

IN RE : HERITAGE WIND PROJECT

PUBLIC INFORMATION MEETING

February 28, 2019



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HERITAGE WIND PROJECT COMMUNITY FORUM

Public Information Meeting

Location: Carl Bergerson Middle School
254 East Avenue
Albion, New York 14411

Date: February 28, 2019

Time: 7:30 p.m.

Reported By: MICHELLE MUNDT ROCHA
Alliance Court Reporting, Inc.
120 East Avenue, Suite 200
Rochester, New York 14604



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A P P E A R A N C E S

Moderator:

Rita Coleman-Graham

Apex Clean Energy Representatives:

Neil Habig

Ben Yazman

Greg Liberman

Marcel Mibus

Tracy Butler

Rob O'Neal

Jim Muscato

* * *



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2 THURSDAY, FEBRUARY 28, 2019;

3 (Proceedings in the above-titled matter
4 commencing at 7:30 p.m.)

5 * * *

6 MS. COLEMAN-GRAHAM: Okay, I want to
7 welcome everybody. And if you haven't already, come
8 on in, take a seat. We've got lots of empty seats up
9 front here.

10 Good evening, and thank you for attending
11 tonight's public informational meeting regarding wind
12 energy and the Heritage Wind Project proposed by Apex
13 Clean Energy.

14 My name is Rita Graham. I'm an
15 independent consultant from south of Pittsburgh,
16 Pennsylvania; and I am the meeting moderator tonight.
17 My role is to facilitate the meeting, and I'm going to
18 be presenting your questions to the panelists over
19 here for responses during the Q and A session.

20 Now, Apex Clean Energy comes here tonight
21 with three main goals. Okay, the first goal is to
22 present updated project information.

23 The second goal is to have technical
24 experts over here provide information on wind energy
25 projects; including their development, their



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2 construction, their operation and their
3 decommissioning.

4 The third goal is to provide as many
5 questions as needed to allow for a clear understanding
6 of wind energy development and the Heritage Wind
7 Project and then to provide answers and clarification
8 to those questions.

9 Now, this meeting is not a regulatory
10 required meeting. Apex chose to hold this meeting to
11 better inform the community on wind energy development
12 and to solicit and respond to community questions
13 regarding wind energy.

14 In addition, Apex chose to videotape and
15 transcribe the presentations and the Q and A session.
16 That way the material can be readily available to
17 maybe some of your neighbors who couldn't be here
18 tonight or other interested communities. It will be
19 as if they were here tonight getting the same
20 information.

21 Now, let's take a look at the agenda, and
22 we can go over the format for tonight. The agenda was
23 on the back of this program. In a few minutes the
24 panelists are going to briefly introduce themselves,
25 and then your handouts include additional bio



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1 information on each of the speakers.

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3 Then we're going to move in to the
4 information presentation part, which brings me to
5 discussing these (indicating). You all should have
6 gotten several 4x6 cards. If you didn't, raise your
7 hand, and a couple of the runners will give them to
8 you. These are your question cards.

9 As the panelists are speaking, I'm going
10 to ask each of you to jot down your questions for that
11 panelist on these cards. And I need you to write them
12 clearly enough so that I can read them, because I'll
13 present your questions to them during the Q and A
14 session. Now, these need to be questions, not a
15 declaration or a statement, because we want to engage
16 the panel while we have them here.

17 After each speaker, I'm going to then ask
18 you to pass your cards to the aisle ways. And we have
19 two runners. You probably met them out front.
20 They're back at the door. There's Kaitlyn and Amber,
21 and they're going to collect those cards after each
22 speaker. Then they're going to bring them up here and
23 give them to the ladies at the table here, Carmen and
24 Jessica.

25 And what they're going to do is they're



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2 going to sort through those, and we put them in the
3 boxes for the correct speaker. And in doing that,
4 what I try to do is I try to group any questions that
5 might be identical or very similar together. So you
6 might see us fiddling around with them, because we're
7 putting paper clips on them and grouping them
8 together. I'm trying to be as efficient as I can to
9 get as many questions asked and answered tonight. The
10 most frequently asked questions, of course, will be
11 asked first.

12 Now, if we run out of time before we run
13 out of questions, Apex has agreed to post questions
14 and answers on their website.

15 Now, as I mentioned, the video camera is
16 going to be capturing all of this activity. So we
17 need to do the question generation and that card
18 collection without a lot of disruption. I ask that
19 you please don't wave the cards around. Instead, in
20 between the speakers I will prompt you to pass them to
21 the aisle for collection. And if you run out of
22 question cards, just raise your hand, and the girls
23 will take that as an indication to come see you to
24 give you some more cards.

25 Now, everyone's cooperation is going to



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2 ensure that your neighbors or other interested
3 communities are going to have both a good audio and a
4 good video of tonight's proceeding, so that they can
5 get as much information from it as you are here
6 tonight.

7 Now, after the last speaker, what I'll do
8 then is I will present the audience questions by
9 reading your question cards to the panelists. What
10 I'll do is I'll read two or three questions to each
11 speaker -- I'm going to work my way down the table --
12 and then I'll come back around and do the same thing
13 until about 9:40. And that's when we'll move into the
14 next steps, so we can adjourn at 9:45.

15 Now, we did build in about ten minutes
16 extra question time, because we realized we have a lot
17 of panelists and a lot of information to share with
18 you, figuring to give you a lot of time for questions
19 and answers. The one thing is the school has asked
20 that we be out of here, all of us, by 10. So that's
21 one constraint we're working with.

22 Now, one last thing before we move into
23 the panel session. I've found it very useful for
24 meetings to have meeting ground rules, and that's what
25 you see over here to my right on that white plaque. I



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2 want to just go it over them real quickly.

3 The first one is listen without
4 interruption. We have a lot to cover here tonight,
5 and I want to give a sufficient amount of time to your
6 questions getting answered by the panel. Disruptions
7 are going to prevent me from asking your question or
8 will prevent somebody else from hearing a response.

9 Second, again, we need to have the
10 questions written on the cards. And boy, my eyes
11 aren't what they used to be; so neatly, so that I can
12 actually read them. And again, they need to be
13 questions, not statements or declarations. We want to
14 engage these gentlemen over there.

15 No banners or signs in the room. Thank
16 you. I appreciate that. I do that for safety reasons
17 and for visibility, so that everybody can see well.

18 And lastly, respect each other. You know,
19 I realize that emotions may be high for some people
20 here tonight; and, you know, that's understandable.
21 We just need everybody to work together and to be
22 courteous and respectful, so that everyone gets the
23 maximum benefit from this meeting.

24 So with that, I'm going to ask you to
25 please silence your cell phones and refrain from any



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2 heckling or disruptions.

3 Oh, one other thing, just for the record,
4 so you know. I'm sure you've seen the gentlemen.
5 When I have large meetings like this, I always have
6 security on-site. It helps if there are any
7 disruptions; but more importantly, in this day and
8 age, we know what can happen when there's a large
9 group of people together. And I want everybody to
10 feel safe. So I've never had to engage security; and
11 I don't plan to have to tonight, as long as you work
12 with me and don't break my record.

13 So now I'm going to ask the panelists to
14 go through one at a time, to stand up, give their
15 name, their topic and who they're with, starting with
16 Neil.

17 MR. HABIG: Neil Habig, Apex Clean Energy.

18 MR. YAZMAN: Ben Yazman, Apex Clean
19 Energy.

20 MR. LIBERMAN: Greg Liberman with
21 Environmental Design & Research.

22 MR. MIBUS: Marcel Mibus, Apex Clean
23 Energy.

24 MR. BUTLER: Tracy Butler with Apex Clean
25 Energy.



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2 MR. O'NEAL: Rob O'Neal from Epsilon
3 Associates. I'm going to talk about sound.

4 MR. MUSCATO: Jim Muscato from the law
5 firm of Young/Sommer, permitting counsel for Apex.

6 MS. COLEMAN-GRAHAM: Okay. Now, is it
7 Neil or Ben that's starting off here? Ben, okay. As
8 Ben's getting up here and getting ready to go,
9 remember to get your index cards out and be ready to
10 jot your questions down for Ben.

11 MR. YAZMAN: The Heritage Wind Project
12 began in 2016 with a series of open houses, addresses
13 to the Town of Barre and the county, the opening of
14 our project office in Albion, and the first step in
15 the project's path to an Article 10 permit with the
16 filing of our Public Involvement Program or PIP.

17 I'll speak a little bit more about the
18 project's status and Article 10 permitting in a few
19 slides; but in case anybody here does not know what
20 that is, I want to mention that it is a portion of New
21 York State Public Service Law which creates the New
22 York State Board on Electric Generation Siting and the
23 Environment, also known as the Siting Board. And they
24 issue certificates of environmental compatibility and
25 public need, which authorize the construction and



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2 operation of major electric-generating facilities.

3 It's basically the primary construction
4 permit for any electric-generating plant being built
5 in New York State that's greater than 25 megawatts in
6 capacity. Whether that fuel is wind, solar, natural
7 gas or biogas, if it's built out, it has to go through
8 a review process called Article 10.

9 So as I was saying, the Heritage Wind
10 Project began development in 2016. 2017 we initiated
11 the first of two years of studies measuring bird
12 habitation and migration in the area, which my
13 colleague Greg will discuss shortly, and began working
14 with landowners in the Town of Barre to sign leases.

15 Since we can only develop and ultimately
16 build on land that is under agreement with the
17 project, success in land leasing has been critical.
18 That success has allowed us to design and share the
19 facility layouts like the one you saw walking in
20 today.

21 We published an initial preliminary layout
22 with our Article 10 Preliminary Scoping Statement in
23 March 2018, and we are sharing this preliminary layout
24 now with the caveat that an updated facility layout
25 will be published in our Article 10 application later



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2 this year.

3 I'd like to talk a little bit now about
4 how wind farms are designed with consideration to
5 operational safety and community impact. Across the
6 industry wind developers apply what I'll refer to as
7 setbacks to establish distances from wind turbines to
8 different features, such as roads and houses.

9 On the next few slides I'll walk you
10 through an exercise showing you how some of those
11 setbacks are applied. But this list here details what
12 a few of them are as applied to this array, the one
13 you saw outside.

14 So this shows the application of a couple
15 spatial setbacks applied to a section of Barre just
16 over two square miles. The shaded areas are removed
17 from buildable area due to the setback requirement.
18 You can see how one is placed on top of another with
19 smaller setback to barns being eclipsed by the larger
20 setback to homes.

21 In this slide we applied two setbacks that
22 are based on the dimensions of turbines we ultimately
23 choose on top of the other setbacks we just discussed.
24 For setbacks to nonparticipating parcels or parcels
25 that are not under lease we apply a setback of 1.5



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2 times the tip height of the turbine we're modeling.
3 The tip height, of course, is the height that the
4 blade reaches at the tallest point in its rotation.

5 For a turbine with a 500 foot tip height
6 we'd assume a setback of 750 feet; for a 600 hundred
7 foot turbine we would use a setback of 900 feet and so
8 on.

9 To all parcel boundaries, unless both
10 parcels are owned by the same individual, we use a
11 setback equal to the length of the turbine's blade to
12 prevent a turbine from being sited on one parcel and
13 having a blade hang over onto another. Even if both
14 are participating.

15 So the important thing here is to
16 understand that as we consider different turbine
17 models, that consideration impacts the setbacks
18 applied and some of these models' dimensions.

19 Again, we -- this slide shows
20 identification of wetlands and streams, which are
21 delineated as part of our site evaluations. These
22 areas are similarly exempted from buildable area, and
23 you can see that as they're added to the list of
24 setbacks applied, buildable area is further reduced.

25 Then after applying all the setbacks, what



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2 we're left with is a map of just buildable area. Some
3 of you may remember that a preliminary buildable area
4 scenario was published with our PIP. That buildable
5 area scenario would be fed into an engineering
6 software called an optimizer, which takes wind data
7 and creates an optimized layout that best captures the
8 wind resource, and that's how we arrive at an array.

9 So I just want to reiterate that this
10 array is subject to change when we finalize our
11 project plans and Article 10 application, but it is
12 our most current map of turbine points. So I hope
13 that is informative. You can view this layout again
14 on the easel in the lobby. And as Rita said, this
15 presentation will be posted on our website at the end
16 of March along with the video and transcription.

17 Now I want to talk a little bit about the
18 community benefits of the Heritage Wind Project. When
19 this project advances to operation, it will bring with
20 it substantial investment in the community. Obviously
21 landowners who host facility components will benefit
22 from lease payments directly; but taxing
23 jurisdictions -- namely the Town of Barre, the Albion
24 Central School District and Orleans County -- will
25 also receive payments which they can use for a variety



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2 of services for their constituents.

3 These community benefits payments can be
4 packaged in a couple of different types of agreements.
5 Typically they would include a payment in lieu of
6 taxes, or a PILOT agreement, coordinated by the IDA or
7 EDA and sometimes a host community agreement with a
8 municipality that hosts a project, so in this case the
9 Town of Barre.

10 Either way, the goal of these agreements
11 is to lay out what the project would be paying each
12 taxing jurisdiction for a set period of time,
13 typically 15 to 30 years. And this would allow both
14 project owners and the taxing jurisdiction alike to do
15 financial planning.

16 We've compiled a list of community
17 benefits paid by wind farms all over New York state.
18 Here are just a few. But based on the history of
19 PILOTS in the state, Apex would expect to pay around
20 \$7,500 per megawatt of the plant's capacity. So
21 speaking conservatively, using the 158 megawatt array
22 we shared tonight, we would estimate that Heritage
23 would bring in over \$1.1 million to the community each
24 year.

25 That's a significant revenue stream, an



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2 increase in funding for the town; and as I said
3 before, that amount would be divided between taxing
4 jurisdictions in these PILOT as community agreements
5 which we're hoping to solidify in the coming months.
6 That means that Heritage Wind can generate more than
7 \$30 million for these jurisdictions over the life of
8 the project.

9 So Heritage is poised to submit its full
10 Article 10 application this year. In collaboration
11 with our colleagues at EDR, Epsilon Associates,
12 Young/Sommer and other groups of subject matter
13 experts around from New York.

14 The application is another Article 10
15 milestone, at which a batch of intervener funds will
16 become available. Intervener funds have provided
17 resources for the Town of Barre and citizens groups to
18 participate in a review and evaluation of the project.
19 Importantly the application will detail a final
20 facility layout with collection lines, access roads,
21 substation location and other components as well as
22 details on turbine models under consideration.

23 While we have not selected a turbine model
24 yet, I do want to discuss a little bit about what
25 these considerations look like for project



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2 stakeholders, because they have been changing over the
3 past few years. In 2016 when this project started,
4 the largest turbines on the market were those like the
5 Vestas V136, which has a tip height of just under 500
6 feet.

7 In 2018 which approached the Town of
8 Barre, first in January and then more formally in the
9 summer, to communicate that we'd be considering newer
10 turbines with tip heights up to 600 feet, because
11 their output would mean that each turbine would have
12 significantly greater collection capacity.

13 In the last year wind turbine technology
14 has continued to advance. New turbine technologies
15 will ensure that the project remains competitive,
16 because it will make power generation by the project
17 even cheaper, ultimately helping to reduce energy
18 costs for New York energy consumers. We have the
19 ability and the need to take advantage of newer
20 turbines that are much more efficient, but which also
21 decrease the number of turbines needed for the
22 project.

23 In order to make these improvements,
24 Heritage Wind must use modern turbines, which means
25 turbines that are taller than the 500 and 600 foot



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2 turbines that we considered in the past. Innovations
3 in turbine technology have shifted the market,
4 requiring that wind projects utilize them in order to
5 remain competitive in the current energy market. In
6 order for Heritage Wind to be built, it must use these
7 newer taller turbines.

8 I ask you to consider the benefits of
9 newer turbines. Whereas our layout released last year
10 called for up to 47 turbines, with newer turbine
11 models we're looking at approximately 33, which is a
12 30 percent reduction in the number of turbines
13 themselves. Increases in turbine size also correspond
14 directly to increases in capacity. And capacity being
15 the basis of community benefits payments means that
16 larger turbines, which are more efficient, pay more
17 into the community.

18 Increasing turbine height also results in
19 larger setbacks based on tip height, meaning that
20 these larger turbines can produce more energy, and
21 therefore increase community benefit payments, while
22 still operating safely.

23 This year we've become aware of turbines
24 like the Nordex N149, which has a tip height of
25 approximately 655 feet and the Vestas V162 with a tip



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2 height of approximately 677 feet. The N149 was used
3 in the array that you see outside that we're
4 representing today.

5 While we believe that fewer taller
6 turbines will ultimately help this project address
7 many of the requests of community members, we also
8 recognize that this is a change from what's been
9 previously proposed. But the benefits are numerous.
10 And as the boards in the lobby show, it's difficult to
11 gauge the difference between these and older shorter
12 models with the naked eye. And these newer taller
13 turbines are more reliable and less variable,
14 capturing a better more consistent wind resource and
15 out competing other wind resources on wholesale energy
16 markets.

17 We'll continue to provide updates on our
18 facility operations as we move forward, and we look
19 forward to detailing a full facility layout in the
20 Article 10 application.

21 That's all for me. I'm going to turn
22 things over to my colleague Greg.

23 MS. COLEMAN-GRAHAM: Thank you, Ben.

24 And as Greg is coming to get set up, I
25 want to remind you this is the time where you pass



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2 your question cards to the aisle, and the two ladies
3 will pick them up and bring them up to us so we can
4 get ready for the Q and A session later.

5 MR. LIBERMAN: Good evening, everybody.
6 My name is Greg Liberman. I'm a senior project
7 manager with Environmental Design and Research. We
8 are the lead Article 10 consultant working with Apex
9 on this project. And I just want to leave this slide
10 up for a quick second, just so the folks can get a
11 sense of where we are on the process.

12 As Ben mentioned, the preliminary Public
13 Involvement Program plan was filed some time ago and
14 set in motion this Article 10 process that we're in
15 right now. Looking ahead to an actual application
16 filing later in the year 2019, where we are today is
17 right in the middle phase here.

18 In other words, a Preliminary Scoping
19 Statement has been filed. That was filed in the
20 spring of 2018. The scoping statement outlines the
21 methodologies, the amounts of studies that will be
22 prepared, and really provides what I would consider a
23 road map for what the application will look like as we
24 kind of move through this process. So hopefully that
25 kind of puts things into a little bit of context.



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2 And with respect to some of the studies
3 that have been outlined in the Preliminary Scoping
4 Statement, I'll talk with you today a little bit about
5 some of the environmental studies and the wildlife
6 studies that have been proposed, many of which are in
7 the process of being performed now. Specifically
8 we'll talk about some of the environmental studies
9 that will support Exhibits 22 and 23.

10 The Article 10 application when it gets
11 submitted will contain over 40 individual exhibits,
12 many of which will have various support studies.
13 Exhibit 22 focuses on terrestrial ecology in wetlands,
14 where Exhibit 23 focuses on surface water resources.

15 So having said that, there are a range of
16 studies that are being performed now via wildlife
17 surveys, vernal pool surveys, wetland and stream
18 delineations habitat analyses, invasive species
19 surveys, etcetera, that will be used to help guide and
20 inform the facility design which is currently
21 underway. So for instance, siting of turbine
22 locations and/or a construction road to get to that
23 turbine can be sited in a manner that avoids, say, for
24 instance, a wetland resource, because we're doing
25 those studies at this point in time.



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2 With respect to some of the ongoing
3 wildlife studies, there were a variety of plans
4 outlined in the Preliminary Scoping Statement that
5 were developed with the input from the New York State
6 Department of Environmental Conservation; and many of
7 those studies have been initiated. In fact, they were
8 completed between the fall of 2016 and the end of
9 2018.

10 Specific studies included small and large
11 bird use studies, eagle use, fall migratory raptor
12 surveys, winter raptor surveys, spring migratory
13 raptor surveys and breeding bird survey. And in fact,
14 in the Preliminary Scoping Statement that was issued
15 in the spring of 2018, the winter grassland studies,
16 the breeding bird studies and the spring migratory
17 studies were included in that Preliminary Scoping
18 Statement for public review.

19 Other studies which are ongoing -- for
20 instance, the eagle use surveys are ongoing. The data
21 was collected in calendar years 2017 through 2018.
22 The data is still being processed now and will
23 actually be used to assess potential impact as the
24 final layout's defined, and what will be prepared is
25 called an Avian Risk Assessment Report.



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2 The Avian Risk Assessment Report will
3 assess impacts as specified in the Preliminary Scoping
4 Statement, including an assessment of collision and
5 mortality and a cumulative impact assessment for
6 eagles out to I believe it was 100 miles. That
7 information will then inform what's called a Net
8 Conservation Benefit Plan. That plan will be included
9 in the Article 10 application and will outline any
10 mitigation measures needed for any potential impacts
11 that may arise from the design.

12 One thing that is unique to the Article 10
13 process is there's a lot of opportunity for public
14 interaction and a lot of opportunity for agency
15 correspondence. So, for instance, through the review
16 of the Preliminary Scoping Statement, vernal pools
17 were identified as a resource that should be evaluated
18 and studied in this application.

19 And I'd like to note that typical projects
20 that get reviewed by the New York State DEC under
21 their wetland regulation, which is Article 24, or
22 stream regulation, which is their Article 15,
23 typically don't regulate vernal pools. So this is a
24 little bit of an additional level of environmental
25 analysis.



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2 So for folks that may not know, a vernal
3 pool is a type of wetland condition in the landscape
4 that's typically characterized as a shallow depression
5 that retains water during the early spring, early part
6 of the growing season, and that will dry out in the
7 summer. And that affords them a little bit of a
8 unique quality in that they support the various type
9 of wildlife habitat, because they are a unique
10 feature.

11 So a vernal pool assessment was performed
12 within the facility site of the Heritage Wind Project.
13 That was performed in the early growing season of
14 2018. And essentially those have been identified and
15 can be incorporated into the design process so that
16 impacts to vernal pools can be avoided.

17 A major component of this -- of the
18 environmental analysis for this and really any project
19 in Upstate New York focuses on wetland and stream
20 delineations. These were initiated in the late
21 growing season, late summer, 2018 for this project.
22 They'll be completed in the spring of 2019. We're
23 obviously not out there today. These have to be done
24 during growing season, so that we can identify the
25 available plant species and comply with the Army Corps



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2 of Engineers and New York State DEC delineation
3 methodologies.

4 And what's important to note here is
5 wetland delineations are being performed out to a
6 distance of 500 feet from areas of potential ground
7 disturbance. So in other words, where an access road
8 may be proposed or a turbine facility may be proposed,
9 any area of potential ground disturbance we're looking
10 out 500 feet from that area on both sides. So that's
11 essentially -- in certain areas it's a 1,000-foot-wide
12 swath of wetland and streams that are being
13 delineated. But there's a positive to that in that we
14 can have that information now, so that design
15 decisions can be made to avoid those wetlands.

16 Another thing to note that's unique to
17 Article 10 is when the wetland delineation and stream
18 report, which will be appended to the Article 10
19 application, will also include what's called a
20 functions and values assessment. It will look at each
21 individual wetland and identify what the major
22 functions are of that wetland; so that when we go
23 ahead and assess the impacts, we're actually able to
24 assess the functional impacts and then provide
25 appropriate levels of mitigation if needed.



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2 Another aspect of the Article 10 process
3 is called a habitat fragmentation analysis. And
4 essentially this is a GIS exercise that looks at the
5 proposal development, the proposed limits of work, and
6 looks at direct impacts to grasslands and forested
7 area. In addition, it will also look at indirect
8 impacts which may result as a result of the proposed
9 project.

10 Our wetland crews that have been out there
11 doing the vernal pool assessment and doing the wetland
12 assessment will also be out there to do what's called
13 an invasive species baseline survey. For those of you
14 that may not know, an invasive species is a plant
15 species that is typically not native to an area. It
16 can be pretty aggressive. It can be -- you know, you
17 see phragmites in a lot of different places on
18 roadside ditches.

19 So we go out and map these areas, and we
20 use what we call a density code to identify areas of
21 sparse, patchy, dense or monocultures. I would
22 consider this to be a monoculture. That data is then
23 fed into what's called an invasive species control
24 plan.

25 Essentially the control plan outlines



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2 various best management practices that are approved by
3 New York State DEC for controlling the spread of these
4 invasive species during construction. So the Article
5 10 application will include the baseline survey, and
6 it will include the invasive species control plan to
7 make sure that the spread of invasive species does not
8 occur.

9 And the last component that I want to
10 touch upon simply is that the Article 10 application
11 will include an inventory of all plant and wildlife
12 species observed on the site during our studies; it
13 will include a list of species which may utilize
14 various cover types, forest, grassland, etcetera,
15 within the site; and it will also outline a list of
16 species based on public available information, say,
17 from the DEC.

18 So that concludes the environmental
19 portion of my talk, but I did want to indicate one
20 last thing. Environmental Design and Research is also
21 working on what's called Exhibit 24, which is a visual
22 impact assessment. As part of that, a visual impact
23 analysis report will be prepared and included with the
24 application. The first step in preparing a visual
25 impact assessment is soliciting input from you folks



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2 and from the local community.

3 So in accordance with the Article 10
4 regulations, we're in the process now of sending out a
5 mailer to various municipal planning agencies, various
6 cultural institutions locally, state agencies to
7 solicit input on potentially visually sensitive
8 resources. State parks, town parks, areas where
9 people gather, areas that we think may have a
10 potential concern.

11 And in addition to soliciting the
12 information from municipal planning representatives
13 and various state agencies, there's going to be some
14 information made available at Apex's main office here
15 in Albion. There will be a set of maps with some
16 information based on sensitive sites that have been
17 gathered from publicly available data sets, but really
18 the missing piece is information from the local
19 community about things that we may have missed.

20 So there will be an information card and a
21 map set available during Apex's business hours at the
22 office in Albion where you can go and make your
23 comments known and say, you know what, I think you
24 need to take into account this place or this place.
25 And that will help us kind of pull all of that



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2 information in to have a pretty robust set of
3 information as we move forward on the visual impact
4 assessment.

5 Thank you.

6 MS. COLEMAN-GRAHAM: Thank you, Greg.

7 Same thing with the cards. Please pass
8 them to the aisles. And if you need some more cards
9 for the next speakers, raise your hand, and the girls
10 will give you some additional cards.

11 Okay. So now it is Marcel.

12 MR. MIBUS: Good evening. My name is
13 Marcel Mibus, and I'm an energy analyst at Apex Clean
14 Energy.

15 So before getting into some specifics, I
16 just want to give you a context of what I do and how
17 it is incorporated with what some of the other
18 speakers talked about. So I do some site design and
19 figure out where turbines are placed.

20 And that is based in part of what Ben said
21 where you have physical setbacks where we create
22 certain distances from roads, homes. Then there is
23 the environmental setbacks, and then there's two other
24 aspects about siting that come with the turbines more
25 specifically. And one of them is sound, which Rob



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2 will talk about; and the other is shadow flicker,
3 which is what I will discuss. So those are the
4 additional aspects of siting with the physical
5 setbacks, plus the meteorological data to try to
6 design the best and effective project for this area.

7 So shadow flicker occurs from the sun
8 being perpendicular to the spinning blades. And the
9 good thing is we know very well how to model it and
10 site accordingly.

11 So modern wind turbines have a rotational
12 per minute up to somewhere around 12 to 13 RPM; and
13 that is a variable speed, obviously, as it moves with
14 the wind. And the amount of shadow flicker diminishes
15 rapidly with distance. Roughly 10 rotor diameter from
16 the turbine is academically what has been determined
17 as the maximum shadow flicker distance.

18 So math. So there's really three
19 parameters that I kind of want to highlight. You
20 understand that there's a structure, the turbine with
21 the tip, and then there's the sun behind it. And then
22 that's basically how we determine the distance of
23 where the shadow flicker is. So really the question
24 is to understand this, we need to understand where the
25 sun is and how does it relate to the turbine.



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2 So geometry of the sun. So basically
3 there's three important angles that we need to take
4 into account. And I'm just highlighting this. The
5 equation is marginally not important. We walk
6 through -- there's three angles that come out of this.
7 It's how the earth is rotating around the sun, the
8 latitude of where we are on earth, and then the time
9 of day. And from that information, we actually know
10 very explicitly where the sun is for the area. Now,
11 that is the first step in determining, obviously,
12 where can shadows be.

13 So this is just a rough idea of a model at
14 some location of a turbine, and then it has the shadow
15 flicker wings highlighted in different colors in
16 minutes. So we can walk through, and you go from the
17 pink, and it's pretty long; and that's where you get
18 the most small amount of minutes. And that's because
19 there's -- many times of year you have small segments
20 of minutes that really accumulate into these giant
21 areas. And then as you get closer to the turbine,
22 obviously you get more shadow flicker.

23 So it's really a time problem. Now, so
24 this is a simulation of -- you see the dot in the
25 upper left corner there of that pink area; and then at



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2 the bottom you have the time of day, the year, the
3 months on the bottom axis, and then your time of day
4 in the vertical axis.

5 So those brown things show -- the brown
6 filled-in part simulates when shadow flicker could
7 occur from this turbine in that orientation. And this
8 assumes clearly that it happens every day and you have
9 basically a glass house from that angle. So it
10 doesn't take into account if the turbine is looking in
11 your direction or if there's clouds or if they're at
12 low wind speed, shut down. So it has just this
13 evening sunset version.

14 And then conversely you have the same in
15 the opposite case where this would only be possible in
16 the small segment of time at sunrise in the summer if
17 it were located on the other side. So it's a very
18 time-specific -- time-of-year-specific obstacle.

19 So again, this is some of the basic
20 aspects. It doesn't take into account the orientation
21 to your house, if you have walls facing that
22 orientation, if you have tree cover of that
23 orientation. And then the turbine has to be in that
24 wind direction to create a shadow in that direction.
25 And then at very low angles the sun is very diffuse.



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2 So if you think of a sunset on the horizon, you get an
3 orange glow. It's not a pointed feature.

4 So the question, then, is how do we site
5 for shadow flicker to ensure that we minimize it on
6 homes. So in the model like we cut out areas for
7 physical setbacks, we limit areas for turbines to be
8 placed for shadow flicker. So if you see here, this
9 black area basically is a cutout where we say that if
10 this is the amount of minutes where shadow flicker
11 were to occur on this residence, that would not be in
12 compliance. So anything within that black area a
13 turbine couldn't be sited.

14 And if you can see the shape, it's
15 vertical compared to the actual wings where you had
16 the majority coming down towards the residence in that
17 one. So based on this, and then in conjunction with
18 the sound modeling, we site the turbines. And with
19 the physical setbacks.

20 So I hope that gives you some context
21 about the thought process of how we site our turbines
22 and the impacts that we study accordingly.

23 MS. COLEMAN-GRAHAM: Thank you, Marcel.

24 And as we have Tracy coming up, again,
25 same deal. Pass your cards to the aisles, if you



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2 would. The ladies will pick them up. And raise your
3 hand if you need more cards.

4 MR. BUTLER: Hi there. I'm Tracy Butler.
5 I'm the director of civil engineering for Apex Clean
6 Energy. I'm going to chat about engineering and
7 construction of the wind farm.

8 So this first slide is kind of busy, but
9 basically I want to start with what a wind turbine is
10 and how a wind farm kind of comes together physically;
11 and then we'll go into how we actually physically do
12 that.

13 So if you look over here on the right,
14 there's a diagram here of a wind turbine, and the
15 principle is pretty sensible, just like an old
16 windmill from hundreds of years ago. The wind blows
17 through these blades, or rotor blades we call them.
18 They spin, and there's a generator here within the
19 cell that creates electricity. And that's the basic
20 principle.

21 Obviously there's some complexities to it;
22 but the turbine itself, there again, is several
23 components. Blades, the cell and the rotor and
24 generator, and then a tower. And the towers are
25 actually multiple segments as well. So for the



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2 turbines that we're contemplating here that tower may
3 be three, four or even five tubular stacked up pieces.
4 So that's the turbine itself.

5 And as was mentioned, we're contemplating
6 up to 33 turbines here. So how does that work? Well,
7 they get sited, as was discussed, based on setbacks
8 and wind resource. And then once they're sited and
9 it's time to go into construction, they're built. And
10 they're connected via a series of underground cables.
11 And that's kind of depicted here.

12 So the cables take the power from the
13 generator in the turbine, and that's at a generation,
14 voltage, it depends on the model, but it gets bumped
15 up to 34.5 kilovolts. And that runs through -- and
16 it's called median voltage, and that runs through all
17 the cables. And those cables collect it and bring it
18 to a central substation, which is indicated over
19 there.

20 Now, the substation has a transformer
21 there where it ups the voltage from 34.5 to 115
22 kilovolts in this case, and that's the voltage of the
23 transmission grid in the area. So the power, there
24 again, from the generators, down the towers, through
25 the collection system, around to the substation where



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2 it gets up voltage; and then it gets plugged onto the
3 existing transmission grid.

4 Here in this project the transmission line
5 runs through the project, so there really isn't a need
6 to build any additional transmission line except for a
7 little piece to connect our substation to the line.
8 So that's that.

9 Also, too, here I just kind of glazed over
10 what these guys are standing on; but down here at the
11 bottom they're standing on a large concrete
12 foundation. This foundation could be approximately 70
13 feet in diameter at the base, which is all the way
14 underground here about 11 feet deep. And it's tapered
15 up so that near the surface there's a pedestal. And
16 the pedestal is approximately 18 feet in diameter, and
17 that's what pops up out of the surface.

18 So at the ground you would see about 6
19 inches high and 18 feet in diameter a concrete
20 pedestal that the turbine would then bolt onto. There
21 would be a series of bolts in a ring buried --
22 embedded in the foundation, and that's what the
23 turbine bolts onto. That supports the turbine.

24 So that's how it's laid out, but how do we
25 build it? In some regards it's a large construction



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2 project to get these large turbines in. For
3 reference, some of the models that were discussed have
4 rotors where just one blade is over 200 feet long. So
5 that's quite a project to get that blade into the
6 site.

7 To do that, we need to build access roads
8 to where we want to build turbines, and we need to
9 look at whether the existing public roads need to be
10 improved and have turn radian increased or what not to
11 get them so...

12 But the first step really in the
13 construction process is the mobilization to the site.
14 So crews come in, create a laydown yard where they
15 would do their field offices and store some components
16 and some materials; and that's kind of the central hub
17 with all the construction activity. Once that's up
18 and running, then it's really the access roads get
19 started.

20 So as was mentioned, there's a setback
21 from existing roads to where the turbine can be. So
22 all the turbines are out in fields, so we need to
23 build a road to get out there. The components are
24 large, and some of them are quite heavy. The cell can
25 way up to a hundred tons. So it's substantial. And



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2 these access roads are designed to accommodate that
3 construction traffic.

4 After construction, there will be a
5 16-foot-wide road maybe 6 or 8 inches deep of stone;
6 but during construction they'll be much wider.
7 They'll be 40 feet wide. But the majority of that
8 will be the compacted shoulders on the edges of this
9 road. So gravel road down the middle, compacted
10 shoulder, so we can get the bigger trucks through, the
11 cranes and all that. After construction, those
12 compacted edges will be de-compacted so that the crops
13 and such can grow right up to the road.

14 I should also note, too, that there is at
15 the end of the road a little gravel beauty ring that
16 goes around the turbine. That's usually 10 to 20 feet
17 across so that the pickup trucks during operations can
18 pull up, turn around. And farming just goes right
19 back up to there. So you can really just work the
20 land right up to that beauty ring. So that's the
21 access roads to get to the turbines and get them
22 built.

23 Also, you know, as those roads are getting
24 built -- it's not really shown here, but the
25 excavation to put in those foundations is going to be



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2 happening as well.

3 Then at the same time the collection cable
4 is going to be installed. And it may be hard to see
5 from there, but it's basically a piece of equipment
6 about the size of a bulldozer. It's a trencher, and
7 it runs along and has a trenching saw that digs a
8 trench that's approximately a foot wide, maybe 18
9 inches wide. And while it's doing that, it's placing
10 the collection cable into the trench.

11 And the power -- the collection cable that
12 carries the power, it's three cables that carry the
13 power, it's a ground cable and a fiber optic cable;
14 and they're all going in the trench at the same time.
15 So that installation, it's pretty smooth.

16 I should note, too, that in agricultural
17 fields the topsoil is usually pushed to one side first
18 before the trencher comes through. Then the trencher
19 comes through, spits the underlying soils to the other
20 side, the cable goes in, those underlying soils get
21 put back in and topsoil on top. So they stay
22 separated.

23 I should also note, too, that if there's
24 drain tile in the field that is at a depth where this
25 would hit it, fragments would come up here in the



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2 trench, immediately gets tracked with a GPS
3 coordinate, and then repair crews come fix that. And
4 that would be under the warranty of the contract and
5 the lease for, I think, several years to make sure
6 those drain tiles are repaired properly.

7 So while that's going on -- I'm kind of
8 jumping around here -- the substation is also going to
9 be in progress. As I said, that's central to the
10 project and will be located along the existing
11 transmission lines. So here there's various circuit
12 breakers that are built, a transformer gets brought in
13 and brings the voltage up, the transmission voltage.
14 So that's something similar to what you've seen around
15 locally with a substation.

16 Then the turbines themselves, I mentioned
17 that there are various components, the rotors, the
18 towers and such. And that process is once the
19 foundation is laid and cured, the bottom two tower
20 sections, the base and the bottom mid, they get set by
21 crane, bolted in. And then a larger crane, which you
22 see there, the top-out crane, will come in and stack
23 the rest of the tower up and bring the cell that goes
24 on top of that, which is where the generator is at,
25 and then attach the rotor.



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2 In this case most likely the rotor would
3 be built in the air. So one blade you could lift it
4 up and then the next blade and the next blade. So
5 that's generally the construction.

6 Once the turbines are up and there's power
7 back fed to the facility, the generators will be
8 commissioned. So teams of commissioners will be
9 running through the turbines, going through a pretty
10 extensive checklist to make sure everything's up and
11 running perfectly, all the safety functions are going
12 and it's operating.

13 Now, I don't have a slide for the next
14 thing I want to talk about, but decommissioning. So
15 at the end of the useful life of the farm, which is --
16 you know, depending on the farm, could be 30 years or
17 25 years, there's decommissioning. And Article 10
18 process actually requires us to come up with a
19 decommissioning plan and a financial security to pay
20 for that decommissioning.

21 And the decommissioning is basically this
22 slide in reverse. Crews come in and start to take the
23 turbines down, the substation will get dismantled,
24 roads get reclaimed. So the stone gets taken out,
25 everything gets decompacted and turned back into



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2 whatever the use was, a farm or pasture or what not.

3 I believe here in these leases the depth
4 of removal of the foundation is 4 feet. So anything 4
5 feet and above will get jackhammered out. The cable
6 as well, if that's above that, that would come out.
7 If it's below that limit, it can stay in the ground.
8 But that's basically the way the decommissioning
9 works. So the intent is that after that happens, you
10 can't really tell it was there, for all practical
11 purposes.

12 That's got me covered.

13 MS. COLEMAN-GRAHAM: Okay, Tracy. Thank
14 you.

15 Again, same thing with the cards. Pass
16 them to the aisles, if you would. Ask for more cards
17 if you need them. And Rob O'Neal is up next.

18 MR. O'NEAL: Thank you, Rita.

19 Again, my name is Rob O'Neal, from Epsilon
20 Associates. And I've been doing community sound
21 studies for about 30 years now, and the last 15 years
22 or so I've worked on approximately 150 different wind
23 turbine wind farm projects doing sound studies. So
24 I've seen quite a few of these. Tonight I'm going to
25 touch on -- I've only got about 15, 20 minutes, but



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2 I'm going to touch on five basic topics related to
3 sound.

4 The first one is a quick sound 101 primer.
5 Second is talking about how you measure existing
6 sound. Third topic is predicting future sound from
7 the wind farm. Fourth topic I'm going to touch on is
8 a question that comes up a lot, and it's low frequency
9 and infrasound. And finally talk briefly about
10 criteria or design goals for the wind farm project.

11 So sound 101. Two sound sources of equal
12 measure, and sound is measured in decibels. What we
13 hear are A-weighted decibels, and I'll talk about that
14 in a minute.

15 So two sound sources of equal measure add
16 up to be 3 decibels higher, because sound is
17 logarithmic. So our cricket at 30 decibels and fan at
18 30 decibels together would be 33 decibels, not 60
19 decibels. So it's logarithmic math.

20 Likewise, two sources of sound where one
21 is 10 decibels or more higher than the other -- so in
22 this example that same cricket at 30 but an air
23 conditioner at 40, the two of those together would
24 really be 40 decibels -- the louder source dominates.
25 It's not 70 decibels.



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2 So if you remember your old stereo system
3 from back in the day, you might have had a graphic
4 equalizer in it, which allowed you to control the
5 different frequencies. And that's what sound is; it's
6 made up of different frequencies. You've got that low
7 base, middle frequencies, high frequencies.

8 This graph here on the bottom it shows you
9 those frequencies starting on the left here in the
10 infrasound region down around 4 hertz. Infrasound
11 goes up to 20 hertz, low frequency is 20 to 200, and
12 then middle and high frequencies are 200 hertz and
13 above. And then the Y axis is sound levels in
14 decibels for each frequency band.

15 And this graph here is an audibility
16 graph. In other words, the point of this graph is
17 that we don't hear infrasound. The amount of energy
18 you need to hear it is too high. You have to have
19 over 100 decibels in those low, low frequencies for us
20 to hear it. And really you don't have those things
21 typically out there in nature or in our world, unless
22 you're standing on the tarmac with a jet engine
23 running, which we shouldn't be.

24 This last graph here I'm going to show you
25 on sound is how the A-weighting frequency works. So



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2 A-weighting is the standard convention used in the
3 acoustics world to represent how a human ear responds
4 to sound. And again, it's sort of the inverse to what
5 I just showed you in the previous graph in that we
6 hear the middle frequencies really well. So there's
7 no correction to that.

8 So 1,000 hertz we hear very well. These
9 low, low frequencies in the infrasound region over
10 here we don't hear well at all. So there's a huge,
11 huge correction that's applied there. They don't
12 contribute essentially anything to the A-weighted
13 sound levels. But A-weighting is what we hear and how
14 we hear. So that's the standard that we use in wind
15 turbine sound studies and most any sound study.

16 Second topic, measuring sound. As part of
17 the Article 10 process, the state requires two seasons
18 of existing sound level measurements here in the
19 community, one during summer, one during winter.
20 Those have actually been completed now. I'll show you
21 some information on that in a minute.

22 These are just a couple of examples of the
23 equipment we use. We have a lot of sound level
24 meters, which is the upper right-hand photograph there
25 in the protective cases. We also measure the



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2 concurrent wind speed. Because the wind itself is a
3 very important factor in terms of generating sound.

4 As you know from this past week if you
5 were outside during some of those windy days, that's
6 pretty much all you heard was the wind whistling past
7 you. So as part of our studies, the lower left-hand
8 photograph shows a picture of one of our
9 meteorological towers that we measure the wind speed
10 with wound studies.

11 All this equipment that we use is
12 compliant with American National Standards, ANSI
13 standards; and we also use ANSI standards to analyze
14 the sound level data that goes into the Article 10
15 application.

16 So this graph here has a lot of
17 information. Graphs like this will be part of the
18 application when it's turned in later this year that
19 you'll be able to really study. This graph represents
20 about 15 days of existing condition measurements here
21 in the project area. We had eight different sound
22 level meters spread out amongst the community in
23 different spots.

24 This particular graph is the wintertime
25 measurement, so it goes from late February -- so about



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2 a year ago today -- into mid-March. And what you see
3 in the top series of lines are the eight locations
4 with their sound levels overlaid on each other. And
5 as you can see, there's a lot of similarity, which is
6 what we'd expect in a large agricultural community.

7 And the point of that is to show the
8 variability. Remember, again, there's no wind
9 turbines around here. But the sound today when the
10 wind is absolutely still during the nighttime hours
11 could be as low as maybe 16, 17 decibels. But a lot
12 of the time it is up here, 50, 60, approaching 70
13 decibels.

14 What's plotted on the bottom here in gray
15 is the wind speed data from that meteorological tower
16 that I showed you in the previous photograph. So
17 that's ground level wind speed and the scale for that
18 on the far right-hand side. And there's usually a
19 very strong correlation -- you see it here, too --
20 when the wind speeds are high, such as this data right
21 here or this data over here, sound levels high. Not
22 surprising.

23 But there's also a lot of other things
24 influencing sound today in town, whether it's the
25 wind, it's traffic, it's planes, it's insect noise,



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2 plane noise. A variety of mechanical equipment on the
3 farms and so forth all contribute to the variety of
4 sound levels here, which can vary by at least 50
5 decibels over course of a day at the same location.

6 The third topic I was going to touch on is
7 predicting sound. So in other words, once Ben and
8 Marcel have completed the layout of where they think
9 the turbines are going to go, we then take that
10 information along with a lot of other information,
11 which I listed up here, and we put that into our sound
12 model.

13 There's a very rigorous standard called
14 the ANSI -- sorry, the ISO 9613-2 standard for
15 propagation of sound. That's what's used to take
16 sound from all the different wind turbines as well as
17 the substation and propagate that out, or calculate
18 that out, to every home in the community in the study
19 area.

20 There's a lot of other information that
21 goes into the sound modeling. Any terrain -- it's
22 pretty gentle terrain here, but any terrain data goes
23 into the model, the heights of the wind turbines are
24 put into the model, the meteorology -- worst-case
25 meteorological conditions go into the model; and all



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2 the distances are calculated using the software.

3 The fourth item right here is one I want
4 to touch on for a minute, maximum sound level from
5 each wind turbine. So depending which manufacturer is
6 used for the project, we'll get a technical
7 specification sheet from that manufacturer, whether
8 it's General Electric or Vestas or Nordex. Any of the
9 big manufacturers have very detailed sound data
10 they've taken of these types of wind turbines.

11 And the sound data is going to vary as a
12 function of wind speed. So at very low wind speeds
13 the sound levels are very low. And they gradually go
14 up and up until it reaches maximum wind speed, at
15 which point even if the wind speed increases, the
16 sound levels from the turbines will not increase.
17 They plateau. The blades will start to feather, and
18 the sound will not increase after that.

19 So that maximum sound level that the
20 turbines can generate from whatever wind speed that is
21 is what goes into the model, and that's what we use to
22 calculate those potential worst-case sound levels that
23 could occur at any one of the homes in the community.

24 I don't expect you to read this graph from
25 the audience, but this type of map will be in the



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2 application. This is a map from another project
3 that's in the public record, the 8 Point Wind Project
4 in Steuben County in the Southern Tier. We'll use a
5 similar map for the Heritage Wind Project.

6 There's a lot of information on here,
7 where the turbines are, where the homes are, and then
8 the calculated sound levels. And each one of these
9 has a very detailed inset where you can go and see
10 your home if you're in the project area in a lot more
11 detail. That's what this map here shows. It's one of
12 these inset maps. And again, don't worry about seeing
13 all the detail tonight, but this is the type of
14 information that will be included as part of the
15 Article 10 application. The home, sound levels,
16 etcetera.

17 I was explaining before about sound levels
18 vary as a function of wind speed. What this graph
19 here shows you is representative. It's not from the
20 Heritage site, but it's another site in New York
21 State. So I expect it to be not dissimilar to a site
22 here.

23 But this is one year's worth of hub height
24 wind speed data. So it's hourly data. So in a
25 year -- there's 8,760 hours in a year, so there's



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2 8,760 hourly wind speeds plotted on this graph from
3 January 1st to December 31st. And the speed is over
4 here on the Y axis going from zero. And it's in
5 meters per second, which is the way things are done in
6 the wind industry. It's a holdover from Europe.

7 But the cut-in wind speed for most
8 turbines is around 3 meters per second, which is about
9 7 miles per hour. So below 7 miles per hour the
10 turbines won't spin. They won't turn; therefore,
11 there's no sound from the wind turbines. And as you
12 can see from this graph here, that would be all these
13 hours down approximately here. So the turbines won't
14 be turning, so there will be no sound. So that's
15 certainly sometime in the year.

16 And then the maximum sound is usually
17 around 9 or 10 meters per second up here, where you
18 get that sort of maximum sound; and everything below
19 that is going to be something in between. So again,
20 the point is the sound levels from a wind turbine over
21 the course of a year are going to vary. It's not
22 going to be the sort of worst-case sound level for the
23 entire year.

24 This next graph is going to illustrate
25 that for you. This is taking a similar type of annual



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2 data set. This is, again, one year's worth from
3 January 1st on the left here to December 31st on the
4 right. It's hourly sound levels this time. And as
5 you can see, these are sound levels here from zero.
6 Those are all those hours during the year where the
7 wind is below cut-in speed, so those are all hours
8 where the wind farm is not making any sound.

9 As soon as the blades start turning, then
10 the sound level will jump up from anywhere from 15 to
11 as high as 40. 40 would be those times of that
12 worst-case wind speed I was talking about before.

13 So again, the take-away from this is that
14 sound levels will vary, you know, during the course of
15 the year. They're not always going to be at that
16 worst case, which is kind of what we stress in the
17 application; but the message is that it's not always
18 at that level. As you can see from this, it's very
19 frequently a lot lower than that.

20 A question I get a lot of times on the
21 modeling predictions is "Are they any good?" "Why
22 should I believe you guys?" And that's a fair
23 question, and the answer is they're accurate. We've
24 learned enough over time now, we've put in
25 conservative model assumptions, and they're accurate.



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2 We've done a lot of post-construction
3 testing. There's over 50,000 wind turbines operating
4 today in the United States, and a lot of them have
5 been tested; they've been measured for sound. And
6 what we find is that if we can measure those
7 worst-case conditions where we reach that maximum
8 speed at the hub, it's not too windy at the ground.
9 So the wind's -- the turbine's being drowned out, that
10 we find the actual sound levels are often a couple
11 decibels less than we actually predicted.

12 These next two slides are just covers from
13 a couple of technical reports that I've worked on
14 which back that up. This is a technical conference
15 paper that I would where I did the modeling. I did
16 the post-construction compliance measurements. We
17 found out that the actual measured sound levels after
18 the fact were 1 to 3 decibels lower than what we had
19 estimated pre-construction.

20 And this is the cover of another report, a
21 commissioned study by the State of Massachusetts where
22 our firm was involved, and we studied a lot of
23 different things. And that was also one of the
24 conclusions we came to preparing models versus
25 measuring data.



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2 Fourth topic is low-frequency infrasound.
3 You may have heard about it, you may not have. People
4 talk about it, or they may not understand it. Wind
5 turbines generate low-frequency infrasound. If you
6 remember that graph I showed you early tonight where
7 it's just part of the spectrum, and it's just part of
8 any mechanical device. There's low-frequency and
9 infrasound sound in the auditorium here tonight that
10 we're all experiencing right now. It's in our homes,
11 it's every day. And wind turbines generate it, too.
12 They're no different.

13 There's several ANSI standards that I list
14 up here. Those will be looked at as part of Article
15 10, because there are some general guidelines and
16 criteria that are in there to ensure that the sound
17 levels from low frequency are not so high they're
18 going to cause things to vibrate and rattle. That's a
19 question that comes up. So we'll be looking at that
20 and making sure they comply with those limits.

21 We were commissioned several years ago to
22 do a research study on low frequency and infrasound.
23 This is a cover of that study where the results were
24 peer reviewed, and the conclusion was yes, there is
25 low frequency and infrasound. We measured that at



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2 1,000 and 1,500 feet from turbines at a number of
3 homes, and all the levels were below those criteria
4 that I showed you earlier.

5 This is a graph showing three different
6 actual sound level measurements. The lower one here
7 in red is an area with no wind turbines and light
8 winds. This is the area of infrasound right here to
9 the left of the dotted line, as you can see this
10 infrasound. The blue line is also an area with no
11 wind turbines, but a moderate wind, now 6 to 8 miles
12 per hour. Again, plenty of infrasound. And finally,
13 the top graph is an area -- it's not here in New York
14 State, but it's an area that does have wind turbines
15 under very high winds, 12 meters per second. It's
16 about 25 miles per hour. And once again, you've of
17 course got some infrasound that's a little bit higher,
18 but it's downgraded by the wind itself. That's what's
19 generating that large part of the infrasound.

20 Last infrasound slide here is one I took
21 of my own air-conditioner. Again, the infrasound is
22 down here to the left of the solid line. That's
23 anywhere from 40 to 50 decibels at those various
24 frequencies. Typical air-conditioner that you might
25 have in your house. This is the audibility line, this



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2 slanted line here. Again, it's inaudible in the
3 infrasound. Once you get to low frequency, it goes to
4 the right of that. That just means it becomes
5 audible. Not that I recognize it as low frequency, it
6 just means I can hear my air-conditioner. That's all
7 that means.

8 Final slide is just touching briefly on
9 noise design goals or criteria for projects here. The
10 sleep disturbance at the outside of a home is 45
11 decibels; and that's going to be the design goal for
12 this project at every home, 45 decibels or less. As I
13 mentioned, the low frequency and infrasound have ANSI
14 guidelines. Those will be used to enforce and inform
15 design goals to keep them below those limits that
16 cause any vibration or rattle or disturbance from low
17 frequency and from.

18 And finally -- I didn't really touch on
19 this -- a tonal noise. It really isn't an issue from
20 wind turbines. Substations, perhaps, can be a source
21 of tonal sound. Those will be looked at as well and
22 will not be allowed to generate any tonal sound.
23 Tonal is that sort of pure tone, any hum or whining
24 you might recognize as sort of a distinct tone you
25 might hear.



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2 So those types of criteria will be part of
3 the project and part of the criteria that we design to
4 meet those criteria.

5 So with that, Rita, I believe that
6 concludes my slides.

7 MS. COLEMAN-GRAHAM: Thank you.

8 Again, if you would pass your cards to the
9 center aisles, we'll go ahead and pick them up and add
10 them to our growing pile here.

11 What I'm going to do now is do the
12 questions for the panelists reading from your question
13 cards. Okay. The first ones are for probably Neil.

14 If the Heritage Wind Project were to be
15 sold and Apex not hired to manage the facility, how
16 does Apex ensure that environmental compliance is met?

17 MR. HABIG: Well, the permit -- and Jim
18 can comment on this as well. The Article 10 results
19 in a certificate of public good, and it has a number
20 of conditions that are in effect for the duration of
21 the operation of the project. So whether it be Apex
22 operating the project or another operator of the
23 project, they would still be bound by the same
24 conditions and requirements.

25 Jim, did you have anything else on that?



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2 MR. MUSCATO: I'm afraid to. I just
3 wanted to add. So a certificate is required to be
4 transferred if it's sold to another entity, and that
5 transfer has to be approved by the siting board, and
6 the new owner would have to agree to all of the
7 conditions in the certificate before the transfer is
8 approved.

9 MS. COLEMAN-GRAHAM: Thank you. There
10 were several versions of that question, so I've read
11 that one.

12 Again Neil. Why aren't forums such as the
13 one you're holding here tonight done prior to getting
14 landowners signed up, so that the entire town is aware
15 of your presence and your intentions? Why is it a big
16 secret?

17 MR. HABIG: Well, I wouldn't characterize
18 it as a big secret. We had some open houses; we
19 invited landowners; we spoke with public officials. A
20 lot of what we hoped and shared tonight is a
21 culmination of quite a bit of work in laying out the
22 project and determining where turbines may be, where
23 landowners have chosen to participate and so forth.

24 So very early in the stage -- again, we
25 didn't keep it as a secret. We went to the Town



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2 officials as well as talked to the landowners, did not
3 try to keep it a secret. But we -- at that stage we
4 did not know what landowners were interested in
5 participating and didn't have much configuration -- or
6 any configuration details at all.

7 MS. COLEMAN-GRAHAM: Is this project being
8 proposed in a manner that meets or exceeds in a
9 beneficial manner all current Town of Barre
10 ordinances?

11 MR. HABIG: In particular the tip height,
12 I believe the Town of Barre wind ordinance was
13 established in 2009 or 2007 -- several years ago -- at
14 which time the 500-foot height restriction was
15 adequate to cover any expected turbine height at that
16 time. Subsequently over time, turbines have gotten
17 taller, rotor blades have gotten longer; so the tip
18 height has increased.

19 So it is not -- what we're proposing does
20 not conform to the 500 feet as well. And Ben can
21 speak to this. There's some property line setbacks as
22 well as a few sound specification details. For
23 example, there was a lack of specificity in the units
24 associated with the level. Those are more corrections
25 as opposed to changes. But I'll let Ben clarify.



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2 MR. YAZMAN: There's a number of setback
3 provisions that we've discussed with the Town of Barre
4 in a proposal to amend their Zoning Ordinance, and I
5 would propose that we just detail those in response to
6 this question on our website responses.

7 MS. COLEMAN-GRAHAM: Last question for
8 Neil for this round.

9 How many times has Apex Clean Energy
10 walked away from a proposed site when they discovered
11 that there would be significant environmental impacts.

12 MR. HABIG: Well, I don't have a specific
13 answer to that. When you say "walked away," that
14 seems to imply that you were somewhat committed to
15 that site. But one of the early stage steps in
16 evaluating a project is a fatal flaw.

17 So before a project actually even becomes
18 a project, there's quite a bit of analysis that goes
19 into it. We have a 50-or-60-slide deck that looks at
20 all these different things, including wildlife issues.
21 So we would work with a firm like EDR as well as our
22 own internal permitting experts or environmental
23 experts to look at some of the sensitive habitats that
24 we know. Some of those are not appearing until
25 studies are done, but I'd have to check with folks



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2 internally to see what the answer to that is as far as
3 numbers.

4 MS. COLEMAN-GRAHAM: Okay. Let's move on
5 to Ben.

6 Ben, how far do the wind turbines have to
7 be from the airport?

8 MR. YAZMAN: Well, ultimately that will be
9 a determination that the FAA makes. The turbines
10 sited on this map are no closer than 2 and a half
11 nautical miles to the airport.

12 MS. COLEMAN-GRAHAM: What was that number
13 again?

14 MR. YAZMAN: 2.5 nautical miles.

15 MS. COLEMAN-GRAHAM: Thank you. I'm not
16 sure if this one should be you or not, Ben, but we'll
17 give it a try.

18 What are the readings of the current three
19 meteorological towers in the town?

20 MR. YAZMAN: We don't publish
21 comprehensive wind data from those meteorological
22 towers. We do submit reports on their functionality
23 to the town, but I can say that they confirm that the
24 Town of Barre has what the IIEC has classified as a
25 class 3 wind speed.



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2 MS. COLEMAN-GRAHAM: I have four that are
3 very similar, so I'm going to try to group it as one
4 question here. It deals with the proposed jobs in the
5 local area. The questions are getting at what is the
6 number of permanent jobs that could be expected for
7 this area and what type of wages.

8 MR. YAZMAN: We would expect up to eight
9 high-paying technical jobs to be permanently attached
10 to the project.

11 MS. COLEMAN-GRAHAM: And those would be
12 full-time jobs?

13 MR. YAZMAN: Full-time jobs, yeah.

14 MS. COLEMAN-GRAHAM: Okay. How many years
15 will the proposed jobs by the developer for the local
16 community exist?

17 MR. YAZMAN: I would expect they would
18 exist for the life of the project. As an example, I'm
19 thinking about a wind turbine technician. It's a
20 high-paying skilled labor job that would be required
21 throughout the life of the project.

22 MS. COLEMAN-GRAHAM: This deals more to
23 the economic benefits.

24 What percentage tax decrease do you
25 anticipate for Barre residents? And then it goes on



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1 schools, the county, so forth.

2
3 MR. YAZMAN: That's really going to be up
4 to the taxing jurisdictions and their leadership to
5 determine what to do with the money that comes from
6 the project. But we can, you know, estimate what we
7 would be paying into a community benefits pool, which
8 as I said before we assume to be about \$7,500 per
9 rated megawatt of the plant.

10 MS. COLEMAN-GRAHAM: Okay. And last one
11 for you.

12 What is the value of this proposed
13 project? It might be Neil.

14 MR. HABIG: Something over \$200 million.
15 It depends specifically on the final turbine chosen
16 and final configuration, but it would be in excess of
17 \$200 million of project cost.

18 MS. COLEMAN-GRAHAM: Okay. Moving on to
19 Greg.

20 Who determines the value of the wetland?

21 MR. LIBERMAN: The methodology that's been
22 documented in the Preliminary Scoping Statement and
23 agreed to by the New York State DEC is called the
24 United States Army Corps of Engineers Highway
25 Methodology. It's a methodology established by the



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2 Federal government to essentially come up with a
3 standardized approach on how to assess functions and
4 values, because it can be subjective.

5 So through the process of developing the
6 scoping statement, there's been agreement to use the
7 highway methodology, and that's been consistent with
8 several other Article 10 projects as well.

9 MS. COLEMAN-GRAHAM: When was the species
10 inventory started?

11 MR. LIBERMAN: Species inventory was
12 initiated in 2016 with some of the initial wildlife
13 studies and is continuing through all facets of
14 fieldwork, whether it's through wetland delineations,
15 vernal pool assessment or upcoming wetland
16 delineations that will occur in 2019.

17 MS. COLEMAN-GRAHAM: Okay. You may have
18 just touched on this.

19 Other than birds and bats, what other
20 environmental studies are being done?

21 MR. LIBERMAN: Great question. There will
22 be several in support of Exhibit 22 and 23. The
23 biggest is probably the wetland stream delineation
24 report. There will be an invasive species control
25 plan, the invasive species baseline survey. There



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2 will be habitat fragmentation analysis, net
3 conservation benefit plan per species, an avian risk
4 assessment. There will be a vernal pool assessment.

5 There will be scope, prevention and
6 counter control measures, a water quality report along
7 with a stone water pollution prevention plan.

8 And I'm -- there may be others, and I'm
9 happy to kind of provide in writing maybe a response
10 of what was outlined in the Preliminary Scoping
11 Statement in terms of all the supporting studies, just
12 because of the volume of 40 exhibits with probably
13 upwards of 60 appendices. But those are the big ones.

14 MS. COLEMAN-GRAHAM: Okay. One more.

15 Why is there only one vernal pool study in
16 the spring of 2018? Why not this spring as well?
17 Shouldn't these studies be done for at least two
18 years?

19 MR. LIBERMAN: Good question. So the
20 methodology used for the vernal pool study was based
21 on -- New York State does not have a vernal pool
22 identification standard. Several other states do. So
23 there was a collection -- a review of various other
24 states, Pennsylvania and Massachusetts, that were used
25 as the guideline for that. And it doesn't -- it has



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2 to have a two-step component. And I apologize for not
3 being explicit in the discussion.

4 And it's not so much about the year as
5 much as it's about looking at it in the early spring
6 and then going back in the summer to make sure that
7 the vernal pool is in fact dried up. And that work
8 has occurred. And as part of the delineation work
9 that will happen in early 2019, we'll be
10 double-checking the vernal pool assessment performed
11 in 2018. But as far as the standards that exist, it's
12 not a two-year standard.

13 MS. COLEMAN-GRAHAM: Okay. Let's move on
14 and give some to Marcel.

15 So is shadow flicker just minutes a day
16 certain times of the year?

17 MR. MIBUS: I mean, it depends greatly on
18 how you look at the geometry of where a home is to
19 where the turbine is. Generally, especially with the
20 distance that the turbines are from homes here, they
21 are largely just in the minutes per day. And then
22 that obviously just depends on the time of year.

23 MS. COLEMAN-GRAHAM: Okay. This one --
24 how many hours for participating parties or
25 leaseholders -- I think they're getting at -- what's



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2 the standard there?

3 MR. MIBUS: I believe we fall back to our
4 internal Apex standard, which is 40 hours per year.

5 MS. COLEMAN-GRAHAM: What was the number
6 again?

7 MR. MIBUS: It's 40 hours per year per the
8 internal company standard.

9 MS. COLEMAN-GRAHAM: Okay. Shadow
10 flicker. You say distance matters. So say that a
11 cloud goes in front of the sun. Would seem to make a
12 shadow on the ground. But you say it doesn't? I
13 think they want clarification as to that.

14 MR. MIBUS: I think I was referring that
15 the shadow flicker from the turbine is blocked by
16 clouds. But if it's cloudy, you'll have sunshine
17 behind the turbine to have the flickering.

18 MS. COLEMAN-GRAHAM: Has shadow flicker
19 study been conducted to help site the turbines?

20 MR. MIBUS: That is normally done once the
21 layout is finalized, and it is then done through an
22 independent group to confirm that we are meeting the
23 regulations.

24 MS. COLEMAN-GRAHAM: Okay. This one's a
25 little longer.



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2 On a flat area how far will shadow flicker
3 transmit during sunrise and sunset with the potential
4 of maximum sunlight?

5 MR. MIBUS: Well, I think I would have
6 to -- for any specific numbers I would have to
7 actually look at it and then report the numbers back
8 specifically. But there is an aspect of the near
9 horizon diffuse light that limits the maximum number.
10 But for very specifics I'd have to report back in to
11 the website.

12 MS. COLEMAN-GRAHAM: Okay. There was a
13 second part to this one.

14 If a tower is situated beyond the limits,
15 what happens?

16 MR. MIBUS: So there's two potential. We
17 either work on siting the turbine or -- to adjust for
18 that, or we curtail the turbine at very specific time
19 periods to limit the shadow flicker during the
20 expected windows.

21 MS. COLEMAN-GRAHAM: Okay. And last
22 question for you. And I'm sure I'm not going to
23 pronounce this correctly. You can tell I'm neutral
24 and not in the wind industry.

25 Iberdrola told our town in 2008 that there



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2 wasn't enough wind in Barre to make it successful and
3 consequently pulled out. So what's changed in 11
4 years?

5 MR. HABIG: The turbine blades have gotten
6 quite a bit longer, and so the minimal threshold wind
7 speed for viable wind projects has gone down over the
8 last 12 years.

9 MS. COLEMAN-GRAHAM: Okay. Let's move on
10 to Tracy.

11 Will multiple sites be under construction
12 simultaneously?

13 MR. BUTLER: Yes. Yeah, absolutely. So,
14 you know, there's typically a plan of installation
15 that would have the roads coming in and then the
16 foundations behind that and then the turbines coming
17 behind that. And that would work its way across the
18 project such that the cranes could just move in one
19 direction and don't have to backtrack.

20 But yeah, you'd have several foundations
21 being poured at once and several turbines being
22 erected at once.

23 MS. COLEMAN-GRAHAM: This next one has
24 been asked in a couple different ways by people, so
25 I'm going to pick this cards.



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2 Will the collection cables in wooded
3 areas -- will they be tracked by the shortest distance
4 or parallel to an access road?

5 I think they're getting at minimizing the
6 disturbance to a wooded area.

7 MR. BUTLER: Sure. So that's where some
8 of the wetlands information that Greg was talking
9 about comes into play. Because there are some forests
10 wetlands here where we do need to go under them in the
11 shortest way possible with a bore or bore around them.
12 We've got to look at each one specifically to see if
13 it makes sense to try to find a way to go around or
14 bore underneath.

15 MR. LIBERMAN: And I would even add to
16 that that it is a bit of an iterative process. In
17 other words, there's been a lot of discussions with
18 some of the preliminary layout information and some of
19 the preliminary environmental information to avoid to
20 the extent practicable. And then that information
21 gets documented, and it will be provided in the
22 Exhibit 9 of the Article 10 application. All of these
23 measures to avoid impacts siting these facilities in
24 ways that will maximize the avoidance of minimization
25 will all be documented in the application, but it's



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1 definitely an iterative back-and-forth process.

2 MS. COLEMAN-GRAHAM: Tracy, are the
3 nacelles rotational, or will they be in a fixed
4 position.
5

6 MR. BUTLER: That's a good question that
7 we didn't touch on. So the nacelle has anemometers on
8 top and wind direction wind veins on top. So the
9 nacelle will rotate to line up to face the wind. And
10 also, you know, the blades themselves, they rotate as
11 well.

12 So when it's non-operating, the blades can
13 be feathered back so they're not catching the wind;
14 and then as the wind speed comes up, they can engage,
15 start to rotate. And then as we reach high wind
16 speeds where it needs to cut out, the blades can
17 feather again.

18 But exactly, yeah, the nacelle can rotate,
19 spin all the way around.

20 MS. COLEMAN-GRAHAM: Last one for you this
21 round.

22 If the proposed project is approved, to
23 whose satisfaction are the roads repaired after
24 construction?

25 MR. BUTLER: That would be also a good



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2 question to bring Ben in on. Because there is a
3 road-use agreement that would have to be agreed to
4 through the town, and usually that agreement then is
5 required to do a pre-construction survey of the roads
6 and then a post-construction survey of the roads to
7 make sure they've been repaired per the road-use
8 agreement.

9 MR. YAZMAN: I'd just add that the
10 standards of that road-use agreement would be to leave
11 roads in same or better condition as we found them,
12 essentially.

13 MS. COLEMAN-GRAHAM: Okay. Let's move on
14 to Rob.

15 Rob, how was the 45-decibel setback used
16 previously determined?

17 MR. O'NEAL: I'm not sure I understand the
18 question.

19 MS. COLEMAN-GRAHAM: I think they're
20 looking at what's the basis of 45 as the number.

21 MR. O'NEAL: Okay. So the 45 has been
22 used as a guideline to prevent sleep disturbance
23 that's exterior to a home. That's been used as a
24 number to -- 45 or less, so there will not be sleep
25 disturbance at night.



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2 MS. COLEMAN-GRAHAM: For measuring sound
3 are you using averages or immediate sound levels?

4 MR. O'NEAL: So the instrumentation is
5 constantly recording and sampling. Obviously it's
6 going to record a lot of different statistics, and for
7 the baseline condition we're reporting it in terms of
8 ten-minute increments. So those ten-minute periods
9 will have equivalent sound level average or an LEQ
10 average.

11 It's not an average, however. What it is
12 it's the energy average which is dominated by the
13 highest possible sounds over that ten-minute period.

14 MS. COLEMAN-GRAHAM: If we don't hear it,
15 can it still injure our hearing? Can it impact our
16 health?

17 MR. O'NEAL: So I assume the question is
18 referring perhaps to infrasound and low-frequency
19 sound, because that would be the only thing I think
20 that people might be thinking of. So the audible
21 frequencies, there's no issue there. And the many,
22 many peer-reviewed studies that have come out on
23 health from studied wind turbines have shown there is
24 no medical impact from wind turbines, from operating
25 wind turbines, whether it's from infrasound or



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1 anything else.

2 MS. COLEMAN-GRAHAM: Okay. And last one
3 for you this round.

4 Does your sound decibel graph show
5 duration of sound? And then there's an "and" after
6 that one, but I'll stop there for that one.

7 MR. O'NEAL: So probably the way to answer
8 that is the data that I showed tonight in the slide
9 from the project site, those are ten-minute points, if
10 you will. So that's a summation of every ten minutes
11 over a two-week period.

12 MS. COLEMAN-GRAHAM: Are wind turbine
13 sounds consistent, or does it change similar to a
14 current day here?

15 MR. O'NEAL: So the variation I showed
16 tonight that occurs today, you'll never see that from
17 a wind turbine. In other words, you'll never go from
18 16 decibels to 65 decibels from a wind turbine.

19 When a turbine is operating and that's the
20 dominant source of sound, you'll have a much narrower
21 range of sound from that turbine generally anywhere
22 from -- depending how far away you are from it,
23 anywhere from 25 up to perhaps 45 decibels. But it
24 will be -- once it's operating and it's operating and
25



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2 it's the only source, it's not being up and down, up
3 and down, but background, it could be steady.

4 MS. COLEMAN-GRAHAM: Okay. Let's move on
5 to Jim.

6 What is the projected timeline for the
7 Article 10 process?

8 MR. MUSCATO: Well, from the date that we
9 file the application, the siting board has to render a
10 decision on the application within 12 months.

11 MS. COLEMAN-GRAHAM: Who takes legal
12 responsibility if a new company is not complying with
13 the signed agreement?

14 MR. MUSCATO: So if that means with
15 respect to the certificate, the permit conditions,
16 then in that instance the siting board has the
17 Department of Public Service staff who can enforce the
18 conditions in the certificate. And so therefore, DPS
19 staff, a state agency, would enforce the certificate
20 conditions.

21 MS. COLEMAN-GRAHAM: Okay. I'm trying to
22 decide an order here.

23 Does the Article 10 process have any
24 requirement that the developer or project remain
25 active for a minimum amount of operational time?



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2 MR. MUSCATO: No, Article 10 does not have
3 a minimum in terms of at what point an inoperable unit
4 would have to be decommissioned or anything like that.

5 That's going to be subject to the
6 individual decommissioning plan that's going to be
7 submitted as part of the Article 10 application that I
8 think Tracy mentioned earlier. That plan is likely to
9 have time frames for inoperability and at what point
10 the turbines would be considered to be decommissioned.

11 MS. COLEMAN-GRAHAM: Does the Article 10
12 process have any requirement for studies to be
13 performed after a project has been approved? And if
14 so, who regulates that process?

15 MR. MUSCATO: So there's a number of
16 studies that would be performed after the project is
17 operational. One that I can think of off the top of
18 my head would be a post-construction noise study that
19 Rob mentioned earlier. And the enforcement of that
20 and the review of that and approval of the compliance
21 filing associated with the post-construction noise
22 plan is going to be the Department of Public Service
23 staff. Again, the state agency regulating Article 10.

24 MS. COLEMAN-GRAHAM: Okay. The next
25 question is for me, since we're about to go back



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2 around.

3 The question is when you are organizing
4 the questions that are to be answered, are you
5 removing any questions to definitely not be answered
6 this evening; and then will all questions including
7 this one be answered online in March.

8 Okay. Any of the questions that we have
9 here you can see -- and that's why we're doing it up
10 here in the clear boxes -- you can see we're trying to
11 figure out who's the best person on the panel to
12 answer that. So they are all going in the boxes. And
13 some are more conducive to fairly short kind of
14 answers that we can have here.

15 So if we see something that has multiple
16 questions in it where it wants recording of a lot of
17 factual information to back it up, then that one
18 doesn't come to the surface to be asked one on one
19 with the time constraints that we have.

20 But they're all in the boxes, and they all
21 remain -- all questions are going to have answers, and
22 the remaining ones we don't get to today will be
23 included on the website of the project that's in the
24 program that you have by March 28th. So we are
25 addressing all questions either tonight or online.



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2 Okay. Now we're coming back around to
3 Neil.

4 Since nonparticipants have no choice in
5 whether turbines are erected in our community, are you
6 giving the residents a written guarantee that our
7 assessments won't plummet once the turbines are
8 erected?

9 MR. HABIG: There have been a number of
10 studies showing that property values are not
11 negatively affected. There's been some studies that
12 show -- indicate otherwise, but the vast majority of
13 studies show that there is no negative impact on
14 property values in proximity to turbines. And not
15 just by number of studies, but by number of homes or
16 transactions considered.

17 So the data suggesting that there is no
18 negative correlation vastly outweighs any indication
19 that there would be a negative impact. But it's been
20 studied extensively.

21 MS. COLEMAN-GRAHAM: Okay. There's, like,
22 a segue question to this one.

23 Should the proposed project be approved
24 and a property owner is unable to sell their property
25 for an appraised value that was given just prior to



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2 approval, will Apex or its successors purchase that
3 property from the owner for that appraised value?

4 MR. HABIG: We don't have any program like
5 that; but again, there are 25 operating wind farms in
6 the state that have been well accepted in communities,
7 and the evidence doesn't support that that is an
8 issue.

9 MS. COLEMAN-GRAHAM: If Apex sells to
10 another energy company, do new contracts have to be
11 drawn up, or are the previous ones transferred to the
12 new company?

13 MR. HABIG: No, they're assignable under
14 the terms of the contract. So they would be assigned
15 to the new owner of the company. And the project
16 company itself could be sold; and therefore, the
17 agreement would still be with the same party.

18 MS. COLEMAN-GRAHAM: Okay. Having
19 developed multiple projects in New England and New
20 York that are now in operation -- and that's taken
21 from the form handouts -- how many projects exactly
22 are multiple projects that are operational now in New
23 England and New York? I think they're looking for
24 numbers.

25 MR. HABIG: A project that I've been



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2 involved in, there's two in New York, one in Vermont
3 and one in Massachusetts.

4 MS. COLEMAN-GRAHAM: Okay. Tip height.
5 How do current models compare to Orangeville? I don't
6 know if that was one of the examples in Ben's slides.

7 MR. YAZMAN: I'm not sure which turbine
8 model they're using in Orangeville. Anybody?

9 MS. COLEMAN-GRAHAM: Okay. So that will
10 be something --

11 MR. YAZMAN: We'll have to look at that.

12 MS. COLEMAN-GRAHAM: -- addressed in the
13 written comments. I'm going to put that back in here.
14 Last one here, Neil or Ben.

15 Can a turbine cause health issues such as
16 headaches, heart attacks or miscarriages?

17 MR. HABIG: As Rob said, there's been
18 numerous studies -- peer-reviewed studies done that
19 indicate there's no correlation to health impacts.
20 Turbine -- there's no correlation with turbines and
21 health impacts.

22 MS. COLEMAN-GRAHAM: Okay. Let's move on
23 to Ben here. This is a two-parter, so I'll give you
24 the first part.

25 What are five separate ways the community



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2 benefits?

3 MR. YAZMAN: The primary community
4 benefits that I discussed earlier are payments to the
5 taxing jurisdictions and then secondly payment to
6 landowners who are the economic drivers of the
7 community. I would leave it at those two as our
8 primary community benefits.

9 MS. COLEMAN-GRAHAM: How exactly are
10 these -- I'm sorry. How exactly are all the windmills
11 connected to the grid? That was on the same card. It
12 might be a Tracy question.

13 MR. YAZMAN: Yeah, I think Tracy did talk
14 a little bit about that. I'll answer it quickly.

15 Turbines are connected one to the other by
16 underground transmission back to a central project
17 substation, and then that substation is connected to
18 existing grid infrastructure.

19 MS. COLEMAN-GRAHAM: Worldwide scientists
20 say unless you cut our carbon use, we will be beyond
21 the ability to make a difference in ten years. When
22 is the earliest your project will be online?

23 MR. YAZMAN: The earliest we'd expect to
24 be online is 2021.

25 MS. COLEMAN-GRAHAM: Okay. How can Apex



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2 reassure residents that their TV, radio and cell phone
3 service won't be interrupted or ruined by the
4 industrial wind turbines?

5 MR. YAZMAN: Greg may have more to add
6 here, but that would be the subject of part of our
7 Article 10 application, evaluation of impact to those
8 facilities.

9 MR. LIBERMAN: Exhibit 26 of the Article
10 10 application will be an assessment of the project on
11 potential communication systems, AM/FM, microwave,
12 cellular, etcetera. And there are -- those studies
13 are currently in process. That will be summarized in
14 the application, and there will be mechanisms for
15 addressing complaint resolution should this come up.
16 So that topic will be discussed in detail in Exhibit
17 26 of the application.

18 MS. COLEMAN-GRAHAM: There's multiple
19 questions here. Is there a building in Western New
20 York as tall as your tallest tower? I think they mean
21 turbine.

22 MR. YAZMAN: I'm not aware of any
23 buildings in Western New York that are 655 feet tall.

24 MS. COLEMAN-GRAHAM: Have you ever applied
25 for variances to the setback restrictions?



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MR. YAZMAN: No.

MS. COLEMAN-GRAHAM: Are lessees permitted to publicly oppose any variance applications? Are lessees permitted to publicly oppose any variance applications?

MR. MUSCATO: I would say theoretically if a variance application was submitted just by a legal standard, typically the landowner would indicate its support for that variance application. It's usually a requirement of the local code.

MS. COLEMAN-GRAHAM: Now we're moving to Greg.

Are turbines -- no. I'm sorry. As turbines are being built, how much habitat/trees would be cut down?

MR. LIBERMAN: We don't know the answer to that as of yet. In the Preliminary Scoping Statement there is a table that indicates by project component how large a potential work area would be. The area around each turbine, I believe, for the PSS was 250 foot area of land disturbance. So there's the potential for forest impact, potential for grassland impact. That will be fully borne out in the application once the final layout is determined.



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2 MS. COLEMAN-GRAHAM: Why is the mailer not
3 being sent to every resident of Barre for visual
4 impacts? Why make the busy working residents come to
5 you?

6 MR. LIBERMAN: Understood. The Article 10
7 regulations are pretty clear in terms of how the
8 consultation and whom should be consulted for visual
9 impacts, and it states municipal planning
10 representatives and various state agencies.

11 And I think there was some logic in that
12 in that we -- I apologize for the quick sidebar here,
13 but there's other studies that will result in direct
14 mailers to community residents, one of which will be a
15 private well survey.

16 And what we've seen is the response rate
17 is not very good for that information. So by sending
18 it directly to municipal planning representatives --
19 in this case town planners, town historians, town
20 executives -- the idea is that we're casting a pretty
21 wide net with a shorter group of people to provide us
22 information. And then by providing the opportunity
23 for daily interaction at the Apex office is a way to
24 help solicit that information. We feel we'll get
25 better information back, more meaningful information



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2 back through that mechanism.

3 MS. COLEMAN-GRAHAM: Okay. This deals
4 with the wetlands and stream delineations. They were
5 initiated during the growing season of 2018 to be
6 completed this spring. How is less than a year an
7 effective time frame to gather necessary data?

8 MR. LIBERMAN: It moves pretty quick.
9 Again, we're talking about a 500-foot corridor along
10 the project components. And we go out in groups of
11 two for safety reasons, and we're able to piggy-back.
12 And the wetland delineation effort from a ground study
13 standpoint can be done fairly quickly, so it doesn't
14 take an entire year to do that level of study.

15 So the work that was done in the fall
16 growing season of 2018, roughly 20 to 30 percent of
17 the facility site, and the remaining balance will be
18 completed this spring.

19 MS. COLEMAN-GRAHAM: What are the current
20 requirements in New York State for wind developers to
21 monitor and report bird and bat fatalities?

22 MR. LIBERMAN: That will be borne out
23 through this process. In other words, I don't know
24 that there's -- there will be an environmental
25 monitoring program outlined in the net conservation



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2 benefit plan and the avian risk assessment that will
3 be reviewed by and agreed upon by the DEC, and their
4 input will be directly put into it. So that on a
5 project-by-project basis the specifics for
6 post-construction monitoring can be vetted and agreed
7 upon.

8 MR. MUSCATO: I would add, too, the state
9 has guidelines for post-construction monitoring, and
10 those guidelines would be a condition of the
11 certificate.

12 MS. COLEMAN-GRAHAM: During the migration
13 seasons, Canadian snow geese, bats and many smaller
14 species of birds fly over a huge area here. Shouldn't
15 these species be protected? And what happens to
16 migration patterns? We look forward to seeing this
17 migration every year.

18 MR. LIBERMAN: Great question. With
19 respect to migration, there's been several studies
20 already performed that were included in the
21 Preliminary Scoping Statement. Those will be assessed
22 in relation to the proposed layout, and potential
23 impacts will be described in Exhibit 22.

24 With respect to bat species, they're --
25 we've been in discussion with the DEC, and there is an



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2 assumed present aspect to the bats where we're looking
3 at adaptive management and various curtailment regimes
4 to avoid impact to bats. So that information will be
5 provided in Exhibit 22.

6 MS. COLEMAN-GRAHAM: The next two
7 questions deal with some information that Dave
8 Phillips had supplied at a recent meeting.

9 At the environmental presentation that
10 Dave Phillips did on January 16, 2019, he mentioned
11 that bird deaths around industrial wind turbines have
12 been significantly higher than projected. What steps
13 have been taken to identify the bat population in the
14 Town of Barre and protect this population?

15 MR. LIBERMAN: I apologize. Is it
16 referring to bats?

17 MS. COLEMAN-GRAHAM: Yes.

18 MR. LIBERMAN: So with respect to
19 protecting the bat species for this project, there
20 will be an adaptive management plan worked through the
21 Article 10 process and in agreement with the New York
22 State DEC. And there are several steps that can be
23 implemented over the operations of the project to
24 limit impacts to bat species.

25 A primary component would be, say,



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2 curtailment, which means that certain wind speeds at
3 certain times of the year the turbines would not spin,
4 thus avoiding impacts. So through ongoing discussions
5 with the DEC and looking at various adaptive
6 management regimens, impacts can be avoided or
7 minimized.

8 MS. COLEMAN-GRAHAM: Another one about
9 Dave's talk. He shared at a previous environmental
10 open house that birds adapt and avoid an area with
11 industrial wind turbines.

12 Would that mean that the entire project
13 area would be considered a loss of habitat for that
14 species? And please explain. And that dealt with
15 birds.

16 MR. LIBERMAN: That's a -- so I think
17 that's something I would want to look into, just
18 because I'm not familiar with what Dave was alluding
19 to at that conversation. So I think that's for March
20 28th.

21 MS. COLEMAN-GRAHAM: Okay. Thank you.
22 Moving on to Marcel.

23 If the date and time of possible flicker
24 can be identified using your computer system, will you
25 make the residents aware of those potential times, so



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2 that they can plan accordingly?

3 MR. MIBUS: I believe in the Article 10
4 application we filed the shadow flicker report that
5 the time that the turbines are on the residences is
6 reported.

7 MS. COLEMAN-GRAHAM: Is recorded?

8 MR. MIBUS: Reported.

9 MR. HABIG: Yeah, the study looks -- every
10 day of the year it will tell you on March 22nd that
11 flicker has the potential of occurring. Of course,
12 the wind direction has to be correct, and it has to be
13 a sunny day. But it will say the start time and the
14 end time, and it will be a calendar that will show
15 every day that it has the potential to occur.

16 MS. COLEMAN-GRAHAM: Okay. Marcel. You
17 mentioned that modern turbines have XYZ, but Ben just
18 spoke that the turbines now being proposed are the
19 newest brand-new model.

20 Would this increase the distance of shadow
21 flicker? With a bigger model, what new issues does
22 shadow flicker pose?

23 MR. MIBUS: Well, I mean, shadow flicker
24 is geometry. So directly the taller turbine would
25 have a longer shadow. So it would require us to site



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2 more conservatively.

3 MS. COLEMAN-GRAHAM: Why is the shadow
4 flicker setback just for residents and not for the
5 property owners and not the property? I think, if I
6 get it right, the nonparticipating property owner was
7 the value you had on your slide.

8 MR. YAZMAN: Shadow flicker has to be
9 measured at a receptor. So that's why homes are used
10 rather than, say, in the middle of a cornfield where
11 nobody would be to experience shadow flicker.

12 MS. COLEMAN-GRAHAM: And then it goes on
13 to ask the nonparticipating property owner should have
14 rights to use their entire property and not be
15 impacted by shadow flicker. Wasn't in the form of a
16 question, but could you address the impact of shadow
17 flicker on...

18 MR. BUTLER: Yeah, I can speak to that a
19 little bit. So the shadow flicker is more apparent
20 when it's coming through a window, because the concept
21 is a window would have light coming through it, and it
22 would get blocked out by the shadow.

23 So in the case where you're in a field or
24 an open place, that's not really -- I mean, you
25 certainly can see the shadow coming, but you don't



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2 perceive the whole of your window being blocked out.
3 So if there was something that had a window or -- that
4 would be a receptor that we would be modeling.

5 MS. COLEMAN-GRAHAM: This deals with wind
6 speeds. There are three different questions here,
7 each a little different.

8 What is the maximum wind speed for the
9 turbines that you're proposing?

10 MR. MIBUS: The maximum wind speed is
11 roughly, depending on the turbine model, somewhere
12 around 22 to 24 meters per second, which is about 2.2
13 times for miles per hour, so 55.

14 MS. COLEMAN-GRAHAM: So what was the last
15 number?

16 MR. MIBUS: 55 miles per hour, roughly.

17 MS. COLEMAN-GRAHAM: What would the
18 minimum wind speed be needed for the turbines that
19 you're proposing?

20 MR. MIBUS: So the cut-in for all these
21 turbines is at 3 meters per second, which would be 6.6
22 miles per hour.

23 MS. COLEMAN-GRAHAM: And I think you just
24 answered the first part of this one. For the proposed
25 turbines, at what wind speeds will the turbines be



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2 started?

3 MR. MIBUS: Same answer.

4 MS. COLEMAN-GRAHAM: And what is the rated
5 rotational speed in miles per hour?

6 MR. BUTLER: Well, I think Marcel said it
7 was 12 to 13 rotations per minute; and based on the
8 rotor length, the speed of the tip is 180 miles an
9 hour or so.

10 MS. COLEMAN-GRAHAM: That was the next
11 question.

12 MR. BUTLER: Is that the next question?
13 Okay.

14 MR. HABIG: I think the larger newer
15 turbines it's actually lower than that. But we can
16 get a specific answer.

17 MS. COLEMAN-GRAHAM: Okay. Now we're on
18 to Tracy. Decommissioning questions.

19 With the tower taking up such little
20 usable farmland, how much is each lessee paid per
21 tower? The decommissioning is the third part of this
22 one.

23 MR. BUTLER: Yeah, I'd have to look to Ben
24 or Neil for that.

25 MR. YAZMAN: Leases provide for a minimum



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2 payment of \$5,000 per rated megawatt. So again,
3 increases in turbine technology mean increases in
4 capacity mean increases in payment. That's a minimum
5 payment.

6 Leases also include a clause discussing
7 revenue share, which would be a payment -- a
8 percentage of the revenue made off the project
9 assuming it's above that minimum.

10 MS. COLEMAN-GRAHAM: This is probably back
11 to Tracy. What is the setback requirements for
12 substations?

13 MR. BUTLER: So the substation, I don't
14 know -- maybe I should actually look down here to see
15 if there's -- if that would fall within Article 10
16 requirements, or is there something special about the
17 substation specifically? Because really there
18 wouldn't be a traditional wind turbine setback for
19 that other than our internal setback, which would be
20 1.1 times the tip height.

21 MR. MUSCATO: Typically there's a standard
22 in the local law that would be applied to any type of
23 structure. So I don't know what it is in the Town of
24 Barre, but usually there's a local setback that would
25 apply.



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2 MS. COLEMAN-GRAHAM: Decommissioning. If
3 you were to go bankrupt, do you know of any bankrupt
4 companies that do not remove the towers?

5 MR. BUTLER: Well, decommissioning in the
6 Article 10 process requires a financial security to do
7 that decommissioning. So regardless of the status of
8 the project company, that security could be pulled,
9 and the plant could be decommissioned.

10 MS. COLEMAN-GRAHAM: Have you or any of
11 your company taken any down?

12 MR. BUTLER: No, we haven't.

13 MS. COLEMAN-GRAHAM: And why not?

14 MR. BUTLER: They're young and new. The
15 first wind farm that we built was in 2012. So, you
16 know, the life-span of these farms is 25 to 30 years.

17 MS. COLEMAN-GRAHAM: If Apex or Heritage
18 ceases to operate in the town, what is the required
19 procedure for dismantling the towers? And what is the
20 requirement if either company goes bankrupt?

21 MR. BUTLER: There again, it's that
22 financial security that's -- that we have to put out
23 there to cover that.

24 And then the procedure would be, as I
25 mentioned, basically just the reverse of construction



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2 and bringing the tower down piece by piece, pulling
3 out the top four feet of the foundations and
4 reclaiming the roads.

5 MS. COLEMAN-GRAHAM: And who would be
6 responsible to do that in the case of something like
7 that happening?

8 MR. BUTLER: So with that financial
9 security, I suppose it's the town that pulls it. Or
10 is it the state that holds it?

11 MR. MUSCATO: It would likely -- it would
12 depend on each of the proceedings, but it's likely
13 that the financial security would be for the benefit
14 of the towns. That's how it's been done in the
15 previously permitted project in the state, and that's
16 likely the procedure that would be had here as well.

17 So the towns would have access to the
18 financial security. There would be a decommissioning
19 agreement which would outline the steps that the town
20 would take to access that money, and that's -- the
21 financial security would be for or on behalf of the
22 towns -- or town.

23 MS. COLEMAN-GRAHAM: I'm not real sure
24 which of you this part of the question would go to.

25 Can Apex or Heritage sell the project or



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2 lease the project without the permission of the Town
3 of Barre?

4 MR. MUSCATO: I think this is a repeat of
5 the question earlier. Again, if there was a transfer
6 of the certificate from the project company to another
7 entity, that transfer would require the approval of
8 the state siting board.

9 MS. COLEMAN-GRAHAM: There's a couple more
10 decommissioning ones, and I'm just going to pull out
11 what is different. The first one wants to know if the
12 money that's set aside for decommissioning -- is there
13 a percentage increase each year?

14 MR. BUTLER: That's a good question. So
15 depending on the way the decommissioning plan is
16 written, sometimes they are recalculated every five
17 years or some increment to readjust the estimate. So
18 the estimate -- clearly it's predicting the future,
19 but it's often certified by a professional engineer
20 who does, you know, a calculation of these exact
21 things using commodity data and existing data with an
22 escalation. It's often times adjusted as the project
23 goes on.

24 MS. COLEMAN-GRAHAM: What is the average
25 amount of time that wind turbines are functional



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2 during the year?

3 MR. BUTLER: I guess you can say when it's
4 windy. The NCFs for projects of this nature are in
5 the 30s. But that's really not the duration, so...

6 MR. MIBUS: NCF is more related to the
7 energy per turbine.

8 MR. HABIG: Typically from a speed
9 distribution, how often would it be below cut-in
10 speed?

11 MR. MIBUS: I think we model turbine
12 availability at roughly 96.1 percent.

13 MR. HABIG: That would be the
14 availability, but how frequently -- how many hours per
15 year would be below cut-in speed?

16 MR. MIBUS: I'd have to look at it more
17 specifically.

18 MR. HABIG: We can get a specific answer
19 on that.

20 MS. COLEMAN-GRAHAM: Last one for this
21 round, Tracy.

22 Would the 4-foot decommissioning -- I
23 think this is the depth -- still remain with the
24 larger scale turbines, or would it be increased?

25 MR. BUTLER: That would stay the same. So



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2 with the larger turbines there's nothing really that
3 changes in regards to the depth. The foundation
4 design -- you know, I mentioned this would probably be
5 10 to 11 feet deep -- that would probably be the case
6 for whether the turbine was larger or smaller.

7 If a larger turbine requires a larger
8 foundation, it's usually increased in diameter or in
9 the thickness of that base part to add more mass and
10 concrete. But it's not really deeper. So there's
11 nothing to take out that would be different.

12 MS. COLEMAN-GRAHAM: Okay. Moving on to
13 Rob.

14 In regards to the hourly sound level
15 annual sound modeling, what percentage of the year?
16 In regards to the hourly sound level annual sound
17 modeling, what percentage of the year? Well, let me
18 read the rest of it, and it may gel.

19 As a resident, the variability in sound is
20 frustrating, as this is what will wake us up at night
21 or be disturbing when we're trying to reside and to
22 enjoy.

23 So I think they're getting at the --
24 sounds like it's that fluctuation, that variability,
25 asking whether or not your hourly sound levels -- or



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2 the modeling accounts for that, I guess.

3 MR. O'NEAL: Let me see if I can try to
4 answer that.

5 MS. COLEMAN-GRAHAM: Sorry.

6 MR. O'NEAL: That's okay. The modeling
7 calculation that's presented -- the idea is to
8 calculate what the loudest sound level would be during
9 the course of a day or night. So we look at the
10 highest wind speed and use that to calculate the
11 expected sound levels.

12 Obviously if the wind drops during the
13 course of the night, then the sounds levels will go
14 down to a lower sound level; but the maximum highest
15 sound level is based on the highest wind speed.

16 MS. COLEMAN-GRAHAM: Why is the goal of
17 sleep 45 decibels, higher than the recommendations by
18 WHO?

19 MR. O'NEAL: So keep in mind that's the
20 exterior sound level. That is a WHO recommendation.
21 That's a short-term recommendation, the 45. WHO also
22 has an annual nighttime recommendation of 40, but
23 that's for every hour of the night during the course
24 of a year.

25 So again, that's an annual number. So



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2 that takes into account all the different wind speeds
3 over the course of a night in a year. So that's not
4 the same as the 45 short-term.

5 MS. COLEMAN-GRAHAM: Where were your
6 sound-measuring devices located in our community?

7 MR. O'NEAL: So the specifics of all that
8 will be in the application. I don't have the exact
9 addresses with me here tonight, but the details of
10 that will be as part of the application.

11 MS. COLEMAN-GRAHAM: And that's the
12 Article 10 application?

13 MR. O'NEAL: That's right.

14 MS. COLEMAN-GRAHAM: How long have you
15 studied various wind speeds? With the bigger turbine
16 increase, how would your data for wind account for
17 over 600-foot height change?

18 MR. O'NEAL: So in a sense, that part is
19 not as important to what I'm trying to calculate. In
20 other words, I assume that the wind speed that
21 generates that sound is achievable any time during the
22 year.

23 So we're modeling for that 45 decibels
24 based on the hub height wind speed. Whether it's at
25 500 feet, 600 feet or 650 feet, we assume that that



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2 wind speed is achievable.

3 MS. COLEMAN-GRAHAM: Rob, as an expert on
4 sound associated with turbines, if you lived in a
5 rural area like Barre, New York, at what distance --
6 that's my three-minute warning alarm deliberately set.

7 If you lived in a rural area like Barre,
8 New York, at what distance would you be comfortable
9 living and sleeping from one of the over 680-foot
10 proposed turbines.

11 MR. O'NEAL: I mean, this is going to be
12 set up so that whatever the distance is -- and to
13 achieve that sound level or less will be at a
14 different distance. There's not one distance where
15 it's going to depend on the turbine configuration.

16 So sound is really based on the sound
17 level and less on the distance away. I mean, they are
18 related, certainly. Sound level and distance are
19 totally related, but it's not just one number. It's
20 not just, say, 1,500 feet away. It's going to be at
21 that sound level or less, and then you can get a good
22 night's sleep.

23 MS. COLEMAN-GRAHAM: Last one on sound,
24 and then I've got a couple for Jim.

25 For sound level prediction process, are



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2 business locations or other sensitive receptors other
3 than homes used?

4 MR. O'NEAL: That's a great question. So
5 yes, the project team is in the process right now of
6 identifying all the sensitive receptors in the area.
7 I don't know if Greg wants to add anything to that,
8 but that inventory will be part of the application.

9 MR. LIBERMAN: Correct. The sensitive
10 receptors right now are in the process of being
11 formatted in accordance with the New York State Office
12 of Real Property tax and classification codes as
13 agreed to through the PSS stipulation process. And
14 that will include all parcels within the one mile of
15 the potential turbines, and it will be based on the
16 actual tax classification code.

17 MS. COLEMAN-GRAHAM: Okay. The last three
18 are for you, Jim, and we'll have gone through the
19 table three times.

20 When do you anticipate to submit an
21 application for this project?

22 MR. MUSCATO: I think Ben said earlier
23 this year.

24 MS. COLEMAN-GRAHAM: According to the
25 Article 10 process, what information, if any, are you



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2 required to share with the community?

3 MR. MUSCATO: Oh, well, in terms of
4 sharing information with the community, the Article 10
5 application in full will be available both at the
6 local document repository, the town offices. It will
7 also be available publicly online on either-or both
8 the Heritage website as well as on the Department of
9 Public Services website.

10 All of that information will be included
11 as part of notices that are submitted and precede the
12 filing of the application. There will also be
13 newspaper notifications when the application is filed.
14 There will be notifications to the municipal officials
15 when the application is filed.

16 So there will be advance notice, and the
17 application will be available for individuals in the
18 town to view.

19 MS. COLEMAN-GRAHAM: Last one for you here
20 is other than the minimum 25 megawatt project to go
21 through the Article 10 process, does the Article 10
22 process have any requirements for the amount of
23 electricity that's produced by a project?

24 MR. MUSCATO: Article 10 is part of the
25 evaluation of interconnection and electric system



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2 modeling for a facility. It will look at certain
3 production numbers. But in terms of requirements, the
4 requirement for proceeding to Article 10 is that the
5 nameplate capacity of the facility is 25 megawatts or
6 more.

7 MS. COLEMAN-GRAHAM: All right. That ends
8 the time that we have.

9 MR. HABIG: One clarification. I think
10 the question before was when do we intend to submit
11 the application. Jim, you may have misheard it. But
12 assuming that was the question, the answer would be
13 sometime May or June of this year.

14 MS. COLEMAN-GRAHAM: Okay. As you can
15 see, there are still questions in the boxes that
16 haven't been asked. And like I said, all questions
17 are going to be asked. So these remaining questions,
18 along with the video of tonight's informational
19 meeting, will be posted on the project website by
20 March 28th. And your program has the actual address
21 for the website if you need that.

22 Couple quick next steps here. A reminder,
23 as Greg mentioned earlier, there will be some
24 environmental maps that are going to be available soon
25 at the local Heritage office, so please feel free to



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2 stop in, look at them and comment on them. Apex
3 Heritage office in Albion is open Tuesdays and
4 Thursdays from 9 a.m. to 5 p.m. And you're also
5 welcome to stop in with any questions or feedback that
6 you have there.

7 Another thing. If you didn't get this
8 flier, see somebody to get it. As noted in this flier
9 that was on the table, Neil James, the Vice President
10 of operations for Apex, will be in the office on March
11 12th at 7 p.m. He's going to be discussing safety at
12 operating sites, and all are welcome to attend.

13 Now, with that, I want to thank you all
14 for your participation and for your questions and your
15 cooperation and good penmanship. I was able to read
16 these. So the meeting is adjourned now. So please
17 drive safely, and good night.

18 (TIME: 9:43 p.m.)

19 * * *



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