

## ***LSAT minutes 6/16/21***

In attendance: Keri Sikich, Skip Holmes, Sarah Schiers, Jen Geoffroy, Shareen Beech, Sarah Boone, Elizabeth Stuart, Kate Bowers, Jonathan Topping, Carol Baker, Josh Beraha, Julia Krahe, Dawn Gray, Kim Zaikov, Beth Prince, Emily Olesh, Christopher Tracy, Kestaganer Johnson

We began the meeting with introductions so that new members of LSAT could acquaint themselves with the departing members.

### *Comprehensive School Plan (CSP):*

Each year, every school within DCPS creates its own CSP. This year, DCPS has asked schools to begin working on their CSP evaluation earlier than normal. The goal is to focus the school's attentions on rebuilding community and academic performances after the many disruptions caused by Covid-19.

The Hearst Academic Leadership Team has reviewed all the data that is currently available in the four main areas of the CSP.

### Academic Summary:

There was growth in reading and math across all levels at Hearst. Not the typical levels of growth, but a positive improvement nonetheless.

### Culture of Achievement:

The Academic Leadership Team discussed ways to improve attendance and social-emotional supports for students in the coming year.

DCPS has created a gauge for this area called "loved challenged and prepared". Each year, students are asked, do they feel loved, challenged and prepared (LCP)? At Hearst, we polled the 3rd, 4th and 5th graders with that question. In spring 2019, 44% felt LCP, in spring 2020 55% felt LCP and in spring 2021 58% felt LCP.

### Shared Leadership:

The Academic Leadership Team explores how to best engage staff at Hearst to come together and best support the mission of our school. This category will be better informed when DCPS rolls out the new initiatives for school in the SY21-22.

### Engagement:

We want to pull the entire community back into Hearst as effectively as possible. Last fall, 93% of our families had a welcome call and participated in the beginning of year conferences. As the year progressed, 87% of our families continued to engage in the other four scheduled engagements with staff members.

We have some tumultuous interactions over our reopening plans. How can we come back as a community and rebuild?

LSAT had a brainstorming session, lots of ideas were shared. We want to be as inclusive as possible. We agreed to have a break out group continue to work on these ideas.

### *Summer Acceleration Academy update:*

We have about 30 students invited to attend. We have 6 staff members to lead this effort. There will also be a visiting Kennedy Center artist to lead a story telling unit. The dates of the summer academy for Hearst students will be 7/12 through 7/30. We will then host Eaton's summer academy in the following week(s) due to the constraints created by their ongoing construction project.

### *Fall planning:*

This year, Hearst has 8 teaching vacancies and we have already filled four of these positions. Also, we have 2-3 offers going out very soon. Principal Geoffroy will be able to reveal more about this process in upcoming Principal updates.

We are also waiting to hear more from DCPS on curricular revisions for SY21-22. This information will help inform our staffing assignments/needs.

### *Trailers:*

Work has begun on the site- crews have started to create run-off prevention barriers. We expect 6/28 to be the kick off date for the big dig out. Then, later in July or early August, the trailers will be brought to campus.

Principal Geoffroy is still working with DDOT to acquire more parking options for Hearst staff.

### *CWG update:*

The final recommendations were created and sent along to the Chancellor and Mayor's office. Now, we wait to hear what will be done with the two new buildings in Ward 3.