

LSAT Meeting 9/18/19 Notes

Co-Chairs

Alice Wang (parent) and Sarah Schiers (teacher) will serve as co-chairs for this year

Meetings

Meetings will be held at 4:30 pm on the third Wednesday of each month, with a few exceptions:

- January 22
- February 12 (tentative - pending information on budget schedule)
- April 22
- June meeting needed? TBD

Agenda Topics for Each Month

- October:
 - Comprehensive School Plan
 - Discuss/determine plan for advocacy issues for the school and how to mobilize
- November:
 - Budget survey planning
 - Communications/engagement strategies for advocacy
- December:
 - Survey
 - Budget planning
- January:
 - Budget
- February
 - Budget
- March
 - TBD
- April
 - TBD
- May
 - TBD

PARCC Scores

- Academic Leadership Team is leading efforts to evaluate scores and looking at themes
- A few early areas to improve *may* be writing conventions and vocabulary (ELA), and modeling and application (Math)
- Next step for ALT is to overlay this analysis with BOY assessment data, which is more granular, to get a better picture. Then come a grade-level deep-dive.

Forum for Communicating Parent Concerns

- Discussed how best to introduce LSAT to broader Hearst parent community and solicit feedback; what types of feedback are appropriate
- Decisions/Next Steps:
 - Intro LSAT in Bloomz and via room parent coordinators
 - We have all grades except PK covered; have room parents send communication introducing this group and serving as rep
 - PK and K - Romesh
 - 1 - Emily
 - 2 - Kerry, Christine
 - 3 - Alice
 - 4 - Skip
 - 5 - Keri
 - *Need to discuss whether LSAT parent reps should be proactively communicating with parents - discuss during communications/engagement mtg
 - First communication can explain what's appropriate based on DCPS guidance [Language from DCPS](#):
 Primary Responsibilities Local School Advisory Teams have primary responsibility for the following:
 - Working with the principal on initial development, regular monitoring and continuous refinement of the local Comprehensive School Plan (school goals), including the supporting budget;
 - Advising the principal on school priorities;
 - Reviewing data in order to be informed about school needs and trends;
 - Using assessment results to develop specific strategies for research-based school improvement;
 - Alignment of strategic and specific goals and objectives of DCPS.
 In the course of carrying out these responsibilities, all directed at improving student achievement, Local School Advisory Teams shall discuss and advise the principal on matters such as:
 - Budget decisions;
 - Organization of the school;
 - Curriculum options, including special or supplementary course offerings and specialized research-based instructional strategies;
 - Allocation of school resources;
 - Priorities and considerations for staffing patterns and the selection of personnel;
 - Monitoring overall student progress;
 - School culture, and
 - Family engagement.

Enrollment/Crowding

- Recap of some of the discussions we had last year, including:
 - Hearst enrollment projections for 2023 are about 100 more than current levels; does not include new Fannie Mae development (600+ units)
 - DCPS has raised the building capacity to match our enrollment numbers; it exceeds the fire marshall's building capacity
 - Hearst is one of the few W3 schools with capacity to expand (not up, but out)
 - Will likely need to have 3 classrooms/grade in next year or two, but we don't have the space to add for each grade level. Two-story trailers may be the best bet, as a stopgap measure
- Jen let us know that a Facility Condition Assessment was conducted last week. The report from that will eventually feed into the Capital Improvement Plan
- Discussed how some other schools have handled similar challenges, including lobbying for increased funding for updates to trailers, which is separate from facilities budget
- There have been several personnel changes within DCPS, so identifying the right people to will be a key first step

- Discussed need to encourage involvement/awareness of W3EdNet.
 - Encourage attendance at upcoming meeting at Hearst
 - Put together a written primer on current overcrowding in W3 and how Hearst may be impacted (Skip to draft)