

Hearst Elementary

“Kids should have a right to vote because they have a voice too!” one of Ms. Dilley’s third-graders stated.

“But, kids don’t have enough information to vote for the right person!” rebutted another.

The ongoing debate in our third-grade reading class for the past two weeks has been whether children should have the right to vote. Using a variety of texts that focused on voting, our democracy and government from our second unit, students gathered information to support their arguments as they debated the issue. This debate was a lead-in to the student’s most recent cornerstone project, on whether voting is a right or responsibility. Students were asked to create a poster to display if they believed voting is a right or responsibility. Our third-graders are ready and prepared when their time to vote comes!

— Ms. Dilley’s third-grade class