

**Hearst Elementary School PTA Meeting**  
**January 15, 2020**

**1. Enrichment/Aftercare Survey Results – Keri Sikich**

98 respondents representing 132 students and 39% of Hearst families  
Overall, 68% of respondents were satisfied with INNIS and Enrichment

**AFTERCARE (INNIS)**

- a. Meets the needs of 97% of the current users, 84% of the needs of all respondents
- b. Needs improvement in communications and quality of care
- c. Comments by respondents
  - i. Parents value dependability and flexibility
  - ii. Meets needs but improvements need to be made
  - iii. Concerns on supervision of students, administrative communications, and sign-out process
- d. Feedback will be provided to Michelle Marbury and Principal Geoffroy
  - i. Allow INNIS to make improvements before seeking new aftercare providers
  - ii. Liaison has been established to help provide feedback and communications between PTA community and INNIS

**ENRICHMENT**

- a. Meets the needs of 75% of the current users, 69% of the needs of all respondents
- b. Comments by respondents
  - i. Need improvements in course offerings and schedule
  - ii. Want more teacher/parent-led classes
  - iii. Want lower cost
  - iv. Want improved communications and registration process
  - v. Overall, enrichment is OK, but needs improvements

Enrichment committee to meet on next steps. Previous enrichment parent and teacher volunteers are onboard for the Spring 2020 session.

No new vendors are being sought, schedule will be more modest

Question: can the enrichment committee consider a system that allows parents not to pay for both enrichment and INNIS on a single day? Committee will consider.

While Keri Sikich is the Enrichment Committee Chair, a Chair is needed for Aftercare.

**2. Teacher Presentations**

Art with Ms. Dittamo

- i. Kennedy Center residency Is working with Ms. Schiers 2<sup>nd</sup> grade
  - 1. Typing the class's study on maps with creating lines
  - 2. Made collage with old maps and drawn maps

3. Painted separate pieces that were assembled to make a large Owl
4. Full piece included recycled materials
- ii. 3<sup>rd</sup> grade also worked with the Kennedy Center in making monuments

ELL with Mr. Garfield and Mr. Ibrihim

- i. Hearst has 81 ELL students speaking 26 languages and representing 35 countries. Seven years ago, there were only 11 ELL students
- ii. In ELL, most kids are in the entering and developing stages of proficiency
  1. Home language surveys identifies ELL needs
  2. Model of 50% push-in, 50% push-out
  3. Access test assesses EFF growth in March in terms of listening, reading, writing, and speaking. Results account for 5% of the STAR rating.
  4. New students that matriculated in January that are children of diplomats and recent immigrants have transitioned easily, will be exempt from March test.
- iii. ELL teachers put together the annual International Festival in May of each year
  5. Opportunity for school community to learn and celebrate the different cultures of the Hearst community
- iv. Mr. Garfield and Mr. Ibrihim went to Egypt last summer and were reunited with former students who still love Hearst.

Ms. Dittamo and the ELL team will be working jointly to create a mural in the school lobby to showcase Hearst's cultural community

- i. Currently in research stages of development

### **3. DCPS Budget for Hearst – Emily Olesh**

The 2020-2021 DCPS Budget for Hearst is under development, lots of factors considered:

- i. Overall enrollment
  - a. Currently at ~349
  - b. Projection for early 2020-21 is 352
  - c. Projection for next 5 years is 380. This projection does not account for the City Ridge or 4000 Wisconsin Ave. The conservative projection accounting for these is 437.
- ii. Number of ELL students
- iii. Number of free/reduced lunch participants

LSAT produced separate surveys for parents and teachers to gather information on what the Hearst community prioritizes most in spending needs. Survey goes out January 16, 2020.

- i. At the January 2020 LSAT meeting, three scenarios for what the 2020-2021 budget may entail will be reviewed
- ii. At the February 2020 LSAT meeting, the group will provide advice to Principal Geoffroy on budget spending.
- iii. Principal Geoffroy will submit a final budget to DCPS in March

- a. Mandates exist on teacher distributions in elementary schools, but the Principal with the guidance of the LSAT has the ability to reallocate some funding for staffing.

Due to the projected enrollment in the next 5 years, there are many concerns about space and overcrowding. Many other Ward 3 schools are already well over capacity.

- i. Trailers is come back as temporary classrooms in the next 1-2 years
- ii. There will be 3 classrooms/grade for certain grades
- iii. A discrepancy exists on allowable capacity between DCPS and the DC Fire Marshall.

Another concern for the future is that the Chancellor of Schools may divert funds from fully funded schools like Hearst to help at-risk schools.

**4. Auction – Christina Burnett**

- a. Tickets are on sale for the main event on March 28, 2020 at American University's School of International Service.
- b. Donations of items and sign-up parties are greatly needed.
- c. Sponsorships are also being sought.
- d. Parent Parties, formerly known as Wine Parties, are February 1 and February 29.

**5. Politics & Prose fundraiser is Sunday, January 26, 2020.**

Come by books for yourself, your family and/or your child's teacher!