

## LSAT Notes 9/22/21

### 4:35-LSAT hopes and dream- defining measures of success (choose and consolidate from these ideas to create 3 goals for defining LSAT success in SY 2021-22)

- What are our measures of success? Creating goals for LSAT for the year
- Would we like to narrow it down to 2-3 main goals for the year?
- Clara: Would like to minimize the effects of Covid; Making sure we are bringing everyone together
- Julia: Pandemic & family engagement
- Jonathan: Asks how things are going and for the teachers' perspective
- Josh: Wondering more about how LSAT works...is the group perfunctory?
- Sarah S.: Brought up listserve & the ways in which parents and staff communicate; How are staff perceived by parents? How do we mitigate emotions and have fruitful conversations?

4:49-

- Julia: "The more that a group of us can know teacher boundaries, more can be communicated to families"; Not all of the loud families are the actual voice of the larger parent community.
- Sarah S.: We are a sounding board...the voice of the school- is this the place for that?
- Jen: Yes, this is the place. Parents and staff are equally represented.

4:51

- Libby: Could we promote a space place for hearing from families?
- Clara: Fostering a dialogue for parents to be heard...now we just have to do it.

### 4:54 #2 Diversity and inclusion

- We can add more people to broaden representation.
- Julia: Andrea and her efforts to bring African American voice; she might be a good person to check in with
- Josh & Libby will check-in

4:57

- Sarah/Jen: Both bring up CES
- Josh: Is there a CES teacher here?
- Libby: Will reach out to teachers and parents
- \*Jen has already reached out!
- Julia: Say that there is a need for room parents in CES
- Clara: Asks about ELL parent engagement; What could we be doing to foster that inclusion?
- Josh: Volunteers to take that on; Will need names of people
- Julia: Two questions: Who is in conversation to represent? Who will reach out?
- Libby: Will reach out to EL team to find out if there are interested parents
- Julia: Mentions that teachers could help too.

### 5:03 #3 CSP

- Jen: The plan is in the cloud- needs academic goals-BOY testing completion will help us. More information to come. Not a lot to share right now.
- Libby - Questions from the group about CSP?

**5:06 #4 Update on school operations (how are new procedures and protocols working?)**

- Libby: Asks Jen to explain the updates to COvid protocols
- Jen: Explains that we're learning as we go. Tents are coming (being ordered by DCPS) DCPS is working on it—thinking through heat lamps, propane? Etc.
- Jonathan asks about the stability of the tents—shares that Eaton has it worse than us
- Jen: Two tents on the plaza: One big and one smaller, heated
- Julia: Can parents help?; Teachers have lost out on bonding
- Jonathan: Wants to know if negative parent interactions are continuing

5:22

- Libby, Sara S., Cassi: No negative interactions from families have been reported.
- Julia: Would like more collaborative parent engagement

**5:25 #5 Meeting time for future meetings**

\*The meeting time for October will be 5:00

- Kim: Asks if we are getting new students (at the school)
- Jen: Yes, we are getting new students
- Jonathan: Asks about the school website (update)
- Jen: Ms.Hinchey can update
- Julia: Thanks the teachers