good Luck!

The Harvey Milk LGBTQ Democratic Club

Required Information

Full Name: Jenny Lam

Office: San Francisco Unified School District School Board Commissioner

Mailing Address: 456 Montgomery Street, Suite 1350 San Francisco 94104

Phone: 415.699.5349

Email: jennylamforschools@gmail.com

Website: <https://www.jennylam.org/>

Political Party: Democrat

Are you a Member of the Harvey Milk LGBTQ Club?: No

If so, since when?:

Do you identify as lesbian, gay, bisexual, transgender, and/or queer (LGBTQ)?: No

PART 1:

Questions for All Candidates

1. Describe your qualifications for the office you are seeking. Feel free to add anything that you would like our Members to know about you and your candidacy.

I currently serve on the Board of Education. I bring a student-first approach that is informed by being a public school parent.

I have previously served as co-chair of two SFUSD committees: the Public Education & Enrichment Fund Committee and the Quality Teacher and Education Act Committee.

I am an experienced community organizer and education leader. As the State Engagement Manager at Education Superhighway, I brought technology to schools statewide.

As Director of Programs at Chinese for Affirmative Action, I expanded civil and political rights for San Francisco's immigrant youth and families. I also served as Executive Director of GirlVentures and Deputy Director of Oakland Asian Students Educational Services.

As Chair of the Budget & Finance Committee of the San Francisco Board of Education and the Mayor's Education Advisor, I administer and implement policies that advance strong partnerships between our public education system (SFUSD and CCSF) and the City.

I am San Francisco Bay Area born and raised native and second-generation Chinese American.

2. Do you have any key endorsements that you would like to share? Why are these endorsements meaningful to you?

I am proud to be endorsed by:

- All my colleagues on the Board of Education who I admire and enjoy working with.
- Parents and families who attend our public schools who have felt the impact of what we have done since I joined the Board of Education and believe in the change and potential we bring going forward.
- Dedicated staff and educators including the United Educators of San Francisco who support and devote their time, energy, and effort into providing a quality education for all of our students.
- As well as Jeremiah Jeffries and Karen Zapata, founders of Teachers 4 Social Justice

My endorsements include:

Mayor London Breed

District 2 Catherine Stephani

District 4 Gordon Mar

District 6 Matt Haney
District 8 Rafael Mandelman
District 9 Hillary Ronen
District 10 Shamann Walton
District 11 Ahsha Safaí

Mark Sanchez, President
Alison Collins, Commissioner
Rachel Norton, Commissioner
Gabriela Lopez, Vice President
Stevon Cook, Commissioner
Faauga Moliga, Commissioner

Scott Wiener, State Senate
David Chiu, State Assembly
Phil Ting, State Assembly

Carmen Chu, Assessor
Janice Li, BART Board
Bevan Dufty, BART Board
Jane Kim, Former Supervisor

Shanell Williams - SF City College Board
Tom Temprano - SF City College Board

Latinx Young Democratic Club

3. What do you see as the most important short-term and long-term solutions to SF's homelessness crisis? What can you do in your office to help end homelessness?

The City needs to redouble its efforts to build affordable housing and housing for families at various income levels. Long term we have to pursue moving the state and federal government to reinvest in building housing.

We must also address our growing mental health crisis that leads to homelessness. This means rapid response to crisis and having visible, accessible programs that support people with early intervention services, wellness checks at the onset of mental health issues.

As a school board member, I have supported the integration of community school programs and wrap-around support services for students and their families. I am proud of the success of our Stay Over- Emergency Shelter and Family Housing Support Program, operated by Dolores Street Community Services at Buena Vista Horace Mann School. This program--expanded to serve students from across SFUSD--offers emergency shelter for families as well as intensive case management services to help families find permanent housing quickly and intervene with families at risk of losing housing.

4. What work have you done to address economic inequality and housing unaffordability in San Francisco? What will you do to address them if elected?

I believe educators and school workers should have access to affordable housing and live in the city they work in. The City needs to increase efforts to build affordable housing so that our families and educators can be in stable living situations that allow their students to focus on learning.

I was an outspoken supporter of last November's affordable housing bond, which was critically important to our school district. This housing bond was critically important to our school district as it provides funding for our vulnerable families to stay in the city as well as support for educator housing for all SFUSD (certificated and classified) and City College educators. I will continue to work with the board, the superintendent and the city to identify and develop surplus property and opportunities to develop additional housing stock for educators and families.

I support increasing the minimum wage to reflect the cost of living in San Francisco so that it is a living wage and have done the work to support increases in salaries for teachers, paraeducators and classified staff in SFUSD through Prop G, Prop A and advocacy for ERAF dollars. I have pushed back against layoff or working class people and frontline workers in our schools. I will continue to be a champion for working class people and labor.

5. Describe your work addressing racial injustice, economic inequity, and police brutality in San Francisco.

I co-authored the resolution, "In Support of Black Lives in SFUSD and the Abolition of Armed Law Enforcement in Schools #BlackLivesMatter #DefundThePolice #InvestInCommunities #BlackMindsMatter," with Commissioner Alison M. Collins, Board President Mark Sanchez, and Kevine Boggess of Coleman Advocates. The resolution, which was unanimously approved, calls on support from the City to set policies that align with SFUSD's goal of protecting youth and families from unnecessary contact with police, such as by investing in Community School Coordinators who can serve as a mechanism for bringing more resources in schools. The resolution also calls on the City to support community and City partners by reinvesting funds currently used for policing and investing those resources into youth development, mentoring, community-based violence prevention, and other social services. The resolution directs SFUSD to not renew its Memorandum of Understanding (MOU) with the San Francisco Police Department (SFPD), which expired in 2019. Also supported the expansion of the weighted student formula to include additional money for students who are: experiencing homelessness, live in public housing, are foster youth or whose parents are incarcerated.

During this public health crisis with Covid-19, I advocated and worked to ensure students had access to food and technology and we have been working tirelessly to make sure families did not have to go hungry and their children had what they need to access some of the learning opportunities that were offered during distance learning. We still have far to go and I will be there fighting for our youth and their families.

6. How have you supported LGBTQ San Franciscans, and how will you continue to do so if elected?

I will work to increase access to safe, caring, supportive schools, which is critical to supporting strong academic and social and emotional growth for our highest-need students, including economically-underresourced LGBTQ San Franciscans.

In 2019 I work along with Commissioner Alison Collins to help author the the Equity Studies Resolution. Through this work SFUSD will infuse into all content areas pre-K through 12th grade in SFUSD. Dr. Patrick Carmanjian's humanizing framework of 1) Self (love and) knowledge, 2) Solidarity, and 3) Self-determination.

By doing this, we will ensure LGBT students see themselves and their communities as valued and visible in SFUSD curriculum. There will also be mandatory implicit bias training for site and central office staff, tools to evaluate textbooks and class reading lists to ensure students have access to books by diverse authors, remove any books that push a homophobic or racist stereotypes.

Our resolution also creates a community task force facilitated by the SF Human Rights Commission, which will be composed of parent and student leaders, educators, labor leaders and community advocates representing Asian, Black, Latinx, LGBTQ, Samoan Pacific Islander, and Indigenous communities ensuring that there is accountability and representation on the narratives of who is important and who is values in SFUSD.

I have and will continue to increase access for LGBTQ students to counselors and mental health supports, especially in the critical middle school years (and have already supported recent school board investments in this arena); expand high-quality before and after school programming and transitional programming; and promote the development of community schools so that students and families can get the supports they need and fully leverage the tremendous assets, including rich ecosystem of community-based organizations, that our city has to offer.

For LGBTQ students in particular, this includes core partnerships with city CBOs that provide transitional housing and other supports to LGBTQ youth; partnerships with LGBTQ organizing groups such as GSA Network.

7. Describe your work addressing the climate crisis, and what specific steps you would take if elected to confront climate change and environmental injustice.

I will continue to support sustainable designs in our school capital program that will use alternatives to natural gas in buildings, improve stormwater capture with green infrastructure, increase water and energy efficiency, and support onsite energy generation projects. I intend to increase SFUSD Sustainability's Earth Day Every Day program, and find ways to expand and maintain SFUSD's Green Schoolyard programs.

I will advocate for transportation options that move us toward an all-electric, zero emission fleet, and to improve awareness that will promote sustainable transportation options for students and employees like public transit, carpool apps, biking, and walking. A fleet of zero emission school buses will reduce pollution in our most vulnerable communities and an equitable school transit plan will address environmental and transit justice.

Our school district can also improve bicycle and pedestrian access to schools. We can expand the bicycle classes that are in place at several schools - these are part of the PE curriculum and include safety training for participating students. These are all programs in place at SFUSD, but we need to support and grow these programs in order to serve all our students.

8. Describe a time when you worked against an established power structure or entrenched authority to achieve progressive change. How was this positive change accomplished?

For years, advocates fought for comprehensive immigration reform (CIR). Immigration reform components included pathways to citizenship, simplifying the legal immigration system, and lessen enforcement and deportations.

From 2012 through 2015, while Director of Community Initiatives at Chinese for Affirmative Action, the organization led campaigns locally and statewide in California to get federal immigration reform legislation passed.

The multi year campaigns included: 1) community education with Chinese immigrants about the history of discriminatory immigration laws in the US, negative stereotypes and racist narratives between “good vs. bad” immigrants especially between Latinx and Asian communities 2) community organizing to demand policy reform; generating 30,000 individuals to contact California US Senators; Congressional Members; State of California legislators 3) media organizing strategy 4) legislative reform at the State and Federal levels.

As a result, progressive multi-racial coalitions and alliances were built and the immigrant rights movement was strengthened. Unfortunately, CIR wasn't adopted by Congress and still today we are experiencing the effects of horrible immigration policies, including mass incarceration of migrants in detention centers, separation of families and violation of basic human rights including children.

Only School Board Candidates

1. Do you support charter schools in San Francisco? Why or why not?

I do not support the expansion of charter schools. Public schools should be fully public. I do not support increasing privatization or expanding charters. On the board I have opposed new charters and have worked to hold existing charters accountable with equity, serving diverse students, and providing high-quality education for all children and their families while protecting labor standards and professional development for school staff.

SFUSD public schools offer a diverse mix of programs, from dual immersion to Montessori, newcomer, arts, career pathways, project-based learning, etc. If the State forces the School District to adopt charter schools in SF over local objections, we need to ensure that these schools serve everyone. Their student populations must reflect the great diversity of San Francisco, including students with special needs, students learning English, and students from low-income families. I support the full implementation of AB 1505.

2. Do you support Common Core education standards?

I support having a standard for learning. Common Core Standards is one approach. Whatever standards we adopt should seek to prepare our students to succeed in higher education and the workforce. The SFUSD Core Curriculum emphasizes literacy, flexibility, teamwork, problem solving, deep understanding, and the ability to communicate that understanding to others. While we need to continually reevaluate our approach and ensure that teachers have the supports and training that they need to implement the Core Curriculum, I believe that our district is on the right track. While there has been a great deal of controversy about the appropriate math sequencing, recent studies show that our approach has led to better outcomes for all students while also expanding enrollment in advanced and AP math classes.

3. What is your plan to address the bullying of LGBTQ students, as well as students of traditionally marginalized communities?

I support SFUSD's board policy prohibiting gender-based harassment in schools and as a school board member, I also support the education, training, and enforcement necessary to make this policy real for our students on the ground. I will work with our labor partners to make sure educators are able to fulfill their responsibility to ensure that all students are treated equitably in the district's programs and activities and are provided an environment that is free from discrimination, harassment, intimidation, retaliation, and bullying.

Key to this is being responsive and having competent and diverse staff that reflect our students and understands what they are experiencing and takes seriously complaints and reports of harassment or homophobic behaviour or slurs and get them addressed right away.

Additionally, I believe that the academic curriculum as well as other key learning opportunities can serve to empower and educate all students, and especially LGBTQ students, about the accomplishments and needs of the LGBTQ community. Key events, such as the Annual GSA High School Day, which is planned in partnership with the Queer and Trans Advisory Council, lift up and celebrate the LGBTQ members of our community.

4. How will you address the needs of homeless students?

As the Mayor's Education Advisor, I have seen how partnership between the City and school district can lead to decreases in youth homelessness. In particular, this partnership creates opportunities for jobs, workforce development, career development, and programs to support young people including wellness programs and mentors.

Furthermore, schools can serve as a safe place where students can be directed to existing city resources if they are housing insecure. I am a strong proponent for community schools and have first hand experience in connecting students and families to city and county services including housing programs. I supported the Stay Over Program located at Buena Vista Horace Mann School (See Q3).

While I co-chaired the SFUSD Public Education Enrichment Fund Advisory Committee, the District established and increased funding to support homeless students including coordination and connection to physical and mental health services, supplemental academic and learning supports, and counseling support.

Most recently I along with my fellow colleagues on the board of education advocated to increase the amount of money per student given to schools for their students experiencing homelessness and that this population of students be prioritized in budget allocations.

5. What are your plans to protect undocumented students and their families?

While at Chinese for Affirmative Action, I collaborated with several founding coalition organizational members including the Central American Resource Center (CARECEN), La Raza Community Resource Center through the San Francisco Immigrant and Legal Education Network(SFILEN) to provide legal and supportive services for immigrant families.

SFUSD's sanctuary commitment against cooperating with ICE is crucial. While I believe schools make it clear that they do not comply with ICE requests, we need to adamantly communicate this message to all SFUSD families, because rumors, news reports and anxiety can reduce trust between families and schools.

Further, SFUSD needs to continue partnering with the city and community to provide legal services and safety net programs for asylum seekers. Community schools are a model to provide support for our students and their families. Currently, we have a legal services provider partnering with a school: SF International High School and Legal Services for Children.

6. What are the most important actions that you can take in your office to stabilize and support African American students?

Fully support and implement our Equity Studies and Safe and Supportive School resolutions. The work laid out by this resolution includes examining the books and instructional materials available to students, establishes a new SFUSD Calendar (with resources) to ensure all schools celebrate culture and community, including black history month celebrations, and recognize the achievements of African Americans.

It means making sure we address bias and racism in the classroom and on the playground by providing quality professional development for our staff, and support the African American Achievement Leadership initiative (AALI) in SFUSD .

To address the opportunity gap for our African American students, we need to bring more resources to support their instruction. For example, SFUSD needs to improve recruitment and retention of talented educators to serve African American students. San Francisco's Quality Teacher and Education Act (QTEA) provides additional funds for teachers in High Potential schools (including many schools that serve the majority of SFUSD's African American population). Fully credentialed teachers in these schools have the opportunity to earn an additional stipend of up to \$2,000 per year in recognition of their work. We need to devote more resources than just this stipend, and invest in teachers' professional development, planning time, and collaboration time. Further, I strongly support additional effort to recruit and retain African American educators. I plan to continue to listen, learn from, and partner with African American families to provide services for their children to thrive.

7. Do you support alternatives to a student's suspension in instances of disruption or willful defiance?

I support the Safe and Supportive Schools Policy, which seeks to reduce disparities in school discipline (particularly discipline that results in lost instructional time), and provides support for teachers, staff, and school leadership on restorative practices, trauma-informed instruction, de-escalation techniques, cultural competency, communication skills, and other means to help students be able to succeed in the classroom. We have made progress towards reducing suspensions and expulsions, but need to provide adequate support to the schools with the greatest needs, and ensure our schools are evaluated and kept accountable to the district's goals in this area.

8. Do you support the removal of the *Life of Washington* mural at George Washington High School? Why or why not? If yes, what form of removal do you support?

Washington High families and students have advocated for the removal of the murals for decades. Having autonomous parent-family groups like African American Parent Advisory Councils and School Site Councils is critical to ensuring that district decision making is inclusive and democratic. Displaying the murals contributes to a hostile environment that normalizes violence and impedes the equal educational and social opportunities of Black and Native students.

I stand by my colleagues and our unanimous decision to support the students and families most impacted by the problematic imagery in the murals.

I supported the Board's decision to direct district staff to research the costs, timeline and processes (e.g., CEQA) to cover the murals. I understand other perspectives that murals have value as art and historical reference. But I remain firm that the students of Washington High need not be subjected to them.

PART 2:

Yes or No Questions

(Please check **Yes** or **No** for each question.)

GENERAL

YES NO

Are you registered to vote as a Democrat?	X	
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Have you ever sought elected office before?	X	
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Do you have a campaign consultant or other main point of contact? If so, who? <u>Kevin You</u>	X	
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Have you ever sought a Milk Club endorsement in the past?	X	
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LGBTQ ISSUES & SEXUAL LIBERATION

YES NO

Do you support codifying various relationship structures as a protected class? (For example, a law that would prohibit discrimination against people in consensual nonmonogamous relationships in employment, housing, education, and healthcare.)	X	
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Do you support public funding for workforce programs, specifically for transgender job-seekers?	X	
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Do you support public funding to expand access to PrEP?	X	
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Do you support decriminalizing sex work?	X	
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TENANTS, HOUSING, AND HOMELESSNESS

YES NO

Do you support immediate rent cancellation and mortgage forbearance for all tenants and homeowners impacted by COVID-19?	X	
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Do you support the creation of an independent commission to oversee the Department of Homelessness and Supportive Services?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you support the split-role repeal of Proposition 13?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you support the repeal of the Costa-Hawkins Rental Housing Act?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you support the repeal of the Ellis Act?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Have you ever evicted a tenant?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Do you support the sweeps of homeless encampments by the Department of Public Works or SFPD?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Do you support the public acquisition of hotel rooms for permanent shelter and/or supportive housing for the homeless?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Did you support Measure D, the vacant property tax, this year?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Would you support a licensing system for landlords in San Francisco?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you support a public municipal bank in San Francisco?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you support this year's proposed real estate transfer tax for properties valued at or over \$10 million?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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IMMIGRATION JUSTICE ISSUES

YES NO

Should U.S. Immigration and Customs Enforcement be abolished?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Do you support San Francisco's Sanctuary City status?	X	
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Do you support due process protections for immigrant youth accused of crimes?	X	
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Do you support allowing undocumented San Franciscans to serve on City boards and commissions?	X	
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Do you support increased funds for immigrant defense services?	X	
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RACIAL & SOCIAL JUSTICE

YES NO

Do you support the death penalty?		X
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Do you support the use of tasers by law enforcement?		X
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Do you support requiring an independent investigation of all police officer-related shootings?	X	
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Does your campaign accept contributions from law-enforcement associations, unions, or organizations?		X
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Do you support disbanding the SFPD and requiring officers to reapply to a newly constructed, less violent police force?		X
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Should the San Francisco Police Officers Association be disbanded or at least have its political influence in the City severely curtailed?	X	
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Do you support qualified immunity for police officers?		X
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Do you support reparations for Black San Franciscans?	X	
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Do you support the implementation of supervised injection/consumption sites?	X	
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Do you support extending voting rights in local elections to currently and formerly incarcerated people?	X	
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Have you ever crossed a union picket line or ignored a union boycott?		X
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Do you support the right for public sector employees to go on strike?	X	
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Do support repealing California's Proposition 209?	Y	
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Do you support the California App-Based Drivers Regulations Initiative?	Y	
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Do you support rebuilding the county jail at 850 Bryant?		X
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ENVIRONMENTAL AND TRANSPORTATION ISSUES

YES NO

Do you support dissolving Pacific, Gas, & Electric and replacing it with a publicly-owned utility agency?	Y	
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Do you support expanding the CleanPower SF program?	X	
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Do you support a plan to provide free transportation citywide?	X	
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Should the mayor continue to appoint all commissioners to the SFMTA?		X
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PUBLIC CORRUPTION & POLITICAL TRANSPARENCY **YES NO**

Did you support the <i>Sunlight on Dark Money (Prop. F)</i> measure on the November 2019 ballot?	X	
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Do you support expanding SF's public financing program to all City and County elected offices?	X	
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Do you support Supervisor Matt Haney's ballot measure to split Public Works into two departments, each with its own oversight commission?		X
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Do you support Supervisor Gordon Mar's ballot measure to create an Office of the Public Advocate?		X
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PART 3:

Support of Other Candidates

(Please answer whom you support or supported in each race. If you made a ranked endorsement or voted for more than one candidate using IRV, please indicate the rankings.)

2020

Candidate

Democratic Presidential Primary	Warren
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CA State Senate, District 11	Scott Weiner
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District 1 Supervisor	Marjan Philhour
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District 3 Supervisor	Aaron Peskin
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District 5 Supervisor	Vallie Brown
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District 7 Supervisor	Myrna Melgar
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District 11 Supervisor	Ahsha Safai
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2019

Candidate

District 5 Supervisor	Vallie Brown
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San Francisco District Attorney	Suzy Loftus
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2018

Candidate

Mayor	London Breed
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District 4 Supervisor	Gordor Mar
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District 6 Supervisor	Matt Haney
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District 8 Supervisor	Rafal Mandelman
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District 10 Supervisor	Shamann Walton
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