

Hearst Elementary School PTA Meeting
February 12, 2020

1. Principal Geoffroy's DCPS Hearst Budget Update – Fiscal SY 20/21 Scenarios

- a. Historically, budget allocations for Hearst include 3 teachers each for K, 1st, and 2nd grade and ¾ assistant principal (AP)
 - i. Principal has had the ability to reassign budget, which has been used for 2 teachers each for K, 1st, and 2nd grade, a full-time psychologist, 2 partner teachers, and an administrative business manager.
- b. Because enrollment at Hearst is catching up to the budget allocations, changes need to be made.
 - i. The LSAT proposed the following changes based on the proposed DCPS Hearst Budget:
 1. Add an AP
 2. Add one K teacher and one K partner teacher
 3. Add one 3rd grade teacher
 4. Lose STEM teacher
 - a. Most recent addition to curriculum at Hearst and was additive instruction to that provided in each homeroom. Would give back 45 minutes of classroom instruction time
 - b. Math coach position would help add STEM components back into classroom instruction. Current math coach also has a science background and can assist with STEM needs.
 5. Lose ELA instructional coach
 - a. Would be rolled into AP position and has teacher support due to the strength of the literacy scores in the school. Not as much support is needed.
 - b. In general, remediation needs at Hearst are decreasing.
 6. Reassign title of administrative business manager
- c. Why is LSAT proposing addition of an AP?
 - i. AP would aid in the support of social/emotional learning in the community
 - ii. Based on staff evaluations and needs
 - iii. Question by audience: is this position realistic?
 1. Answer: realistic position, Principal Geoffroy is confident it will be filled by the right person with the right personality for Hearst
 - iv. LSAT recognizes that student-facing needs are most important to the Hearst community. The AP would also be addressing parent-facing and administrative facing needs.
- d. New classroom locations for new staff TBD
 - i. STEM room may become new 3rd grade classroom
 - ii. K classroom is uncertain, space to be evaluated by DCPS and DGS
 - iii. Classrooms for art and music will stay as-is for now
 - iv. External trailers to come

1. In 1-2 years, priority may be boosted, but it takes at least 18 months to get in place.
- e. Hearst Population expected to boom
 - i. Conservative estimate for 2024 is 464 students.
 - ii. Projections do not include Fannie Mae or 4000 Wisconsin Ave development
 - iii. Anticipate needing to add at least 1 classroom per grade.
 - iv. School redistricting to occur in 2023, Hearst's boundaries may change.
- f. Parent education and support is very much needed in future budget year discussions.
 - i. DCPS may change funding model in SY 21/22, so it will be difficult to anticipate future spending needs.
 - ii. Budgets are based on enrollment as of October 5 of the school year. A model that analyzes mid-year adjustments is needed.
 - iii. Future funding plans from DCPS could greatly impact PTA funds.
 - iv. How should cash reserves be used? PTA has historically been conservative with use. Need to evaluate the current needs and support for the children of Hearst.
 - v. PTA budget will need to be shifted to help with classroom costs including stocking supplies and field trips.

ASK – Principal Geoffroy asked the PTA for a \$12,000 grant to the school to help fund 2 partner teacher positions.

- i. While this is not the actual cost of 2 partner teacher positions, Principal Geoffroy will reallocate funds from custodial, art, music, and physical education supplies and reduce one staff position from full-time to half-time to help balance the funding needs.
- ii. It is possible that the K position may not be needed after the enrollment figures come in, so that staff member would be reassigned within the school into another position.

VOTE – Motion made by Heather R. to provide \$12,000 grant to school; motion seconded by Keri S. **Motion was passed by large majority.**

2. Budget Planning Session on March 4, 2020, immediately after the Executive Board meeting

- a. Will review projections of spending and potential asks and hits to reserve funds.
- b. Initial budget proposal will be introduced at March PTA meeting following the planning session, formal submission of edited proposal will be submitted in April, and final vote will be at the May PTA meeting.

3. Spring Enrichment – Cory Levine

- a. Classes will be available for all grades, lots of great variety, with teacher- and parent-led classes.
 - i. Deadline for teachers and parents to volunteer is February 14.
 - ii. Lottery for teacher- and parent- led classes will be held before vendor classes open.
- b. Classes will be less expensive, no passing down fees.
- c. On-site coordinators will be Ali Ibrihim and Ashly Boyd
- d. Claire Cinque and Cory Levine will be managing enrichment behind the scenes.

- e. Old model for vendors will be reinstated.
 - i. Parents to sign-up directly with vendors
 - f. Spring session starts the week of April 6
 - g. Future Enrichment Format
 - i. Enrichment Committee is exploring following the Janey E.S. model, which is a non-profit.
 - 1. Model may work well for Hearst
 - 2. Need more parent support.
 - 3. Would need a separate board from the Hearst PTA Executive Board
 - 4. Would need separate insurance, etc.
 - 5. Would be able to cap costs
 - ii. Other options include using an entity like INNIS with an expanded format
4. **Auction**
- a. Auction is March 28 at American University's School of International Service. Tickets are now on sale!
 - b. Online Auction is March 11-March 15.
 - c. Donations and sign-up party volunteers are still needed!